



# VALLEY COLLEGE

2024-2025  
Edition 03





# Student Catalog

2024-2025

Edition 03

Published 12/09/2024

## **Beckley**

120 New River Town Center, Suite C  
Beckley, WV 25801  
(304) 252-9547  
fax (304) 254-8372

## **Martinsburg**

287 Aikens Center  
Martinsburg, WV 25404  
(304) 263-0979  
fax (304) 263-3006  
Online Programs: 1-888-53LEARN  
(1-888-535-3276)

## **Cleveland**

8700 Brookpark Road  
Cleveland, OH 44129  
Phone Number – (216) 453-8201  
Fax Number – (216) 938-8507  
Ohio School Registration Number: 2142  
(Main Campus – Valley College Martinsburg)

## **Fairlawn School of Nursing**

2955 West Market Street, Suite R  
Fairlawn, Ohio 44333  
Phone Number – (330) 997 -8900  
Fax – (330) 983-4764  
Satellite Location of Valley College- Cleveland

## **Fairlawn School of Nursing Satellite #2**

77 North Miller Road, Suite H  
Fairlawn, Ohio 44333  
Phone Number – (330) 997 -8900  
Fax – (330) 983-4764  
Satellite Location of Valley College- Cleveland

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Catalog Addendum Posted on the Catalog webpage <https://valley.edu/catalog/>  
 Tuition and Required Information  
 Institutional Scholarship and Grant Information  
 Staff and Faculty Listing

The student can request documents listed on the Student Catalog web site by requesting the document in paper format from the Campus Director or other designated staff.



**VALLEY  
COLLEGE**  
*Established 1987*

## Values

### ***INTEGRITY***

***We are above reproach.***

We are committed to honest practices, communications and relationships that honor each other and our students.

### ***EFFECTIVENESS***

***We are results oriented.***

We execute with precision and effectively perform to achieve results.

### ***LEADERSHIP***

***We take responsibility.***

We take responsibility for performing our duties with excellence and for initiating ways to improve the service we provide.

### ***TEAMWORK***

***We work together.***

We practice mutual cooperation and communication, both within and outside of our campuses, in order to accomplish our common mission.

### ***GROWTH***

***We are committed to learning and personal growth.***

We view learning as an ongoing practice and seek opportunities to improve ourselves, both personally and professionally, and we are committed to providing an opportunity for the personal growth of our students.

## About Us

### Administration

Valley College is the trade name of the West Virginia corporation - Valley Training Centers, LLC. Valley Training Center operates three campuses and one satellite location. Valley College - Beckley, Beckley WV (Main Campus) Valley College - Martinsburg, Martinsburg WV (Main Campus), Valley College - Cleveland, Cleveland, Ohio (Branch Campus to Martinsburg), and Valley College - Fairlawn, Fairlawn, Ohio (Satellite location to the Cleveland campus). The schools are nationally accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC). Valley College-Beckley and Valley College-Martinsburg are authorized to award diplomas and degrees. by the West Virginia Higher Education Policy Commission. Contact information: West Virginia Higher Education Commission 1018 Kanawha Blvd., East, Suite 700, Charleston, WV 25301. The Ohio schools are registered by the State Board of Career Schools and Colleges to offer certificate, diploma, and associate degree programs. In addition, Valley College – Cleveland is approved by the Ohio Department of Higher Education to offer the Veterinary Technician AAS program. The Martinsburg campus online division is also authorized to offer its the Cybersecurity Associate and Bachelor programs, Business Administration Associate and Bachelor programs, and Health Services Administration programs.

The local chief administrator at each campus is the Campus Director. The Director, Online Division oversees the online programs. Dr. Michael Graham, Valley College President, provides overarching supervision for the entire organization. Valley College LLC operates under the policies and guidelines established by Franciscan Services, INC.

### Program Summary Chart

Standard completion times are expressed in full weeks/months. The weeks scheduled are for instructional/contact hours. The range of estimated month schedules includes holidays and breaks and varies depending on the time of year of the start date. Online programs are offered 100% online. Blended programs are hybrid programs.

Campus and Program Name	Credential	Delivered	Semester Credits	Total Hrs.	Weeks	Months
M Business Administration	Bachelor (BS)	Online	125	2400	114	31
M Cybersecurity	Bachelor (BS)	Online	126	2400	120	31
M Health Services Administration	Bachelor (BS)	Online	126	2460	123	32
M Business Administration	Associate (AAB)	Online	61	1200	60	16
M Cybersecurity	Associate (AAS)	Online	65	1200	60	16
M Health Services Administration	Associate (AAB)	Online	63	1260	63	17
M Information Technology (IT) and Network Administration	Diploma	Online	30	600	30	8
M Information Technology (IT) and Security Administration	Diploma	Online	30	600	30	8
M Medical Administrative Assistant	Diploma	Online	30	660	33	9
B C M Medical Clinical Assistant	Diploma	Blended	35	825	39	10
M Medical Front Office, Billing and Coding	Diploma	Online	30	660	33	9
B M Nursing	Associate	Blended	70	1548	69	18
C F Practical Nursing	Diploma	Blended	36	924	39	10
C Veterinary Assistant	Diploma	Blended	30	600	30	8
C Veterinary Technician	Associate (AAS)	Blended	65	1560	74	19
C Commercial Driver License (CDL) – Class A	Certificate	On Campus	0	160	5	2

*Total hours do not reflect out-of-class assignments.*

*Key: B = Beckley Campus, M = Martinsburg Campus, C = Cleveland Campus, and F = Fairlawn Satellite (Learning Center)*

## **About the Catalog**

This catalog is a publication to inform students and others of Valley College's mission, history, academic programs and policies and procedures. Students enrolling in the College are subject to the provisions stated herein. This Catalog supersedes all previous Catalogs, academic information, policies, and practices of the College, and is binding on all students. This Catalog was prepared based on the best information available at the time of the publication. The College expects its students to read and understand the information published in this Catalog and in its accompanying Supplement and Addendum. Failure to read and understand this Catalog will not excuse any student from the application of any requirement or regulation published herein.

The College reserves the right to make modifications within the term of this Catalog without prior notice to individual students. Such modifications will be published in an Addendum and/or Supplement to the current Catalog. The Student Catalog is revised at a minimum each July to coincide with the new financial aid award year, for example: July 1, 20XX to June 30, 20XX. To minimize the number of addendum/supplements, the College publishes catalog revisions as needed.

For the most current information regarding Approval/Accreditation/Authorization, please ask the Campus Director. Students have the right to review all documents describing accreditation, approval, or licensing. A request for such a review should be made to the Campus Director. The Campus Director will make accreditation, approval, and or licensing documents available for review at an agreed upon time and location.

## **History**

Valley College (the "College") was founded in 1987 to deliver career education programs to local communities in West Virginia. Valley College is the trade name of the West Virginia corporation - Valley Training Centers, Inc.

The College has evolved over time as the needs of its students and local employers have changed. Valley College was one of the pioneers in online education, having launched online delivery of business education in 1997. The online division was administrated at one time by the Valley College – Beckley campus. Valley College moved its 100% online programs under the Martinsburg campus in 2016/2017. This was the same time that Valley College moved its accreditation to ACCSC. The current online division includes Medical Administration Assistant, Medical Front Office, Billing and Coding, Information Technology and Network Administration, and Information Technology and Security Administration diploma programs. It offers academic associate and baccalaureate degree programs in Business Administration, Health Services Administration, and Cybersecurity. In 2020, Valley College found it necessary to transition its Medical Clinical Assistant program mostly as an online learning environment. The program is now approved as a blended (hybrid) program. Students take most of the classes online but come to the campus for hands-on clinical labs and complete their externship in their local community. In 2022, Valley College was approved to offer the Nursing associate degree program at our West Virginia campuses in Martinsburg and Beckley.

In 2018, Valley College was approved to open a branch campus in Cleveland, OH (Valley College Martinsburg is the main campus). The branch campus is approved to offer its Medical Clinical Assistant diploma, Practical Nursing diploma, Veterinary Assistant diploma, and Veterinary Technician academic associate program using the blended (hybrid) delivery method. In 2020, the Medical Clinical Assistant (MCA) and Veterinary Assistant (VETA) programs were modified. Most of the MCA and VETA programs' classes are held online. Students take most of the classes online but come to the campus for hands-on clinical labs. The MCA students complete their externship in their local community. Classes are designated as either taught on campus or online. The campus also offers a Commercial Driver License (CDL) Class A (credential is a certificate) ground program. In 2021, Valley College was approved for and opened its satellite location in Fairlawn, Ohio. Valley College – Fairlawn offers the Practical Nursing program. In 2022, they opened a second satellite location in a location that shares the same parking lot.

On May 31, 2023, Hilbert College, through its subsidiary Franciscan Services, Inc, acquired Valley Training Centers, Inc. (Valley College). Subsequently, Valley Training Centers was restructured as an LLC. This change didn't impact on the control, management, or governance of Valley College. Valley Training Centers, LLC operates as a nonprofit entity. Valley College was reauthorized to operate under the auspices of the West Virginia Higher Education Policy Commission.

## **Institutional Philosophy**

Valley College believes that its educational programs must be diverse and challenging enough to maintain the interest of all students, yet flexible enough to account for individual learning differences.

## **Mission Statement**

Our mission is to meet the educational and professional needs of the community by delivering quality degree and certificate programs, which are flexible and career oriented.

Valley College's objectives are to:

- Provide quality educational programs.
- Offer career-oriented programs.
- Deliver flexible programs.
- Use current technology.
- Meet the educational needs of the community.
- Support the professional needs of the community.

Valley College programs are career-oriented programs that contain a robust career-ready skills/theory curriculum. The programs' objectives conform to the college's mission as the curriculum is intended for people who wish to pursue a career position upon completion.

## **Accreditations, Approvals, Memberships and Licensure**

Valley College-Beckley, Valley College-Martinsburg, and Valley College – Cleveland are nationally accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC). ACCSC contact information: 2101 Wilson Boulevard, Suite 302 Arlington, Virginia 22201. Valley College – Fairlawn School of Nursing and Valley College – Fairlawn School of Nursing Satellite #2 are approved by ACCSC as a satellite locations.

School of Distinction Honors: Valley College – Beckley has been recognized as School of Distinction for 2017-2018 and again in 2023-2024. Valley College – Martinsburg was recognized as a School of Distinction in 2017-2018. Cleveland was recognized as a School of Distinction in 2022-2023.

Valley College-Beckley and Valley College-Martinsburg are authorized to award diplomas and degrees. by the West Virginia Higher Education Policy Commission. Contact information: West Virginia Higher Education Commission 1018 Kanawha Blvd., East, Suite 700, Charleston, WV 25301

*Beckley Campus:* The Associate nursing program at Valley College at the Beckley campus located in Beckley, WV is accredited by:

Accreditation Commission for Education in Nursing (ACEN)  
3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326  
(404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the Associate nursing program is Initial Accreditation. View the public information disclosed by the ACEN regarding this program on the ACEN website: <https://www.acenursing.org/>

*Martinsburg Campus:* The Associate nursing program at Valley College at the Martinsburg campus located in Martinsburg, WV is accredited by:

Accreditation Commission for Education in Nursing (ACEN)  
3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326  
(404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the Associate nursing program is Initial Accreditation. View the public information disclosed by the ACEN regarding this program on the ACEN website: <https://www.acenursing.org/>

Valley College – Martinsburg is a member of the National Council for State Authorization Reciprocity Association (SARA). Valley College is authorized to deliver distance education to students who reside in states that are also members of NC-SARA. For the most current list of states that are members of NC-SARA, visit the NC-SARA website <https://www.nc-sara.org/>



Valley College – Cleveland and Valley College- Fairlawn are approved by the Ohio Board of Career Colleges and Schools. Valley College- Cleveland’s Certificate of Registration Number is #2142. The Ohio State Board of Career Colleges and Schools may be contacted at: 30 East Broad Street, Suite 2481, Columbus, OH 43215.

Valley College – Cleveland is approved by the Ohio Board of Nursing to offer Practical Nursing. Contact Information: Ohio Board of Nursing, 17 South High Street, Suite 660, Columbus OH 43215

Valley College – Cleveland has the following license: Ohio Department of Public Safety CDL A Training School License. The student may contact OOPS Driver Training Program Office, 1970 West Broad Street, Columbus, Ohio 43223

Valley College - Cleveland is accredited by the CVTEA (Committee on Veterinary Technician Education and Activities) for its Veterinary Technician degree program. Contact Information: AVMA CVTEA Staff Division of Education and Research 1931 N. Meacham Road Schaumburg, IL 60173

Valley College – Cleveland is approved by the Ohio Department of Higher Education to offer the Veterinary Technician AAS program. Contact information: ODHE 25 South Front Street Columbus, OH 43215

In addition, the College is approved by the Ohio Department of Higher Education to offer the Cybersecurity Associate and Bachelor programs, Business Administration Associate and Bachelor programs, and Health Services Administration programs. These programs are delivered online through the main campus Valley College – Martinsburg.

Valley College programs are approved for students to use veterans’ benefits. Check with the Financial Aid Department for the most up-to-date approval status of a program.

Valley College – Martinsburg is a proud partner of CompTIA. Interested students should go to the CompTIA web site <https://www.comptia.org/> for more information.

## **Facilities and Equipment**

All Valley College facilities are conveniently located with onsite parking available. All relevant parking and traffic regulations must be maintained for the protection of all. Students, employees, and visitors are required to park in authorized spaces and must not park in handicapped spaces (unless possessing the appropriate authorization), on sidewalks, and in “no parking areas.” Violators are subject to being towed without warning or formal notification at their own expense. The facilities are equipped with ramp access from the parking lot. The classroom/student areas have extra wide hallways and doors, A.D.A.-required door handles, and restrooms to facilitate students who use wheelchairs. Building regulations may be posted in the resource center or other locations throughout the facility. Students are also familiarized with building regulations during orientation. Failure to comply with building regulations may result in disciplinary action, including termination from school. Any student who damages the campus buildings, grounds or equipment will be held financially responsible. Smoking is prohibited anywhere in the building.

The College uses student learning management systems and maintains software that is applicable to the specific needs of its educational programs. The institution updates or changes its hardware and software, as needed. The physical facilities are well maintained. A short description of each school is as follows:

The physical facility at the Beckley campus is a single, one-story building that is divided into classrooms, labs, and administrative offices. There are two computer labs, three medical lecture rooms/labs, and 4 medical lecture rooms. The labs are equipped with various types of medical instruments/equipment that can generally be found in a doctor’s office or other health-related facility. The classrooms are tiled, air-conditioned, well-lit and are accessible to people with disabilities (PWD). The classrooms are on the left side of the building while the administrative offices are on the right side of the building. There is also a large student break/lunchroom, a resource center, a staff breakroom, and large student meeting room. The campus also has a small bookstore and Bursar’s office. The student computers are laptops connected with high-speed internet access via Wi-Fi and one high speed network printer. The option of hard-wired internet access is available. Lecture classrooms include tables and chairs for students and provide

sufficient space conducive to studying. The Resource Room provides access to text materials, reference books, newspapers, and periodicals.

The physical facility at the Martinsburg campus is a single, one-story building that is divided into classrooms, labs, and administrative offices. There are two computer labs, one of which we utilize for HESI testing for the Nursing program, **three** classrooms for lectures for all programs, one Medical Clinical Assistant lab, one Nursing lab, and two simulation Nursing labs. Lecture classrooms include tables and chairs for students and provide sufficient space conducive to studying. The classrooms and labs are tiled, air-conditioned, well-lit and are accessible to people with disabilities (PWD). The labs are equipped with various types of medical instruments/equipment that can generally be found in a doctor's office or other health-related facility. Most of the administrative offices are in front of the building while all the labs and classrooms are in the middle and back of the building. There are also a resource center, two student break/lunchrooms, and a staff kitchenette. The campus also has a small bookstore and Bursar's office as well as **two** student study areas. The campus' Resource Center has computers that give the student access to the ProQuest Internet Library and the Virtual Librarian. Student computers are laptops connected with high-speed internet access via Wi-Fi and one high speed network printer.

Valley College – Cleveland (Ohio) The branch campus facilities is a two-story building. The first floor of the free-standing building holds a large reception area, administrative offices, and a learning resource center that provide the students with a place to study and access the ProQuest Internet Library and the Virtual Librarian. The second floor of the facility holds eight classrooms/laboratories for its Practical Nursing program. The classrooms and labs are designed to foster a learning environment. Students in the Medical Clinical Assistant program also meet in classrooms/labs on the second floor while completing the *Saturday* clinical lab hours for their program. The school maintains equipment and supplies that can be found in doctor offices or other healthcare facilities that the PN and MCA students utilize to perform hands-on competency-based labs activities that help them prepare for their clinical/externship courses. The Veterinary programs are housed in the lower level of the facility. The Veterinary program maintains classroom(s), lab, kennels, and grooming area in this location. The veterinary department also has facilities that holds dogs, cats, and other animals. Valley College – Cleveland CDL students complete their studies in both a classroom setting, and the campus maintained CDL driving yard. It has a small fleet of trucks and other equipment used for the CDL program.

Valley College – Fairlawn School of Nursing (Ohio) satellite locations are an extension of the Cleveland campus. The satellite locations are two separate buildings that are not adjacent but share a parking lot. Both buildings are single story and are divided into classrooms, labs, and office space used for staff. The facility also has a resource center, faculty/staff prep area, campus career center, and common areas for student and staff meetings, and a student lounge. The students have access to the ProQuest Internet Library and the Virtual Librarian. This location also has fully built and handicapped accessible rest rooms for staff and students and a reception area for all visitors. Just as the Cleveland campus, the school maintains equipment and supplies that can be found in doctor offices and other healthcare facilities for students, in the Practical Nursing and MCA (enrolled through the Cleveland campus) programs to utilize while performing hands-on competency-based labs activities that prepare them for their clinical and externship courses.

### **Learning Resource System(s)**

#### **Computer and Internet Requirements for Online and Hybrid Programs**

Valley College students and faculty uses the Moodle Learning Management System (LMS) as deployed by Moodle, which leverages high-availability servers and multiple backup layers to ensure an accessible and reliable environment. Moodle allows users to use activity modules, such as forums and databases, to build collaborative learning communities. It allows the students to participate in class and communicate via electronic messages with instructors and other students. The online asynchronous delivery method enables the student to learn on their own time within a prescribed time schedule. The coursework is transmitted through a variety of interactive methods including e-lectures, electronic presentations or prerecorded lecture sessions that can be viewed live or accessed later. Access to Moodle is available by using smart phones; however, not all instructors' comments and feedback are accessible through the phone. Therefore, it is necessary that students access the course pages through a computer processing unit.

**100% Online Programs:** The student is responsible for their own computer equipment, broadband (high-speed) Internet connection, recommended speed of 4 Mbps or higher, and any online charges they incur. The online conferencing software and associated fees are included in the tuition.

**During the Hybrid courses:** The student is responsible for his or her own computer equipment, broadband (high-speed) Internet connection, recommended speed of 4 Mbps or higher, and any online charges they incur. The online

conferencing software and associated fees are included in the tuition. Students without personal access to a computer and/or internet service may schedule time to be able to access the Valley College computer labs during normal business hours to complete any online portions of the program. The student should contact the Campus Director to schedule the time in advance.

Valley College students will need Microsoft Office 2016 and Windows 10 operating system to complete the program. Courses may require the student to use Microsoft Office Word, Excel, PowerPoint, and Outlook to complete assignments. Online students will be assigned a Valley College email account. They will receive an email with directions on how to download a Microsoft Office software plan during Orientation. Due to software license restrictions, the Microsoft Office software plan is only valid for current students. If a student separates from the college due to graduation or withdrawal, the college must deactivate the student's Microsoft Office software plan. The system requirements to run Microsoft products can be found on the Microsoft website, Microsoft.com. Students using macOS should contact the college for more information.

Microsoft Windows 10: Using a PC, the minimum requirements are:

- Processor: 1 gigahertz (GHz) or faster processor or SoC
- RAM: 1 gigabyte (GB) for 32-bit or 2 GB for 64-bit
- Hard disk space: 16 GB for 32-bit OS or 20 GB for 64-bit OS
- Graphics card: DirectX 9 or later with WDDM 1.0 driver
- Display: 800 x 600

Microsoft Office 365: Using a PC, the minimum requirements are:

- Computer and processor: Windows OS: 1.6 GHz or faster, 2-core
- Memory: Windows OS: 4 GB RAM; 2 GB RAM (32-bit)
- Hard disk: Windows OS: 4 GB of available disk space
- Display: Windows OS: 1280 x 768 screen resolution (32-bit requires hardware acceleration for 4K and higher)
- Web apps require the same minimum resolution as the OS they are running on.
- Graphics: Windows OS: Graphics hardware acceleration requires DirectX 9 or later, with WDDM 2.0 or higher for Windows 10 (or WDDM 1.3 or higher for Windows 10 Fall Creators Update).
- Operating system: Windows OS: Windows 10, Windows 8.1, Windows Server 2019, Windows Server 2016
- For the best experience, use the most current build of any operating system specified above. Product functionality and feature availability may vary on older systems (Search Microsoft [Lifecycle Policy](#)).
- Browser: The current version of Microsoft Edge, Internet Explorer, Safari, Chrome, or Firefox.

Moodle:

- Intel Core 2 Duo – or AMD – 3 GHz processor
- 3 GB of RAM (4 GB recommended)
- Hard drive: 160 GB minimum
- Graphics card and monitor capable of 1024×768 display
- Stereo sound card, speakers and/or headset, microphone
- A webcam may be required in courses in some programs.
- Any current standards-supporting browser. Recommended: Microsoft Edge, Safari, Chrome or Firefox.
- Some takeaway documents and other resources may be provided in the PDF format. If a student does not have a reader, they will need to install Adobe Reader to view these documents <http://get.adobe.com/reader/>.

Valley College also use other online learning resources/learning platforms for students and faculty. Nursing Associate and Practical Nursing programs utilize Elsevier Evolve. The Cybersecurity degree and Information Technology programs use Comp/TIA CertMaster. Programs that offer courses in Microsoft application software use McGraw Hill SIMnet. Online programs may also use Cengage MindTap. The Veterinary Technician program utilizes Vet Tech Prep. These resources not only provide the students and faculty with valuable resources (information), but they also allow Valley College to implement assessment tools that are valid, reliable, fair and where relevant, flexible in manner.

## Class Size

Class sizes may vary. For degree and diploma programs, the student/instructor ratio would normally be less than 25:1 in traditional classroom and laboratory classes on campus and online. Some programs have stricter students to faculty requirements for certain courses<sup>1</sup>:

- Nursing Associate degree program (B & M): The student/instructor ratio is 20:1 for most core NUR classes. The ratio for classrooms with laboratory lessons is 10:1. The state of West Virginia has requested an 8:1 student to teacher ratio for clinical sites.
- Practical Nursing program (C & F) In accordance with Ohio Board of Nursing Standards, and to ensure an optimal learning environment, Valley will staff their faculty to ensure that we maintain a 10:1 student teacher ratio at the clinical site level and further, where applicable and based on the needs of the site, Valley also understands that it might need to reduce the student/teacher ratio.
- In the Commercial Driver License (CDL) Class-A program (C), the traditional classroom setting will not exceed 25 to 1. In addition, the following parameters have also been established in accordance with Ohio Administrative Code 4501-7-28 for Commercial Driver Training Schools: 10 to 1 ratio for students to instructors in the trucking yard. There is a maximum of 2 students to 1 instructor assigned to a vehicle.
- Veterinary programs (C): The following courses have a 1 to 8 faculty to student ratio for the lab portion of the following courses: VTA115, VTA215, VTA225, VTA226, VTA230, VTC235; VTA210 has a 1 to 12 faculty to student ratio; and VTA245 animal lab has a 1 to 6 faculty to student ratio.

## Admissions Requirements and Procedures

Students applying for admission to diploma and degree programs must meet the following requirements:

1. Be a high school graduate or have obtained a General Education Development (GED) certificate/HISET certificate or have obtained an equivalent home school credential.
  - a. Proof of documentation may include an unofficial transcript that shows the date of high school graduation or a copy of a standard high school diploma or a GED or HISET certificate.
  - b. All foreign transcripts must be translated and evaluated for a U.S. High school diploma equivalency by an approved agency, and any costs incurred in connection thereof should be incurred by the applicant.
  - c. Applicants who were home-schooled must provide a transcript. All home school study credentials will be evaluated by the Administrative Office prior to final acceptance to the College.
  - d. If a Commercial Driver License (CDL) Class A applicant does not have proof of high school graduation or a GED or HISET certificate or a home school transcript, the applicant must pass an Ability To Benefit (ATB) Test that is proctored at Valley College - Cleveland.
2. Complete an Admissions Interview with a member of the Valley College Admissions team.
3. Satisfactory completion of Valley College's Admissions Assessment(s).
4. Age Requirements:
  - The minimum age for the Medical Clinical Assistant program is 17 years and 6 months old. Some externships may require the student to be at least 18 years old.
  - Veterinary Technician students must be at least 18 years old to participate in the program's required Externship.
  - The minimum age for the Practical Nursing and Nursing programs is 18 years old.
  - The minimum age for the CDL program is 18 years old.
  - The minimum age for students who enroll in 100% online programs is 16 years old.
5. A **current (not expired)** government-issued photo ID is required for proof of age. The photo ID for the CDL program applicants must be an unexpired (Ohio) Driver's License photo.
6. Complete Enrollment Agreement and additional Admissions documents

Students who plan on sitting for certification/licensure: Some certification exams may require the test taker to be at least 18 years old.

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<sup>1</sup> Campus Designations are as follows M – Martinsburg, B – Beckley, C -Cleveland, and F – Fairlawn.

## Assessment Test

For all programs except Practical Nursing, Nursing Associate Degree, and Commercial Driver License (CDL) Class A Satisfactory completion of Valley College's Admissions Assessment(s). Valley College uses the Wonderlic Assessment. Valley College also accepts ACT or SAT scores. Basic benchmarks scores for the Assessment (based on assessment evaluation tool) for all programs are as follows:

Program	Wonderlic Score	ACT Score	SAT Score
Cybersecurity Diploma, AAS and BS programs	15	17	1050
All other programs <b>except Practical Nursing, Nursing, and Commercial Driver License (CDL)</b>	10	17	1050

Admissions Assessment Test process: A designated (trained) Valley College staff /faculty member will administer the admissions assessment test on site or will set up a remote test. Valley College utilizes the online Wonderlic Assessment<sup>2</sup>. The Wonderlic Admissions Assessment may be taken no more than three times. The prospective student must wait at least fifteen (15) minutes before they can retake a Wonderlic assessment.

Applicants who are unable to come to the campus to take their Wonderlic assessment test may take it remotely. The applicant will receive notification via email from Wonderlic when the assessment is available.

Graduates from Valley College programs are not required to take the admissions assessment if their original assessment meets or exceeds the required programmatic assessment score of the subsequent program. Reentry students (but not graduates) who are returning to finish their program are not required to retake an admissions assessment if their original assessment is still on file and the score meets the required programmatic assessment score in effect at the time of application.

Assessment Test for Practical Nursing: Qualifying applicants for the Practical Nursing program must achieve a minimum score of 70% on the HESI entrance exam. Each attempt at the HESI Entrance Exam is to be completed within a four-hour time limit and will encompass all portions of the exam. Passing scores are valid for up to 24 months before submission. Each applicant is allowed a maximum of three attempts to pass the HESI exam. If an applicant does not pass within these three attempts, any prior scores will no longer be valid, and a six-month waiting period, starting from the date of the third failed attempt, will be required before retesting unless the program administrator approves an extenuating circumstance. A fee may apply for additional test attempts. Valley College maintains a strict academic integrity policy during proctored HESI entrance exams. For more information on the academic integrity policy, please refer to the college catalog or handbook. Applicants found in violation of this policy will be disqualified from enrolling in the program and may be barred from testing or enrolling in any Valley College program.

**Assessment Test for Nursing: HESI Entrance Exam (HESI A2).** The HESI A2 exam is a proctored exam administrated at Valley College. The HESI entrance exam scores can be transferred from other colleges if they meet the criteria laid forth by Valley College. All scores are good for a total of 24 months. Testing dates, times, and locations will be scheduled in advance and communicated to registered applicants. HESI A2 assesses students' proficiency in core academic areas: Math, Reading Comprehension, Vocabulary and Grammar. The minimum passing score for admission to the ADN program is at least a 75% in each of two main categories (cumulative Math and cumulative English) and a 75% composite score. Score will round up or down to the nearest whole number. More details about the requirements of the exam, retesting, and the scoring of the exam are explained in the ADN handbook posted on the Catalog webpage. <https://valley.edu/catalog/>

**Assessment Test for Commercial Driver License (CDL) Class A:** Applicants enrolling in the CDL program who do not have proof of high school graduation or that they obtained a General Education Development (GED) certificate must take the Wonderlic Ability to Benefit (ATB) English test. The Wonderlic ATB Assessment is approved by the U.S. Department of Education. This test is a proctored assessment that is administered at the Cleveland campus. **A passing score for the English is 150.**

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<sup>2</sup> At the Campus Director discretion, a written version of the Wonderlic assessment may be used.

