



**VALLEY COLLEGE**  
Student Catalog Addendum  
Effective Date of Addendum: 1/18/2024  
Posted Date: 1/18/2024  
Effective Date of Catalog: 12/1/2023

In preparation for the enrolling students in the Nursing Associate Degree program (ADN), the following changes have been made and will impact the students enrolling in the ADN program in August 2024.

The ***START DATES for Hybrid Programs*** on page 71 will be revised to show the ADN program's dates.  
(Projected Start Date: **8/19/2024** and Projected Completion Date **1/22/2026**)

**START DATES for Hybrid Programs**

Dates are subject to change.

Start Date	Practical Nursing Projected completion date	Medical Clinical Assistant projected Completion Date	Veterinary Assistant Projected Completion Date	Veterinary Technician AAS Projected Completion Date	Nursing Associate Degree  Projected Completion Date
1/8/2024	10/17/2024	10/17/2024	8/15/2024	7/17/2025	N/A
1/29/2024	11/7/2024	11/7/2024	9/5/2024	8/7/2025	N/A
2/19/2024	11/27/2024	11/27/2024	9/26/2024	8/28/2025	N/A
3/18/2024	12/19/2024	12/19/2024	10/17/2024	9/18/2025	N/A
4/8/2024	1/23/2025	1/23/2025	11/7/2024	10/9/2025	N/A
4/29/2024	2/13/2025	2/13/2025	11/27/2024	10/30/2025	N/A
5/20/2024	3/6/2025	3/6/2025	12/19/2024	11/20/2025	N/A
6/10/2024	4/3/2025	4/3/2025	1/23/2025	12/11/2025	N/A
7/8/2024	4/24/2025	4/24/2025	2/13/2025	1/15/2026	N/A
7/29/2024	5/15/2025	5/15/2025	3/6/2025	2/5/2026	N/A
8/19/2024	6/5/2025	6/5/2025	4/3/2025	2/26/2026	N/A
9/9/2024	6/26/2025	6/26/2025	4/24/2025	3/19/2026	N/A
9/30/2024	7/24/2025	7/24/2025	5/15/2025	4/16/2026	N/A
10/21/2024	8/14/2025	8/14/2025	6/5/2025	5/7/2026	N/A
11/11/2024	9/4/2025	9/4/2025	6/26/2025	5/28/2026	N/A
12/2/2024	9/25/2025	9/25/2025	7/24/2025	6/18/2026	N/A
9/5/2023	N/A	N/A	N/A	N/A	2/13/2025
<b>8/19/2024</b>	N/A	N/A	N/A	N/A	<b>1/22/2026</b>

**Tuition and Required Fees Information:** The estimated costs for the Nursing Associate Degree Program is as follows. (This information will replace the Nursing Associate Degree Tuition and Required Fees Information that appears on page 147).

#### Nursing Associate Degree (Hybrid)

Program Credential	Total Tuition	Required Fees	Estimated Cost of Textbooks	Estimated Cost of Other Expenses	Estimated Cost of Computer
Associate's	\$35,950	\$1,950	\$5,990	\$520	\$300

Required Fees includes Registration Fees, Lab Fees, and Graduation Fees.

Estimated Cost of Other Expenses includes Uniform and/or Programmatic kit, Background Investigation, Drug Screening, and Cost of Physical.

**The Curriculum has been revised: Please replace the program outline that starts on Page 78 with this outline:**

#### Program Outline

Courses do not appear in the same order as they are taught. Students should receive their initial rotation schedule on or before Orientation. Students should expect to have to complete assignments, read, and study outside of class time. A detailed breakdown of course hours is provided in the Nursing Student Handbook.