The Wonderlic ATB Assessment may be taken no more than three times. Applicants may only make three attempts to pass this assessment. Applicants who fail the test in three (3) attempts must wait 6 months before they can retest. There may be a charge for repeated attempts. Valley College has an academic integrity policy that is enforced during proctored Admissions Entrance Exams. Applicants who violate this policy will not be accepted in the program and could be prohibited from testing/enrolling in any Valley College program.

**Online Readiness Assessments for Online and Blended programs:** Applicants enrolling in an online/blended program are required to complete an Online Readiness Assessment. This assessment is administered as part of the online Wonderlic Student Assessment. The assessment is used to help determine the applicant's skills, competencies, and access to technology prior to their enrollment in the program or course of study.

### **Acceptance to the College**

All applicants who have met all applicable admissions requirements may complete their enrollment by signing an Enrollment Agreement and paying the registration fee. Enrollment becomes official only after the Enrollment Agreement has been reviewed, accepted, and signed by an authorized school representative. The College will provide the students with a copy of the fully executed Enrollment Agreement. A student may register for classes at any time but may start class only on a specified starting date as listed in the Academic Calendar. Classes have a limited enrollment.

**Appealing an Admissions Decision:** Within seven (7) calendar days of the initial admissions decision, if a prospective student feels that they have received a denial of admission in error, the prospective student may appeal the decision. The written appeal should include a reasonable explanation as to why the prospective student feels they would do well at Valley College. The Director of Academic Affairs (and/or authorized staff member) and Campus Director will review the material and notify the prospective student of their decision in writing. If the prospective student is still denied admission, they may appeal, a second time, addressing the issue with the Vice President overseeing Academic Operations. The student will be notified in writing of the final decision.

### **Additional Information (Requirements/Recommendations)**

**Licensure: Valley College** does not maintain a current list of each state's licensing and certifying requirements that covers all jobs that a particular program's graduates may be trained to perform. Therefore, the college cannot and does not guarantee that our programs comply with any or all licensure and/or certification requirements of any other state except the state in which the institution is domiciled (Nursing Associate degree offered in West Virginia) or CDL, Practical Nursing or Veterinary Technician programs offered in Ohio). Prospective applicants who reside outside of West Virginia or Ohio, as well as current students who relocate to another state during the program, are solely responsible for verifying and ensuring compliance with their state's occupational licensing, certification, and qualification requirements prior to applying for admission or continuing their education. Valley College assumes no responsibility for any issues, including but not limited to the inability to obtain licensure and/or certification, that may arise from a failure to meet these requirements.

**Applicants should make an informed decision about whether to participate in a program that requires** state criminal background check (BCI) or an FBI national criminal background check, an Observed 10-panel rapid drug screen(s) or urinalysis, and immunizations/titers/boosters records. In addition, due to the physical requirements (able to lift and/or carry over 50 pounds frequently), attendance and academic standards, Valley College strongly recommends that applicants who have physical limitations, learning disabilities, or any other restrictions that would prevent the student from participating fully and successfully completing the program, not enroll in the program unless they provide documentation from their healthcare provider that states that the individual can complete all of the required class procedures without restrictions or when reasonable accommodations that can be made.

It is the student's responsibility to be aware of any personal health problems or risk factors that may be exacerbated by exposure to the public (other students, faculty, staff, visitors at the school, individuals at external learning sites (externship sites, clinical sites, field trips, or school activities, etc.) may increase the student's risk of contracting illnesses or managing them. This student is strongly advised to consult with their healthcare provider to determine if participation in a training program may pose a risk to their health.

The chart below summarizes the programmatic requirements, such as Criminal Background Investigations, Vaccinations, and Drug Screenings. Valley College is obligated to abide by the requirements imposed by our clinical and externship partners for contagious diseases vaccinations such as COVID-19 or Flu. We cannot guarantee alternate site placement for students who do not meet the sites' requirements. More detailed descriptions of the requirements are available in the programmatic specific student handbook located on the Valley College's website. <https://valley.edu/catalog/> Vaccination information may also be found on Valley College's website: <https://valley.edu/consumer-information/>

If the student is enrolled in the Nursing Associate (ADN), Practical Nursing (PN) or Medical Clinical Assistant (MCA) programs the students must refer to their rotation schedule to allow enough time to have the documentation received back to the school to meet the required time frame. If a student is returning to finish their program, it may be necessary for the student to submit for the criminal background, drug screen and physical and common communicable disease immunization record.

Program / Campus	Requirement	Valley College must have the results by
Nursing Associate – Valley College – Martinsburg Valley College - Beckley	Criminal Background Investigation	Prior to enrollment
	10-Panel Drug Screen Observed	Prior to enrollment (additional drug screens may be required during the program)
	Physical and Common Communicable Disease Immunization Record (Vaccinations)	Prior to the first clinical course NUR160. Additional vaccinations may be required during the program. These may be seasonal vaccinations.
Practical Nursing Diploma – Valley College – Cleveland Valley College - Fairlawn	Criminal Background Investigation	Initial data collection is completed prior to Orientation. The results must be received by the school prior to Clinicals (NUR115)
	10-Panel Drug Screen Observed	Prior to starting the program (additional drug screens may be required during the program) *
	Physical and Common Communicable Disease Immunization Record (Vaccinations)	Recommended to start the process prior to the end of the first class. Valley must receive all required documents prior to the start of NUR115. (The first clinical course)
*Valley College will notify the students of the designated time to complete the required drug screen. The results are returned to the school. Valley College must receive an acceptable report before orientation, or the enrollee cannot start the program.		
Medical Clinical Assistant – Diploma Valley College - Martinsburg Valley College – Cleveland Valley College – Beckley	Background Check (Criminal)	Results must be in the hands of Valley College prior to the Externship (MED251)
	10-Panel Drug Screen Observed Eight to nine weeks is based on the schedule of a new student who has not altered their original schedule.	Eight to nine weeks prior to the Externship. (During classes MED201, MED206 or MED211)
	Written Copy of current vaccinations and immunization records (Vaccinations)	Recommended to start the process prior to the end of the first class. Valley must receive all required documents prior to the start of Saturday Labs Classes: MED201, MED206, or MED211
Veterinary Technician Associate degree -Cleveland	Rabies Vaccination	Prior to VTA225

Students are reminded that the physical or vaccinations and/or immunizations or additional specific requirements are not included in the Laboratory Fees or tuition on the Enrollment Agreement and must be covered by each student. Graduates from other Valley College programs will be required to complete the programmatic requirements listed above to be considered for entry into the program of their choice.

### **Specialized Training Requirements:**

The Nursing Associate degree program (B & M), Practical Nursing diploma program (C and F), and the Medical Clinical Assistant (M) program require their students hold a valid card to show successful completion of basic life support training or CPR certification training. Additional information is provided by the school during Orientation and is provided in the Student Handbook for that program.

### **Inherent Risks**

By enrolling in the Practical Nursing program, Nursing program or the Medical Clinical Assistant program, you acknowledge and accept full responsibility for the inherent risks associated with interacting with the public. These risks include, but are not limited to, exposure to illnesses, injuries, or other health-related issues. By enrolling, you voluntarily assume full responsibility for these risks and agree to release and hold harmless Valley College, its staff, faculty, and representatives from any and all legal liability for any injuries, illnesses, or health problems that may occur as a result of your participation in the training program or subsequent employment.

Veterinary Program Students: The students in the Veterinary programs are reminded that, because of the natural risks associated with programs such as ours, Valley College is in no way liable for students being bitten or injured while handling animals within the program.

### **Additional Requirements - Commercial Driver License (CDL) Class A program**

(Offered at Valley College – Cleveland)

National Criminal Background Check: All students in the Commercial Driver License (CDL) Class A program are required to submit to a national criminal background check (CBC). The CBC is performed by a third-party company approved by Valley College. The College must receive and evaluate the CBC report for the student before they may enroll in the program. Valley College has the right to deny admission if the CBC is considered not acceptable.

All students must have a CDL Driving Permit prior to the first day of class. The cost of the CDL Driving Permit is not included in the tuition and is the sole responsibility of the student.

Students in this program are required to demonstrate that they have met the following programmatic requirements by the end of the start period. Students who fail to meet these requirements will not be able to continue in the program. **A failed drug test will result in permanent dismissal from the program.**

1. An acceptable physical provided by an approved Ohio DOT physician approved by Valley College.
2. An acceptable drug screen test, performed by the same approved DOT physician who provided the physical.
3. Possess an acceptable driving record in all states, including no disqualifying events per Ohio Department of Public Safety, Bureau of Motor Vehicles.
4. Have an unexpired valid (Ohio) driver's license with a minimum of 2 years driving experience.
5. Demonstrated in class that they can read and speak the English language sufficiently to converse with the general public, to understand highway traffic signs and signals in the English language, to respond to official inquiries, and to make entries on reports and records; and
6. A down payment is required at the time of enrollment. For more information on the down payment, please contact the Financial Aid Advisor (216.453.8201).

### **Additional Requirements – Information Technology (IT) and Security Administration Diploma Program** Offered Online administrated by Valley College – Martinsburg)

The Information Technology (IT) and Security Administration program is an advanced diploma program. Students must meet additional requirements that demonstrate that the student has the basic knowledge either through post-secondary education or prior/current work experience to be successful in this diploma program. The student must either have



graduated from Valley College's Information and Network Administration diploma program or the Cybersecurity Associate Degree program or another accredited post-secondary institution with a degree or diploma in Information Technology, Cybersecurity, or a related field.

To demonstrate that the student has met this requirement, Valley College will accept an unofficial transcript at the start of the student's first class. However, the student **must provide** the college with **an official transcript** showing the student has completed the program by the student's midpoint in the program. Failing to provide the college with an official transcript will result in termination from the program.

If the applicant does not have the required post-secondary education requirement, the applicant must meet the following requirements:

- Have a minimum of 2 years of professional experience in the Cybersecurity and/or Information Technology Field; or
- Holds an industry recognized certification in Networking or an equal-level Cybersecurity and/or Information Technology nationally recognized professional certification.

Valley College will accept applicants' resume demonstrating professional and educational credentials and a copy of certification credential(s) as proof of meeting these requirements. If the College determines that the student does not meet these requirements, the student will not be able to continue in the program. The student must provide the information to the College by the first day of class and the determination will be made by the end of the start period (12 consecutive days after the first day of class).

#### **Readmission Process: - Diploma and Degree Programs**

Valley College has two readmission statuses, re-entry status and return status. The process is relatively the same for both statuses. The student should review the Student Handbook for their program. It may offer more details about the process.

**Re-entry Status:** If a student has withdrawn, either voluntarily or involuntarily, from one of Valley College's diploma or degree programs and wants to return to the same program within 180 days from the student's last day of attendance (LDA). The student who is re-entering their program will return under the same terms as their original contract. The student will maintain their attendance rate and GPA from when they withdrew from the program. If during the 180 days of no attendance, Valley College raises the program's tuition, the student's tuition will remain the same as their original contract. The Registrar will revise the student's original Rotation Schedule. If the program's course offerings have been modified during the 180 days of no attendance, Valley College will allow for course substitutions for any course that is no longer taught in the program and will award credit for the class if the student's final grade was a "C" or better. If during the 180 days of no attendance, Valley College releases a new version of the program that entails a more substantive change such as a modification of the program's published length, the number of credits or a program name change, Valley College will determine if the student may return to the version that is being taught out or will be enrolled in the new program version. Any course that is no longer offered will not be counted as part of the calculation of the student's grade point average.

**Return Status:** A student who has withdrawn, either voluntarily or involuntarily, from a degree or diploma program and returns to the same program 181 days after their last day of attendance will enter under a new contract and be considered a new student. If, during the period of non-attendance, Valley College raises its tuition and/or fees, the student is subject to tuition/fees increases.

Valley College follows an academic renewal procedure which allows the Director of Academic Affairs (or authorized staff member) to conduct a thorough review of the returning student's transcript and complete a credit transfer evaluation. During this process, any credit attempted, and grades earned in a previous period of attendance may be excluded from the calculation of the student's grade point average providing they are from another Valley College program or are no longer offered in the same program. Valley College must include courses applicable to the student's program (whenever taken) when evaluating the student's satisfactory academic progress.

**The Readmission process is outlined below:** (PN Students see # 5 and ADN Students see # 6)

1. The student will be individually interviewed by an Admissions Representative.

2. A credit evaluation will be conducted to determine the student's financial responsibility and class schedule. A meeting may be set up to discuss the outcomes of the credit evaluation.
  - a. If a student's GPA is below 2.0, the student may be required to meet with the Director of Academic Affairs (or authorized staff member) to discuss an academic plan. A written plan may be required.
  - b. The student may repeat courses for which the student received a passing letter grade of "D" to help the student bring up their GPA to a 2.0.
  - c. The student will be required to repeat courses for which they student received a grade of "WP", "WF", or "F"
  - d. A Nursing Associate (M & B) student may not have two failed grades on their transcript.
3. The Financial Aid Advisor will determine which courses require a retake fee and complete the Reentry Form. The student will meet with a Financial Aid Advisor and agree to the terms as written on the Reentry Form.
4. The College may have additional criterial such as but not limited to:
  - a. The student may be required to complete a student request form or submit a written statement sharing what has changed in the student's life circumstances that will allow the student to be successful this time.
  - b. A student seeking readmission must meet all current programmatic requirements. The school still processes the previous enrollment's programmatic requirement documentation, the documentation will be reviewed. If the documentation is expired or shows that it is nearly its expiration date, the student will need to provide new valid documentation.
  - c. The student may be required to complete a FAFSA or requalify for a UNISA loan or Valley College payment plan.
  - d. The student must be in good financial standing as determined by the College.
  - e. Records of Student of Code of Conduct will be reviewed and may be used to determine if a student will be permitted readmission.
5. Practical Nursing (C&F) students should review the Practical Nursing Student Handbook for more specific steps to the readmissions process. The student should contact the **Director of Academic Affairs (C&F)** as their first step in the process.
6. Nursing Associate Degree (M&B): The Nursing Program Readmission Policy is available in the Nursing Associate Degree (ADN) Student Handbook.

**Admissions Assessments:** The returning or re-entry student is only required to take the Admissions Assessment test if proof of the score is unavailable, or the student's HESI exam score is dated over 24 months. The student will also need to take the Online Readiness Assessment regardless of the time from withdrawal to readmission.

**Nursing (M & B), Practical Nursing (C & F), Medical Clinical Assistant (M), or Veterinary Technician (C)** program students, depending on the length of time a student has been out of the program, and regardless of the letter grade they received for the courses, Valley College may require students to retake pre-selected classes to ensure that they have the skills necessary for clinical or externship course. The Financial Aid department will determine if the student is responsible for any costs associated with courses they are required or elect to retake. This requirement may delay when a student may return to their program. Meet with a Financial Aid Advisor and agree to the terms of the financial aid packaging appointment.

### **Readmission Acceptance**

A student's request to return to school is not automatically approved. The Campus Director, and when appropriate the Director, Online Division, uses the recommendations of the staff and faculty and approves or denies the applicants' acceptance back in their program. Approval of re-entry is demonstrated by a signed Enrollment Agreement Addendum signed by the authorized Valley College staff member. Students in the Nursing Associate program (M & B) may be granted only one readmission into the nursing program, regardless of the circumstances.

### **Returning Student to a Commercial Driver License (CDL) Class A Non-Credit, Certificate program**

A student who is withdrawn from the Commercial Driver License (CDL) Class A program, and wants to return, may be required to retake the entire CDL program. If a student is re-entering the program within 60 days, a CDL Training Manager may permit them to continue in the program at the place they left the program.

The CDL Training Manager will assess the student's skills and knowledge prior to re-entry and will make the determination as to the student's ability to enter at the place they left the program. The CDL Training Manger will provide a written assessment to the student and Director of Academic Affairs to support their determination. All re-entering students are subject to all the program's Admissions and/or programmatic requirements.

### **Credit Evaluation**

Students interested in receiving advanced standing, credit transfers for courses taken at another college or post-secondary institution, service schools and/or in Military Occupational Specialties (MOS) should contact the Admissions Representative during the enrollment process. No fees are assessed for evaluating or granting transfer of credit.

Before the Director of Academic Affairs can process a credit evaluation, the applicant must provide the College with the appropriate documentation, which may include one or more of the following documents:

- Advanced Standing test results.
- Unofficial Transcript(s) from the college and/or university. The Director of Academic Affairs may complete a preliminary credit evaluation for the transfer of credits using an unofficial transcript(s), but the official transcripts must be received by the school to validate the transfer<sup>3</sup>.
- Official Transcripts from the college and/or university. If the student's college transcript(s) is not in English, the transcript must be translated and evaluated by a Valley College approved agency, and any associated costs will be incurred by the student.
- Military transcripts and training documents
- Copies of test scores that have been evaluated by the American Council on Education (ACE) and recommended for college level credit (i.e., AP Exams, CLEP, DSST, DAN TES, etc.)

### **Advanced Standing Test**

Valley College has preselected a limited number of 100-level courses that an incoming student may test out of and earn an Advanced Standing (AS) grade. A list of the courses that are eligible for Advanced Standing is available from the Admissions Department. Advanced Standing tests are similar to the tests that are administered during each of the courses. There is a minimal fee of twenty-five dollars per test (\$25.00) collected before the student takes the test. The fee is nonrefundable. Students must take the test(s) at Valley College. Students are granted Advanced Standing for the most advanced test if they earn a minimum grade of 70 percent on the test. A Practical Nursing student (Cleveland/Fairlawn) who takes the advanced standing test for a NUR119 course must earn a score of 78% or higher on this test to receive the AS status for that course. Valley College has an academic integrity policy that is enforced during monitored/proctored Advanced Standing Exams. Applicants who violate this policy will not be accepted in the program and could be prohibited from testing/enrolling in any Valley College program.

### **Credit Transfer**

Credit for prior education at an accredited institution acceptable to Valley College may be granted to incoming students based on an official transcript when a "C" or better course grade(s) has been earned at the previous school. The acceptance of credit transfers is at the discretion of Valley College. The Practical Nursing diploma and Nursing associate programs have very strict credit transfer rules. The only NUR prefixed course that may qualify for a credit transfer is NUR119, Nursing Anatomy & Physiology offered in the Practical Nursing program. The student's transcript, from the previous college, must show that the student earned a grade of 78% or better or a letter grade of "B" or higher to qualify for a credit transfer. For the Veterinary programs, the student's transcript, from the previous college, must show that the student earned a grade of 70% or higher to qualify for a credit transfer to a VTA course taught at Valley College.

Acceptance and/or denial of academic credit earned at another institution of higher education is not based solely on the source of accreditation of a sending institution, provided that the sending institution is accredited by an agency or association that is recognized by the Secretary pursuant to Section 496 (of the current Higher Education Act) to be a reliable authority as to the quality of the education or training offered.)

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<sup>3</sup> The Director of Academic Affairs will complete a preliminary credit evaluation for the transfer of credits using an unofficial transcript(s). If the official transcript is not received in a timely manner or does not substantiate the transfer of credits, the preliminary credit evaluation will be voided. An Admissions Representative will provide the student with an Enrollment Agreement Addendum that will show the difference of credits, program length and tuition and fees and the student will have time to reassess the information and decide if they would like to continue in the program. The granting of credit transfers is entirely at the discretion of Valley College. More specific details regarding the timeframe for when transcripts (official and unofficial) must be submitted to the college will be presented to the student during the admissions process.

Students who are not Valley College graduates are required to complete at least 60% of the total program credits as a Valley College student to earn an associate or bachelor degree. For diploma programs, due to the curriculum, have more restrictions for credit transfer. It is typical that a student may transfer no more than 25% of the program credits for a diploma program. Valley College graduates may be permitted to transfer more credits if they completed similar discipline programs.

**Technical and Occupationally Related Courses - Post-secondary credits earned for qualifying technical and occupationally related courses must be earned within five years before the new enrollment date at Valley College.** Valley College graduates who return to Valley College to complete another program are exempt from the five-year rule on credit transfers for most technical courses. (If the applied general education course number includes the NUR prefix, it does not qualify for credit transfer.)

**Applied General Education and General Education courses** - Credits from Applied and General Education courses that focus on developing the student's analytical skills, critical thinking, and problem-solving skills will be evaluated at the applicant's request, regardless of when the credits were earned from another institution.

**Bachelor/Associate Degree programs** – General Education (or Applied General Education) credits: Valley College recognizes that many traditional college's general education courses are three credits. Valley College may allow a student who has attended another institution to transfer their 3-credit course for the appropriate Valley College 4-credit class.

**Career Readiness** - Courses considered for the program's career readiness course (example Career Development) must be earned within one year before the new enrollment date at Valley College. Valley College graduates are not excluded from this rule. (Valley College graduates or returning students must have completed the course within one year of their new start date.)

**Prerequisites or Procedural courses** -Some courses are not eligible for credit transfer because they require Prerequisites, or the student must be able to show proficiency in specific skills or procedures. The Nursing Associate program has a strict credit transfer evaluation policy. Other colleges' credits will not be accepted for any NUR course. It may be possible for a student who had Anatomy and Physiology at the Associate level or higher to take an Advanced Standing test and test out of Anatomy and Physiology courses.

#### **Credit for Service Schools and MOS**

Valley College will grant credit for qualified courses that were completed in service schools and in Military Occupational Specialties (MOS) based on recommendations made by the American Council on Education (ACE) in its Guide to the Evaluation of Educational Experiences in the Armed Services. Such credit is granted only if it is applicable to the student's chosen curriculum. Ordinarily such credit may not be applied toward the general education requirements. Recommendations made by ACE for vocational or technical credit are considered on the same basis as and with the same limitations as those placed in nonmilitary sources of credit.

Valley College may award credit by examination toward the degree programs, provided there is no duplication of other academic credit, and the scores presented meet Valley College standards. Examinations may include the Excelsior College Examinations (formerly ACT/PEP and Regents), the Advanced Placement examinations administered by the College Board, the College-Level Examination Program (CLEP), Defense Activity for Non-Traditional Education Support (DANTES) examinations, and the American College Testing/Proficiency Examination program (ACT/PEP). Credit by examination awarded by other approved institutions will be accepted for courses that appear on an official transcript with a grade of C or better.

#### **Students Transferring to another Valley College Campus or Program**

Valley College students enrolled in a program at any Valley College campus may transfer to another Valley College campus, or a different program within the same campus. The transferring students should check with the financial aid office to determine how a transfer affects their financial aid or tuition balance. A credit evaluation will be completed by the Director of Academic Affairs (or authorized staff member). If the student is transferring from another program and has a Cumulative Grade Point Average (GPA) lower than 2.0 in that program, the student may be provided with an academic plan that they are expected to follow.

If the student is transferring to a different program at the same Valley College campus, the credits will transfer if the course's descriptions are an exact match or be very similar. Also, the student must have earned a final letter grade of "C" or higher in the course. If the course grade was a "D," "W," "WF," or "WP," the course will be included in the new program's tuition.

If the student is transferring to the same program at another Valley College campus, the credits earned will transfer to the same program at the other Valley College campus, if the student earned a course grade of "D" or higher. At the DOAA's discretion, a student may be required to audit a course if the student received a grade of "D" to ensure that the student can demonstrate they have mastered the basic concepts taught in that course. If the student has a cGPA, the student may be provided with an academic plan that they are expected to follow.

If the student is transferring to the same discipline but a lower credential at a Valley College, (example: Business Administration Bachelor to Business Administration Associate degree), the credits would transfer if the student earned a course grade of "D" or higher. At the DOAA's discretion, a student may be required to audit a course if the student received a grade of "D" to ensure that the student can demonstrate they have mastered the basic concepts taught in that course. If the student has a GPA lower than a 2.0, the student may be provided with an academic plan that they are expected to follow.

Practical Nursing: Students who wish to transfer from the Cleveland campus to the Satellite location at Fairlawn (or vice versa) may request the change from the PN Nursing Administrator. The student's attendance, grades, financial aid package, SAP progress dates will remain unchanged. Due to the structure of CVue, the transfer will result in the student's records being moved from one location to the other.

### **Student Appeals Process**

A prospective student may appeal the results of the transfer credit evaluation within seven (7) calendar days. The student must provide the Vice President overseeing academics with supporting documentation and a reasonable explanation as to why the school should reevaluate the transfer credits. The student will be notified in writing of the final decision. The impact of Credit Transfers on Satisfactory Academic Progress is explained in the Standards and Regulations section.

### **Credit Transfer to another institution**

Valley College does not guarantee transferability of its credits earned at the College to any other college, university, or institution. The decision on the acceptance of credits earned at Valley College is at the sole discretion of the receiving institution. Students should not assume that any courses or programs can be transferred to another institution and are advised that the College's programs are not designed for transfer to other institutions. It is the student's responsibility to confirm whether credits will be accepted by another institution of the student's choice.

### **Articulation Agreement**

Blue Ridge Community and Technical College entered an articulation agreement with Valley College for the Cybersecurity Associate to Cybersecurity Bachelor program offered at Valley College.

South Hills School of Business & Technology entered into an articulation agreement with Valley College for the Bachelor program offered at Valley College.

Please note that these agreements do not guarantee the transfer of some or all credits to Valley College. To make an informed decision, it is the prospective student's responsibility to request the appropriate articulation agreement, review it, and then discuss the transferability of credits with a Valley College Admissions Representative. The Articulation Agreement is not of indefinite duration and may terminate at any time.

### **Consortium Agreement Disclosures**

Valley College is committed to offering flexible and career-oriented opportunities within our communities. As technology advances and is more fully integrated into the economy it becomes more important for students to be comfortable in accomplishing goals through technology as well as have a hands-on approach. The document explains the details regarding the delivery of these courses.

Toward this end, Valley College – Martinsburg, through a CONSORTIUM AGREEMENT with the Host institutions for the delivery of online courses serves at the HOME institution.

The name and location of the HOME institution is:

Valley College- Martinsburg  
287 Aikens Center Drive  
Martinsburg, WV 25404

The name and location of the HOST institution is:

Valley College- Beckley  
120 New River Dr Suite C,  
Beckley, WV 25801

Valley College- Cleveland Branch Campus and  
Fairlawn Satellite Campus  
8700 Brookpark Rd,  
Cleveland, OH 44129

The Consortium Agreement is found on the Consumer Information webpage, <https://valley.edu/consumer-information/> The HOME institution will make available, upon request, a copy of the documents describing the institution's accreditation and its state license and the contact information for filing complaints with the accreditor and/or state licensing entity.

### **Independent Study Policy**

Valley College does not offer independent study courses.

### **Prior Learning Experience Policy**

Valley College does not award credit for prior learning experience.

### **Definition of a Credit Hour**

Valley College utilizes qualitative and quantitative measurements to assess student progress. The institution is approved as a semester credit hour institution.

For Academic Purposes:

The faculty at the institution emphasizes the student's need to stay current with classroom activities by incorporating work outside of class. In addition to the standard classroom hours listed, homework is an integral part of the student's learning experience and is incorporated into the final grade criteria for most courses as demonstrated on the course's syllabus. Valley College uses the same standard for programs that allows credit transfers into our degree programs. The standard measurement of a credit hour for academic purposes is:

- 15 classroom hours of lecture equal 1 semester credit and consists of learning new material or theory.
- 30 classroom hours of lab equals 1 semester credit and consists of supervised practice of newly introduced principles/theory.
- 45 externship hours equals 1 semester credit and consists of supervised work experience activities related to skills/knowledge acquired during the program.

### **ACCSC definition of a Credit Hour for a non-degree program that does not transfer fully into a degree program.**

A credit hour is defined as an amount of work represented in intended learning outcomes and verified by evidence of student achievement for academic activities as established by the institution comprised of the following units: didactic learning environment; supervised laboratory setting of instruction; externship; and out-of-class work/preparation.

The following are the measures of these units for establishing credit hour awards:

#### **1 Semester Credit Hours (SCH) = 45 Units**

1 Clock Hour Didactic = 2 units

1 Clock Hour Supervised Lab = 1.5 units

1 Clock Hour Externship = 1 unit

1 Clock Hour Outside Work = 0.5 units

### For Purposes of Title IV Federal Financial Aid:

The institution utilizes the US Department of Education (USDE) definition of a credit hour that measures such in terms of the amount of time in which a student is engaged in academic activity, as follows:

One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately 15 weeks for one semester of credit, or the equivalent amount for a different time, or at least an equivalent amount of work as required above for other academic activities including laboratory work and externships, etc.

For the credit to clock hour programs: the institution utilizes the USDEs guideline that “A semester hour must include at least 30 clock hours of instruction”.

## FINANCIAL INFORMATION

### Tuition and Fees

The total cost of each program includes all charges for registration, tuition, laboratory and equipment usage, and graduation fee may be found in the Tuition and Required Fees Information at <https://valley.edu/catalog/> .

### Definition of a Payment Period

Valley College uses the term payment period. A term is defined as Midpoint and Completion for programs that are one (year) or less in program length (diploma programs). Associate degree programs that are more than one year in length are divided into four terms: Year 1 Midpoint, Year 1 Completion, Year 2 Midpoint and Year 2 Completion. The Nursing associate program has a Year 3 term. Bachelor degree programs that are more than two years are divided in eight terms: Year 1 Midpoint, Year 1 Completion; Year 2 Midpoint and Year 2 Completion; Year 3 Midpoint and Year 3 Completion; and Year 4 Midpoint and Year 4 Completion.