Course Number	Course Name	Delivery Method	Contact Hours	Sem Credits
<b>General Education or Applied General Education Courses</b>				
BIO101	Microbiology	Ground	60.0	3.0
BIO201	Anatomy & Physiology 1	Ground	60.0	3.0
BIO202	Anatomy & Physiology 2	Ground	60.0	3.0
COM110	Foundations of Communication	Online	60.0	4.0
ENG115	English Composition	Online	60.0	4.0
ISD205-AN	Ethics	Online	60.0	4.0
MAT125-AN	College Math	Online	60.0	3.0
PSY110	Lifespan Psychology	Online	60.0	3.0
NUR245	Mental and Behavioral Health for a Nurse	Ground	78.0	3.0
<b>Technical Courses</b>				
NUR103	Medical Terminology	Ground	60.0	2.0
NUR104	Introduction to Nursing	Ground	60.0	3.0
NUR155	Pathophysiology and Pharmacology I	Ground	60.0	3.0
NUR156	Pathophysiology and Pharmacology II	Ground	60.0	3.0
NUR160	Fundamentals of Nursing I	Ground	78.0	3.0
NUR161	Fundamentals of Nursing II	Ground	78.0	3.0
NUR201	Geriatric Nursing	Ground	78.0	3.0
NUR210	Rural, Urban, and Community Nursing	Ground	60.0	3.0
NUR220A	Medical Surgical Nursing I	Ground	66.0	3.0
NUR221	Medical Surgical Nursing II	Ground	78.0	3.0
NUR230	Obstetric and Maternity Nursing	Ground	78.0	3.0
NUR231	Pediatric Nursing	Ground	78.0	3.0
NUR235	Medical Surgical Nursing III	Ground	78.0	3.0
NUR265A	Nursing - Capstone and Clinical Experience	Ground	78.0	2.0
General Education and Applied General Education Totals			558.0	30.0
Technical Courses Totals			990.0	40.0
Grand Total			1548.0	70.0

## Summary of the Program's Pre-requisites Courses (Pre-req)

Course Number	Course Name	Pre-Req Course #	Pre-Req Course Name
BIO201	Anatomy and Physiology I	BIO101	Microbiology
BIO202	Anatomy and Physiology II	BIO101 BIO201	Microbiology Anatomy and Physiology I
NUR104	Introduction to Nursing	BIO101 BIO201 BIO202 NUR103	Microbiology Anatomy and Physiology I Anatomy and Physiology II Medical Terminology
NUR155	Pathophysiology and Pharmacology I	BIO101 BIO201 BIO202 MAT125-AN NUR103 NUR104	Microbiology Anatomy and Physiology I Anatomy and Physiology II College Math Medical Terminology Introduction to Nursing
NUR156	Pathophysiology and Pharmacology II	BIO101 BIO201 BIO202 MAT125-AN NUR103 NUR104 NUR155	Microbiology Anatomy and Physiology I Anatomy and Physiology II College Math Medical Terminology Introduction to Nursing Pathophysiology and Pharmacology I
NUR160	Fundamentals of Nursing I	BIO101 BIO201 BIO202 MAT125-AN NUR103 NUR104 NUR155	Microbiology Anatomy and Physiology I Anatomy and Physiology II College Math Medical Terminology Introduction to Nursing Pathophysiology and Pharmacology I
NUR161	Fundamentals of Nursing II	BIO101 BIO201 BIO202 MAT125-AN NUR103 NUR104 NUR155 NUR156 NUR160	Microbiology Anatomy and Physiology I Anatomy and Physiology II College Math Medical Terminology Introduction to Nursing Pathophysiology and Pharmacology I Pathophysiology and Pharmacology II Fundamentals of Nursing I
NUR201	Geriatric Nursing	BIO101 BIO201 BIO202 MAT125-AN NUR103 NUR104 NUR155 NUR156 NUR160	Microbiology Anatomy and Physiology I Anatomy and Physiology II College Math Medical Terminology Introduction to Nursing Pathophysiology and Pharmacology I Pathophysiology and Pharmacology II Fundamentals of Nursing I
NUR210	Rural, Urban, and Community Nursing	NUR160 NUR161	Fundamentals of Nursing I Fundamentals of Nursing II
NUR220	Medical Surgical Nursing I	NUR160 NUR161	Fundamentals of Nursing I Fundamentals of Nursing II
NUR230	Obstetric and Maternity Nursing	NUR160 NUR161	Fundamentals of Nursing I Fundamentals of Nursing II
NUR221	Medical Surgical Nursing II	NUR160 NUR161 NUR220	Fundamentals of Nursing I Fundamentals of Nursing II Medical Surgical Nursing I
NUR231	Pediatric Nursing	NUR160 NUR161 NUR220 NUR230	Fundamentals of Nursing I Fundamentals of Nursing II Medical Surgical Nursing I Obstetric and Maternity Nursing
NUR235	Medical Surgical Nursing II	NUR160 NUR161 NUR220 NUR221	Fundamentals of Nursing I Fundamentals of Nursing II Medical Surgical Nursing I Medical Surgical Nursing II
NUR245	Mental and Behavioral Health for Nursing	NUR160 NUR161 NUR201 NUR210 NUR220 NUR221 NUR230 NUR231	Fundamentals of Nursing I Fundamentals of Nursing II Geriatric Nursing Rural, Urban, and Community Nursing Medical Surgical Nursing I Medical Surgical Nursing II Obstetric and Maternity Nursing Pediatric Nursing

NUR265	Nursing – Capstone and Clinical Experience	Successful completion of all courses and received credits throughout the nursing program with a cumulative GPA of 2.0. Must have met all attendance and remediation requirements.
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**The following course descriptions are for the ADN curriculum. Course descriptions appear in the catalog starting on approximately page 115.**

## Course Descriptions

### Course Numbering System

The following course number system is used:

- 100 - 199 First level courses
- 200 - 299 Second level courses
- 300 - 399 Third level courses
- 400 - 499 Fourth level courses

General Education course descriptions contain a statement identifying them as such. Pre-requisites are contained in a notation identifying them as such with the course descriptions. Questions regarding a course that is no longer listed in this catalog should be presented to the Campus Director or the Director, Online Division.

### **BIO101: Microbiology ..... 3.0 Semester Credits**

#### **Course: Non-technical – General Education for Degree Program**

Microbiology provides an examination of the different classifications of microorganisms and how they interact with humans and the environment. Students will examine microorganisms in relation to cell structure and growth, an individual's heredity, genetics, cultural diversity, and epidemiology. Topics also include bacterial metabolism, fungal, parasitical, viral infections, and the science of microbial transmission and reproduction. The role of the immune system is also examined along with the different forms of reactions from the human body. Finally, this course is delivered through a series of classroom/lecture activities that are complimented by a series of laboratory-based activities.

### **BIO201: Anatomy & Physiology 1 ..... 3.0 Semester Credits**

#### **Course: Non-technical – General Education for Degree Program**

Anatomy & Physiology I provides nursing students with a comprehensive understanding of the structure and function of the human body, as well as an understanding of homeostasis and regulation. This course is comprised of a didactic and lab component that will provide the students with the foundational knowledge that is necessary for understanding the health and disease, as well as the structure and function of the human body that can then be applied to nursing practice. Students will gain an in-depth understanding of the structure and function of the body's organ systems, including the integumentary, musculoskeletal, cardiovascular, respiratory, digestive, urinary, and reproductive systems. Students will also learn about the endocrine and nervous systems. Students will gain an understanding of how to apply their knowledge of anatomy and physiology to clinical practice, including an understanding of how the body responds to injury, disease, and medical interventions. **Prerequisite: BIO101**

### **BIO202: Anatomy & Physiology 2 ..... 3.0 Semester Credits**

#### **Course: Non-technical – General Education for Degree Program**

Anatomy & Physiology II provides nursing students with a comprehensive understanding of the structure and function of the human body, as well as an understanding of homeostasis and regulation. This course is comprised of a didactic and lab component that will provide the students with the foundational knowledge that is necessary for understanding the health and disease, as well as the structure and function of the human body that can then be applied to nursing practice. Students will gain an in-depth understanding of the structure and function of the body's organ systems, including the integumentary, musculoskeletal, cardiovascular, respiratory, digestive, urinary, and reproductive systems. Students will also learn about the endocrine and nervous systems. Students will gain an understanding of how to apply their knowledge of anatomy and physiology to clinical practice, including an understanding of how the body responds to injury, disease, and medical interventions. **Prerequisite: BIO101 and BIO201**

**COM110: Foundations of Communication ..... 4.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

Foundations of Communication provides students with an examination of human communication. This course will focus on verbal, non-verbal, and written forms of communication. Students will be introduced to the impact that one's generation, gender, nationality, and other core human beliefs have on communication. In addition, students will be presented with an in-depth look and corresponding results of technology and social media on how individuals communicate today. This course will be delivered through a combination of concept, theory, and historical examples through current day use of technologies. Students will culminate the course with an assessment of current communication challenges and methods to ensure clear, concise, and positive forms of communication.

**ENG115: English Composition ..... 4.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

English Composition will provide students an introduction to the essential elements of effective college-level writing. Students will learn a host of structural, grammatical, and organizational concepts that will enable them to develop their skills, style, and tone in accordance with various forms of papers.

Students will be taken through a series of exercises where they are asked to fully develop their ideas in accordance with the requirements of the assignment while simultaneously, accounting for the creation of a central theme or idea, preparing a detailed outline, completing effective research, accurate inclusion of citations, and preparation of a progressive collection of drafts as the project evolves. Students will also learn how to proof, edit, and ensure that their final draft meets the requirements of the assignment and further, contains effective use of grammar, punctuation, and organization.