### Refund Policy

- A. If an applicant is not accepted for admission, all monies received by the school prior to the denial of admission will be refunded.
- B. BUYER'S RIGHT TO CANCEL: Students who wish to cancel their enrollment must notify the school's Campus Director in writing. All monies paid will be refunded if the student notifies the school of cancellation not later than midnight of the 5th day after the date of the Enrollment Agreement which has been signed by the student and the authorized school admissions representative.
- C. Students who cancel their enrollment **after** midnight of the 5th day (as described in Paragraph B), but before Orientation, or who never attend class and did not notify the college in writing shall be refunded all monies paid to Valley College except the registration fee.
- D.-1. Students who withdraw after the first day of instruction shall be refunded based on the contract price per payment period, according to the following percentages:

Within the five-day window, per Paragraph B	All charges
Outside of the five-day window, per Paragraph B, but within 12 calendar days or less attendance time	All charges but the registration fee
*more than twelve (12) calendar days through 60% completion of current payment period	**Prorata refund of tuition and fees of current payment period
*more than 60% completion of the current payment period	**No Prorata refund for current payment period; graduation fee (if applicable)

\*A Title IV Return of Funds Calculation is required if the student received Federal Student Financial Aid (FSA) funds for the enrollment period. If the student withdraws, Valley College must determine the amount of FSA program assistance that was earned. The institution will perform this calculation on a payment period basis, and any unearned Title IV funds will be returned by the institution for its share

and the student will be advised of their portion to return, if any. The student will be obligated to Valley College for any tuition, fees, or books not covered by Title IV funds.

\*\* A pro-rata refund is a proportional amount of tuition based on the number of calendar days from the first day of scheduled class to the end of the current payment period. Refunds are calculated using the pro-rata refund formula prescribed by federal regulations. Please consult with the Valley College Financial Aid Office for more information. (Example of a pro-rata refund: A student who withdraws after completing 30 days of a 240-day payment period would be charged 30/240 or 12.5% of the tuition for that payment period.)

D-2. The Commercial Driver License (CDL) Class A program is offered in Ohio.

Students who withdraw after the first day of instruction in diploma or degree programs shall be refunded based on the contract price per payment period according to the following percentages:

Time Frame Hours	Refund
Students complete up to 40% of the program (up to 64 hours)	Refund 100% of the tuition
Student completes greater than (>) 40% of the program (> 64 hours)	No refund

The CDL program is not eligible for Federal Student Financial Aid grants/loans programs.

- E. All refunds shall be made within 45 calendar days of official withdrawal or 45 calendar days of the date of determination of withdrawal if the student does not officially withdraw. Refunds for students funded by third parties will be returned to the appropriate funding party per applicable regulatory or contractual requirements.
- F. Refunds for any self-pay funds must be issued within 30 days of withdrawal determination.
- G. If the institution cancels a program subsequent to a student’s enrollment and prior to student completion, the student shall be refunded all monies paid.
- H. Students receiving VA benefits will receive a pro-rata refund for any portion of the program not completed, plus the graduation fee but excluding textbooks. This pro-rata refund includes any registration fee in excess of \$10.00. Refunds will be made as provided in VA Regulations 38CFR21-4255.

If the account is not paid as agreed to, and it becomes necessary to refer the account to a Collection Agency, the student will be responsible for all collection fees to include reasonable attorney fees, skip tracing fees and court costs and collection agency fees.

All communication relating to withdrawal or refund must be addressed to the Campus Director. Valley College will acknowledge, in writing, any valid official notice of cancellation received.

NOTE: Withdrawal prior to graduation does not relieve the student of the responsibility to complete payment on any student loan that may be outstanding after an appropriate refund has been made by the College. Any refunds due because of a student’s withdrawal from the College will be refunded in the following priority:

Unearned unsubsidized Direct Stafford loans; unearned subsidized Direct Stafford loans; unearned Direct PLUS loans; unearned Federal Pell Grants; required refunds of other Federal, State, private or institutional student financial assistance received by the student.

After applicable refunds are made, Valley College will bill the student for any balance due.

**Published Return of Title IV Funds Policy– (34-CFR668.22)**

The law specifies how Valley College must determine the amount of Federal Student Aid (FSA) assistance that the student earns if they withdraw from school. The Title IV programs that are covered by this law are Federal Pell Grants, Iraq and Afghanistan Service Grants, Direct Loans, Direct PLUS Loans, and Federal Supplemental Educational Opportunity Grants (FSEOGs).



## Withdrawals

**Voluntary (Official) Withdrawal:** Withdrawal from the College must be initiated by mailing or delivering to the school a written notice of withdrawal to the Campus Director. Students may also notify the Campus Director in person. Failure to officially withdraw may result in the assignment of failing grades that become part of the student's permanent record. Merely stopping class attendance does not constitute official withdrawal.

**Involuntary Withdrawal:** A student may be administratively withdrawn from the College if they fail to make specific arrangements for prolonged absenteeism. The student's withdrawal date will never be longer than fourteen (14) calendar days after the student's last date of attendance/educational activity. A student who fails to return from the Leave of Absence (LOA) on their scheduled return date will be withdrawn from their program unless the student requested a LOA extension or additional LOA. A student may also be terminated if they do not attend the first day of class for one of the following reasons: was not scheduled for the previous class (SPNE), retook the previous class or audited the previous class. In addition, a student may be terminated from their program for not meeting the programmatic attendance requirement and/or poor academic performance which includes not meeting Satisfactory Academic Progress requirements.

Students may also be administratively withdrawn from the college for inappropriate behavior on campus, at their Medical Clinical Assistant externship, Practical Nursing clinic or practicum site or behind the wheel (of the truck) in Commercial Driver License (CDL) Class A, Veterinary Technician Externship site, or while on a campus sponsored event (field trip or student activity).

**Date used for Calculation for both voluntary and involuntary withdrawals:** The student's last date of attendance or participation in any academic activity will be the withdrawal date used to calculate the Return of Title IV Funds. This last date of attendance is determined by using the institution's attendance records.

**Timeframe:** If the institution is required to return Title IV funds because of the Return to Title IV calculation, this return will occur within 45 days of the date the institution determined the student has withdrawn.

## Financial Consequences for Withdrawing/Post-Withdrawal Disbursements/Responsibilities for Returning Unearned Aid

Valley College posts the student's aid at the beginning of a payment period. If a student withdraws during a payment period, the amount of FSA program assistance that was earned up to that point is determined by a specific formula. If the student received (or the school or parent received on their behalf) less assistance than the amount that they earned, they may be able to receive those additional funds; this is called a Post withdrawal disbursement. If a student received more assistance than they earned, the excess funds must be returned by the school and/or the student. The amount of assistance that the student earned is determined on a pro rata basis. For example, if the student completed 30% of their payment period, the student would earn 30% of the assistance they were originally scheduled to receive. Once the student completed more than 60% of the payment period, the student would earn all the assistance that they were scheduled to receive for that period. (The calculation is: Aid to be returned = (100% of the aid that could be disbursed, minus the percentage of aid earned), multiplied by the total amount of aid that could have been disbursed during the payment period or term.)

$$\frac{\text{Aid Earned Calculation}}{\text{Total \# of days in Payment Period}} = \frac{\text{\# of days through last date of attendance}}{\text{Total \# of days in Payment Period}}$$

If the student did not receive all of the funds that were earned, the student may be due a post- withdrawal disbursement. If the post-withdrawal disbursement includes loan funds, the institution will obtain the student's permission before it can disburse them (or parent's permission in the case of a PLUS Loan). The student (or parent) may choose to decline some or all of the loan funds so that additional debt is not incurred. Valley College may automatically use all or a portion of the student's post-withdrawal disbursement of grant funds for tuition and fees. Any excess grant funds will be disbursed to the student within 14 days. Valley College needs a student's permission to use the post-withdrawal grant disbursement for all other non-institutional charges. If the student does not give permission, the funds cannot be used for non-institutional charges. If the student does not give permission, the funds cannot be used for institutional charges. However, it may be in the student's best interest to allow the school to keep the funds to reduce the debt at the school.

If a student is eligible for a post-withdrawal disbursement for Title IV funds, it will be processed for the student and a refund will be issued within 14 days of the credit balance.

If the student (or parent) received excess Title IV program funds that must be returned, the school will return a portion of the excess equal to the lesser of (1) the student's institutional charges multiplied by the unearned percentage of student's Title IV funds, or (2) the entire amount of excess Title IV funds. Valley College must return this amount even if it did not keep this amount of the student's Title IV program funds.

If Valley College is not required to return all of the excess funds, the student must return the remaining amount. Any loan funds that the student must return, the student (or the parent for a Direct PLUS Loan) must repay in accordance with the terms and conditions of the promissory note. That is, the student will make scheduled payments to the holder of the loan over a period of time.

Any amount of unearned grant funds that a student must return is called an *overpayment*. The maximum amount of a grant overpayment that the student must repay is half of the grant funds received. A student does not have to repay a grant overpayment if the original amount of the overpayment is \$50 or less. The student must decide with Valley College or the Department of Education to return the unearned grant funds.

Funds that are returned to the federal government are used to reduce the outstanding balances in individual federal programs. Unearned financial aid returned by the Valley College must be allocated in the following order:

1. Federal Unsubsidized Direct Loan
2. Federal Subsidized Direct Loan
3. Federal Direct Parent Loan (PLUS)
4. Federal Pell Grant
5. Federal Supplemental Educational Opportunity Grant (SEOG)

**The requirements for Title IV program funds when a student withdraws are separate from the refund policy that the school has.** Therefore, the student may still owe funds to Valley College to cover unpaid institutional charges. The school may also charge a student for any Title IV program funds that the school was required to return. Students should review Valley College's cancellation and refund policy which is described in this Student Catalog.

### **Payment Procedures**

Payment of the registration fee is required at the time of enrollment. Arrangements for payment of the remaining tuition, books and graduation fee must be made prior to the first day of class. Valley College accepts cash, check, money order, Visa, MasterCard and/or Discover Card to cover fees, tuition and/or the price of books.

The College offers various plans by which students may finance their education; details are available from the College's Financial Aid Office. If a question arises, students should contact the Financial Aid Office for assistance on or before the first day of class.

### **Financial Aid Programs**

The cost of an education is an important consideration in career planning. It is an investment in the future. The responsibility of financing higher education rests with students and their families. A prospective student at Valley College should expect the following expenses: tuition, books and fees, room and board (if appropriate), personal expenses, medical insurance, transportation, and childcare (if applicable). Such expenses will be considered by Valley College's Financial Aid Office when students apply for financial aid.

Financial aid is available for those who qualify. The College's Financial Aid Advisors will explain all available options. Students applying for Federal Student Aid are considered for all programs for which they are eligible. All financial aid awards to students are determined by the Financial Aid Office based on the current rules and regulations.

### **Description of Financial Assistance Available to Students**

To determine the eligibility of financial assistance, the applicant must complete and submit a Free Application for Federal Student Aid (FAFSA). Valley College is an eligible institution for Title IV Funds and is approved for Veterans and

MyCAA and West Virginia Higher Education and West Virginia Higher Education Adult Part-Time Students Grant Programs, Ohio College Opportunity Grant (OCOG), and the Ohio LEADS scholarship. Valley College also works with Vocational Rehabilitation programs and Workforce Innovation and Opportunity Act programs in both Ohio and West Virginia. Our programs lead to a degree or diploma or certificate. If a student is enrolling in the program for the first time, they are considered a full-time student. Returning students must be considered either a full-time or at least a half-time student to be eligible for financial aid. As each student's eligibility for financial assistance may vary, Valley College Financial Aid Advisors schedules at least one FA appointment with the applicant during the enrollment process. Below is a short description of the Federal Financial Aid programs that Valley College participates in:

**Federal Pell Grant:** For eligible students, Federal Pell Grants are the base upon which all other federal student financial aid is built. The amount a student may receive depends on the student's expected family contribution year (EFC), the student's enrollment status, Pell Lifetime Eligibility Used, and how much of the student's remaining education falls within the current federal award year (July 1 through June 30). The student cannot have earned a bachelor degree from any institution.

**Federal Supplemental Educational Opportunity Grant (FSEOG) Program:** A priority is given to Pell Grant recipients with the lowest EFCs. Valley College awards eligible students between \$100 (one hundred dollars) to \$4000 (four thousand dollars) a year depending on their need and the availability of funds at the school. This program is a campus-based program available only to students who do not have a bachelor degree.

**Direct Subsidized Loan Program:** These loans are available to eligible students based on the financial need of the student. The Financial Aid Advisor will discuss the loan amount a student can borrow during the enrollment process. The loan is subsidized because the Federal Government pays interest during the time the student is enrolled and the six (6) months after separation from the college (program completion or withdrawal) and periods of deferment. Students are responsible for attending an entrance and exit counseling session that provides more information regarding their loans and their responsibilities as borrowers.

**Direct Unsubsidized Loan Program:** These loans are available to eligible students. The Financial Aid Advisor will discuss the loan amount a student can borrow during the enrollment process. The loan is not subsidized, which means the student is responsible for all interest charges during enrollment, the six months grace period after separation (program completion or withdrawal), and periods of deferments and forbearance. If a student does not pay the interest during the time they are in school or during the grace period or deferment or forbearance periods, the interest will accrue (accumulate) and be added to the principle of the loan. The student will have to pay interest on the accrued interest. Students are responsible for attending an entrance and exit counseling session that provides more information regarding their loans and their responsibilities as borrowers.

**Direct Plus Loan Program:** These loans are available to the parent(s) of dependent eligible students enrolled in a program of study. The Financial Aid Advisor will discuss the loan amount a parent can borrow during the enrollment process. The parent(s) must have a favorable credit history. The Direct Plus Loan enters repayment once the loan is fully disbursed.

### **Federal Work Study (FWS) Program**

The Federal Work Study Program provides jobs for eligible students to earn funds to pay a portion of their educational expenses. Valley College will announce FWS work study positions to eligible students. The salary is generally the current minimum wage. The number of hours is based on the financial need demonstrated by the student, the number of hours it is possible for the student to work and the availability of FWS funds available at Valley College. The Financial Aid office oversees this program.

Students must file an FAFSA as part of the application process for FWS assistance. The student must indicate on the FAFSA that they are interested in participating in the FWS program. The Financial Aid Advisor (FAA) will determine the student's eligibility and other factors such as the availability of work study positions. Valley College requires that the student be a full-time student to maintain work study eligibility. The student must also maintain (meet or exceed) the minimum Satisfactory Academic Progress requirements, the attendance requirements for their program, and be in good financial aid standing with Valley College. The students will need to complete a specific number of credits to qualify for

the Federal Work Study program. The number of credits varies from program to program and a listing of required credits is available in the Financial Aid Office. Students may not participate in Work Study during their Externship.

### **Other Grants and Financial Aid Assistance Programs**

Below is a short description of the other grants or financial aid assistance programs that Valley College participates in:

Need-based state grant program administered by the Higher Education Policy Commission: Awards are given to West Virginia residents and amounts vary by institution. Awards are based on Expected Family Contribution, and students must be enrolled full-time. Since it is a need-based program, the student must complete a FAFSA to determine eligibility.

WV HEAPS (Higher Education Adult Part-time Student) Grant Program: Students who are residents of West Virginia complete the Free Application for Federal Student Aid (FAFSA) may qualify for the HEAPS Grant. Unlike loans, HEAPS Grants do not have to be repaid. The amount a student is awarded depends on financial need, costs of attendance, at least part-time enrollment, and length of academic study. The application process begins July 1st of every award year and is only for certificate/diploma programs which meet in demand criteria as determined annually by the West Virginia Higher Education Policy Commission. Contact the Valley College Financial Aid office for more information.

WV HEGP (Higher Education) Grant Program: Students who are residents of West Virginia for at least one year and complete the Free Application for Federal Student Aid (FAFSA) by the respective due date every year may qualify for the WV HEGP grant. This grant is a need-based grant. The amount a student is awarded depends on financial need, costs of attendance, full-time enrollment, and length of academic study. HEGP may be used for diploma or degree programs.

OMACCS Scholarship Valley College LEADS Scholarship (Ohio): Valley College -Cleveland in cooperation with the Ohio-Michigan Association of Career Colleges and Schools (OMACCS), offers the LEADS Scholarship to eligible students that have recently graduated from a high school in Michigan or Ohio. Finances for the scholarships are provided by Valley College and no state or federal funds are involved. The primary objective of these scholarships is to provide students with the education and training necessary to obtain a job in an Ohio or Michigan business or industry and encourage students to learn more about leadership in their communities. Scholarship amounts for Valley College recipients, as set by Valley College, are \$1,000 per year for degree programs and \$500 for diploma programs. For more information regarding eligibility, scholarship rules/restrictions, and the submission process, please contact a Valley College Financial Aid Advisor or OMACCS scholarship website: [www.omaccs.org/scholarships](http://www.omaccs.org/scholarships). Scholarship submission deadlines are posted on the OMACCS website. Applications are to be submitted to: Ohio-Michigan Association of Career Colleges and Schools at the following address: 2109 Stella Court, Suite 125, Columbus, OH 43215 Phone: 614.487.8180 Fax: 614.487.8190

Ohio College Opportunity Grant (OCOG): The Ohio Department of Higher Education administers the Ohio College Opportunity Grant (OCOG) program, which provide grant money to Ohio residents who demonstrate the highest levels of financial need (as determined by the results of the Free Application for Federal Student Aid (FAFSA) that should be completed at the time of enrollment who are enrolled at Ohio public colleges or universities, Ohio private, non-profit colleges and universities, and Ohio private, for-profit institutions. Valley College programs that qualify for this grant are: Practical Nursing (Cleveland/Fairlawn), Veterinary Technician (Cleveland), Business Administration -AAB and BS (100% online), Cybersecurity - AAS and BS (100% online) and Health Services Administration - AAB and BS (100% online). For more information on who is eligible, and the award amounts please click on this link.

<https://www.ohiohighered.org/ocog>

Nurse Education Assistance Loan Program (NEALP) (Ohio PN Students): The Nurse Education Assistance Loan Program (NEALP) is sponsored by the State of Ohio. The Ohio General Assembly created the program in 1990 to help address nursing shortages in the state. The Ohio Department of Higher Education (ODHE) administers the program. The NEALP provides financial assistance to Ohio students enrolled for at least half-time study (or accepted for enrollment) in an approved Ohio nurse education program. NEALP provides funding for nurses who intend to serve as instructors or students who intend to serve as nurses after graduation. For more information, please visit the NEALP website @ <https://highered.ohio.gov/educators/financial-aid/sgs/nealp/nealp>

Military and Veterans Administration Education Assistance: The Veterans Administration provides programs for veterans and service personnel seeking funding for education and/or training. Please contact the Veterans Certifying

Official at Valley College to inquire about available assistance. Apply for Veteran Education Benefits at [www.va.gov](http://www.va.gov) or for questions regarding benefits call 1-888-442-4551

### **Section 103 of the Colmery Act for Veterans**

Despite any policy to the contrary, for any students (a Covered Individual\*) using U.S. Department of Veterans Affairs (VA) Post 9/11 GI Bill® (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. Valley College will not impose any penalty on any covered individual because of the individual's inability to meet their financial obligation to the school due to the delayed disbursement funding from the Department of Veterans Affairs under chapter 31 or 33. Valley College will not:

- Prevent the covered individual's enrollment.
- Assess a late penalty fee.
- Require that the covered individual secure alternative or additional funding or borrow additional funds.
- Deny the covered individual access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA's Certificate of Eligibility (COE) by the first day of class.
- Provide written request to be certified.
- Provide additional information needed to properly certify the enrollment as described in other institutional policies (contact our VA School Certifying Officials)

Consuela Phillips, Director of Financial Aid – Administrative @ [cphillips@valley.ed](mailto:cphillips@valley.ed) or

Lindsay Carson, Director of Financial Aid - Compliance @ [lcarrson@valley.edu](mailto:lcarrson@valley.edu)

\*A Covered Individual is any individual who is entitled to educational assistance under chapter 31, Vocational Rehabilitation, or chapter 33, Post 9/11 GI Bill® benefits. The covered individual may attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 and ending on the earlier of the following dates:

The date on payment from the VA is made to the institution.

90 days after the date the institution certified tuition and fees following the receipt of the COE.

Vocational Rehabilitation: Students with physical or learning disabilities may be eligible for assistance with education expenses through their state department of vocational rehabilitation. Students should contact the local WV Division of Rehabilitation Services or the State of Ohio Bureau of Vocational Rehabilitation (BVR) to inquire about programs available.

Other sources of financial assistance may be available from Workforce Investment Boards, MyCAA, employers, labor unions, or social, fraternal, or religious organizations with whom students or their families may be associated.

### **Valley College Interest Free, In-School Payment Plan**

Valley College offers an interest-free, in-school payment plan for unmet financial obligations. The student's Financial Aid Award letter will show the amount of money owed to the institution, payment amount and payment schedule. The student must sign the Financial Aid Award letter to acknowledge their agreement to the terms of the payment plan. The maximum time frame for payment plans extends no longer than twelve (12) months.

### **Valley College Interest-free Extended Payment Plans**

As stated in the Valley College Student Catalog, when financial obligations are better served and managed by a longer payment term, Valley College offers an extended payment plan which extends beyond graduation. The alternative payment plans are administered with the support of a third-party service firm(s). The student must complete an application. The student will be provided with a detailed explanation of all financial obligations regarding the third-party servicer(s)' payment plans. The explanation will include the amount owed to the institution, the student's payment amount, and payment schedule. The student should carefully read any documentation provided by the third-party service firm before signing any agreements. The student has the option of using autopayments. Valley College cannot guarantee that all extended payment plans will be approved. Servicers that represent Valley College may report

information about the student’s account to credit bureaus. Late payments, missed payments, or other defaults on their account may be reflected in their credit report.

Students who become delinquent in their tuition payment may risk suspension of services, suspension or termination from their program and shall be subject to all legal debt recovery procedures. Students with delinquent accounts sent to a third-party debt recovery agency will be responsible for all fees, including reasonable attorney fees, skip tracing fees and court costs.

Information regarding the third-party servicers and debt record agency that Valley College uses is available on the Consumer Information webpage. <https://valley.edu/consumer-information/>

**Consent to be Contacted:**

When a student has a financial obligation to pay on their extended payment plan, they provide their consent to be contacted per terms of their signed Enrollment Agreement.

**Procedures for Applying for Financial Aid**

<https://valley.edu/federal-student-aid-links/>

Students should apply for financial aid by submitting a completed Free Application for Federal Student Aid (FAFSA) and additional supporting documents to Valley College. Forms are available online. Contact the school’s Financial Aid Department for more information. Alternatively, students may complete the FAFSA online using the following school code for their campus of choice:

BECKLEY	030844
MARTINSBURG	026094
CLEVELAND/FAIRLAWN	026094

**ONLINE:** Students who are considering enrolling in an online program should use the Martinsburg school code:

MARTINSBURG	026094
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To be eligible to receive a financial aid award, the student must be admitted to and enrolled in Valley College. The Financial Aid Office will not award financial aid to any student not officially enrolled in the College. An award notification letter explaining the available financial aid will be given to each eligible applicant.

**NSLDS Disclosure**

Valley College students and parents should be aware that if they enter into an agreement regarding a Title IV, HEA loan that information will be disclosed to NSLDS and will be accessible by authorized agencies, lenders, and other post-secondary educational institutions.

**Financial Aid Title IV Code of Conduct**

The Higher Education Opportunity Act (HEOA) requires educational institutions to develop and comply with a Code of Conduct that prohibits conflicts of interest for financial aid personnel [HEOA § 487 (a)(25)]. Valley College, as a school eligible to participate in the Title IV Federal Student Aid Program, abides by the following policy:

Valley College does not, nor will it ever have revenue sharing agreements with any lender. Valley College currently operates with the U.S. Department of Education (USDOE) as its only Title IV, Federal Student Aid lender. Valley College has partnered with private education lenders; more information on these lenders can be obtained from the financial aid department upon request.

In no situation should any other lender relationship be initiated without the approval of the College’s President and in no circumstances should any agent or employee of Valley College engage in 1) revenue sharing arrangements with any lender, 2) any activities that would steer borrowers to a particular lender, 3) offer funds for private loans to students in exchange for providing concessions or promises to the lender for a specific number of Federal Title IV loans, a specific loan value, or a preferred lender agreement, or 4) accept money gifts, favors, discounts, entertainment, hospitality, loan or other items having a monetary value of more than a de minimus amount from any lender with whom the College may now or at some point in the future engage or work to provide Title IV loans to Valley College’s students.

This Code of Conduct applies to all officers, board members, employees, and agents of Valley College. This policy places specific emphasis on all employees of the business including but not limited to financial aid administrators to avoid any relationships or associations with lenders, granting agencies, or loan services.

### **Financial Aid Professional Judgment**

Valley College Financial Aid Office will consider requests for reconsideration of financial aid eligibility using professional judgment. Students should contact the Financial Aid Office to determine eligibility for professional judgment. Students will be required to submit an appeal in writing detailing the changes in household and/or financial circumstances since the completion of FAFSA. The Financial Aid Advisor will collect the necessary documents and submit requests to the Director of Financial Aid for approval or denial. The decision is made in accordance with institutional policy and is not regulated by the Federal Government. If a student disagrees with the decision, they may submit a written appeal to the Vice President overseeing Financial Aid.

### **Requirements for Continued Eligibility**

Financial aid from federal programs is not guaranteed from one year to the next. Each student must reapply every year. To remain eligible for Title IV federal student aid, veterans' or military service personnel benefits, most agencies' funding, and many scholarships or grants, a student must be maintaining Satisfactory Academic Progress (SAP). For more information regarding Satisfactory Academic Progress ("SAP"); refer to the SAP section of this Catalog.

### **Entrance, Exit Counseling and Loan Repayment Information**

Entrance Counseling: Any student borrowing under the Direct Loan Program for the first time is required to complete Entrance Counseling on-line at <https://studentaid.gov/entrance-counseling/> website. When the loan is being processed, a first-time borrower must sign a Master Promissory Note (MPN). The promissory note should be signed electronically at <https://studentaid.gov/> website. The electronic confirmation of entrance counseling and completion of an MPN are sent directly to the Financial Aid Office.

Exit Counseling: Any student borrower under the Direct Loan Program must complete the Federal Financial Aid Exit Counseling online at the <https://studentaid.gov/exit-counseling/?counselingType=exit> website.

Loan Repayment Information: William D. Ford Direct Loans do not have to be repaid until six (6) months after the student graduates (completes their program) or ceases to be enrolled in a program. Only one six-month grace period is granted to each student. The repayment process for parent loans begins within sixty (60) days after the last disbursement for the year. To view repayment plan options, go to [www.studentaid.gov/repay-loans/understand/plans](http://www.studentaid.gov/repay-loans/understand/plans).

### **Institutional Scholarships and Grants**

The list of available scholarships and grants along with their criteria can be obtained from Valley College Student Catalog Web Page. Click on the Institutional Scholarship and Grants Information link and/or request information from the campus' Financial Aid office. There are times when a scholarship or grant may be offered for a limited time or may be discontinued. Announcements are on the Catalog website. An applicant who meets the requirements of the relevant scholarship or grant must apply by submitting a completed application. The Valley College may need to interview the application to determine eligibility. Students enrolled at Valley College-Beckley and Valley College-Martinsburg (including online) may be eligible for the scholarships with the designation (WV). Students enrolled at Valley College-Cleveland (including online) may be eligible for scholarships or grants with the designation (Ohio).

#### Application Procedures for all Valley College Institutional Scholarships and Grants:

1. Meet with the Financial Aid office to discuss financing options including completing a Free Application for Federal Student Aid (FAFSA) and any additional required documents. <https://studentaid.gov/h/apply-for-aid/fafsa>
2. The prospective students may obtain the appropriate application from the Valley College Financial Aid office during the admissions process.
3. Complete the application which includes an essay question. All information requested on the application must be complete and legible. The application must be signed by the applicant.

#### **Submission Procedures for all Valley College Institutional Scholarships and Grants:**

The completed application must be submitted to the Financial Aid Department. Incomplete application packets will not be accepted. The Financial Aid Advisor will forward all completed applications to the Campus Director. Even though the Online programs are administrated through the Martinsburg campus, the Campus Director at the enrolling campus will review the scholarship application and recommend the applicant for the award. The final approval is granted by the Director of Financial Aid.

## **GENERAL INFORMATION**

### **Equal Opportunity, Non-Discrimination, and ADA**

Valley College does not discriminate against any student or applicant based on race, color, religion, national origin, sex, sexual orientation, age, political affiliation or belief, veteran status, marital status, ethnic background, or disability. The College abides by these policies in the administration of its student admissions, financial aid and scholarships, career placement programs, as well as in all other student-related services and educational programs and opportunities.

The Campus Director serves as the campus' Equal Opportunity Officer. Contact information is posted on the campus' Student Bulletin Board.

Students at Valley College can expect a campus free of discrimination based on race, color, religion, national origin, sex, sexual orientation, age, political affiliation or belief, veteran status, marital status, ethnic background, or disability. Valley College does not tolerate discrimination towards faculty, staff, students, or any other individuals associated with the company. Students are required to adhere to the campus nondiscrimination policy.