**ISD205-AN – Ethics ..... 4.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

Ethics will begin with a review on historical ethical concepts and how these concepts have shaped the behaviors associated with professional and personal ethical conduct. Students will then look to current day challenges, and they will be asked to assess, analyze, and evaluate current ethical standards and further, the dilemmas and challenges that arise in everyday life and ultimately, form ethical behavior.

Students will be asked to assess and analyze the impact of technology and further, account for perspectives from multiple cultures, generations, and account for differences in standards, beliefs, and personal evolution. Building on these considerations, students will be presented with and asked to assess, analyze, and evaluate an assortment of personal and professional ethical dilemmas and then, form a conclusion that they can substantiate using core concepts from the course.

**MAT125-AN: College Math ..... 3.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

College Math has been designed to provide students with fundamental math-related and analytical skills that are required to solve problems and answer questions that require the application of mathematical concepts. The student will be introduced to topics that entail basic math operations that include fractions, decimals, and percentages. Students will learn a series of basic skills for each operation and how to solve problems both in equation and word problem format.

**NUR103: Medical Terminology ..... 2.0 Semester Credits**

Medical Terminology provides the students with an overview of foundational medical terminology that they will need to understand for utilization in their clinical practice. Students will begin with the basic terminology and gradually move into the more complex vocabulary that is used frequently in healthcare and nursing.

Medical Terminology will focus on the definition, spelling, pronunciation, and methods to transcribe medical terms that are commonly used. Students will complete the medical terminology exercises and assignments in the assigned lab hours as well as their assigned homework and out of class learning activities. Students will use a variety of learning and assessment tools, such as case studies, making flash cards, and module section exams to assist them in mastering the medical terminology content. Students will also be introduced to the basics of medical math and corresponding terminology in this course.

**NUR104: Introduction to Nursing..... 3.0 Semester Credits**

Introduction to Nursing provides the students with an overview of foundational nursing principles and concepts that the student will utilize in clinical practice. Students will begin with the history and development of nursing and move into the current trends and evidence-based practices of nursing for today's society. **Prerequisite:** BIO101, BIO201, BIO202, NUR103

**NUR155: Pathophysiology and Pharmacology I ..... 3.0 Semester Credits**

This course is designed to provide nursing students with a comprehensive understanding of the underlying physiological and pathophysiological processes that contribute to disease and dysfunction, as well as the pharmacological interventions used to manage these conditions. Through lectures, case studies, and laboratory experiences, students will explore the physiological and pathological processes that underlie common disease states, including cardiovascular, respiratory, gastrointestinal, renal, and neurological disorders.

Additionally, students will gain an understanding of the pharmacological interventions used to manage these conditions, including drug mechanisms of action, pharmacokinetics, pharmacodynamics, adverse effects, and drug interactions. Emphasis will be placed on the nursing process, including the assessment, planning, implementation, and evaluation of pharmacological interventions, as well as patient education and safety. Throughout the course, students will also explore the importance of evidence-based practice in the selection and administration of pharmacological interventions, as well as the ethical and legal considerations related to medication administration.

By the end of the course, students will have developed a strong foundation in the concepts and practices of nursing pathophysiology and pharmacology and will be able to apply this knowledge in a range of healthcare settings for a variety of patients across the human lifespan. **Prerequisites:** BIO101, BIO201, BIO202, MAT125-AN, NUR103, NUR104

**NUR156: Pathophysiology and Pharmacology II ..... 3.0 Semester Credits**

As a continuation of NUR155, this course is also designed to provide nursing students with a further comprehensive understanding of the underlying physiological and pathophysiological processes that contribute to disease and dysfunction, as well as the pharmacological interventions used to manage these conditions. Through lectures, case studies, and laboratory experiences, students will explore the physiological and pathological processes that underlie common disease states, including cardiovascular, respiratory, gastrointestinal, renal, and neurological disorders.

Additionally, students will gain an understanding of the pharmacological interventions used to manage these conditions, including drug mechanisms of action, pharmacokinetics, pharmacodynamics, adverse effects, and drug interactions. Emphasis will be placed on the nursing process, including the assessment, planning, implementation, and evaluation of pharmacological interventions, as well as patient education and safety. Throughout the course, students will also explore the importance of evidence-based practice in the selection and administration of pharmacological interventions, as well as the ethical and legal considerations related to medication administration.