Valley College is committed to upholding the standards set forth in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990 (together, the "Disability Laws"), and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Valley College provides equal opportunity for qualified individuals with disabilities. Valley College will make reasonable accommodation for a qualifying student with a disability, as appropriate. Accommodations must be formally requested by the student in writing. Such requests, along with supporting documentation, should be directed to the Campus Director. Online students may contact the Director, Online Division.

### Reasonable Accommodation

A "reasonable accommodation" is an adjustment that allows a student with a disability to participate fully in the College educational experience. Reasonable accommodations are determined on a case-by-case basis through an interactive process. An accommodation is reasonable when undertaking it would not cause the College to provide an academic adjustment that would alter or waive essential academic requirements, or fundamentally alter the nature of a service, program or activity, or result in incurring undue financial or administrative burdens in considering the institution's resources as a whole.

### Procedures for Requesting Accommodations

Student requests for accommodation must be made in writing to the Campus Director/Director, Online Division. The student must also provide supporting documentation to the College to establish the nature of the disability and to help the College work interactively with the student to identify appropriate services. A student who has had special education services in high school will not necessarily be eligible for accommodations. Each student's eligibility to receive accommodation is determined by the postsecondary program on a case-by-case basis. The college determines what reasonable accommodation it can offer to the student.

The primary purpose of the documentation is to identify a disability to help the College work interactively with the student to identify appropriate accommodations. It is appropriate for the College to request current documentation to establish the validity of the student's request and to determine reasonable accommodations, especially for hidden disabilities such as learning disabilities, mental disorders, or chronic health conditions.

Valley College will also consider documentation that is completed and signed by a professional familiar with the student and their disability such as a healthcare provider, psychologist, special education evaluator, or rehabilitation counselor. The documentation should verify the disability and suggest appropriate accommodations. Valley College will accept a student's High School level Individualized Education Plan (IEP)



as supporting documentation. Valley College is not required to follow any recommendations/requirements and is not obligated to provide the same services that are included in the plan that was provided.

The College may require further testing or evaluation by qualified healthcare professionals of their choosing to verify or further establish the impairment/disability and the need for accommodation or to assist it in determining the appropriate response to a request for accommodation. The student is responsible for any associated costs.

The College may also require written supporting documentation of disability from appropriate medical professional(s) which includes: (a) a diagnosis of the disability and any accompanying testing results; (b) detailed description of the specific impairment, the activities limited by the impairment(s)/disability, functional need, and the medical justification for such need; (c) a recommendation for the type and duration of the accommodation(s) needed; and (d) the professional credentials (specialty; licensure, etc.), contact information, and signature of the health care provider.

### **Title IX Regulations (ADA) for Pregnancy and Parenting Students and Employees**

2024: [Final 2024 Title IX Regulations](#)

These regulations include significant updates to the regulations related to pregnant and parenting students and employees at institutions receiving federal financial assistance. The Final Regulations include some new obligations for Title IX Coordinators and employees, provide definitions for related terms, and provide clarity on an institution's obligations to provide reasonable modifications.

#### Definitions of Parental Status and Pregnancy and Related Conditions

The Department of Education provided two definitions relevant to this topic. In 106.20, the Department defined "Parental Status" as: the status of a person who, with respect to another person who is under the age of 18 or who is 18 or older but is incapable of self-care because of a physical or mental disability, is: a biological parent, an adoptive parent, a foster parent, a stepparent, a legal custodian or guardian, *In loco parentis* with respect to such a person; or an actively seeking legal custody, guardianship, visitation, or adoption of such a person. The Department also defined "pregnancy or related conditions" as pregnancy, childbirth, termination of pregnancy, or lactation, medical conditions related to those events, or recovery from those events.

#### Reasonable Modifications

The most substantial updates to the Regulations are in 34 CFR 106.40(b) regarding reasonable modifications. Under the regulations, a recipient must make reasonable modifications to the education program or activity based on the student's "individualized needs." To determine reasonableness of the modification, the Department noted that "the recipient must consult with the student." However, if the recipient can demonstrate that the modification would "fundamentally alter" the nature of the education program or activity, then the modification is not "reasonable."

As examples of reasonable modifications, the Department included a non-exhaustive list of modifications in 106.40(b)(3)(ii)(C). These examples include providing breaks for lactation or to attend to health needs, intermittent absences to attend medical appointments, access to online or homebound education, extension of time for coursework, rescheduling of exams or tests, using a footrest, or other changes to policies, practices, and procedures.

Importantly, the Department also included a provision stating that recipients "must not require supporting documentation under paragraphs (b)(3)(ii)-(v) unless the documentation is **necessary and reasonable** for the recipient to determine the reasonable modifications." The Department stated that requiring supporting documentation is not reasonable when, for example, a student requests a bigger uniform, when the student has previously provided supporting documentation, or when allowing restroom or lactation breaks, or taking a break to eat or drink, or to stand or sit for periods of time.

Additional information regarding the Student with Disabilities Policy is available on the Valley College Consumer information web site. <http://www.valley.edu/consumer-information/>

#### **Privacy of Educational Records**

The Family Educational Rights and Privacy Act (FERPA) gives students the right to inspect their educational records upon reasonable notice. The Act also guarantees the privacy of student educational records and sets forth the conditions and circumstances under which a student's educational records may be shown to others. Student records

are maintained by the college for a minimum of five years after the student separates from the college due to graduation or being withdrawn from their program of study.

Generally, the College must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA (34 CFR §99.31) allows schools to release student information without the student's written consent if the disclosure is to:

1. Other schools to which a student is transferring
2. Specified officials for audit or evaluation purpose
3. Appropriate parties in connection with financial aid to a student
4. Organizations conducting certain studies for or on behalf of the school
5. Accrediting organizations
6. To comply with a judicial order or lawfully issued subpoena
7. Appropriate officials in cases of health and safety emergencies (and)
8. State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, diplomas/degrees, enrollment status, and dates of attendance. However, the student may specifically request in writing that such directory information not be disclosed, in which case the information should not be released.

Students who feel that their rights under the Act have been violated are entitled to request a hearing before a school official who has no direct interest in the outcome of such a hearing to resolve the problem. A copy of the school's policy and procedure on "Rights of Student Privacy" is posted on the student bulletin board.

Release of BG or BCI documents obtained for academic purposes for externship, clinical or CDL courses. Upon student written request, Valley College will release a paper copy of a student's BG or BCI to the student. The preferred method is to release the document to the student in person at the school. Students are reminded that the third-party vendor only used criteria specific to Valley College when conducting the background check. Other schools and employers may use different criteria and may not accept this background check as an official document.

### **Safeguarding Data**

It is the responsibility of every student to protect their personal electronic data from loss. Sometimes, students are required to or elect to turn in assignments or provide documents to Valley College faculty or staff on electronic media (USB "thumb drives" or similar medium). Valley College expects this information to be a duplicate copy of information that is owned by the student and assumes no responsibility for loss of same. All disposable media (including paper, artwork, USB, etc.) become the sole property of Valley College and may not be returned. If a reusable media device is provided to any staff member with the expectation that this device will be returned (as is the case with USB thumb drives, for example), the extent of Valley College liability will be for the return or replacement of the device only, and not the data contained therein.

### **Student Privacy Protected**

Valley College takes measures to protect an online student's privacy in their online classroom. The student also has a responsibility to ensure that their privacy is also protected. Each student is given a unique User ID and temporary password used while enrolled in the program. Instructors and online administrators/staff take care to send messages considered more private (feedback about course work, schedules, and grades) to the student's private Moodle mailbox.

If the school believes that the student's privacy has been or is at risk of being compromised, the student will be notified immediately. The school will take the appropriate action as needed to reestablish security. It is the student's responsibility not to share their credentials with anyone. If the student believes that credentials have been compromised, they should notify the Help Desk Staff immediately so that the credentials may be reset. If the student intentionally shares their credentials, they have violated the Academic Integrity policy and may be terminated from the program.

The institution does verify the student's identity at the time of enrollment by using either a current (not expired) governmental issued photo ID or birth certificate. Accessibility into the Moodle (online) classroom requires specific directions. The directions for accessing the Moodle classroom are provided in the Online Student Orientation Guide, which is only given to students who have completed our admissions process and are prepared to start in the online

program. The unique student ID number and password helps to ensure that the student's work is their own. Also, the school feels that the instructors can review the students' work and determine if the student may have received unauthorized aid on submitted exams or assignments based on discussion board posts, email conversations, and other assignments. There are no projected student charges associated with the verification process.

### **Electronic Communication Disclosure Notice**

To reduce paper waste and help our environment, Valley College communicates with the campus community by email and other electronic means for most correspondence. Upon enrollment at this campus, students will be assigned an Institution email account. Students will be able to retrieve letters and notices quickly and easily by accessing their assigned email account. Students will be given detailed instructions on how to access their campus email account during the orientation session. In addition, by enrolling, students give the campus permission to contact them by text message, fax, telephone, or any other electronic or customary means. It will be the student's responsibility to access their account regularly to retrieve important email messages from the institution. In many cases, the institution's ability to receive Financial Aid on the student's behalf depends on communication and cooperation with the student. The U.S. Department of Education requires the institution to provide information to students on a regular basis regarding a variety of topics. This information is available on the Valley College website. Valley College sends students an email notice that informs them where this information can be obtained. Students can access this website from the convenience of their home if they have internet access or in one of the computer labs on campus or in the Resource Center. Students have the right to continue to receive all notices and letters by paper and can request copies at any time by contacting the financial aid office.

### **Cameras in the Classroom Policy**

To ensure a safe and ethical learning environment, our college has implemented the use of surveillance cameras in select classrooms. These cameras are installed to assist in maintaining academic and general conduct standards within the classroom setting. They serve as a tool to uphold our commitment to academic integrity and to foster a respectful and secure environment for all members of our community. We adhere to strict privacy standards in the management of this system, ensuring that the use of these cameras is focused on promoting a positive educational experience. Footage obtained is used solely for addressing conduct-related concerns and is managed with the highest level of confidentiality and responsibility.

### **Policy on Student Recording of Classroom Lectures Using Personal Devices**

At Valley College, we value the academic experience and the rights of both students and faculty. In our classrooms, the recording of lectures by students is permitted only under specific conditions to support educational goals. Students who wish to record class lectures for personal academic use must first obtain the express permission of the instructor. This policy is in place to respect the intellectual property rights of our faculty. Recordings are for personal educational purposes only and should not be shared or distributed outside of the classroom without additional approval. Unauthorized sharing, distribution, or publication of recorded lectures, in any form, is strictly prohibited. This includes posting on personal websites, social media platforms, or any other public or private forum. Faculty members reserve the right to restrict or deny recording in situations where it might inhibit open academic dialogue or infringe upon privacy. We encourage students to communicate openly with their instructors and seek guidance regarding this policy to ensure a respectful and effective learning environment. Students who require the use of recording devices as disability accommodations should coordinate with the appropriate campus personnel to ensure compliance with this policy and the ADA. Failure to adhere to this policy may result in disciplinary action in accordance with the Valley College's Code of Conduct.

### **Anti-Hazing Policy**

Hazing means doing any of the following (or pressuring, causing, forcing, soliciting, coercing any person to do any of the following) for the purpose of initiating, admitting, or affiliating an individual into or with a student group or student organization; continuing or enhancing an individual's membership or status in a student group or student organization; or perpetuating or furthering a tradition or ritual of a student group or student organization:

- a) Engage in any conduct prohibited by federal and/or state and/or municipal criminal law, regardless of whether an arrest is made, or criminal charges are brought/filed;
- b) Take into their body any food, liquid (including alcohol), drug, or other substance that subjects the person to a substantial risk of mental or physical harm; and/or;

- c) Cause or create a substantial risk of causing mental or physical harm to another and/or engage in any act or omission that contributes to the death of another.

It is the policy of Valley College to **strictly prohibit** any action or situation which may recklessly or intentionally endanger the mental, physical health and/or safety of its students for the purpose of initiation or admission into or affiliation with any organization operating under the sanction of Valley College. This policy applies to any student or other person who may be associated with any student organization. The policy applies to hazing that takes place between two or more people who are affiliated with the institution, regardless of if it occurs on or off campus.

It is not a defense to an allegation of hazing that:

- the consent of the victim had been obtained;
- the conduct or activity that resulted in the death or injury of a person was not part of any official organizational event or otherwise sanctioned or approved by the student organization or group; or
- the conduct or activity that resulted in the death or injury of a person was not done as a condition of membership into a student organization.

Students may report any hazing incident to the Campus Director or Campus Security Monitor identified on the student bulletin board. Anonymous reports are accepted; however, the college's ability to obtain additional information may be compromised and the ability to investigate anonymous reports may be limited.

Faculty and Staff must report any incidents to the Campus Director or Campus Security Monitor. Collin's Law requires that any administrator, employee, faculty member, teacher, consultant, alumnus or volunteer of any organization immediately report hazing to a law enforcement agency in the county in which the victim of hazing resides or in which the hazing is occurring or has occurred.

Hazing is a serious offence and is subject to the full range of sanctions. Violation of this policy may result in disciplinary action including, but not limited to, suspension and/or termination from school or employment. Hazing, or some of the specific acts involved, may violate local, state, or federal laws or regulations. For example, the use of force (including the threat of force) may subject the perpetrator to criminal charges of simple, felonious, or aggravated assault. Punishment upon conviction or plea will be as the court decides and is independent of any decisions made by Valley College under this policy.

The Campus Director shall coordinate the investigation of all hazing allegations and assess the need for interim measures (e.g., suspension of current group activities). Every effort will be made to complete the investigation in a timely manner. The hazing allegation will be investigated and resolved in accordance with the Student Code of Conduct process. At the point when a formal conduct charge is made against an organization, the national or oversight organization, if any, shall be notified. Criminal investigations resulting from a report to law enforcement will be handled by the appropriate law enforcement agency.

### **Bullying**

A bully is an aggressive, confrontational, overbearing individual who habitually harasses and intimidates others. Intimidating others based on race, color, religion, national origin, sex, sexual orientation, age, political affiliation or belief, veteran status, marital status, ethnic background, disability, academic performance, learning ability, or anything deemed inappropriate is strictly prohibited by Valley College. Valley College does not condone bullying nor will bullying be tolerated on Valley College Campuses. Students should report cases of bullying to a member of Valley College staff and/or faculty. Reported issues will be dealt with appropriately.

### **Crime Awareness and Campus Security**

Valley College encourages each student and staff member to be responsible for their own security, the security of others, and to be observant of any unusual circumstances or activity which may be illegal. Valley College requires that each student and staff member report crimes or potential illegal activity or behavior to the Campus Security Monitor identified on the student bulletin board.

- The Student Right To Know and Campus Security Act of 1990 requires all postsecondary institutions participating in federal student aid programs to disclose campus security policies and certain crime statistics. Statistical information regarding previously reported crimes is updated annually and made available to students

and staff. This information is also available to potential students and employees upon request. The statistical information is posted on the College's website at <http://www.valley.edu/consumer-information/> click on Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Annual Report

### **Drug, Alcohol and Tobacco Free Environment**

- <http://www.valley.edu/consumer-information/> Click on Drug and Alcohol Abuse Prevention Policy
- <https://www.campusdrugprevention.gov/content/cannabis-campus-not-allowed>

Valley College insists on a drug and alcohol-free learning environment for both students and staff. Therefore, students' or staff's use of alcohol or the unlawful manufacture, distribution, dispensing or use of a controlled substance or alcohol anywhere on college property, or while participating in college-related activities, is strictly prohibited. Students and employees who violate this policy are subject to disciplinary action up to and including drug testing, expulsion and termination respectively, even for a first offense.

Valley College reserves the right to investigate any suspicious activity or detects a suspicious odor, regarding illegal and nonprescription drugs, as well as alcohol. Investigations may include but are not limited to classroom or office inspections or requesting students/employees to submit to drug screening in cases of strong suspicion of drug or alcohol use. Refusal to submit to these measures at time of request may be viewed as strong evidence of drug or alcohol use which could result in the student's termination from the program or in the employee's termination. Although many states approved the legalization of marijuana, marijuana remains classified as a Schedule I, illegal substance, at the federal level as outlined in Drug-Free Schools and Communities Act Amendments of 1989, Higher education regulation. Valley College follows the federal law.

Students or employees may be referred to outside counseling and treatment help centers or programs. The College will have sole discretion to determine the exact conditions of continued enrollment or employment in such cases. Valley College is also a tobacco free environment. Tobacco is restricted in the classrooms and at all school events except for in designated smoking areas at each campus.

If the instructor determines a student's ability to function safely in the clinical area is impaired (for any reason), the student is expected to immediately leave the clinical site. According to Valley's policy, if alcohol or drugs are suspected, the student may be escorted for an immediate drug screen at the student's expense. The instructor will complete an incident report and submit the report to the Program Administrator. A copy will be placed in the individual student's file.

### **Emergency Preparedness and Health Related Policy**

Valley College has established emergency response and evacuation procedures. Students are expected to become familiar with all fire and other emergency evacuation routes and procedures. Evacuation routes are diagrammed and posted in each classroom. The locations of fire extinguishers are also shown. A discussion of emergency procedures is conducted during class orientation.

Information is posted on the College's website at <http://www.valley.edu/consumer-information/> Click on the appropriate campus' Emergency Preparedness Plan.

The college reserves the right to call for emergency medical assistance or refer the student for medical assistance if an emergency, accident, or illness occurs during class hours or school events. Students are encouraged to immediately report any non-emergency incidents such as accidental needle sticks, animal bites, or other injuries sustained while at Valley College to a faculty/staff member. The faculty/staff member who will complete an incident report. Proper first aid procedures will be followed. Valley College recommends that students see/talk to their healthcare provider about the non-emergency incident. The student is responsible for payment for any treatment rendered and all costs that may result from injury and/or illness.

### **Illness**

If students feel they are becoming ill at any time while on campus or at an offsite location clinical, externship, field trip site, they should inform their instructor or other supervisor. The goal of Valley staff shall be to facilitate access to support that keeps students out of harm's way, whether by calling a family member or friend to pick up the student or by calling for qualified emergency medical assistance (911, for example) if the situation warrants in the judgment of the Valley staff member. Further, the Valley staff members will notify the Campus Director or Program Administrator.

Valley College recommends that all students carry personal health/medical insurance. If students require emergency treatment for illness or injury while carrying out their assignments, they will be responsible for payment for any emergency treatment rendered and all costs that may result from injury and/or illness. Some programs require students to participate in learning experiences at settings off campus. If these sites require that the student carry personal health/medical insurance, the student is responsible for the cost of that insurance.

### **Vaccination Policy**

Valley College does not have a college-wide vaccination policy. Some programs require that the students can show proof of vaccinations and immunizations. These requirements and other health-related topics that are specific to programs are discussed in the programs' Student Handbooks. Student Handbooks are located on the Valley College Catalog website. <https://valley.edu/catalog/>

### **COVID-19 and Other Contagious Respiratory Diseases Guidelines**

Valley College is obligated to abide by the requirements imposed by our off-site partners used for clinical, externship, field trips, or other Valley College sponsored events. The off-site partners may require vaccinations for contagious respiratory diseases such as COVID or seasonal flu. Any waivers or exemptions are set by the off-site partners. We cannot guarantee alternate site placement for students who do not meet the sites' requirements. This is the reason why vaccinations may be required for students who are in health-related programs.

### **Confidentiality Policy**

All information regarding a student's medical condition, including pregnancy, will be kept confidential unless directed otherwise by the student. Information regarding programmatic criminal background investigations and drug screenings will also be kept confidential. Information is shared only with faculty and staff members who need to see the information so they can carry out their duties. Some information may be shared with externship or clinical sites at their request.

### **Pregnancy and other related health issues**

It is recognized that pregnant individuals has rights and responsibility for decisions concerning their pregnancy. No one acting on behalf of Valley College may discriminate against a student based on pregnancy. At the same time, any pregnant student is expected to complete the requirements of the program they are enrolled in. The students should consider all risks, physical responsibilities and hazards that the student might encounter in health-related or veterinary career prep programs that require students to perform hands-on activities. The students should discuss these requirements with their healthcare professional who can assist the student in making an informed decision if they should continue in the program. A leave of absence may be an acceptable option. A leave of absence will result in the student extending their completion date from what is printed on their enrollment agreement.

Although Valley College is committed to providing a safe and secure educational environment, Valley College cannot be held responsible for injury to the mother, fetus, or child due to hazard exposure during pregnancy.

Once the student notifies the College of the pregnancy or other related health issues, they are required to provide a medical release document that includes a list of reasonable accommodations or a statement that there are no restrictions necessary for the student to perform the hands-on activities. The school may request an updated document throughout the student's tenure at the school. Valley College will maintain the confidentiality of all information related to a student's pregnancy or related health issues, sharing information only with those who need to know how to provide accommodations. Valley College will work with students to develop a schedule or plan that can be reasonably implemented and under which risks are deemed acceptable by the student and their healthcare provider. If the student does not provide the College with a medical release document, the instructors may use their professional judgement to assign an alternative assignment that does not require hands-on activities to allow the student to progress through their program.

### **Hazardous Waste Disposal**

It is this institution's policy to follow applicable health and safety local, state, and federal regulations for the proper handling and disposal of blood borne pathogens and to minimize exposure to infectious diseases. Additionally, in the event that the institution offers any programs which could potentially result in exposure to radiation, all appropriate and legal requirements relating to proper precautions to minimize exposure will be followed. Students participating in clinical training will also be provided with training in health and safety protocols of the clinical facility.

### **Radiation**

Radiographic equipment is in the Veterinary Technician (C) program areas. Equipment is inspected as required by the Ohio Department of Health, Radiologic Technology Section. Only trained faculty and staff are permitted to operate radiographic equipment, and trained students under supervision. If required, dosimeter badges must be worn in an appropriate manner. Valley College will not knowingly allow anyone under the age of 18 years or pregnant to be in the designated x-rays areas. The instructor will provide an alternative assignment for students who are not permitted in the designated x-rays areas.

### **Dangerous Animal Policy**

In the Veterinary programs, live animals are periodically utilized in the laboratory and surgical areas. These activities are conducted in coordination with the primary learning objectives of each program and under the supervision of Veterinary program instructors. These activities are also conducted to provide Veterinary programs students with an optimal, safe, and hands on learning experience so they are properly prepared for employment in the field. However, if an animal in any of these activities is deemed to be too aggressive to be safely handled by our faculty, staff, or the supervising Veterinarian, the animal will be returned to its presenting organization without services performed. Aggression is defined as, but not limited to the failure of the animal to accept safe restraint, refusal to wear a muzzle, attempting to bite the staff/students, or flailing to the point that self-harm may occur to the animal. More details regarding this policy is in the Veterinary Technician Students Handbook located on the College’s Catalog Website . <https://valley.edu/catalog/>

### **Title IX Notice of Non-Discrimination and Policy**

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex in any education program or activity operated by a recipient that receives federal financial assistance. As an educational institution subject to Title IX, Valley College:

- Does not discriminate on the basis of sex, including, but not limited, to admissions and employment;
- Is committed to providing an educational and workplace environment that is free from sex-based discrimination, harassment, and retaliation;
- Prohibits discrimination on the basis of sex in its educational programs and activities, as required by law;
- Is committed to promoting fairness and equity in all aspects its operations;
- Values and promotes the equal dignity of all community members; and
- Is committed to the pursuit of just resolutions with respect to the rights of all parties involved.

Valley College prohibits retaliation against any individual who, in good faith, makes a complaint, assists a complainant in the filing of sex discrimination, sexual harassment, or sexual misconduct, or participates as a witness in a proceeding under this or any other College policy. It is also a violation of federal law.

Valley College Title IX Non-Discrimination & Grievance Process Policy can be found on Valley College’s website at the following link: <http://www.valley.edu/consumer-information/>. Click on Title IX Non-Discrimination & Grievance Process Policy

### **Valley College’s Title IX Coordinator**

Valley College’s Title IX Coordinator is identified below and may be contacted with questions about Valley College Title IX Non-Discrimination & Grievance Process Policy, to file a report or formal complaint, or to otherwise assist individuals in ensuring equal access to the educational programs or activities in compliance with Title IX.

<p>West Virginia: Title IX Coordinator: Ms. Margaret Stafford Compliance Director Valley College Administrative Office 287 Aikens Center Martinsburg, WV 25404 T 304-263-0979 Email : <a href="mailto:mstafford@valley.edumsta">mstafford@valley.edumsta</a></p>	<p>Ohio: Title IX Coordinator: Ms. Shannon McManamon Ohio Regional Director of Education Valley College - Cleveland 8700 Brookpark Rd. Cleveland, Ohio 44129 T: (216) 453-8201 Email: <a href="mailto:smcmanamon@valley.edu">smcmanamon@valley.edu</a></p>
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### **Non-Fraternization Policy**

Valley College desires to avoid situations where a romantic, personal or marital relationship exists between an employee and a student. Personal relationships may create an actual conflict of interest, cause disruption, create a negative or unprofessional work environment, present problems regarding supervision, work performance, attitude, safety, security, or morale, or cause other work-related problems. Employees with, or who develop, such relationships must immediately notify and disclose all relevant circumstances to their immediate supervisor. The management reserves the right to take appropriate action, on a case-by-case basis, according to the relevant circumstances. Any failure to disclose the nature of the relationship as described in this policy may result in disciplinary action up to and including termination.

### **Protection of Human Subjects**

Valley College does not require or endorse any of its faculty or students to conduct original research, either on-or-off campus, on human subjects. Protection of Human Subjects (45 CFR 46, as amended and published in the Federal Register on June 18, 1991).

### **Copyright Infringement Policy**

<http://www.valley.edu/consumer-information/> Click on Copyright Infringement Policy

Unauthorized copying or distribution of copyrighted material violates the [U.S. Copyright Act](#), as well as Valley College's Copyright Compliance Policy. Copyrighted material should not be shared over the campus network via web pages, peer-to-peer file sharing software, emails, or in any other way that violates the law. The Campus Director or authorized person serves as the copyright officer and assists staff, faculty and students in these matters. For more information regarding copyright law and related matters, please refer to Title 17 of the United States Code, available at [www.copyright.gov/title17/index.html](http://www.copyright.gov/title17/index.html), and the website of the United States Copyright Office: [www.copyright.gov](http://www.copyright.gov).

Valley College's Copyright Compliance Policy informs students that the illegal distribution of copyrighted materials may subject them to criminal and civil penalties and describes the steps that Valley College will take to detect and punish illegal distribution of copyrighted materials. Specifically, the penalties and fines are discussed in Valley College's Operational Memo 09-1, Copyright Compliance Policy is posted on the student bulletin board and/or by the campus copier.

### **Student Complaint Procedure**

<http://www.valley.edu/consumer-information/> Click on Student Grievance Procedure

Valley College strives to ensure that its students are fully satisfied with their education program. Valley College has established this policy and procedure to ensure that it addresses student complaints in a fair and consistent manner. To afford full consideration to students' complaints or concerns, Valley College has established both an informal and formal grievance procedure as the framework for problem resolution. It is Valley College's policy that no retaliatory action will be tolerated against students who lodges a complaint.

These procedures are not the same process as the Title IX or Violence Against Women Act's policies.

**Informal:** In today's environment where emails and text messages are used for daily communication between students and faculty or staff, Valley College considers emails/text messages to campus staff or faculty to be an informal way to communicate a concern or an informal complaint.

1. The student is encouraged to first attempt to clarify/explain the issue and resolve the situation with the faculty or campus staff member involved. It may be necessary for the student to set up an appointment with the faculty or staff member.
2. Beckley and Martinsburg Campuses (Medical Clinical Assistant or Nursing Associate Degree programs)  
If the issue remains unresolved, the student should then:
  - a. For Academic Concerns: discuss the issue with the program department head.
  - b. If the issue is not resolved, discuss the issue with the Campus Director.
  - c. For Other Concerns: discuss the issue with the Campus Director.

Cleveland Campus (Medical Clinical Assistant, Veterinary Assistant, Veterinary Technician, Practical Nursing programs), and Fairlawn (Practical Nursing program)

- a. For Academic Concerns: discuss the issue with the program department head.



- b. If the issue is not resolved, discuss the issue with the Director of Institutional Effectiveness
- c. For Other Concerns: discuss the issue with the Campus Director or Assistant Campus Director.

3. 100% online programs:

- a. For Academic Concerns: contact program department head.
- b. If the issue is not resolved: contact the Online Director of Academic Affairs to discuss the issue.
- c. For Other Concern: contact the Director, Online Division.

All complaints will be reviewed thoroughly and impartially to ensure a comprehensive and fair evaluation of each case

Formal: If informal attempts to resolve complaints do not lead to satisfaction, the matter will be referred to the next stage of the process outlined below.

If the student feels that the complaint is still unresolved, the student should submit a written letter that includes the complaint and why the student feels that the complaint has not been resolved to the one of the following Administrative Vice Presidents

Academic Concerns: Shelly Smith, J.D., Interim Provost and Vice President of Academic Affairs  
Valley College Administration, 287 Aikens Center, Martinsburg WV 25404 or [ssmith@valley.edu](mailto:ssmith@valley.edu)

Other Concerns: Lynn M. Mizanin, M.S.Ed., Executive Vice President of Operations  
Valley College -Cleveland, 8700 Brookpark Road, Cleveland, Ohio 44129 or [lmizanin@valley.edu](mailto:lmizanin@valley.edu)

The student will receive an acknowledgement of receipt within ten (10) calendar days. After, the Vice President reviews/investigate the circumstances, and student will be notified in writing of the final decision. The decision will be made within thirty (30) calendar days. Records are maintained for at least five years.

If a student has a complaint or concern, they may contact the Accrediting Commission of Career Schools and Colleges or any other regulatory or oversight entity at any time, regardless of whether they have first addressed the issue with the school .All complaints reviewed by the Commission must be in written form and should grant permission for the Commission to forward a copy of the complaint to the school for a response. This can be accomplished by filing the ACCSC Complaint Form. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to: **Accrediting Commission of Career Schools & Colleges, 2101 Wilson Boulevard, Suite 302, Arlington, VA 22201 (703) 247-4212 or [complaints@accsc.org](mailto:complaints@accsc.org)**. A copy of the ACCSC Complaint Form is available at the school or online at [www.accsc.org](http://www.accsc.org). The form can be submitted to this email address: at [complaints@accsc.org](mailto:complaints@accsc.org) The student may submit a complaint to ACCSC any time during the complaint process.

Please contact the following designated person at the school to obtain the ACCSC Complaint Form:

Beckley Campus	Cleveland Campus and Fairlawn Satellites	Martinsburg Campus
Jamie Holliday Campus Director <a href="mailto:jholliday@valley.edu">jholliday@valley.edu</a>	Amanda Long Campus Director <a href="mailto:along@valley.edu">along@valley.edu</a>	Marianela Alberto Campus Director <a href="mailto:malberto@valley.edu">malberto@valley.edu</a>

West Virginia Students may contact West Virginia Higher Education Policy Commission, 1018 Kanawha Blvd E #700, Charleston, WV 25301, (304) 558-2101. <https://www.wvhepc.edu/wp-content/uploads/2021/10/Student-Complaint-Process.pdf>

Ohio Students may contact Executive Director, State Board of Career Colleges and Schools, 30 East Broad Street, Suite 2481, Columbus, OH 43215, Phone 614-466-2752 or toll free 877-275-4219. <https://scr.ohio.gov/information-for-students/file-a-complaint>

NC-SARA: Students taking courses online have the right to file a complaint in either their state of residence OR the state where the host campus is located using the following address: <https://www.nc-sara.org/student-complaints>

**Practical Nursing Students Only:** The student may contact the Ohio Board of Nursing, 17 South High Street, Suite 660, Columbus OH 43215 ATTN: Complaints. Phone Number: (614) 466-3947. Web site: <https://nursing.ohio.gov/>

**Nursing Students Only:** West Virginia Student may also contact the West Virginia Board of Registered Nurses Contact information: WV RN Board 5001 MacCorkle Avenue, SW, South Charleston, WV 25309, (304) 744-0900. <https://wvrnboard.wv.gov/>

**Commercial Driver License (CDL) Class A - Ohio Residents:** The student may contact OOPS Driver Training Program Office, 1970 West Broad Street, Columbus, Ohio 43223

**Veterinary Technician:** The student may contact AVMA CVTEA. All complaints must complete the form on their web site: <https://form.jotform.com/210775987653067> in its entirety. The completed form, accompanied by required evidence, may be submitted via the United States Postal Service or other mail carrier or email to the following address: AVMA CVTEA Staff Division of Education and Research 1931 N. Meacham Road Schaumburg, IL 60173 [jhorvath@avma.org](mailto:jhorvath@avma.org).

Some of the agencies that provide funding for Valley College students may have separate Grievance procedures. Students receiving Veterans Benefits or Military Personnel Benefits may visit <https://www.benefits.va.gov/GIBILL/Feedback.asp>

### **State Authorization**

The institution is a member of the *National Council for State Authorization Reciprocity Agreements (NC-SARA)*. This means that the institution is authorized to deliver distance education to students who live in states that are also members of NC-SARA while they are receiving this distance education. For the most current list of NC-SARA member states and to determine if your state is a member state, visit <http://nc-sara.org/sara-states-institutions>. A student's physical location is determined by the address that is listed on the signed enrollment agreement. Should a student change the state in which he/she is located (living) while enrolled, he/she is required to notify the school's Bursar in writing PRIOR to this change.

**Licensure Consideration:** If a student who attends a program that leads to licensure (such as Practical Nursing diploma, Nursing Associate degree or Veterinary Technician, CDL programs and that student moves to a state where the licensing or certification requirements for employment are different from the state where the student is living upon enrollment, the student may be at risk for not meeting those licensing or certification requirements; and therefore, may be unable to obtain employment in that occupation. It is the student's responsibility to research and understand the licensing or certification requirements in any state they plan to relocate to during or after their program. Valley College assumes no responsibility for ensuring that students meet out-of-state licensing or certification requirements. Students should contact the appropriate licensing or certification boards in the state they plan to move to, to verify that their education and credentials will be recognized and meet the necessary standards for employment.

## **STUDENT SERVICES**

### **Academic Coaching / Tutoring Availability**

The instructional or academic support staff members are available to assist students with problems stemming from classroom experiences, the school program, or related areas such as time management, project completion strategies, study skills or research techniques. **All students are encouraged to seek tutoring from their instructor or authorized Valley College personnel if they feel they need extra academic support during a course.** Tutoring is available before or after classes and is based on tutor availability. Tutoring sessions may be held on campus or virtually, as appropriate. If a student is on academic warning/academic probation/or financial aid probation, Valley College may require that the student attend tutoring sessions with a Valley College designated tutor.

An online Writing Center, located in the Enrichment Center within Moodle, provides online students with writing tutorials along with the opportunity to submit writing assignments for review/feedback from a qualified staff or faculty member.

### **Financial Aid**

The Financial Aid Department personnel are prepared to advise students on questions regarding fees, tuition, scholarships, FA eligibility, or other related topics within the knowledge of their department. Financial aid advising is based on individual students' needs. Valley College also offers Financial Literacy programs.

### **Placement Assistance**

The College maintains a Career Service Office for eligible students and graduates. The Career Service Office provides students with a centralized service to assist them in their employment search. From time to time, Valley College may sponsor **Career Fairs** at the campuses. Valley College does not guarantee employment to its graduates. Although the College provides assistance, the student must assume ultimate responsibility for securing employment in their field of study and is expected to make independent efforts to obtain employment.

Career development is an ongoing process that occurs throughout the student's tenure. The Career Services Advisors meet with students during their program and are available to answer questions and assist students/graduates during their job search. Students are expected to complete additional activities that may not be part of any class, including mock interviews, write/revise resumes, contact potential employers, follow up on job leads, and schedule and go to actual interviews. These are all essential to the job search process. No fee is charged to graduates or employers for use of this service.

Students are required to read and sign the Placement Disclaimer form that will be provided to them by the Admissions Representative. The College's placement statistics, as previously reported to the accrediting agency, are available upon request from the Admissions Office and are also posted on the College's website. Students should not base their decision to enroll at Valley College on placement statistics or information alone because prior performance is no guarantee of future results.

Due to the nature of the trade careers that Valley College offers, students need to be aware that some employers may choose not to hire graduates who do not pass (their) drug screenings and/or criminal background checks. Graduates need to be aware that some employers require a state and/or national background check that goes beyond the scope of West Virginia or Ohio. A criminal conviction may prevent the student from obtaining an externship/clinical site and/or gaining employment. In addition, students with criminal histories may not be eligible for professional certification after graduation, depending on the requirements of the student's chosen program at the time of completion.

### **Library/Resource Center**

The College subscribes to the ProQuest Internet Library and the Virtual Librarian services. Log on information is provided to the students at Orientation. All students, faculty and staff have free access to these library services. Online training is available for users. The campus' Resource Room at a minimum provides access to the internet, ProQuest (Virtual) Library and the Virtual Librarian. Students are required to comply with the Resource Center rules. Students who have suggestions for additions to the Resource Center or comments on its operation should address their comments to the Campus Director.

### **Housing Assistance**

The College has no facilities for student housing. The school may be aware of available housing in the area and will make a reasonable effort to assist students upon request. The College does not inspect such housing and makes no recommendations regarding their desirability.

### **Food Service**

Students may use the Break Room during class breaks and before and after classes. Cooperation in keeping this area clean is essential. Beverages and food are not permitted in lab classes. Beverages are allowed in lecture rooms if they are in a container with a lid.

### **Childcare**

The College has no facilities for childcare. The school may be aware of agencies that assist with finding childcare providers and will make a reasonable effort to assist students upon request. The College does not inspect such childcare facilities and makes no recommendations regarding their desirability.

## **Student Activities**

Valley College provides students with a variety of activities throughout the year. Many of the student activities focus on community services. Students can learn more about the student activities by following the campus' Facebook page, reading fliers/bulletin boards posting in campus/online student bulletin boards or campus newsletter.

Veterinary Technician students are eligible to join the NAVTA Student Chapter (SCNAVTA) at Valley College - Cleveland. Student members can experience the responsibilities that go along with being a member of a profession along with a professional organization. These responsibilities may include planning activities that promote veterinary technology, giving back to the community through volunteer efforts, or holding an elected office. Involvement in these activities while in school fosters the development of leaders within the profession.

A summary of the community services activities can be found on the Consumer Information web page <https://valley.edu/consumer-information/> (Student Activities) and the About Us web page under Community Involvement <https://valley.edu/about-us/>.

## **STUDENT POLICIES**

### **Attendance Policies**

Students absent for approximately two (2) consecutive class days without notification to the College will be contacted by the College to ascertain the reason for the absence. The College will attempt to contact the student via various means of communication which may include, but are not limited to, text messaging, email, phone, written letter or social media. Valley College may contact the references (contact people) that the student provided to the College during the enrollment period. If the College is unable to reach the student, or the student does not earn attendance through educational activity up to 14 days from the last earned attendance, then the student is subject to termination from their program. New students who do not attend class regularly during the Start Period (the first twelve calendar days from the class start date) may be reclassified as a No-Start status and withdrawn from the program at any point during the Start Period.

Valley College takes attendance and has a procedure in place for routinely monitoring attendance records. The college can determine in a timely manner when a student withdraws. Except in unusual instances, the date of the institution's determination that the student withdrew should be no later than 14 days after the student's last date of attendance or educational activity for online students as determined by the institution from its attendance records. The on-campus student's attendance percentage and the online student's educational activity are recorded electronically and tracked by Valley College staff.

### **14 Day-Out Policy**

Valley College takes attendance and has a procedure in place for routinely monitoring attendance records and can determine in a timely manner when a student withdraws. Except in unusual instances, the date of the institution's determination that the student withdrew should be no later than 14 days after the student's last date of attendance (or educational activity for online students) as recorded by the college.

Blended programs: Some Valley College programs contain both ground/blended or 100% online courses. This is called a Blended Program. All students are expected to adhere to the 14-day out policy. The 14 days can be in any one class, or a combination of two classes, regardless of the delivery method.

### **Consequences of Excessive Absenteeism**

A student who is excessively absent during a course may not acquire the knowledge and skills to ensure satisfactory completion of that course. Too many low grades will adversely impact the student's ability to meet the Satisfactory Academic Progress (SAP) requirement. In addition, if a student misses excessive class time, the Academics staff may hold a coaching session with the student. If a student is chronically absent from classes or does not adhere to the agreed upon attendance plan, the student is subject to be withdrawn from their program. Some programs have specific programmatic attendance requirements that are listed in the Graduation Requirements. If a student in those programs does not meet the required attendance rate/hours, they will be terminated from the program.

Students who are terminated due to excessive absenteeism shall receive a refund of tuition in accordance with the College's published Refund Policy. Students who are terminated from the program and wish to return to finish their

program must follow the Re-entry/Returning Student process discussed in the Admissions section of this Valley College Student Catalog.

### **Make-up Policy**

Students who attend classes on campus are subject to making up missed class time. Make-up time is dependent on faculty availability. A student must schedule make-up time with the campus designated academic lead. Make-up time of missed classes does not erase an absence from a student's record. Make-up hours is not permitted for the purpose of receiving Veterans Affairs training allowances (CFR 21.4254).

Some programs have courses that require the student to have met a programmatic attendance requirement for individual courses or before they can start the final class in that program. Valley College will meet with those students to determine an academic action plan. If the student does not meet the requirements of the plan or if it becomes academically impossible for the student to complete the program within the required timeframe, the student will be dismissed from the program.

Students are responsible for any learning material that is missed due to an absence of tardiness. It is the students' responsibility to discuss how they can make up any assignments, tests, quizzes with their instructor(s). Valley College allows instructors to determine their make-up policies and are strongly advised to let the students know on the first day of class what the consequences are for missing time or not submitting assignments, tests, etc. on time. This information may be on the course participation rubric scorecard or course syllabus. The student should refer to the program-specific handbook that is located on the catalog website, <https://valley.edu/catalog/>

### **Attendance Policy for the Commercial Driver License (CDL) Class A Certificate Program:**

The attendance policy for the Commercial Driver License (CDL) Class A program is written to ensure that both Valley College and the Ohio Department of Transportation's attendance requirements are met. Attendance at Orientation is expected. The students are expected to contact Valley College if they must be absent from class. Students are required to make up time during the pre-scheduled make-up times.

The minimum attendance rate for this program is 90%. Any student who does not meet this requirement by the end of their program will be dropped from the program. Students in this program may request a Leave of Absence. According to regulations, a student has 270 days from the start of the program to complete the program. Students who drop from the program voluntarily or involuntarily shall receive a refund of tuition in accordance with the College's published Refund Policy. If after 270 days from the start of the program, a student does not complete their program, they may reapply and complete the whole course again. All Admissions requirements must be met again for the student to be eligible to reapply.

### **Attendance for Online Students**

Online students are expected to log on to the student learning platform (Moodle) every two or three days and participate in class (have educational activity). Simply logging on to Moodle will not count as attendance. "Academic attendance" and "attendance at an academically related activity" in a distance education program include, but are not limited to:

- Student submission of an academic assignment.
- Student submission of an exam (test or quiz).
- Documented student participation in an interactive tutorial or computer-assisted instruction.
- A posting by the student showing the student's participation in an online study group that is assigned by the institution.
- A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters. OR
- An e-mail from the student or other documentation showing that the student-initiated contact with a faculty member to ask a question about the academic subject studied in the course.

When an online student completes educational activity in Moodle, attendance is automatically "pushed" (transferred) and recorded in Campus Vue, the Student Management System. The designated online staff member will monitor the attendance. A daily report is run by the Administrative Office to check for any issues with integration and the data push.

Students are requested to notify the College if they are to be absent and why and may be asked for documentation concerning their absence. Students absent for approximately two (2) consecutive class days without notification to the College will be contacted by the College to ascertain the reason for the absence. If the student does not return to school, the College will continue to attempt to contact the student via various means of communication which may include, but are not limited to, text messaging, email, phone, written letter, or social media. Additionally, Valley College may contact the references (contact people) that the student provided the College with during the enrollment period. If the College is unable to reach the student, or the student does not return to class, the student is subject to termination from their program. New students who do not attend class regularly during the Start Period (the first twelve calendar days from the class start date) may be reclassified as a No-Start status and withdrawn from the program at any point during the Start Period.

Valley College takes attendance and has a procedure in place for routinely monitoring attendance records and can determine in a timely manner when a student withdraws. Except in unusual instances, the date of the institution's determination that the student withdrew should be no later than 14 days after the student's last date of attendance or educational activity for online students as determined by the institution from its attendance records. The on-campus student's attendance percentage and the online student's educational activity are recorded electronically and tracked by Valley College staff.

### **How Late Submissions of Work Affects Grades for Online Programs**

Online instructors may use a Rubric scorecard when grading discussion questions, assignments, homework, tests, and quizzes that includes on time submission in the grade formula. Unless the student has made arrangements with the instructor, discussion questions will not be awarded points if they are posted after their submission date. The instructor has the discretion to allow a student to make up any or all missed tests, quizzes, class assignments, and/or competencies. All work must be submitted by the end of the incomplete period. The instructor has the right to impose point deductions on the missed class work. The maximum deduction will be 10% for any missed work/tests.

### **Leave of Absence**

A leave of absence (LOA) may be granted to accommodate a temporary situation beyond the student's control. A Leave of Absence must be in writing stating the reason for the LOA. It must be signed and dated by the student and be submitted to the Campus Director (ground students) or Online Director. Title IV recipients will also need to meet with the Financial Aid Administrator (FAA) to discuss the impact to their repayment of student loans and "grace period." The request must be submitted in advance of the beginning date of the LOA, unless unforeseen circumstances prevent the student from doing so. The request must be documented on Valley College form ED-19, Student Leave of Absence Request. It is the College's policy to grant leaves of absence upon recommendation of the Director of Academic Affairs (or designated staff member) and approval of the Campus Director for ground programs. For Valley College Online, the LOA must be submitted to the Director, Online Division. Leaves of absence are not granted for periods shorter than five class days. Tuition shall not be charged against time covered by an approved leave of absence. A leave of absence extends the student's contract period and maximum time frame by the same number of days taken in the leave of absence. The student's expected midpoint and/or graduation date will be adjusted; however, the total course time excluding leave time must not exceed 1.5 times, or 150%, the total program length for which the student has enrolled. LOA can occur at any time; however, students are urged to arrange LOAs at the beginning of a course, during the drop period.

The total number of days for all leaves of absence cannot exceed 180 days in any 12-month period. It will impact his or her class schedule when he or she returns. A Leave of Absence may affect a student's financial aid and scheduled graduation date. Failure to return to class from a LOA on the scheduled date or request an extension or additional LOA may result in the termination of the student's enrollment. The Student Records Department (Registrar) will email the student a revised Rotation Schedule that will list all the courses with revised start dates. This Rotation Schedule will also provide the students with their new expected date of program completion.

### **Nursing Associate Degree: Leave of absence Requests, Approvals, and Documentation:**

Nursing Associate degree students will follow the Valley College policy for requesting a Leave of Absence (LOA) as described above. However, because of the structure of the program including pre-requisite courses, LOA requests might not be approved.

### **Reasons for a Leave of Absence<sup>4</sup>:**

The following items represent a list of reasons that would constitute a valid LOA:

- Medical (self, child, or spouse)
- Transportation to campus
- Housing
- Military
- Required work training or work-related matter
- Immediate family member death

### **Length of Time:**

Students will be offered an opportunity to take a LOA if a situation arises that requires them to miss a prolonged period of class time. If a student is required to take a LOA for longer than 50% of the scheduled course, the Program Administrator (PA) and Campus Director (CD) will assess the situation and potentially require the student to drop the course. An assessment will be made of campus operations and their ability to deliver the course while ensuring the student can maintain proper pre-requisite structure and program progress. If a student can take a make up a course, they may be given the opportunity to continue with the program upon their return but, will be required to complete the course that needs to be made up by the close of the following course. Not all LOA requests will be approved.

### **Process for a Student to Return:**

Students will be provided with a schedule for on-campus and online activities upon their return by the Program Administrator. Students will be required to attend classes during the scheduled time both during regular scheduled hours and during the designated make-up time. All make-up work and activities must be made-up within the allotted time established by the Program Administrator and Campus Director to make up their class upon the student's return to campus.

### **Failure to make up work and activities by the completion of the make-up class:**

If a student does not adhere to the make-up schedule, they will be subject to failure in the course and/or dismissal from the program.

### **Pursuant to Department of Veterans' Affairs Guidelines**

Pursuant to Department of Veterans' Affairs Guidelines, students receiving veteran's benefits will not be eligible for veteran's educational benefits while on Leave of Absence.

### **Military Service LOA/ Readmissions**

If a student who is either a service member or reservist is temporarily unable to attend class, or must suspend their studies, due to military service requirements, they may either request a Leave of Absence (LOA) or withdraw from the program. An LOA may be granted if the student's service requirements can be served in 180 calendar days or less. If the student cannot return within 180 calendar days, the student will need to withdraw from the program. The student will be eligible to return as a re-entry student if they are able to return within three years. If the service requirements result in the student being out of school for more than 180 days, and the student has expressed either verbally or in writing that it is their intention to return to school within three years, the student will be able to return to class and resume their program. Valley College will evaluate the student's educational program when the student returns to school and will work with the student to resolve any scheduling difficulties. If for some reason, Valley College is no longer offering the program, or has dramatically altered the program, Valley College will work with the student to find an alternative program option and educational plan. The College will evaluate the student's completed courses and transfer credits as it seems appropriate to ensure that the student is able to resume their program with the same number of credits as when they left the program. The student will be considered a re-entry student, and tuition rules for reentry will be applied.

### **Withdrawal Policies**

From a course: Due to Valley College's tier rotation scheduling, students may only drop a course if they need to take a Leave of Absence, withdraw from the program, or are administratively removed from a course. On-campus students

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<sup>4</sup> This policy went in effective September 11, 2022. For students who started the program on August 15, 2022, Valley College will make exceptions for medical related LOA requests on a case-by-case basis.

need to contact the Director of Academic Affairs or Campus Director and put their request in writing. Online students will follow the same procedure but will either contact the Online Director of Academic Affairs or Director, Online Division. The College will determine if the student receives a “WP” or “WF” based on the circumstances of the withdrawal. Withdrawing from a course may mean that the student’s original graduation date will be extended.

**Voluntary (Official) Withdrawal:** Withdrawal from the College must be initiated by mailing or delivering to the school a written notice of withdrawal to the Campus Director. Students may also notify the Campus Director in person. Failure to officially withdraw may result in the assignment of failing grades that become part of the student's permanent record. Merely stopping class attendance does not constitute official withdrawal.

**Involuntary Withdrawal:** (Consequences for Code of Conduct Violations including academic or attendance issues)  
A student may be administratively withdrawn from the College if they fail to make specific arrangements for prolonged absenteeism. The student’s withdrawal date will never be longer than fourteen (14) calendar days after the student’s last date of attendance/educational activity. A student who fails to return from the Leave of Absence (LOA) on their scheduled return date will be withdrawn from their program unless the student requested a LOA extension or additional LOA. A student may also be terminated if they do not attend the first day of class for one of the following reasons: was not scheduled for the previous class (SPNE), retook the previous class, or audited the previous class. In addition, a student may be terminated from their program for not meeting the programmatic attendance requirement and/or poor academic performance, which includes not meeting Satisfactory Academic Progress requirements.

Students may also be administratively withdrawn from the college for inappropriate behavior on campus, at their off-site learning experience site, behind the wheel (of the truck) in Commercial Driver License (CDL) Class A, or while on a campus-sponsored event (field trip or student activity).

### **Code of Conduct (Administrative Withdrawal)**

Valley College strives to provide the best learning environment possible. In addition to being termed from a program because of poor attendance and/ or academic performance, students may be administratively withdrawn, suspended, or temporarily blocked from their course(s)/program based on any one or more of the following issues.

- Failure to meet and maintain the programmatic requirements (academic or attendance)
- Failure to meet Satisfactory Academic Progress (SAP) Requirements
- Failure to follow safety rules in the lab environment/in the driving yard.
- Excessive absenteeism
- Excessive Failed Grades – (See Failed Grade Policy in Grading Section of this Catalog)
- Falsification, misrepresentation, or omission of significant facts at the time of enrollment
- Failure to meet financial obligations related to the college
- Failure to submit documents required for Admissions, Financial Aid or Academics
- Failure to comply with the college’s Code of Conduct or classroom rules
- Failure to comply to the college’s Academic Integrity policy
- Failure to comply with the college's dress code upon warning
- Possession, use or distribution of illicit drugs or alcohol
- Possession of weapons on campus
- Failure to meet the specific program requirements/recommendations as listed in the Admissions section of the Student Catalog
- Failure to meet the specific program requirements to be placed in a clinical, practicum, or externship experience (such as providing documentation necessary for clinical or externship experience)
- Suspension or dismissal from or refusal of Externship, Clinical or Practicum experience site for any reason, if applicable
- Failure to obey safety and traffic laws while operating any vehicles or other equipment during AND outside of school hours, including but not limited to DUI violations (CDL program only).
- **Any other actions that the College may deem to be in violation of its policies and procedures.**



## Satisfactory Academic Progress

Students are required to meet Satisfactory Academic Progress (SAP) standards to continue as a regular student and to remain eligible for federal student aid, agency funding, including Veterans' and Military Service personnel benefits, and most grants and scholarships. A regular student is one who is enrolled for the purpose of receiving a degree or diploma. The Satisfactory Academic Progress evaluation process is followed for all students, even if a student is not receiving federal student aid.

SAP is measured by two standards:

- a) Qualitative - a minimum grade point average (GPA) of 2.0 on a 4.0 scale.
- b) Quantitative – the minimum percentage or amount of work which allows the student to complete the program within the maximum time frame. The maximum time frame is not to exceed 1.5 times (150%) of the published length of the program.

The student must have a cumulative GPA of 2.00 and a cumulative completion rate of 66.67% of their calculated credits at the end of each term. The term is a payment period. A term is defined as Midpoint and Completion for programs that are one (year) or less in program length (diploma programs). Associate degree programs that are more than one year in length are divided into four terms: Year 1 Midpoint, Year 1 Completion, Year 2 Midpoint and Year 2 Completion. Bachelor degree programs that are more than two years are divided in eight terms: Year 1 Midpoint, Year 1 Completion; Year 2 Midpoint and Year 2 Completion; Year 3 Midpoint and Year 3 Completion; and Year 4 Midpoint and Year 4 Completion. Evaluation points include an assessment of the qualitative (GPA) and quantitative measure of the student's rate of progress (PACE).

### Minimum Successful

<u>Evaluation points:</u>	<u>Minimum GPA</u>	<u>Minimum Credit Completion %</u>
50% of standard program length	2.0	66.67
100% of standard program length	2.0	66.67
150% of standard program length	2.0	

The maximum time frame within which students may complete their program is 150% of the published length of the program. Students enrolled in diploma programs are limited to one probation appeal request while attending Valley College. Students enrolled in degree programs are limited to multiple probation appeals (one per academic year) while attending Valley College.

### Financial Aid Warning

Valley College checks SAP at the end of each payment period for students regardless of their financial aid funding sources. To meet Satisfactory Academic Progress, the student must have above a 2.0 cGPA and have earned at least 66.7% of the credits attempted. Students who do not meet or exceed SAP requirements at the end of the evaluation point will be notified in writing that they have been placed on financial aid warning. Financial Aid Warning status lasts for one payment period only, during which the student may continue to receive financial aid from the funding source that they were packaged for (federal student Title IV financial aid, agency funding, Veterans and Military Service personnel benefits, and/or any grants and scholarships funding).

### SAP Coaching (Counseling)

Students who do not meet SAP at the end of the program's payment period must be counseled by the Academics department. The SAP coaching session(s) focuses on the impact that not meeting SAP has on program completion and graduation. The Academics department will monitor the students' progress and will keep in contact with the students during the Financial Aid Warning period.

### Financial Aid Loss of Eligibility

If a student who has been placed on Financial Aid Warning does not meet SAP requirements by the end of the next payment, they will lose their financial aid eligibility from their financial aid funding source(s). The student will receive a Financial Aid Loss of Eligibility Notification. This notification letter will explain the Appeals Process available to students. If the student does not appeal, the student will be withdrawn from the program.

## **Appeals Process**

If a student receives a Financial Aid Loss of Eligibility Notification, they have seven (7) calendar days to appeal the decision. The appeal must be in writing (signed and dated) and state why the student was not able to meet SAP requirements. The student must also state what circumstances have changed in their situation that would allow them to be successful in school and meet the SAP requirements. The College may request additional documentation supporting the student's identified mitigating circumstances.

After the Appeals Letter is received by the College, the Director of Academic Affairs and authorized members of Valley College will meet to discuss the student's appeal. The student will be notified in writing if the appeal has been approved or denied. If approved, the student will be eligible for financial aid funds. The student has from the date of the approved appeal until the next payment period to meet SAP requirements. All appeal decisions are final. In most cases, if the student's appeal is not approved, the student will be withdrawn from the program. Reasons for denying an appeal vary, including but not limited to the student's failure to follow the appeal process, or it has been deemed mathematically impossible for the student to meet the SAP and/or Graduation requirements.

## **Financial Aid Probation / Academic Plans**

When a student, who was placed on Financial Aid Warning and lost their financial aid eligibility for federal student aid, agency funding, including Veterans' and Military Service personnel benefits, and most grants and scholarships, has successfully appealed the loss of their financial aid eligibility, the school will place them on Financial Aid Probation. This status means that the student's eligibility to receive Financial Aid has been reinstated for one payment period. During this period of probation, Valley College will work with the students to create a written Academic Plan. The Academic Plan will describe a plan that will focus on measures the student must take to improve their grade point average and earn the designated credits needed to meet SAP. The student will be on Financial Aid Probation for one payment period. If the student meets the requirements of the Academic Plan, they are eligible for Financial Aid funds. If it is determined that the student is not on track to meet, or has not met, SAP requirements at the end of the probation period, they will be withdrawn from the program.