By the end of the course, students will have developed a strong foundation in the concepts and practices of nursing pathophysiology and pharmacology and will be able to apply this knowledge in a range of healthcare settings for a variety of patients across the human lifespan. **Prerequisites:** BIO101, BIO201, BIO202, MAT125-AN, NUR103, NUR104, NUR155

**NUR160: Fundamentals of Nursing I ..... 3.0 Semester Credits**

Students are provided with an introduction to fundamental nursing principles, concepts, and skills that will serve as a foundation for nursing coursework and future nursing care. Specifically, students will focus on the nursing process, patient education, sexuality, loss and grief, comfort measures, activities of daily living, positioning, transporting, asepsis and sterile techniques, medication administration, and intervention-based care. Students will continue to develop their nursing skills associated with teamwork, communication within the interprofessional team and with patients, collaboration, empathy, evidenced based practice, safety, compliance, and sanitation. Instruction will be given via didactic, laboratory, simulation, and clinical activities.

**Prerequisites:** BIO101, BIO201, BIO202, MAT125-AN, NUR103, NUR104, NUR155

**NUR161: Fundamentals of Nursing II ..... 3.0 Semester Credits**

Students will expand on NUR160 to continue with a series of fundamental nursing principles, concepts, and skills that will continue to serve as a foundation for nursing coursework and future nursing care. Students will focus on principles and concepts associated with acute, chronic, and emergency health problems using evidence-based practice. Specifically, students will focus on oxygenation, fluid and acid base balance, pain management, nutrition, urinary and bowel elimination, wound

care, sensory alterations, sleep, and perioperative nursing care. Students will continue to develop their nursing skills associated with teamwork, communication within the interprofessional team and with patients, collaboration, empathy, evidenced based practice, safety, compliance, and sanitation. Instruction will be given via didactic, laboratory, simulation, and clinical activities.

**Prerequisites:** BIO101, BIO201, BIO202, MAT125-AN, NUR103, NUR104, NUR155, NUR156, NUR160

**NUR201: Geriatric Nursing ..... 3.0 Semester Credits**

This course provides students with the fundamental concepts and principles associated with geriatric patients. It also covers the historical and current trends in medicine and patient problems concerning geriatric patients. Students will focus on the physiological, physical, psychosocial, spiritual, biological, and sociological needs of the geriatric population of patients.

Course content will focus on the aging process, including but not limited to the impact that aging has on the body, mind, and spirit, the effect that medications, vitamins, nutrients, and physical activity can have on the body as the patient progresses through the geriatric life cycle. Students will also focus on health and wellness plans, patient care plans based on acute and chronic medical conditions, diagnostic testing, and nursing care involving the entire nursing process. Finally, students will focus on teamwork, collaboration with the interprofessional healthcare team, patient communication, empathy, and providing nursing care within the scope of a registered nurse. **Prerequisites:** BIO101, BIO201, BIO202, MAT125-AN, NUR103, NUR104, NUR155, NUR156, NUR160

**NUR210: Rural, Urban, and Community Nursing ..... 3.0 Semester Credits**

Rural, Urban, and Community Nursing will introduce students to the historical, current, and trending characteristics of each setting. Students will explore both the differences and similarities that exist in communicating with and treating the health needs of the patient population within each setting. Students will identify key influencing factors on health that include the historical and current demographics of each setting, personal and family medical history, positive and negative behaviors that impact health, trending acute and chronic conditions, and how the financial positions of the individual or family can impact their approach to healthcare. In coordination with these topics, students will also continue to develop an understanding of communication, interprofessional collaboration, teamwork, empathy, and evidence-based strategies to provide effective medical treatment for a variety of patients in each setting. Instruction will be given via didactic, laboratory, simulation, and clinical activities. **Prerequisite** NUR160, NUR161

**NUR220A: Medical Surgical Nursing I ..... 3.0 Semester Credits**

Medical Surgical Nursing I provides students with the ability to understand the process, procedures, and application of the nursing process to patients that are experiencing an array of medical conditions that may require immediate care. Students will learn to evaluate and then apply evidence-based practices in a variety of clinical settings with a variety of patients across the human lifespan. Students will continue to build onto their growing nursing knowledge and skills in order to assess, identify, analyze, implement care, and evaluate that care for various medical problems. The students will then be able to make clinical decisions based on the needs of the patient and collaborate with the interprofessional team to implement evidence-based and effective patient care. **Prerequisites:** NUR160, NUR161

**NUR221: Medical Surgical Nursing II..... 3.0 Semester Credits**

Medical Surgical Nursing II provides students with the ability to further understand the process, procedures, and application of the nursing process to patients that are experiencing complex, intensive care, acute, chronic, or emergency medical situations. Students will learn to use critical thinking skills to develop and implement patient care plans that involve evidence-based practices that account for patient safety, care, comfort, and quality outcomes for a variety of patients across the human lifespan. Students will continue to build onto their growing nursing knowledge and skills in order to assess, identify, analyze, implement care, and evaluate that care for various medical problems. The students will then be able to make clinical decisions based on the needs of the patient and collaborate with the interprofessional team to implement evidence-based and effective patient care. Students will evaluate their care practices and outcomes to modify the patient care plans as warranted.

**Prerequisites:** NUR160, NUR161, NUR220A

**NUR230: Obstetric and Maternity Nursing ..... 3.0 Semester Credits**

This course provides students with the knowledge and skills necessary to provide comprehensive care for women during pregnancy, childbirth, the postpartum period, and their newborn infant. Students will learn about the physiological changes that occur during pregnancy, the common complications of pregnancy, and appropriate nursing interventions. In addition, students will explore the stages of labor and delivery, including the signs and symptoms of each stage, nursing interventions, and pain

management techniques. The course will also cover postpartum care for women and their newborns, including assessment, education, and appropriate interventions for complications.

Students will have the opportunity to develop clinical skills through simulated experiences and supervised clinical rotations in obstetric and neonatal units. Students will also learn about the ethical and legal issues related to maternity and obstetrics nursing, as well as the cultural, social, and economic factors that can impact maternal and neonatal health. Upon completion of this course, students will have the knowledge and skills necessary to provide safe, effective, and compassionate care for women and their newborn infants during the perinatal period. **Prerequisites:** NUR160, NUR161

**NUR231: Pediatric Nursing ..... 3.0 Semester Credits**

This course provides students with a comprehensive understanding of the care of infants, children, and adolescents in healthcare settings. The course is designed to provide students with the knowledge, skills, and competencies necessary to provide safe, effective, and evidence-based nursing care to pediatric patients and their families. Students will develop an understanding of the developmental stages and milestones of pediatric patients, as well as the pathophysiology, assessment, and management of pediatric illnesses and conditions through didactic instruction, simulation, and clinical experiences. Students will build on their communication skills and acquire the ability to communicate effectively with pediatric patients and their families, as well as collaborate with interdisciplinary teams to provide comprehensive care that addresses the physical, emotional, and psychosocial needs of pediatric patients. Ethical and legal considerations in pediatric nursing practice will also be addressed. Upon completion of this course, students will have the knowledge and skills necessary to provide safe, effective, and evidence-based nursing care to pediatric patients in a variety of healthcare settings. **Prerequisites:** NUR160, NUR161, NUR220, NUR230

**NUR235: Medical Surgical Nursing III ..... 3.0 Semester Credits**

Medical Surgical Nursing III provides students with the ability to further understand the process, procedures, and application of the nursing process to patients that are experiencing complex, intensive care, acute, chronic, or emergency medical situations. Students will learn to use critical thinking skills to develop and implement patient care plans that involve evidence-based practices that account for patient safety, care, comfort, and quality outcomes for a variety of patients across the human lifespan. Students will continue to build onto their growing nursing knowledge and skills in order to assess, identify, analyze, implement care, and evaluate that care for various medical problems. The students will then be able to make clinical decisions based on the needs of the patient and collaborate with the interprofessional team to implement evidence-based and effective patient care. Students will evaluate their care practices and outcomes to modify the patient care plans as warranted. **Prerequisites:** NUR160, NUR161, NUR220, NUR221, NUR30, NUR231

**NUR245: Mental and Behavioral Health for a Nurse ..... 3.0 Semester Credits**

**Course: Non-technical – Applied General Education for Degree Program**

Mental and Behavioral Health for Nursing will provide students with the understanding of principles, concepts, and supporting theory for mental and behavioral health. It will also assist the students in developing an understanding of the corresponding assessments, diagnoses, implementation of nursing care practices and evaluation for mental and behavioral patients throughout the human lifespan. Students will focus on psychopharmacology, therapeutic communication, the impact of relationships on patient care, various physical and mental disorders, and health wellness plans when providing mental and behavioral nursing care.