## **Length of program**

The length of the student's program dictates what action Valley College may take regarding Financial Aid Warning, Loss of Eligibility, Appeals Process, and Financial Aid Probation. At no time will Valley College permit a student to go beyond 150% of the published length of the program.

## **Reestablishing Financial Aid Eligibility**

A student can regain financial aid eligibility only by taking action that brings them into compliance with Valley College's satisfactory progress standards. A student who is following an Academic Plan may regain their financial aid eligibility after the probation (payment) period in which they meet Standards of Academic Progress (SAP), regains good standing status by having at least a 2.0 cumulative GPA, earns at least a 66.7% completion rate, and does not exceed 150 percent of their published program length.

## **Student Status (when not eligible for financial aid)**

If a student is not eligible for financial aid because they did not meet SAP requirements, the student will be placed on Financial Aid Warning (or Financial Probation) status. The student may pay cash for any class they must retake while reestablishing their GPA or credit earned/credit attempted percentage, and they have time to complete their program within the 150 percent published program length. All students should speak to a Financial Aid Advisor before they retake any course as the Course Retake Fee might not be covered by financial aid. Students should expect to have to cover the Course Retake Fee on their own.

## **Treatment of Selected Grades**

For financial aid purposes, passing grades are "A," "B," "C," and "D." Grades of "F," "I," or "WF" indicate a failing grade, or the course was not completed. Failing or Incomplete grades do count as credit hours attempted. Repeated coursework also counts in credit hours attempted. Grades of "I" are temporary grades and will be converted to a letter grade by the 5<sup>th</sup> (fifth) calendar day following a course completion date. Students with an Incomplete grade in a lab course (taught on campus) for Medical Clinical Assistant and Veterinary Assistant programs may be given 14 calendar days from the course completion date before the "I" grade is converted to a final grade. Exceptions for periods greater than five (5) calendar days are at the discretion of the designated program's academic lead.

Grade Warning: Even though a grade of D is a passing grade, too many “D” grades may cause a student’s cumulative GPA to drop below the required 2.0 level and may result in the student not meeting SAP requirements. Too many grades of “WF” or “F” may also cause the student’s cumulative GPA to drop below the required 2.0, and the student may also not reach the expected 66.67% of credits earned/credits attempted. This may mean the student will not reach the requirements of SAP at an SAP Evaluation Point.

A grade of “WP” or audit courses will not be counted in the credit hours attempted and does not impact the student's satisfactory academic progress status. However too many “WP” grades may affect the student’s ability to meet Satisfactory Academic Progress requirements for credits earned.

### **Treatment of Transfer Credit**

Students transferring from another institution will be considered making satisfactory progress at the time of enrollment. A student’s maximum timeframe for receiving financial aid may be reduced by the number of transferred credit hours applied towards their program of study at Valley College. Transfer credit hours accepted by Valley College will be included in calculating both cumulative attempted credit hours and cumulative earned credit hours.

### **Treatment of Repeat Course**

In accordance with Valley College policy, to complete their program, the student must repeat courses if they earn a letter grade of "F". The student may elect to retake classes for which they have earned a letter grade of "D" or higher. The Financial Aid Advisor will determine if there will be a Course Retake fee or additional tuition charged. If a student retakes a class for any reason, both grades earned are calculated in the GPA. For financial aid purposes, the previous hours attempted and earned will continue to be counted in the student’s cumulative hours attempted and earned for the student’s current program. Students may not retake a class if it pushes their completion date out passed their 150% of the maximum program length.

### **Returning Students**

Returning students who enrolled under an earlier academic progress policy will be required to meet the standards of the current policy upon returning. Valley College follows an academic renewal procedure which allows the Director of Academic Affairs (or authorized staff member) to conduct a thorough review of the returning student’s transcript and complete a credit transfer evaluation. During this process, any credit attempted, and grades earned in a previous period of attendance must be included when evaluating the student’s SAP or GPA. Valley College reserves the right to exclude courses from the previous period of attendance from the previous period of attendance if the courses are no longer taught in the same program or are not associated with the student’s new program.

Program Changes: If a student transfers to another Valley College program, all relevant courses for which the student has earned a letter grade of “C” or better will transfer to the new program. Transfer of these credits will be reflected in the new program’s maximum time frame, count towards completion, and are calculated in the cumulative GPA. A transfer to another program request is not automatically approved.

Additionally, when a student changes programs, or seeks an additional credential, the student’s SAP determination will include the credits attempted and grades earned that count toward the student’s new program of study. The same rule applies when a student transfers credits to their new program. (See Credit Evaluation).

### **Academic Advising (Coaching)/Academic Warning/Academic Probation/Academic Integrity**

Valley College uses academic advising, academic warning, and academic probation to notify students that their academic performance (GPA) has fallen below the graduation or programmatic requirements. Valley College utilizes its Financial Aid Warning policy to issue academic warnings at scheduled intervals throughout the student’s program. Students are reminded that even if they are past their last Title IV payment period, they still must meet the academic standards of maintaining a 2.0 GPA or higher to remain eligible for certain agency funding, including Veterans’ and Military Service personnel benefits, and most grants and scholarships. Many of Valley College’s institutional scholarships/grants are awarded upon program completion.

Academic Advising (Coaching)/Academic Warning: Valley College monitors each student’s cumulative GPA frequently throughout their program. If the academic or student support staff notices that the student’s GPA drops

below 2.0 prior to the student's SAP evaluation point or has failed a course(s), the staff member will strive to reach out to the student. The purpose of this contact is to help the student refocus their attention on their academic goals and/or to determine if additional academic advising/coaching is needed. Failed Grade Policy.

- **Consecutive Failed Courses:** Any student enrolled in a diploma program who receives a grade of “F” or “WF” for three consecutive courses, will be involuntarily (administratively) removed from their program. Likewise, any student enrolled in a degree program other than the Nursing Associate degree program, who receives a grade of “F” or “WF” for four consecutive courses will be involuntarily (administratively) removed from their program. No appeal process exists for this policy.
- **ADN Failed Courses Policy:**
  - Due to the prerequisites in the Nursing Associate degree program, if a student fails a course that does not have a clinical component, it may result in the student not being able to progress in the program. For this reason, if a student fails any course within the nursing program, then the student is subject to being involuntarily (administratively) terminated from the ADN program. The student does retain the possibility of returning to the program for a future start. *(Please see Nursing Program Readmission Policy in the ADN Student Handbook).*
  - If the student fails a course that contains a clinical component the student will be dismissed from the ADN program. The student retains the possibility of returning to for a future start.
  - If the student fails two NUR courses at any time during the program, the student will be terminated from the program without the opportunity to return to the program. There is no appeal for this dismissal.
- **PN Failed Courses Policy**
  - Two Failed NUR courses: In the Practical Nursing diploma, any student who fails two NUR courses (receives a grade of “F”) will be involuntarily (administratively) removed from their program. There is a special exception for the NUR140 course in the Practical Nursing diploma program. If a student fails the NUR140 course, they are allowed to retake the course, even if they have a prior failed NUR class. If the student fails the NUR 140 course twice, they will be dropped from the PN program. The length of the second attempt of the NUR140 course is dependent upon the student's 150 SAP Max timeframe. There is no appeal for the Two Failed NUR course rule or the special exception for NUR140.

**The process to ensure that there were no errors in the grade determination for failed course(s):** The student will be suspended from their program while the program's Academics team reviews the student's course grades in the electronic grade book. After this review, and it is confirmed that the student should be dismissed, the student will be notified that they have been administratively removed from their program. If there was a grading error, the student would be able to resume classes. Valley College cannot guarantee that the grade review will be completed in time for the student to start the next class as scheduled on the rotation schedule.

**Academic Probation:** Academic Probation is monitored and issued solely by the College's Academics Department. Academic Probation is not Financial Academic Probation. A student may be placed on Academic Probation if the student's GPA drops below 2.0 after their last payment period. The purpose of Academic Probation is to alert the student that they are not meeting programmatic graduation requirement and they must take immediate steps to improve their GPA. It is also to inform the student that if they do not meet the academic requirement, the student will be terminated from the program.

A student on Academic Probation can meet with a designated member of the Academics or Student Support team to discuss an Academic Plan. This plan may include participating in tutoring sessions, attending study skills workshops, and/or completing extra homework. Repeating courses is an option at the discretion of the student; however, the student must be able to complete these courses within their 150% maximum SAP date. Furthermore, the student will need to cover the cost of extra tuition. If the student is unable to meet with the staff, an academic plan may still be created for the student to follow.

### **Reinstatement**

Students who are administratively removed (dropped) from their program for too many failed classes (in any program) or did not meet SAP must wait at least 181 calendar days from their last day of attendance before they may re-enroll. Re-enrollment is not automatic. See Returning Student Process under the Admissions section of this Catalog.

## **Final Grade Review Policy**

If a student feels that a mistake was made on their final course grade from an instructor, he or she discuss the matter with the instructor. This policy is intended to provide for a fair and reasonable process to review a student's dispute of a final grade. Disputes regarding grades for specific class assignments shall be directed to the instructor. The student must be prepared to provide reasonable arguments for requesting a change of grade. Due to the nature of the class schedule, the student must file the review request on the business day following the end of the course. If the student is disputing a letter grade of a "F" for a course, and the course is a pre-requisite for the student's next course, the student will not be able to start the following course.

## **The Process**

- The student should discuss the disputed final grade with the instructor to attempt to informally resolve the differences. The instructor may authorize a change of the grade at this point.
- If the student is not satisfied with the resolution, the student may submit a written request for a review to the Director of Academic Affairs (Beckley/Martinsburg/Online) or Regional Director of Academics (Cleveland/Fairlawn) within five calendar (5) days after meeting with the instructor. The request must include supporting documentation to explain why the student feels that the grade is incorrect. The DOAA will attempt to informally resolve this dispute by reviewing the documentation submitted by the student and reviewing the courses electronic grade book and talking to the instructor.
- A grade can be changed by the DOAA/RDOAA exclusively for the following reasons: error in calculation, an apparent error, or that the grade was awarded in an arbitrary or capricious manner. The student will be informed in writing of the decision. This decision is final. There is no further steps for appealing this decision. The Director of Academic Affairs will notify the Student Records department of a grade change, if applicable.

## **Academic Integrity Policy**

At Valley College, we are committed to honest practices, communications and relationships that honor each other and our students. We expect academic honesty from our students. Academic honesty means to neither give nor receive unauthorized aid on tests and graded assignments. It is the responsibility of the students to avoid all forms of cheating and plagiarism. Plagiarism is defined as "the unauthorized use of the language and thoughts of another author and the presentation of them as one's own". Academic integrity applies equally to electronic media and print, and involves text, images, and ideas. Violations include but are not limited to the following examples:

### **Cheating**

1. Offering another person's work as one's own.
2. Tampering with an examination after it has been graded, and then returning it to earn more credit.
3. Continuing to work on an examination or project after the time specified for the student has elapsed.
4. Using unauthorized materials, prepared answers, written notes, or other information during an examination.
5. Selling or giving away all or part of an unadministered test including answers to an unadministered test.
6. Using electronic devices, including but not limited to phones, iPads, smart watches, etc. during the examination.

### **Dishonest Conduct**

1. Stealing or attempting to steal an examination or answer key from the instructor.
2. Submitting substantial portions of the same work for credit in more than one course without consulting all instructors involved.
3. Falsifying or forging academic documents or records.

### **Plagiarism**

Plagiarism is intellectual theft. It means use of the intellectual creations of another without proper attribution. Plagiarism may take two main forms, which are clearly related:

1. To steal or pass off as one's own ideas or words, images, or other creative works of another.
2. To use a creative production without crediting the source, even if only minimal information is available to identify it for citation.

\*The use of AI (artificial intelligence) generated content is considered plagiarism. The use of AI generated content is strictly prohibited and will not be tolerated.

### **Collusion**

Any student who knowingly or intentionally helps another student perform any of the above acts of cheating, dishonesty or plagiarism is subject to discipline under the Academic Integrity Policy. Examples of collusion include but not limited to:

1. Allowing another student to copy one's own work during a test or take-home assignment.
2. Writing a paper or other project for another student.

Academic dishonesty of any kind is not allowed. Each campus has established programmatic academic teams that will make the final decision based upon the circumstances. Any offense will be taken seriously. Consequences of violating the Academic Integrity Policy may include but is not limited to:

- the student will receive a zero on the test/graded assignment,
- the student will receive a failing grade for the course, or
- the student may be dismissed from the program.

### **Dress Code Standards**

Valley College students are preparing for various careers in the workforce. Students are encouraged to reflect the proper image of their future careers by dressing appropriately and should also be aware that excessive visible body piercing and extreme hairstyles may inhibit their career opportunities. Students are expected to wear the appropriate Valley College Uniforms during normal class times. Failure to adhere to the Dress Code upon warning may be grounds for termination. The faculty will provide more specific directions for dress codes, as needed. Questions pertaining to the Dress Code should be addressed to the Campus Director. The Practical Nursing and Nursing Associate degree programs have stricter dress codes. See the program's handbook. The handbooks are available on the Valley College Catalog website. <https://valley.edu/catalog/>

Students are permitted to wear watches, engagement and wedding rings, and two discreet (pierced) earrings per ear. While in the classroom, lab, clinical setting, and any other function organized through Valley College, students must remove any facial piercings and/or students who have gauged their ears must have flesh toned colors plugs.

In accordance with professional workplace expectations, offensive tattoos will need to be covered with either a sleeve, band aid, or bandage material so they are not visible in the classroom, lab, clinical setting, or any other function organized by Valley College. The faculty reserve the right to determine the appropriateness of any tattoo. If an externship or clinical site requires that tattoos be covered, the student must comply.

**SHOES:** Faculty members may provide more specific standards for shoes. Shoes must be closed-heeled & close-toed and waterproof. Medical Clinical Assistant should wear either black or white leather covered shoes (nursing shoes) or solid "Croc" style shoes (no holes). Veterinary programs (Cleveland), shoes must be solid style shoes (no holes). Nursing ADN students (Martinsburg/Beckley) Shoes should be either black, gray, brown, blue, or white leather covered shoes (nursing shoes) or solid "croc" style shoes with no holes. Shoes must be waterproof and must be closed heal and closed toed. Practical Nursing (Cleveland/Fairlawn) students please refer to the appropriate program handbook.

The Practical Nursing (Cleveland/Fairlawn) and Nursing Associate degree programs (Beckley/Martinsburg) have more specific rules for dress code in their Handbooks. Please see the handbook found on our Valley College Catalog webpage @ <https://valley.edu/Catalog/>

### **Valley College Uniforms**

Students are required to wear the appropriate Valley College uniform to all classes. The uniforms are purchased through the College during the first weeks of classes. A white tee shirt may be worn under the uniform shirt if desired. No other shirt styles are permissible. The student is provided with a Valley College issued photo ID name tag. The photo ID name tag is part of the Valley College Uniform.

### **Medical Clinical Assistant (MCA) Standard of Dress (Uniform)**

The MCA uniform (scrub top and bottom) is hunter green in color with a white lab coat. The lab coat is required only when performing lab procedures during clinical classes or at Externship.

### **Nursing (ADN) Standard of Dress (Uniform)**

The Nursing uniform (scrub top and bottom) is royal blue in color with a white lab coat. The lab coat is required only when performing lab procedures during clinical classes.

### **Practical Nursing (PN) Standard of Dress (Uniform)**

The PN uniform (scrub top and bottom) is light blue in color with a white lab coat. The lab coat is required only when performing lab procedures during clinical classes.

### **Veterinary Assistant and Veterinary Technician Standard of Dress (Uniform)**

The Veterinary Assistant uniform (scrub top and bottom) is navy blue in color.

The Veterinary Technician uniform (scrub top and bottom) is maroon in color.

### **Commercial Driver License (CDL) Class A Standard of Dress**

Due to safety considerations, CDL students should refrain from wearing excessively baggy clothing. Clothing must be clean and cannot have rips or frayed edges. Sturdy, closed-toed work shoes or boots are required when working in the trucking yard. If on a field trip or when a guest speaker is scheduled to address students, the instructors may request that the students wear more professional clothes, such as a shirt with a collar and jeans. When name tags are required, the students should use their Valley College issued photo-IDs. Students will also receive a baseball style cap with the Valley College Logo during their program.

**Casual Days:** The Campus Director may allow students to have casual or themed days. Safety and professionalism is always a consideration. The wearing of torn or badly frayed jeans, shorts, t-shirts (or other shirts/sweatshirts) with messages, tank tops, and open-toed shoes are never permitted.

### **Consequences for Conduct Violations**

**Administrative Withdrawal:** Students who are terminated will be notified in writing and are refunded prepaid tuition in accordance with the refund policy.

**Suspension:** A student may be suspended for inappropriate behavior for a period of one hour to five calendar days. The student will be marked absent from class. Upon their return to class, the students will be allowed to make-up class hours (work) within the guidelines of Valley College Attendance Policy. If the student fails to successfully complete the class, the student will need to retake the course and will be charged a Course Retake Fee.

**Locked out of current class:** The Campus Director/Director, Online Division, may approval a request from the Financial Aid or Academics departments to lock a student out of a current class if the student has not submitted required documents. The student will be readmitted when the documents have been received by Valley College. The student will be allowed to make up class hours (work) within the guidance of Valley College Attendance Policy. If the student fails to successfully complete the class, the student will need to retake the course and will be charged a Course Retake Fee.

### **Appeal Process for All Programs for Involuntary (Administrative) Withdrawals**

If a student believes they were administratively removed from their program/class for a Code of Conduct violation, they may submit a written appeal within seven (7) days of notification of a decision. The appeal should be addressed to the Campus Director/Director Online Division.

The appeal will be reviewed, and a determination will be made. The student will be notified of the decision in writing. If the student is suspended from class during the appeals process, the student will be placed on a temporary out status. Attendance is not taken during this period. If the incident(s) is severe, the code of conduct violations will not be subject to appeal.

**Reinstatement:** Reinstatement is not automatic. If it is determined that the circumstances presented by the student were mitigating, the student may be allowed to be reinstated in their program. The student will be notified when they may return to class. The student should arrange to meet with the Financial Aid Advisor to determine the status of their financial aid award and continued eligibility. If the student is readmitted with conditions, such as Academic Probation, the student's progress will be monitored closely. If it is determined that the student will not meet the conditions of the

reinstatement during the monitoring period, they will be administratively removed from the program again. They may reapply for admission 181 calendar days after the student's last day of attendance.

## **ACADEMIC INFORMATION**

### **Curriculum**

Valley College's objectives are to provide quality educational programs that are career oriented. Valley College believes that their educational programs must be varied and challenging enough to maintain the interest of all students, yet flexible enough to address individual learning differences. Members of the teaching staff at Valley College have been carefully selected for their experience, technical competence, and ability to relate their experience and knowledge to their students in accordance with the accreditation requirements. Faculty background and Valley College's system of instruction encourages student interactions through hands-on training or computer interactive simulations and provides challenge and stimulation for students in an attentive and supportive learning environment. Students are assigned homework (out of class assignments) that enables them to develop and enhance their critical-thinking and problem-solving skills.

For each program, a course schedule and class syllabus, which reinforces the student's responsibility for timely completion of instructional material, is generally available to students on the first day of class. Instructors monitor student achievements and progression according to the schedule on an ongoing basis. Additional information such as the program outline and course descriptions are found in the Program Outlines and Course Descriptions section of this catalog.

### **Blended (Hybrid) Programs**

Blended programs have courses that are taught 1) on campus, 2) taught 100% online and/or 3) combine both online and on campus delivery methods. Courses that are taught on campus follow the traditional classroom environment that allows an instructor to present live lectures and students can participate fully in hands-on lab activities on campus. For the online section of the program, students attend class through the learning management system Moodle. Attendance is assessed when students turn in their assignments or tests (activity-based attendance as in a pure online program) and participate in discussion questions. For blended courses, the student participates in class through online discussion boards, and submit their assignments and tests through Moodle, but attends on campus, on designated days, to practice their lab procedures and skills checkoffs.

### **100% Online Programs**

Online programs are delivered by online/asynchronous training. Classes follow an ongoing weekly schedule that allows the students to receive feedback from their instructors throughout the class. All classes are currently taught via Moodle which allows tracking of assignments, discussion questions and student/instructor in-platform messaging. Most courses do have pre-recorded lectures that are available for students to view within the designated week. Although at a distance, the instructors or academic online staff work with students as needed for one-on-one clarification or tutoring regarding the content matter. Attendance is assessed when students turn in their assignments (activity-based attendance). Educational activity is monitored by Student Success Coaches, instructors, and other authorized academic staff.

The school also reserves the right to adjust the subject matter, course materials, curriculum, the instructional staff, equipment, and time scheduled for a program, to consolidate classes and to change locations with the approval of the approving agency or agencies, if applicable, as it may be necessary. These adjustments shall not reduce the total program length or increase the total program price beyond the amount stated in the enrollment agreement.

### **Externship and Clinicals**

Externships and Clinicals can provide valuable, real-life experiences, as well as providing networking opportunities that may enhance the student's opportunity to obtain employment after graduation. Externships and clinicals must be scheduled at the convenience of the externship/clinical site; this means the externship and clinicals may not be during normal class hours and could be on weekends or evenings. Students are responsible for adjusting their schedules to fit into available externship/clinical time slots and are also responsible for transportation to and from the externship site.



## Curriculum Development

### Program Advisory Committees

Each of Valley College's campuses has Program Advisory Committees comprised of local representatives from the employment community, practitioners, and others from the field of education, regulators, etc. as appropriate. The Program Advisory Committees meet with members of Valley College's staff and management during the year to review and advise on curricula and skill requirements for employees in the workplace. This is one of Valley College's ways to better prepare students for the local job market and maintain links with the business community. A list of Program Advisory Committee members is available upon request.

### Faculty Committee:

Valley College has a Voluntary Faculty Committee for the online associate's and bachelor's degree programs. The purpose of this committee is to review existing curriculum, new program design, program updates, industry updates, program metrics and trends, and educational initiatives with the committee. The committee provides feedback, direction, and suggestions on both existing and new program content, as well as educational initiatives. The Valley College Online Educational Team will take the feedback into consideration and if changes are deemed appropriate.

Valley College followed the framework programmatic curriculum requirements from the organizations listed below. See the Accreditations, Approvals, Memberships and Licensure section for more information for the organizations that Valley College have official approval from.

Program	Organization
Nursing Associate Degree	ACEN & WV Board of Nursing - RN
Practical Nursing	Ohio Board of Nursing
Veterinary Technician	CVTEA Committee on Veterinary Technician Education and Activities
Allied Health programs	National Healthcareer Association (NHA)
CDL	Ohio Department of Public Safety
Cybersecurity degree programs	CompTIA
IT diploma programs	CompTIA

### Rotation Schedules /Course Progression

The effect of course withdrawals, course incompleteness, course failures, and other changes in the original course rotation schedules.

Programs are divided into "Tiers." Each program's courses are scheduled in specific tiers. The tiers are built to consider any prerequisites. The student's original schedule is provided to them prior to the start of their first class that reflects any course credit transfers or Advanced Standing credits. When a student has credit transfers, the Director of Valley College Student Records Department (referred to as Registrar) determines the best schedule after considering all prerequisites, instructor availability, and course availability. A modified schedule may alter the number of weeks/months a student attends school.

The Registrar may also change a student's schedule for optimization due to class size. For blended (hybrid) programs, even though the College has identified specific courses in this catalog to be taught online, it reserves the right to modify the list of courses that will be taught either online/blended or at the campus on a temporary or permanent basis. The Registrar may open and enroll a student in a course that appears on their rotation schedule out of order (hybrid course for on campus students) if it helps a student who had to modify their schedule due to a leave of absence, failed course, students withdrawing from classes, not meeting pre-requisite requirements, or program modification, to be able to progress in the program. Course incompleteness should not result in changing the student's rotation schedule directly unless the *incomplete* course is a pre-requisite for another course. Most course incompleteness change to either a passing or failing grade within five calendar days after the course is over.

There are times when credit transfers or failing a course or withdrawing from a course will require the student to 'fall out of rotation' because a new course is not available to the student. The period that a student must sit out of class is

referred to as Standard Period of Non-Enrollment (SPNE). The student does not need to take a leave of absence or be withdrawn from the program during this period. A student cannot be on a SPNE status that extends sixty (60 days) at a time.

Any time a student changes their course rotation schedule, it will change the student’s graduation date and extend it past the date on their Enrollment Agreement. All changes to the student’s schedule are processed by the Registrar department. Once the change in the student’s schedule has been recorded in the Student System, an email is sent to the student with their revised Class Schedule that shows the student’s new expected day of program completion.

### Grading System

The course syllabi describe in detail the grading system for each individual course. Generally, all tests and assignments are graded against a 100% score. Sixty percent (60%) is the minimum passing grade for non-nursing classes, or general education classes. The instructor does have the option of offering the student who fails to obtain 60% score on a test or a major graded assignment the opportunity to complete extra credit work to show that they have a better understanding of the course material. All extra credit work must be submitted within two days after it is assigned. Students who fail to achieve a passing grade for the course will be required to repeat the entire course and will incur a Course Retake fee (See Tuition).

**Practical Nursing and Nursing Grading System Additional Information:** Each student will be provided with course syllabi that illustrates the different types of assessments for each course (this will include a series of activities such as tests/quizzes, in-class assignments, out-of-class assignments, class participation, lab competencies, and clinical competencies). A passing grade for a NUR course is 78% or higher. Students need to understand that regardless of the reason, students cannot earn class participation points if they are absent from class. In addition, students must pass all skills test-outs with a satisfactory rating within 3 attempts and must pass all Clinicals. The details regarding the grade scale for clinicals appear in the appropriate student program’s handbook.

### Course grades are recorded on the grade transcript as follows:

Grade	Qual. Pts	Description	Calculated in GPA	Grade	Qual. Pts	Description	Calculated in GPA
A	4.0	90 to 100%	Yes	WP*	0.0	Withdraw Pass	No
B	3.0	80 to 89%	Yes	P/F*	0.0	Pass/Fail	No
C	2.0	70 to 79%	Yes	I*	0.0	Incomplete	Yes
D	1.0	60 to 69%	Yes	AS*	0.0	Advanced Standing	No
F	0.0	59% or less	Yes	CT* / PCT*	0.0	Credit Transfer	No
WF*	0.0	Withdraw Fail	Yes	AU*	0.0	Audit Grade	No

### Nursing Associate Grading System Additional Information

**To successfully pass a class with a NUR prefix, the students will need to achieve 78% or better.**

Grade	Pts.	Description	Counts in Calculation for GPA
A	4.0	93 to 100%	Yes
B	3.0	85 to 92%	Yes
C	2.0	78 to 84%	Yes
F*	0.0	Less than 78%	Yes

**Beginning August 2024, the General Education (any course without a NUR prefix) courses will be graded using the following scale:**

Grade	Pts.	Description	Counts in Calculation for GPA
A	4.0	90 to 100%	Yes
B	3.0	80 to 89%	Yes
C	2.0	70 to 79%	Yes
F*	0.0	Less than 70%	Yes

### Practical Nursing Grading System Additional Information

**To successfully pass a class with a NUR prefix, the students will need to achieve 78% or better.**

<u>Grade</u>	<u>Pts.</u>	<u>Description</u>	<u>Counts in Calculation for GPA</u>
A	4.0	93 to 100%	Yes
B	3.0	85 to 92%	Yes
C	2.0	78 to 84%	Yes
F*	0.0	Less than 78%	Yes
P/F	0.0	Designation for Lab/Clinical sections for a course	No

All other courses follow the traditional grading scale

<u>Grade</u>	<u>Pts.</u>	<u>Description</u>	<u>Counts in Calculation for GPA</u>
A	4.0	90 to 100%	Yes
B	3.0	80 to 89%	Yes
C	2.0	70 to 79%	Yes
D	1.0	60 to 69%	Yes
F*	0.0	59% or less	Yes

Veterinary Assistant and Veterinary Technician Grading System Additional Information: To successfully pass a class with a VTA prefix, the students will need to achieve a 70% or better.

<u>Grade</u>	<u>Pts.</u>	<u>Description</u>	<u>Counts in Calculation for GPA</u>
A	4.0	90 to 100%	Yes
B	3.0	80 to 89%	Yes
C	2.0	70 to 79%	Yes
F	0.0	69% or Less	Yes

All other courses follow the traditional grading scale

<u>Grade</u>	<u>Pts.</u>	<u>Description</u>	<u>Counts in Calculation for GPA</u>
A	4.0	90 to 100%	Yes
B	3.0	80 to 89%	Yes
C	2.0	70 to 79%	Yes
D	1.0	60 to 69%	Yes
F*	0.0	59% or less	Yes

### Special Notation /Explanation of Grades:

Unsatisfactory grades of “F” (Failure) and “WF” (Withdraw Fail) do not count as completed courses but will count as attempted credits. In addition, repeated coursework is counted as attempted hours for financial aid eligibility. When these courses are repeated, the student will be charged a Course Retake fee. The “WF” Grade may be assigned by the College if a student must withdraw from a course due to administrative reasons or mitigating circumstances. Both the “F” and “WF” grade as well as the letter grade the student earns after retaking the course will appear on the transcript.