Students will also focus on the influence of family, military service, violence, anger and aggression, emergency needs, suicidal thoughts, and social relationships. Students will discover how to utilize critical thinking skills to research evidence-based practices, develop a nursing plan, and deliver nursing care in a safe and empathetic manner to mental and behavioral health patients. Students gain an understanding of how behaviors and mental health can impact the overall wellbeing of the patient. Students will focus on nursing skills that include clinical judgment, communication, interprofessional collaboration, managing medication, nutrition, and assertiveness. **Prerequisite:** NUR160, NUR161, NUR201, NUR210, NUR220, NUR221, NUR230, NUR231

**NUR265A: Nursing – Capstone and Clinical Experience ..... 2.0 Semester Credits**

Nursing – Capstone and Clinical Experience is a course dedicated to a comprehensive review of the ADN Nursing program, preparation for the NCLEX-RN exam, and a final preceptor/clinical based experience. The comprehensive course will include an all-inclusive review of core nursing courses that were completed throughout the 18-month ADN program. This will be done in a combination of didactic, lab, and simulation settings. The students will also receive a live review for HESI and NGN NCLEX-RN that is personalized by a representative of Elsevier. This live review will be developed based on the first attempt HESI exit



exam scores. The students will go through a variety of NCLEX prep activities to assist them in preparing for the NGN NCLEX-RN exam upon graduation. The preceptor/clinical experience will provide the nursing student with the opportunity to utilize and integrate the knowledge, skills, and competencies that they acquired throughout the nursing program into practice. The students will be able to perform a variation of nursing procedures independently while shadowing a preceptor of their choosing.

The course is designed to provide students with a comprehensive understanding of the role of the professional nurse, including evidence-based practice, quality improvement, and leadership in healthcare. Upon completion of this course, students will have the knowledge and skills necessary to provide safe, effective, and evidence-based care as professional nurses. Students will also be prepared to take the NGN NCLEX-RN and enter the workforce as competent and confident nursing professionals.

**Prerequisites:** Successful completion of all prior courses and credits throughout the ADN program with a cumulative GPA of 2.0. Must have met all attendance and remediation requirements.

**PSY110 - Lifespan Psychology..... 3.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

This Lifespan Psychology course is designed to provide nursing students with a comprehensive understanding of human development and behavior across the lifespan. Through an exploration of various theoretical perspectives and empirical research, this course equips students with the knowledge and skills necessary to promote optimal health outcomes and deliver holistic care to individuals across all stages of life.

Throughout the course, students will examine the physical, cognitive, emotional, and social changes that occur from conception through old age. The course will foster an appreciation for the diversity and uniqueness of individuals' developmental journeys, considering factors such as culture, genetics, environment, and personal experiences. By the end of the course, students will be able to demonstrate a deep understanding of lifespan psychology and its relevance to nursing practice. They will develop the skills necessary to promote holistic care, recognize and address developmental challenges, and establish therapeutic relationships with patients of all ages. This course will provide a solid foundation for nursing professionals to deliver evidence-based, patient-centered care that meets the unique needs of individuals across the lifespan.

**Changes to the Grading Policy: Students who start the ADN program in August 2024, will need to abide by a new grading system. Please replace the grading system for ADN that starts approximately on page 66 of the Student Catalog with this language.**

**Grading System**

Course syllabi describe in detail the grading system for each individual course. Generally, all tests and assignments are graded against a 100% score. Sixty percent (60%) is the minimum passing grade for non-nursing classes, or general education classes. The instructor does have the option of offering the student who fails to obtain 60% score on a test or a major graded assignment the opportunity to complete extra credit work to show that they have a better understanding of the course material. All extra credit work must be submitted within two days after it is assigned. Students who fail to achieve a passing grade for the course will be required to repeat the entire course and will incur a Course Retake fee (See Tuition).

**Practical Nursing and Nursing Grading System Additional Information:** The grading system is discussed in more detail in the Practical Nursing and Nursing Student Handbooks. Click <https://valley.edu/catalog/> to see the most recent Student Handbook.

## Course grades are recorded on the grade transcript as follows:

### Traditional Grading Scale

Grade	Qual. Pts	Description	Calculated in GPA	Grade	Qual. Pts	Description	Calculated in GPA
A	4.0	90 to 100%	Yes	WP*	0.0	Withdraw Pass	No
B	3.0	80 to 89%	Yes	P/F*	0.0	Pass/Fail	No
C	2.0	70 to 79%	Yes	I*	0.0	Incomplete	Yes
D	1.0	60 to 69%	Yes	AS*	0.0	Advanced Standing	No
F	0.0	59% or less	Yes	CT* / PCT*	0.0	Credit Transfer	No
WF*	0.0	Withdraw Fail	Yes	AU*	0.0	Audit Grade	No

Programs other than Practical Nursing, Nursing Associate degree and the Veterinary programs, follow the traditional grading scale that is shown above. The grades that are shown with the \* beside the letter grade apply to all Valley College programs.

Veterinary Assistant and Veterinary Technician Grading System: All classes that do not have the VTA prefix follow the traditional grading scale. To successfully pass a class with a VTA prefix, the students will need to achieve 70% or better.

<u>Grade</u>	<u>Pts.</u>	<u>Description</u>	<u>Counts in Calculation for GPA</u>
A	4.0	90 to 100%	Yes
B	3.0	80 to 89%	Yes
C	2.0	70 to 79%	Yes
F	0.0	69% or Less	Yes

Practical Nursing Grading System: All classes that do not have the NUR prefix follow the traditional grading scale. To successfully pass a class with a NUR prefix, the students will need to achieve 78% or better.

<u>Grade</u>	<u>Pts.</u>	<u>Description</u>	<u>Counts in Calculation for GPA</u>
A	4.0	93 to 100%	Yes
B	3.0	85 to 92%	Yes
C	2.0	78 to 84%	Yes
F*	0.0	Less than 78%	Yes
P/F	0.0	Designation for Lab/Clinical sections for a course	No

Nursing Associate Degree Grading System: Nursing (ADN) students have a stricter grading scale for all courses. The student must achieve 70% or better for any course that does not have a NUR prefix. To successfully pass a class with a NUR prefix, the students will need to achieve 78% or better.

### Non-NUR courses

<u>Grade</u>	<u>Pts.</u>	<u>Description</u>	<u>Counts in Calculation for GPA</u>
A	4.0	90 to 100%	Yes
B	3.0	80 to 89%	Yes
C	2.0	70 to 79%	Yes
F	0.0	69% or Less	Yes

### NUR Courses

<u>Grade</u>	<u>Pts.</u>	<u>Description</u>	<u>Counts in Calculation for GPA</u>
A	4.0	93 to 100%	Yes
B	3.0	85 to 92%	Yes
C	2.0	78 to 84%	Yes
F*	0.0	Less than 78%	Yes
P/F	0.0	Designation for Lab/Clinical sections for a course	No

**Changes in the Academic Integrity Policy:** The ADN program has modified the academic Integrity Policy. This change currently appears in the ADN Handbook regarding the use of AI generated content.

### **Academic Integrity Policy**

At Valley College, we are committed to honest practices, communications and relationships that honor each other and our students. We expect academic honesty from our students. Academic honesty means to neither give nor receive unauthorized aid on tests and graded assignments. It is the responsibility of the students to avoid all forms of cheating and plagiarism. Plagiarism is defined as “the unauthorized use of the language and thoughts of another author and the presentation of them as one’s own”. Academic integrity applies equally to electronic media and print, and involves text, images, and ideas. Violations include but are not limited to the following examples:

#### **Cheating**

1. Offering another person's work as one's own.
2. Tampering with an examination after it has been graded, and then returning it to earn more credit.
3. Continuing to work on an examination or project after the time specified for the student has elapsed.
4. Using unauthorized materials, prepared answers, written notes, or other information during an examination.
5. Selling or giving away all or part of an unadministered test including answers to an unadministered test.
6. Using electronic devices, including but not limited to phones, iPads, smart watches, etc. during the examination.

#### **Dishonest Conduct**

1. Stealing or attempting to steal an examination or answer key from the instructor.
2. Submitting substantial portions of the same work for credit in more than one course without consulting all instructors involved.
3. Falsifying or forging academic documents or records.

#### **Plagiarism**

Plagiarism is intellectual theft. It means use of the intellectual creations of another without proper attribution. Plagiarism may take two main forms, which are clearly related:

1. To steal or pass off as one's own ideas or words, images, or other creative works of another.
2. To use a creative production without crediting the source, even if only minimal information is available to identify it for citation.

**\*The use of AI (artificial intelligence) generated content is considered plagiarism. The use of AI generated content is strictly prohibited and will not be tolerated.**

#### **Collusion**

Any student who knowingly or intentionally helps another student perform any of the above acts of cheating, dishonesty or plagiarism is subject to discipline under the Academic Integrity Policy. Examples of collusion include but not limited to:

1. Allowing another student to copy one's own work during a test or take-home assignment.
2. Writing a paper or other project for another student.

Academic dishonesty of any kind is not allowed. Each campus has established programmatic academic teams that will make the final decision based upon the circumstances. Any offense will be taken seriously. Consequences of violating the Academic Integrity Policy may include but is not limited to:

- the student will receive a zero on the test/graded assignment,
- the student will receive a failing grade for the course, or
- the student may be dismissed from the program