Grade of “I” (Incomplete) is a temporary grade. The grade of “I” is recorded when a student has approval to submit class work after the course’s scheduled completion date. At the end of five (5) calendar days extension period, the “I” will be replaced by the grade the student has earned. Students with an Incomplete grade in a lab course that is taught on campus in the Medical Clinical Assistant and Veterinary Assistant programs may be given up to 14 calendar days from the course completion date before the “I” grade is converted to a final grade. Exceptions for periods greater than five (5) calendar days are at the discretion of the designated program’s academic lead.

Grade of “WP” (Withdraw Passing) does not count toward attempted credit. If a student withdraws from a course with the approval of an Academic Administrator, they will receive a “WP” (Withdraw Passing) grade and must take the course when it is offered again. The student is not charged a Course Retake fee when they must take the course again. Both the “F” and “WF” grade as well as the letter grade the student earns after retaking the course will appear on the transcript.

Grade of P/F does not count towards attempted credit. This grade is used for Practical Nursing or Nursing (NUR) courses that have designated lecture, lab, and clinical hours. The school tracks the attendance of all three sections individually to ensure that the student has completed all their lecture/lab/clinical hours.

Grades of “AS”, “CT” or “PCT” are awarded during the enrollment process. Advanced Standing (AS) is awarded to a student if they pass Advanced Standing tests. Credit Transfers (CT) are awarded if the student has received credit for courses, they completed in other Valley College programs or from other institutions. The grades of “AS” or “CT” will appear on the student’s transcript as applicable. The grade of “PCT” is a temporary grade that is recorded when a student has been approved for a credit transfer based on an unofficial transcript. When the official transcript is received and validates the transfer of credit, the “PCT” grade will be replaced by a grade of “CT”.

Grade of “AU” Valley College allows students to audit courses if auditing a course does not prevent the student from completing their program within 150% of the published program length. The student must have prior approval to audit a course. The grade “AU” will appear on a student’s transcript and will not count as credits attempted. The student is not charged a Course Retake Fee when auditing a course.

For mitigating circumstances, the program’s Academic Lead may approve an extension for an Incomplete grade period or grant the student a “WP” grade if the student must request a Leave of Absence or an Emergency Leave of Absence at the end of the course, In these rare occurrences 1) the reason for the LOA as written on the Leave of Absence form and any other supporting documentation, 2) the student’s current grade in the course and 3) the student’s attendance or class participation will be taken in consideration. If a student is an active military service personnel and reservist or an immediate family member and must withdraw from a class because they are called for active duty, they may take an LOA and will receive a “WP” for their current class regardless of when they withdrawal from the course.

**Grade Point Average:** A student’s grade-point average is computed on all work that a student has attempted for college credit while attending Valley College. Courses with a grade of “WP” and “AU” are not considered courses attempted for college credit in the computation of a student’s grade point average. Quality points are based on the point value per semester hour multiplied by the number of hours of course work attempted. A student taking a three-hour course and receiving a grade of “C” would earn 6 quality points. ( $C = 2$  quality points times 3 hours). To compute a grade point average, divide the total quality points accumulated by the total credit hours attempted for which college credit is given toward graduation (e.g., 99 quality points accumulated divided by 36 credit hours attempted for college credit =  $(99/36) = 2.75$  GPA).

**Retaking Classes:** Students must repeat courses if they earn a letter grade of "F". The student may elect to retake classes for which they have earned a letter grade of "D" or higher as long retaking the class does not extend the student’s program completion beyond the 150% maximum published program length. The Financial Aid Advisor will determine if a Course Retake fee will be charged. Receiving grades of “D”, “F” or “WF” for multiple courses places a student in jeopardy of not completing their program within the allowable time frame.

**Audit Courses:** If a student wants to audit a course, they need to submit a completed Audit Class Request Form. No additional tuition or fees are charged for the audited class. The request is not automatically approved. An audited course cannot cause the student’s program completion date to go beyond their SAP 150% maximum evaluation date. Also, courses may not be audited if the class enrollment exceeds the 25 to 1 student/faculty ratio. The student must meet all the conditions that are outlined in the Audit Class Request Form. A successfully audited course name and grade of “AU” will be recorded on the student’s transcript.

## **Graduation Requirements**

A Candidate for Graduation has achieved the following:

- 1) Passed all required courses in the student’s program.
- 2) Earned an overall cumulative 2.0 GPA (“C” average) or better on a 4.0 scale.
- 3) Met or surpassed the programmatic attendance requirement. The Nursing Associate Degree (WV campuses) and Veterinary Technician (Cleveland campus) have attendance requirements, see the table below.
- 4) Completed the program within the time frame as defined by Satisfactory Academic Progress (SAP).
- 5) The ADN students must achieve a score of 900 or higher on the HESI Exit exam to be eligible to graduate from the Nursing Associate Degree program.

If a student meets the requirements for graduation, but is delinquent in payments to the college, the student will be considered a graduate but may not be eligible to walk at their scheduled graduation ceremony or will not receive their diploma until their account is in good financial standing according to Valley College policies.

### Summary of Graduation Requirements / Credential Earned

Program	Credentials	Minimum CGPA	Earned Credits	Attendance Percentage
<b>Nursing</b>	Associate Degree	2.0	70	<b>100%</b>
Practical Nursing	Diploma	2.0	36	N/A
Veterinary Assistant	Diploma	2.0	30	N/A
<b>Veterinary Technician</b>	Associate Degree -AAS	2.0	65	<b>76%</b>
Medical Clinical Assistant	Diploma	2.0	35	N/A
Information Technology (IT) and Network Administration	Diploma	2.0	30	N/A
Information Technology (IT) and Security Administration	Diploma	2.0	30	N/A
Medical Administrative Assistant	Diploma	2.0	30	N/A
Medical Front Office, Billing and Coding	Diploma	2.0	30	N/A
Health Services Administration	Associate Degree -AAB	2.0	63	N/A
Business Administration	Associate Degree –AAB	2.0	61	N/A
Cybersecurity	Associate Degree –AAS	2.0	65	N/A
Health Services Administration	Bachelor Degree –BS	2.0	126	N/A
Business Administration	Bachelor Degree –BS	2.0	125	N/A
Cybersecurity	Bachelor Degree –BS	2.0	126	N/A

(AAB – Associate of Applied Business degree; AAS – Associate of Applied Science degree and B.S Degree: Bachelor of Science)

Graduations are held twice a year. Detailed information is sent to qualifying graduates closer to the ceremony. Academic Honors are awarded to graduating students who have achieved the following grade point average at the time of graduation.

- Director's List An overall GPA of 4.0.
- Honor Roll An overall GPA of 3.5 to 3.99.

**Practical Nursing Ceremony:** Graduates who have completed NUR140 and have passed the HESI exit exam are invited to participate in the Practical Nursing Pinning Ceremony. The Pinning Ceremony may be combined with the Graduation Ceremony. The Practical Nursing department will provide the students/graduates with more information regarding this special event.

**Nursing Ceremony:** A candidate for the Nursing Pinning Ceremony has met the program’s completion and graduation requirements. The Pinning Ceremony may be combined with the Graduation Ceremony. The successful student will receive a Valley College Certificate of Completion and Pin.

### Commercial Driver License (CDL) Class A Completion Recognition

A Candidate will be recognized that they successfully completed the program if they achieved the following:

- \* Passed the 160-hour program with a minimum grade of an 80% on a 0-100% grading scale
- \* Met the 90% programmatic attendance requirement
- \* Are considered, by the Campus Director, to be in good standing regarding their financial obligation to the college at the time of the completion ceremony

The successful student will receive a Valley College Certificate of Completion.

### Student Grade Transcripts

Valley College adheres to the Family Education Rights and Privacy Act, Federal Law 93380 and does not release grade information, including transcripts, for any student without the student's signed authorization. Graduates, former students, and current students (requestor) may use the Request Transcript form located on the Valley College web page to request transcripts. <https://valley.edu/transcript-request/>

The most current information, including information regarding the Transcript Processing Fee, is on the form and in the Tuition and Fee Information section in this student catalog. After Valley College has verified that all requirements are met, the request can be processed. It may take up to twenty business days to process the request. For more information, please contact Valley College @ transcripts@valley.edu – It may take up to three (3) business days for the College to respond back.

Valley College reminds students/graduates that some businesses and colleges may not consider transcripts that are released to the student/graduate as Official Transcripts. Some third parties require that transcripts be mailed (USPS) to their attention.

### **Consumer Information**

Paper copies of the information found on our Consumer Information web page <http://valley.edu/consumer-information> can be obtained from the Campus Director. Requests for information from current and prospective students about the college should be directed to the Campus Director. The Campus Director is available during regular operating hours. Other Valley College staff members, such as Admissions Representatives and Financial Aid Advisors, are available during regular operating hours and may provide information regarding their specific areas of responsibility.

## Campus Hours / Class Start Schedules / School Calendar / Holiday Schedule

### Campus Hours

Valley College – Beckley, Valley College – Martinsburg, and Valley College-Fairlawn (Satellites) operating hours are at a minimum: 8am to 5pm on Mondays – Thursdays. 8am to 3pm on Fridays.

Valley College – Cleveland has extended hours for administration and is open at a minimum: 7am to 6pm Mondays – Thursdays. 8am to 3pm on Fridays.

To schedule appointments after normal business hours on Monday-Thursday, please contact the school.

### Holiday Schedule

January 1, 2025	New Year's Day	July 4, 2025	Independence Day
January 20, 2025	Martin Luther King Jr Day	September 1, 2025	Labor Day
May 26, 2025	Memorial Day	November 28-29, 2025	Thanksgiving (2 days)
June 19, 2025	Juneteenth	December 25-31, 2025	Christmas extended

### Student Break Days - Dates of Schedule Breaks may change. (may include weekends and holidays)

January 1 – 5, 2025	June 28 – July 6, 2025	March 8 – 16, 2025	December 20 – 31, 2025
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Students in their externship course will follow the holiday/break days of their externship course. The CDL and Nursing Associate Degree programs may not observe the same break schedule. Students should refer to their rotation schedules.

### Class Hours and Start Dates for Campus-Based programs:

Program	Class Hours
<b>Medical Clinical Assistant Diploma*</b>	Classes are held online except for MED202, MED206, and MED211. In addition to the online portion of these three courses, labs are scheduled for Saturday from 8:00am -5:00pm at the Campus. Online courses are scheduled for asynchronous delivery through Moodle.
<b>Nursing Associate Degree*</b>	Classes that are held on campus will be scheduled between Monday-Thursday from 8:30 - 4:30. This program also has classes that are taught online. Online courses are scheduled for asynchronous delivery through Moodle. Fridays are set aside for classes that are rescheduled due to holidays or classes that are cancelled due to <b>Inclement</b> weather. Fridays may also be set aside for students to make up missed class hours.
<b>Practical Nursing Diploma*</b>	Classes are held Monday-Thursday. Courses that are 60 hours in length are held from 8:00am to 2:00pm. Courses that are 84 hours in length are held from 8:00am to 4:00pm. Hours and days may vary for clinicals courses. This program also has classes that are taught online. Online courses are scheduled for asynchronous delivery through Moodle. Fridays are set aside for classes that are rescheduled due to holidays or classes that are cancelled due to <b>Inclement</b> weather. Fridays may also be set aside for students to make up for missed class hours.
<b>Veterinary Assistant Diploma</b>	Classes are held online except for VTA115, VTA210, VTA225. In addition to the online portion of these three courses, labs are scheduled for Friday <sup>5</sup> from 8:00am -5:00pm at the Campus. Online courses are scheduled for asynchronous delivery through Moodle.
<b>Veterinary Technician AAS*</b>	Year 1 - Monday – Thursday from 9am to 2pm and Year 2 - Monday – Thursday from 8am to 1pm. This program also has classes that are taught online. Online courses are scheduled for asynchronous delivery through Moodle. Fridays are set aside for classes that are rescheduled due to holidays or classes that are cancelled due to <b>Inclement</b> weather. Fridays may also be set aside for students to make up missed class hours.

\*These programs have Externships or Clinical Experiences. Externship/Clinical site availability generally is during weekdays at times set by the site. Some externships/clinical sites may have evening or weekend hours. Students must schedule time accordingly. If a class that is normally taught on campus is moved online, the lectures/lab hours may be synchronous. Students must adhere to the campus' classroom attendance rules. Finally, for all classes, including those who are scheduled on Saturday, the school reserves the right to change or modify the class hours and schedule, if needed.

### Class Start Schedules

Valley College reserves the right to add or change class start dates based on enrollment. The school reserves the right to change or modify the class hours, if needed. Valley College sends a Rotation Schedule prior to/at Orientation that will guide them through their programs. The Rotation Schedule will identify when classes are held on a Friday due to a holiday. A Class Schedule may also be provided for the student prior to/at the start of each course. Both documents are

<sup>5</sup> The effective date for this change is 12/15/2024. The first Friday class is on 1/27/2025.

sent electronically to the student. It is the student’s responsibility to communicate any changes in their contact information to the Director of Academic Affairs or Program Administrator or their designee.

**Program Time Extension**

Students are expected to complete their program by their scheduled completion date. The Campus Director approves actions, such as an approved LOA, retaking a class or auditing a class, that may extend a student’s proposed completion date. At no time will Valley College permit a student to go beyond 150% of the published length of the program.

**Commercial Driver License (CDL) Class A Start Schedule  
Certificate program @ Cleveland Campus**

**A typical Class Schedule is as follows:**

Monday through Thursday, Class Schedule 7AM to 3:30PM. 8 clock hours instruction given per day.

Monday through Thursday Range & Road schedule 7AM to 3:30PM. 8 clock hours instruction given per day.

Students should check their rotation schedule to see when Fridays (or Saturdays) are designated as class days to make up for holidays that occur during the week. Valley College reserves the right to schedule make-up days and remedial training sessions on Fridays or Saturdays or after class hours. These dates will be scheduled by Valley College. The class schedule is subject to change.

**START DATES for Commercial Driver License Class A (CDL)  
Dates are subject to change.**

<b>Start Date</b>	<b>CDL Projected Completion Date</b>
1/6/2025	2/6/2025
1/27/2025	2/27/2025
2/17/2025	3/27/2025
3/17/2025	4/17/2025
4/7/2025	5/8/2025
4/28/2025	5/29/2025
5/19/2025	6/20/2025
6/9/2025	7/17/2025

At the time of publication, the 2025 Start Calendar is still being determined.



**START DATES for Hybrid Programs**  
**Dates are subject to change.**

Start Date	Practical Nursing Projected completion date	Medical Clinical Assistant projected Completion Date	Veterinary Assistant Projected Completion Date	Veterinary Technician AAS Projected Completion Date	Nursing Associate Degree Projected Completion Date
1/6/2025	10/16/2025	10/16/2025	8/14/2025	7/9/2026	N/A
1/27/2025	11/6/2025	11/6/2025	9/4/2025	7/30/2026	N/A
2/17/2025	11/26/2025	11/26/2025	9/25/2025	8/27/2026	N/A
3/17/2025	12/18/2025	12/18/2025	10/16/2025	9/17/2026	N/A
4/7/2025	1/22/2026	1/22/2026	11/6/2025	10/8/2026	N/A
4/28/2025	2/12/2026	2/12/2026	11/26/2025	10/29/2026	N/A
5/19/2025	3/5/2026	3/5/2026	12/18/2025	11/19/2026	N/A
6/9/2025	3/26/2026	3/26/2026	1/22/2026	12/10/2026	N/A
7/7/2025	4/23/2026	4/23/2026	2/12/2026	12/31/2026	N/A
7/28/2025	5/14/2026	5/14/2026	3/5/2026	1/21/2027	N/A
8/18/2025	6/4/2026	6/4/2026	3/26/2026	2/25/2027	N/A
9/8/2025	6/25/2026	6/25/2026	4/23/2026	3/18/2027	N/A
9/29/2025	7/23/2026	7/23/2026	5/14/2026	4/8/2027	N/A
10/20/2025	8/13/2026	8/13/2026	6/4/2026	5/6/2027	N/A
11/10/2025	9/3/2026	9/3/2026	6/25/2026	5/27/2027	N/A
12/1/2025	9/24/2026	9/24/2026	7/23/2026	6/17/2027	N/A
8/19/2024	N/A	N/A	N/A	N/A	1/22/2026
4/7/2025	N/A	N/A	N/A	N/A	9/3/2026

\*Note on September 9, 2024, Valley College officially implemented its Consortium Agreement for the Medical Clinical Assistant program.

**Programs Delivered 100% Online – Schedules**

Online programs are offered and administered through the main campus, Valley College – Martinsburg. Valley College – Martinsburg is a member of the National Council for State Authorization Reciprocity Association (SARA) and is authorized to deliver distance education to students who reside in states that are also members of NC-SARA. While a class is in session, students may access their classes 24/7, unless there is a scheduled or unscheduled maintenance issue with Moodle. Notices for scheduled maintenance are posted to allow students to adjust their schedules accordingly. Dates are subject to change.

Start Date	Bus Adm AAB and Cybersecurity AAS Projected Completion Dates	Bus Adm BS and Cybersecurity BS Project Completion Dates	H S A AAB Projected Completion Dates	H S A BS Projected Completion Dates
1/6/2025	3/26/2026	6/24/2027	4/23/2026	7/22/2027
1/27/2025	4/23/2026	7/22/2027	5/14/2026	8/12/2027
2/17/2025	5/14/2026	8/12/2027	6/4/2026	9/2/2027
3/17/2025	6/4/2026	9/2/2027	6/25/2026	9/23/2027
4/7/2025	6/25/2026	9/23/2027	7/23/2026	10/14/2027
4/28/2025	7/23/2026	10/14/2027	8/13/2026	11/4/2027
5/19/2025	8/13/2026	11/4/2027	9/3/2026	11/24/2027
6/9/2025	9/3/2026	11/24/2027	9/24/2026	12/16/2027
7/7/2025	9/24/2026	12/16/2027	10/15/2026	1/20/2028
7/28/2025	10/15/2026	1/20/2028	11/5/2026	2/10/2028
8/18/2025	11/5/2026	2/10/2028	11/25/2026	3/2/2028
9/8/2025	11/25/2026	3/2/2028	12/17/2026	3/30/2028
9/29/2025	12/17/2026	3/30/2028	1/21/2027	4/20/2028
10/20/2025	1/21/2027	4/20/2028	2/11/2027	5/11/2028
11/10/2025	2/11/2027	5/11/2028	3/4/2027	6/1/2028
12/1/2025	3/4/2027	6/1/2028	4/4/2027	6/22/2028

<b>Start Date</b>	<b>MFOBC and MAA Projected completion dates</b>	<b>ITNA &amp; ITNS Projected completion dates</b>
<b>1/6/2025</b>	<b>9/4/2025</b>	<b>8/14/2025</b>
1/27/2025	<b>9/25/2025</b>	<b>9/4/2025</b>
2/17/2025	<b>10/16/2025</b>	<b>9/25/2025</b>
3/17/2025	<b>11/6/2025</b>	<b>10/16/2025</b>
4/7/2025	<b>11/26/2025</b>	<b>11/6/2025</b>
4/28/2025	12/18/2025	<b>11/26/2025</b>
5/19/2025	1/22/2026	12/18/2025
6/9/2025	2/12/2026	1/22/2026
7/7/2025	3/5/2026	2/12/2026
7/28/2025	3/26/2026	3/5/2026
8/18/2025	4/23/2026	3/26/2026
9/8/2025	5/14/2026	4/23/2026
9/29/2025	6/4/2026	5/14/2026
10/20/2025	6/25/2026	6/4/2026
11/10/2025	7/23/2026	6/25/2026
12/1/2025	8/13/2026	7/23/2026

Abbreviations used for program names: Medical Front Office, Billing and Coding (MFOBC), Medical Administrative Assistant (MAA), Information Technology (IT) and Network Administration (ITNA), Information Technology (IT) and Security Administration (ITSA), Business Administration (Bus. Adm), Health Services Administration (HSA), Cybersecurity

## PROGRAM DESCRIPTIONS AND OUTLINES

### Medical Clinical Assistant Diploma

[www.valley.edu/programs/medical-clinical-assistant-diploma](http://www.valley.edu/programs/medical-clinical-assistant-diploma)

Credential: Diploma

Approved to be offered as a Blended program

Approved to be offered at Valley College -Beckley, Valley College –Martinsburg, and Valley College –Cleveland.

Medical Clinical Assistant program is delivered by Valley College - Martinsburg via a consortium agreement with Valley College – Beckley and Valley College - Cleveland. 9/9/2024

#### Program Description

The Medical Clinical Assistant diploma program is designed to equip graduates with a broad range of skills necessary to enter the health care profession. The program is intended for people who desire a concentrated certificate/diploma in medical clinical assisting and wish to pursue a career on completion. On completion of their program, graduates of the Medical Clinical Assistant program may be qualified for entry-level positions in hospitals, clinics, physicians' offices, and other healthcare-related facilities.

The Medical Clinical Assistant program is primarily taught online. Material is presented by qualified instructors who follow structured lesson plans and utilize a variety of techniques to enhance learning. Students are expected to participate in weekly computer-mediated discussions. Students use textbooks to complete in-class and out-of-class assignments, such as practical lab exercises and research projects. Assignments and tests are submitted electronically via Moodle. Towards the end of the program, the clinical classes, Medical Assisting – Clinicals, Medical Assisting – Laboratory, and Medical Assisting – Procedures, lecture component is presented online. The laboratory components for these courses are taught on campus on designated dates/times. The final course includes an externship. The externship is completed at a Valley College approved Externship site.

Through an integrated curriculum that includes hands-on activities/assignments and class discussions, students demonstrate mastery of the objectives which will be measured by graded assignments, discussion responses, quizzes, tests, and rubric-based assessment of projects. The assignments/activities/projects can be transferred to the work environment.

#### Program/Student Learning Outcomes

1. Describe and demonstrate compliance with, in the context of a healthcare facility front and back-office, HIPAA procedures and requirements for filing and maintaining accurate and complete electronic and paper medical records.
2. Develop clinical medical assisting skills required to prepare a patient for examination and to assist the physician during patient examination and treatment.
3. Demonstrate the ability, in accordance with written directions provided by the healthcare facility, to ensure that patients are taking their prescribed oral medication at designated times.
4. Identify commonly administered drugs along with their uses, side effects and interactions.
5. Learn phlebotomy techniques, glucose testing, urinalysis testing, pregnancy testing, and other laboratory-testing procedures and drug administration techniques performed in a healthcare facility.
6. Learn how to obtain samples for testing and how to follow up patient test results.
7. Explain and demonstrate the ability to use medical instruments to measure vital signs and body measurements that include temperature, pulse, respirations, vision/hearing screening, height, and weight while providing superior patient service skills.
8. Complete training and exhibit the ability to demonstrate fundamental procedures in electrocardiography, and respiratory testing.
9. Perform supportive and ongoing therapeutic care for patients using both their hands and/ supporting durable medical equipment in accordance with instructions provided by qualified medical personnel.
10. Demonstrate and describe the procedures used to clean, dress/bandage, and continually care for minor wounds that also include re-dressing/bandaging the wound and communicating progress to designated members of the healthcare facility.
11. Demonstrate the ability to provide an appropriate level of patient education that is focused on subjects that include personal hygiene, health and wellness behavior, and nutritional guidance.

12. Effectively use EHR software and/or fundamental paper filing systems in a healthcare facility in order to create, log, retrieve, maintain, and archive medical records.
13. Effectively read, prepare documentation, communicate, and act upon directions using proper medical terminology.
14. Exhibit an effective balance of soft skills with patients, co-workers, and vendors that accounts for communication, customer service, and professionalism.
15. Follow all safety, sanitation, and infection control procedures required in a medical environment.

### Program Outline

Courses do not appear in the same order as they are taught. Students should receive their initial rotation schedule on or before Orientation. Students should expect to have to complete assignments, read, and study outside of class time.

Course Number	Course Name	Delivery Method	Contact Hrs.	Sem Credits
Technical Courses				
COM211	Career Development-MCA	Online	45	2.0
CPS121	Computer Applications-Medical	Online	60	2.0
MED102	Medical Front Office Procedures	Online	60	4.0
MED116	Anatomy & Physiology I	Online	60	3.0
MED118	Anatomy & Physiology II	Online	60	3.0
MED122	Medical Terminology	Online	60	3.0
MED222	Pharmacology	Online	60	3.0
MED243	Medical Records Management	Online	60	2.0
MED201	Medical Assisting-Clinical	Blended	60	3.0
MED206	Medical Assisting-Procedures	Blended	60	3.0
MED211	Medical Assisting-Laboratory	Blended	60	3.0
MED251	Externship	Externship	180	4.0
TOTALS			825	35

### Summary of the Program's Pre-requisites Courses

Before entering the Course # below	the student must have successfully completed the course number(s) below
MED251	Must have successfully passed all other courses in the Medical Clinical Assistant program or approval of Program Head

The MED201, MED206, MED211 classes are taught online and hands-on labs are taught on campus on a designated date/time. Additional details regarding these courses can be found on a student's enrollment agreement or rotation schedule.

### Career Opportunities

CIP Code 51.0801

On completion of their program, graduates of the Medical Clinical Assistant program may be qualified to work in hospitals, clinics, and physicians' offices. Examples of entry-level positions graduates may be qualified for include, but are not limited to:

- \*Medical/Clinical Assistant
- \*Front Office Assistant
- \*Medical Office Assistant/Specialist
- \*Patient Registration/Service Representative/Registration Clerk
- \*Medical Reception/Receptionist
- \*Patient Care Technician / Patient Care Assistant (PCA)

## **Nursing Associate Degree**

<https://valley.edu/programs/nursing-associates/>

Credential: Associate Degree

Approved to be offered as a Blended program. Selected courses are taught online.

Approved to be offered at Valley College –Beckley and Valley-College-Martinsburg

### **Program Description**

The Nursing program has been designed to provide graduates with the core competencies and knowledge necessary to pass the National Council Licensure Examination for Registered Nurse (NCLEX- RN) and successfully enter the field of nursing, utilizing the foundational principles of Evidence-Based Practice, Nursing students will be provided with a balanced combination of classroom instruction, practical hands-on laboratory based patient simulations, and clinical activities in adult and geriatric health nursing, maternal and child health nursing, mental health, medical-surgical procedures, rural, urban, and community health, nursing leadership, and clinical decision-making in order to master the essential skills and emotional intelligence required to be a nurse.

The Nursing Program is delivered by qualified educators, who possess a wide range of nursing experience, utilizing the principles of Active Learning, Problem-Based Learning, and Transformative Learning. Through a balanced approach of in-class instruction, lab, and clinical activities that are mapped out for a progressive learning experience, instructors will teach students each core element of the program while simultaneously helping students fully comprehend the importance of communication, teamwork, emotional intelligence and providing patient-centric care.

In each educational setting, students will learn to identify, assess, analyze, and evaluate information utilizing the principles of Evidence-Based Practice to evaluate options, form conclusions, and proceed with patient-centered care that is in the best interest of their patient’s physical, mental, and spiritual well-being while accounting for factors that include a patient’s background, environment, and culture. Students will learn how to safely administer prescribed medication, including IV therapy, and provide accurate reporting and documentation for patient records in written and electronic form.

Finally, throughout the Nursing program, students will be provided with the data and information to effectively prepare them for their NCLEX-RN. Students will have an opportunity to participate in various assessments and remediation activities throughout the program to help them and their instructors monitor the progress and overall educational development to ensure all students receive this one-to-one support to properly prepare for the NCLEX- RN. Upon program completion, graduates of the Nursing program will be eligible to sit for the NCLEX-RN.

### **Valley College ADN Program End-of-Program Student Learning Outcomes (EPSLOs):**

1. Provide compassionate, evidence-based, and patient-centered care while upholding the patient’s beliefs, values, and preferences in their healthcare.
2. Advocate for the patient’s rights while supporting their integrity and ongoing growth as human beings.
3. Demonstrate the ability to participate within an interprofessional collaboration of healthcare professionals to achieve optimum patient outcomes.
4. Exemplify the role of a nurse by incorporating integrity, responsibility, and knowledge of the nursing scope of practice within the delivery of quality patient care.
5. Apply new, evidence-based knowledge within nursing practices to continually provide improved quality care to the patient, their families, and the community.
6. Utilize technological advances within patient care practices to support safe and effective nursing care.
7. Maintain a safe patient care environment through management of organizational processes and individual performance.
8. Provide safe, effective, and high-quality patient centered care that is validated with evidence and supported by nursing science.

### **Program Outline**

Courses do not appear in the same order as they are taught. Students should receive their initial rotation schedule on or before Orientation. Students should expect to have to complete assignments, read, and study outside of class time. A detailed breakdown of course hours is provided in the Nursing Student Handbook.

Course Number	Course Name	Delivery Method	Contact Hours	Sem Credits	
<b>General Education or Applied General Education Courses</b>					
BIO101	Microbiology	Ground	60.0	3.0	
BIO201	Anatomy & Physiology 1	Ground	60.0	3.0	
BIO202	Anatomy & Physiology 2	Ground	60.0	3.0	
COM110	Foundations of Communication	Online	60.0	4.0	
ENG115	English Composition	Online	60.0	4.0	
ISD205-AN	Ethics	Online	60.0	4.0	
MAT125-AN	College Math	Online	60.0	3.0	
PSY110	Lifespan Psychology	Online	60.0	3.0	
NUR245	Mental and Behavioral Health for a Nurse	Ground	78.0	3.0	
<b>Technical Courses</b>					
NUR103	Medical Terminology	Ground	60.0	2.0	
NUR104	Introduction to Nursing	Ground	60.0	3.0	
NUR155	Pathophysiology and Pharmacology I	Ground	60.0	3.0	
NUR156	Pathophysiology and Pharmacology II	Ground	60.0	3.0	
NUR160	Fundamentals of Nursing I	Ground	78.0	3.0	
NUR161	Fundamentals of Nursing II	Ground	78.0	3.0	
NUR201	Geriatric Nursing	Ground	78.0	3.0	
NUR210	Rural, Urban, and Community Nursing	Ground	60.0	3.0	
NUR220A	Medical Surgical Nursing I	Ground	66.0	3.0	
NUR221	Medical Surgical Nursing II	Ground	78.0	3.0	
NUR230	Obstetric and Maternity Nursing	Ground	78.0	3.0	
NUR231	Pediatric Nursing	Ground	78.0	3.0	
NUR235	Medical Surgical Nursing III	Ground	78.0	3.0	
NUR265A	Nursing - Capstone and Clinical Experience	Ground	84.0	2.0	
			General Education and Applied General Education Totals	558.0	30.0
			Technical Courses Totals	990.0	40.0
			Grand Total	1548.0	70.0

### Summary of the Program's Pre-requisites Courses

Before entering the Course # below	the student must have successfully completed the course number(s) below
BIO201	BIO101
BIO202	BIO101 & BIO201
NUR104	BIO101, BIO201, & NUR103
NUR155	BIO101, BIO201, BIO202, MAT125-AN, NUR103 & NUR104
NUR156	BIO101, BIO201, BIO202, MAT125-AN, NUR103, NUR104 & NUR155
NUR160	BIO101, BIO201, BIO202, MAT125-AN, NUR103, NUR104 & NUR155
NUR161	BIO101, BIO201, BIO202, MAT125-AN, NUR103, NUR104 & NUR155, NUR156 & NUR160
NUR201	BIO101, BIO201, BIO202, MAT125-AN, NUR103, NUR104 & NUR155, NUR156 & NUR160
NUR210	NUR160 & NUR161
NUR220A	NUR160 & NUR161
NUR230	NUR160 & NUR161
NUR221	NUR160, NUR161 & NUR220A
NUR231	NUR160, NUR161, NUR220A & NUR230
NUR235	NUR160, NUR161, NUR201, NUR210, NUR220A, NUR221, NUR230, & NUR231
NUR245	NUR160, NUR161, NUR201, NUR210, NUR220A, NUR221, NUR230, & NUR231
NUR265A	Successful completion of all courses and received credits throughout the nursing program with a cumulative GPA of 2.0. Must have met all attendance and remediation requirements.

## Career Opportunities

CIP CODE:51.3801

Based upon completion of the Nursing program, career ready employment opportunities for graduates include but are not limited to entry-level positions at the following areas.

- \*Hospitals
- \*Emergency Rooms
- \*Surgical Facilities
- \* Physician Offices
- \* Veterans Offices and Facilities
- \* Long Term Care Facilities, including skilled nursing homes and assisted living facilities
- \* Outpatient Facilities
- \* Secondary Schools
- \* Correctional Facilities
- \* Home Health Care Services
- \* Community Care Facilities for the Elderly

Upon program completion, graduates of the Nursing program will be eligible to sit for the National Council Licensure Examination for Registered Nursing (NCLEX-RN). Sitting for and passing the NCLEX-RN may provide more career opportunities for the Nursing program graduate.

WV State Board of Nursing and Eligibility to sit for RN Examination:

The State Board of Nursing may deny eligibility to sit for the Registered Nursing Licensing Examination to individuals who have been convicted of a misdemeanor or felony and person with drug/chemical dependency. Admission to and graduation from the Valley College Nursing Associate degree program does not guarantee the applicant will be permitted to sit for the licensing examination. See the letter from the [WV Board of Nursing](#) for more information about criminal convictions and eligibility for licensure in West Virginia.

## Practical Nursing Diploma

<https://valley.edu/programs/practical-nursing/>

Credential: Diploma

Approved to be offered as a Blended program. Selected courses are taught online.

Approved to be offered at Valley College –Cleveland and Valley-College-Fairlawn

### Program Description

The Practical Nursing (PN) program has been designed to provide graduates with the core competencies and knowledge necessary to pass the National Council Licensure Examination for Practical Nursing (NCLEX-PN) and successfully enter the field of nursing. Students will utilize a combination of classroom instruction, practical hands-on laboratory to reinforce classroom lessons, and clinical practice in adult health nursing, maternal and child health nursing, mental health, and geriatric health nursing facilities to master the essential skills required to be a Practical Nursing.

The Practical Nursing Program is delivered by qualified educators and nursing professionals through structured lessons, which will be delivered through a host of Active Learning/Learner-Centric activities that include the use of technology. Through a balanced approach of in-class instruction, lab, and clinical activities that are mapped out for progressive learning, instructors will teach students each core element of the program while simultaneously helping students fully comprehend the importance of communication and the steps involved in the Practical Nursing process.

In the Practical Nursing program, students will learn to collect and understand data as it relates to a patient's physical, mental, and spiritual well-being while accounting for factors that include a patient's background, environment, and culture. Students will learn how to safely administer prescribed medication, including IV therapy, provide accurate reporting and documentation on patient records, and demonstrate effective therapeutic communication with patients by working in supportive team environments both in a lab setting in the college and in various types of healthcare settings during the clinical portion of their program.

In each setting, the Practical Nursing program will also teach students to utilize Maslow's hierarchy of needs when working patients across the lifespan and to translate the knowledge and skills that they gain from the program to provide safe and quality nursing care to patients. Students will gain the skills necessary to work with a patient throughout their various life stages that range from Newborn to Geriatric patients.

Finally, throughout the Practical Nursing program, students will be provided with essential information to effectively prepare them for their NCLEX-PN. Students will have an opportunity to participate in various assessments throughout the program to help them and their instructors monitor the progress and overall educational development to ensure all students receive this one-to-one support to properly prepare for the NCLEX-PN.

### Specific Program/Learning Objectives

1. Incorporate Maslow’s Hierarchy of Needs Theory to patients/families across the lifespan in the various health care settings.
2. Demonstrate the ability to execute the nursing process, to attain, maintain, or reestablish an optimal level of health for patients at various stages of their life span.
3. Demonstrate professional behavior based on ethical principles and the legal scope of practice for the license practical nurse.
4. Accurately document observations involving patients as it relates to data collection and patient care, while maintaining HIPAA standards.
5. Apply therapeutic communication skills to relate effectively with all patients/families, including culturally diverse patients/families, and other members of the health care team.
6. Apply principles and concepts from natural, behavioral, social, and nursing sciences to deliver safe and quality nursing care to patients and families.
7. Demonstrate clinical judgment, problem-solving skills, critical thinking, and demonstrate professional behavior based on ethical principles when providing patient/client/family care in the clinical setting.
8. Utilize a combination of both laboratory and clinical experiences, in conjunction with related classroom theory instruction, to build confidence, skill, knowledge, and abilities, as the students work with diverse patient/family’s populations in various healthcare settings.
9. Demonstrate and apply appropriate and approved level of medications, including IV therapy, in a safe manner that is consistent with the eight (8) rights of medications.
10. Learn how to effectively communicate, contribute to, and work as a viable member of a healthcare team.
11. The Nursing student will demonstrate competency in performing basic nursing skills, such as, taking vital signs, dressing and wound care, inserting and monitoring urinary catheters, and collecting sputum, urine, and other specimens.

### Program Outline

Courses do not appear in the same order as they are taught. Students should receive their initial rotation schedule on or before Orientation. Students should expect to have to complete assignments, read, and study outside of class time. A detailed breakdown of course hours is provided in the PN Nursing Student Handbook.

Course Number	Course Name	Delivery Method	Contact Hours	Sem Credits
<b>Technical Courses</b>				
ENG116-N	College Writing	Online	60	2.5
ISD205-N	Ethics	Online	60	2.5
MAT125-N	College Math	Online	60	2.5
NUR100	Introduction to Practical Nursing/Medical Terminology	Campus	60	2.5
NUR105	Pharmacology/IV Therapy	Campus	60	2.5
NUR110	Maternity and Child Nursing	Campus	84	3.5
NUR115	Nursing Fundamentals - Adult Health & Patient Care	Campus/ Clinical	84	3.0
NUR119	Nursing Anatomy & Physiology	Campus	60	2.5
NUR120	Geriatric Nursing	Campus/ Clinical	84	3.0
NUR125	Nursing Leadership, Clinical Judgement & Decision Making	Campus	60	2.5
NUR130	Medical-Surgical Nursing	Campus/ Clinical	84	3.0
NUR135	Mental Health/Geriatric Psychiatric Nursing	Campus/ Clinical	84	3.0
NUR140	Transition to Practical Nursing	Campus	84	3.0
<b>Totals</b>			<b>924</b>	<b>36</b>



### Summary of the Program’s Pre-requisites Courses

Before entering the Course # below	the student must have successfully completed the course number(s) below
NUR115 & NUR105	NUR100 & NUR119 NUR115 is the student’s first clinical course. All required programmatic documentation must be submitted before the student starts NUR115.
NUR125 & NUR130	NUR100, NUR119, NUR115 & NUR105
NUR110, NUR120, & NUR135	NUR100, NUR119, NUR115, NUR105, NUR130, & NUR125
NUR140	All PN Program Courses. Program Head Approval.

### Career Opportunities

CIP CODE:51.3901

Upon program completion, graduates of the Practical Nursing program will be eligible to sit for the National Council Licensure Examination for Practical Nursing (NCLEX-PN). When a student successfully completes the coursework associated Practical Nursing program, and they fulfill the graduation requirements of the program, the graduate will be required to meet with the Program Administrator to finalize the coordination of all Board of Nursing licensure examination requirements. This meeting will be held on campus and will require the Program Administrator to work through a checklist of items that match Valley Graduation requirements and Board of Nursing examination eligibility requirements. After successful completion of the meeting, the Program Administrator will prepare a letter for the Ohio Board of Nursing that attests to the student’s completion of the PN program, and that the documentation and additional requirements that are required for a graduate to apply for the NCLEX examination have been fulfilled. The Program Administrator will then submit the letter in coordination with the applicant’s documentation to apply to take the NCLEX licensing examination.

Based upon completion of the Practical Nursing program and NCLEX-PN, career entry-level employment opportunities for graduates include but are not limited to the following areas:

- \* Physician Offices
- \* Home Health Care Facilities
- \* Community care facilities for the elderly
- \* Hospitals
- \* Long Term Care Facilities, including skilled nursing homes and assisted living facilities

### Veterinary Assistant - Diploma

<https://valley.edu/programs/veterinary-assistant-diploma/>

Credential: Diploma

Approved to be offered as a Blended program Selected courses are taught online.

Valley College – Cleveland (OH) branch campus

### Program Description

The Veterinary Assistant program has been designed to provide graduates with the skills, knowledge, and core competencies necessary to effectively work as an entry-level Veterinary Assistant in a wide range of veterinary- animal based medical facilities. Students will gain a strong foundation of fundamental skills required to function in a veterinary-animal related setting through a balanced approach of classroom instruction and practical hands-on work in a laboratory setting that will enable the student to master the core competencies required to become a Veterinary Assistant. In correspondence with the core content of the program, the program has been designed to build and strengthen both critical thinking skills and hands-on skills to work professionally and safely in a veterinary related facility.

The Veterinary Assistant program is delivered by a team of qualified educators with industry experience. Faculty will deliver the program through a series of structured lessons, which is provided through a host of Active Learning/Learner-Centric activities. Students will learn a variety of topics that include fundamental animal care procedures and practices, collection and preparation of laboratory samples, how to administer medication, key office procedures and medical records management procedures, client communication, preventative animal health care, animal behavior and restraint, veterinary medical terminology, anatomy and physiology, and essential safety precautions and procedures in the veterinary workplace. Building on this program description, students will focus on the primary program learning objectives.

#### Specific Program Objectives

1. Demonstrate the ability to participate in facility management practices aligned with the Veterinary Assistant’s scope of practice while accounting for safety and sanitation.

2. Understand and use appropriate veterinary medical terminology and abbreviations.
3. Schedule appointments, admit, discharge and triage according to client, patient and facility needs.
4. Create and maintain individual client records, vaccination certificates, and other appropriate forms while accounting for client privacy and protection of information.
5. Perform basic filing of medical records, radiographs, and lab reports.
6. Manage inventory control for office and/or lab supplies and equipment.
7. Demonstrate an understanding of interpersonal skills and how to ensure effective forms of communication with all stakeholders and teamwork with staff members.
8. Provide client education in a clear, empathetic, and accurate manner.
9. Recognize and perform responsibilities in coordination with legal requirements and ethical standards of the veterinary-client-patient relationship.
10. Apply crisis intervention and/or grief management skills with clients.
11. Perform and/or assist with basic grooming of dogs and cats.
12. Provide safe and effective care for birds, reptiles, amphibians, guinea pigs, hamsters, gerbils, and ferrets.
13. Recognize and assess behavioral signs of animals.

### Summary of the Program's Pre-requisites

Before entering the Course # below	the student must have successfully completed the course number(s) below
VTA110	BIO100
VTA111	BIO100
VTA225	VTA110 & VTA111

### Program Outline

Courses do not appear in the same order as they are taught. Students should receive their initial rotation schedule on or before Orientation. Students should expect to have to complete assignments, read, and study outside of class time.

Course Number	Course Name	Delivery Method	Contact Hours	Sem Credits
<b>Technical Courses</b>				
BIO100	Biology	Online	60	3.0
COM110	Foundations of Communication	Online	60	4.0
ENG116	College Writing	Online	60	4.0
MED123	Veterinary Terminology	Online	60	3.0
VTA105	Veterinary Medical Office Procedures	Online	60	2.0
VTA110	Veterinary Anatomy & Physiology I	Online	60	4.0
VTA111	Veterinary Anatomy & Physiology II	Online	60	4.0
VTA115	Avian, Exotic & Small Mammal Procedures	Blended	60	2.0
VTA210	Veterinary Clinical Pathology	Blended	60	2.0
VTA225	Animal Laboratory & Techniques I	Blended	60	2.0
Totals			600	30.0

**The VTA115, VTA210, VTA225 classes are taught online and hands-on labs are taught on campus on a designated date/time.** Additional details regarding these courses can be found on a student's enrollment agreement or rotation schedule.

### Career Opportunities

CIP CODE: 51.0808/01.8301

On completion of their program, graduates will be prepared for entry-level positions such as, but not limited to:

- \*Veterinary Assistant
- \*Veterinary Receptionist
- \*Veterinary Front Office Personne
- \*Laboratory Animal Caretakers

## Veterinary Technician – AAS

<https://valley.edu/programs/veterinary-technician/>

Credential: Associate of Applied Science Degree

Approved to be offered as a blended program. Selected courses are taught online.

Valley College – Cleveland (OH) branch campus

### CVTEA Approval

Valley College - Cleveland is accredited by the CVTEA (Committee on Veterinary Technician Education and Activities) for its Veterinary Technician degree program.

### Program Description

The Veterinary Technician is an academic Associate degree program that has been designed to provide graduates with the skills, knowledge, and core competencies that are essential to work as a Registered Veterinary Technician in a variety of animal based medical facilities. Students will learn through a balanced approach of classroom instruction and practical hands-on laboratory work, which will culminate with an off-site Externship to master the core competencies required to become a Registered Veterinary Technician. In correspondence with the core content of the program, the program has been designed to build and strengthen both critical thinking skills and hands-on skills to work professionally and safely in an entry-level position at a veterinary related facility.

The Veterinary Technician program is delivered by a team of qualified educators with industry experience. Faculty will deliver the program through a series of structured lessons, which is provided through a host of Active Learning/Learner-Centric activities. Students will learn a variety of topics that begin with fundamental animal care procedures and practices, collection and preparation of laboratory samples, how to administer medication, key office procedures and medical records management procedures, client communication, preventative animal health care, animal behavior and restraint, veterinary medical terminology, anatomy and physiology, and essential safety precautions and procedures in the veterinary workplace. Building on these topics, students will also learn the essentials of animal welfare and how to complete a range of laboratory procedures that include venipuncture, anesthesia monitoring, pharmacy animal nursing, surgical and recovery room assistance, dental prophylaxis, radiology, emergency response, and other essential daily laboratory activities. Once a student's on-campus/blended course work is complete, students will culminate their educational experience with an off-site Externship in an animal based medical facility.

### Specific Program Objectives

1. Perform basic front-office duties and computer applications.
2. Obtain a thorough and complete patient history and document in the patient record.
3. Recognize and assess behavioral signs of animals.
4. Perform physical examinations on a patient and document vital signs.
5. Humanely restrain all animals using AVMA procedures in various clinical situations.
6. Prepare the surgical suite and recognize needs for sterile fields.
7. Accurately calculate, prepare, dispense, and explain prescribed drugs to clients and/or administer anesthetic drugs and medications prescribed by a veterinarian.
8. Prepare patients for anesthetic procedures, induce, monitor, and recognize complications during a surgical procedure.
9. Demonstrate the ability to properly collect and process diagnostic specimens.
10. Execute the steps to safely and effectively provide routine dental prophylaxis.
11. Educate clients and advocate for the animal's health, nutrition, behavior, and follow-up care after treatment.
12. Demonstrate nursing skills in correspondence with the scope of practice for a Veterinary Technician for small, large, and exotic species.
13. Safely and effectively produce diagnostic radiographs for small or large animals.

### Program Outline

Courses do not appear in the same order as they are taught. Students should receive their initial rotation schedule on or before Orientation. Students should expect to have to complete assignments, read, and study outside of class time.

Course #	Course Name	Delivery Method	Contact Hrs.	Sem Credits
<b>General Education (GE) Credits</b>				
BIO100	Biology	Online	60	3.0
COM110	Foundations of Communication	Online	60	4.0
ENG116	College Writing	Online	60	4.0
ISD210	Advanced Ethical Standards & Dilemmas	Online	60	4.0
MAT125	College Math	Online	60	3.0
PSY102	General Psychology	Online	60	4.0
<b>Technical Courses</b>				
MED123	Veterinary Terminology	Campus	60	3.0
VTA105	Veterinary Medical Office Procedures	Campus	60	2.0
VTA110*	Veterinary Anatomy & Physiology I	Campus	60	4.0
VTA111*	Veterinary Anatomy & Physiology II	Campus	60	4.0
VTA115	Avian, Exotic & Small Mammal Procedures	Campus	60	2.0
VTA200	Small Animal Applications	Campus	60	2.0
VTA205	Large Animal Applications	Campus	60	2.0
VTA210	Veterinary Clinical Pathology	Campus	60	2.0
VTA215	Large Animal Clinical Applications	Campus	60	2.0
VTA220	Principles of Veterinary Pharmacology	Campus	60	3.0
VTA225	Animal Laboratory & Techniques I	Campus	60	2.0
VTA226	Animal Laboratory & Techniques II	Campus	60	2.0
VTA230	Animal Anesthesia	Campus	60	2.0
VTA235	Principles of Veterinary Radiology Applications	Campus	60	2.0
VTA240	Surgical Procedures & Asepsis	Campus	60	2.0
VTA245	Surgical & Dental Procedures	Campus	60	2.0
VTA250	Veterinary Technician Externship	Campus & Site	240	5.0

\*Denotes Applied General Education Courses (AGE) (OHDE):

ACCSC: GE Sem Credits: 22 (360 hours); Technical Sem Credits 43 (1200 hours) Total Sem Credits 65 (1560 hours)

OHDE: GE & AGE Sem Credits: 30 (480 hours); Technical Sem Credits: 35 (1080 hours). Total Sem Credits 65 (1560 hours)

### Summary of the Program's Pre-requisites Courses

Before entering the Course # below	the student must have successfully completed the course number(s) below
VTA110	BIO100
VTA111	BIO100
VTA200	VTA110 & VTA111
VTA205	VTA110 & VTA111
VTA225	VTA110 & VTA111
VTA226	VTA225
VTA230	VTA220
VTA240	VTA230
VTA245	VTA230, VTA240 & VTA225
VTA250	2.0 Cumulative GPA; 76% Cumulative Attendance, and Student must be 18 years of age to participate in Externship. Students must also successfully pass all Veterinary Technician courses, or receive approved credit transfers, that equate to 60 credits. Or approval of the Program Head.

### Career Opportunities

CIP CODE: 51.0808/01.8301

On completion of their program, graduates will be prepared for entry-level positions in a wide range of veterinary- animal based medical facilities. Positions may include, but not limited to:

\*Veterinary Technician

\*Veterinary Assistant

\*Animal Care or Kennel Technician

## Commercial Driver License (CDL) Class A

<https://info.valley.edu/cdl-truck-driving-school.php>

Credential: Certificate Non-credit program

Holds a: Ohio Department of Public Safety CDL Driving School License.

Approved to be offered at the Cleveland (Ohio) campus.

### Program Description

The Commercial Driver License (CDL) Class-A certificate program has been designed to prepare students to become a licensed CDL Class A driver in the state of Ohio. Students will prepare to obtain their license through a balanced series of lectures, lab, and on-road activities. The CDL program will provide students with a series of practical driving functions, which also includes a focus on technology, inspections, maintenance, emergency functions, road awareness, communication, and documentation. Students will work under the direct support of a qualified CDL instructor that is also an experienced CDL driver. At the conclusion of the program, students will be provided with an opportunity to take their Ohio state CDL Class A licensing exam. This program is intended for individuals who desire an entry-level position for a variety of transportation companies as a Class-A commercial driver.

### Program/Student Learning Outcomes

1. Describe and demonstrate the essential functions of a CDL Class A driver in accordance with state laws and regulations.
2. Describe the required steps to ensure that a vehicle is properly inspected and maintained to ensure optimal performance.
3. Develop the ability to obtain and properly utilize air brakes and tankers.
4. Demonstrate how to prepare, maintain, file, and submit accurate and complete driving records.
5. Describe and demonstrate effective communication skills as a Class-A Commercial Driver.
6. Explain how to select the appropriate placards, display, and safely drive with hazardous materials.
7. Describe and demonstrate how to plan the most effective driving route.
8. Discuss and demonstrate how to drive in hazardous conditions safely and effectively while also accounting for other drivers, materials on the road, and legal requirements.
9. Explain the steps and procedures that a Class-A Commercial Driver needs to take in the event of an accident.

### Program Outline

Course Number and Name	Semester Credits	Clock Hours
Commercial Driver License (CDL), Class A		0.0 48 hours Lecture (classroom) 112 hours Supervised Laboratory.

Program Totals: 160 Clock Hours: 48 Lecture and 112 Supervised Laboratory.

Additional Out-of-Class hours should be expected to include assignments and reading.

GPA and Attendance Requirements: The classroom instructor will use tests, quizzes, and skill proficiency checklists to gauge the student's success in the course. A CDL student must have a minimum grade of 80% on a 0-100% grading scale at the end of the course. Attendance is taken every day and students are required to have attend 90% of the program. Make-up days are pre-scheduled; exceptions must be approved. Class schedules are subject to change. A class schedule will be provided for students during Orientation.

### Career Opportunities

CIP CODE 49.0205

On completion of their program, graduates of the Commercial Driver License (CDL) – Class A program may be qualified for entry-level positions, such as, but are not limited to:

- \*Delivery Driver
- \*Road Driver
- \*Driver
- \*Semi Truck Driver
- \*Production Truck Driver
- \*Truck Driver

### Manual and Automatic Transmission Trucks.

Manual and Automatic Transmission Trucks. All students enrolled in the program will be taught to operate trucks with manual transmission. Students will be assessed in the driving yard and perform a series of road exercises. During Admissions, the students are offered the opportunity to sign an acknowledgement form which explains that if at some

point during their training, they feel that they cannot operate the truck with a Manual Transmission, they could request to complete their training using the truck with the Automatic Transmission. This request should be made in writing to the CDL Training Manager stating the reason for the request. The students who chose to train using the truck with the Automatic Transmission will be required to sign the acknowledgment form attesting that they understand and consent to the restrictions the Automatic Transmission Truck training entails. Should the student make such request, they will need to complete up to 10 hours additional hours of Road Training in a truck with an Automatic Transmission to qualify for the test, and further, they will also have to take the test using a truck with an Automatic Transmission. If the student passes the exam in the Automatic Transmission Truck, they will have a restricted Class-A license that ONLY allows them to drive Automatic Transmission trucks.

If the student does not sign the acknowledgement during the admissions process, they can sign the acknowledgement while enrolled in their program. If a student finishes the program (160 hours) using manual transmission trucks and does not feel that they can pass the test in the Manual Transmission, they will be given an opportunity to compete up to 10 additional hours of Road Training with the instructor at a designated time set by the CDL program Training Manager. Additional yard time could be provided at the discretion of the CDL Training Manager and Campus Director.

Test eligible for the Ohio State Commercial Driver's License – Class A exam: Students who complete the program will be eligible to take the Ohio State Commercial Driver's License Class A exam. Valley College cannot guarantee a candidate's eligibility to sit for or pass certain licensure exams. It is the responsibility of the student to understand the licensure application/process for their field of study. Students are responsible for researching the requirements that may affect their eligibility with the appropriate agencies prior to enrollment, as well as during a program and if a student's circumstances change. Students do not automatically obtain the license upon graduation.

Upon completion of the program, the first scheduled CDL Class A license test fees are covered by the total tuition costs. The CDL license exam will be scheduled by Valley College. Valley College will give the graduates the use of our truck and trailer to cover **only their 1st attempt** for the CDL Class A license test (the student must be in good financial standing). An instructor will go to the exam site with the graduate.

Valley College will allow any graduate who failed the license exam to come to Valley College, at designated times set by the instructors, to study and practice to retake the CDL Driver's License exam. Any fees associated with any subsequent CDL Class A license tests are the responsibility of the graduate. If a graduate fails the CDL Driver's License test more than 2 times, Valley reserves the right to charge \$100.00 an hour for use of a Valley College truck and additional instruction.

## **Business Administration-DE -AAB**

<https://valley.edu/programs/business-administration-training/>

Credential: Associate of Applied Business Degree

Delivered online and approved to be administrated through Valley College - Martinsburg (WV)

### **Program Description**

The Business Administration AAB program is an Academic Associate degree that is designed to equip graduates with the skills associated with operating a business or managing a department for a business. This program is intended for individuals who desire a concentrated program in business and prepares graduates for entry-level positions in various business settings. The emphasis of the program focuses on small business management or management of a department in an organization.

Business specific courses (Accounting/Bookkeeping, Principles of Management, Human Resource Management, Business Management, Business Law and Ethics, Introduction to Economics, Strategic Business Planning, and Marketing and Sales) are designed to provide the student with a solid foundation in the basic concepts and theories that are necessary when managing a business. Computer software application courses allow the students to perform various computer application skills. The Career Development course provides the student with the opportunity to learn work force readiness skills. In addition to creating employment related documents including a resume, students learn interview techniques and participate in a mock interview. Students also complete general education courses to ensure that they have a well-rounded education.

Through an integrated curriculum that includes hands on assignments/activities/projects and computer-mediated discussions, students demonstrate mastery of the objectives which will be measured by graded assignments, discussion

responses, quizzes, tests, and rubrics-based assessment of projects. The skills and concepts learned can transfer to the work environment.

### Program/Student Learning Outcomes

1. Effectively utilizes oral and written communication skills necessary to communicate with all levels of internal and external team members, customers and organizational departments.
2. Performs various work-related activities using Word, spreadsheets, email and/or presentations such as Power Point.
3. Plans, organizes, and composes clear, concise and effective business messages, emails and memos to internal team members or different forms of external stakeholders.
4. Effectively analyzes information, identifies root causes and develops/implements approved solutions.
5. Exhibits professionalism and work ethic in all business operations and customer service.
6. Executes business process and functions in either a staff or management role that demonstrates the ability to understand or apply management functions and decisions in relation to the daily operations of a business while promoting a positive experience for customers and staff.
7. Provides management or staff with fact-based, real-time feedback on the product lifecycle including assortment, pricing, inventory flow, and transition/exit strategies.
8. Utilizes basic mathematical skills, basic accounting, or payroll principles to create, complete, prepare or assist financial reports as it relates to the profitability of the company.
9. Demonstrates understanding of marketing strategies to best introduce, position and/or sell a product or service such as creating displays, moving products, or utilizing sales skills to promote the product to a customer.
10. Understands Human Resource concepts and applies that understanding in typical business activities.
11. Executes various parts of organization’s goals to be productive and profitable which may include meeting sales quotas/budget and managing the compliance with accounting, and operations.

### Program Outline

Courses do not appear in the same order as they are taught. Students should receive their initial rotation schedule on or before Orientation. Students should expect to have to complete assignments, read, and study outside of class time.

Course #	Course Name	Delivery Method	Contact Hours	Sem Credits
<b>General Education (GE) Credits</b>				
COM200	Oral Communications	Online	60	3.0
ECON202	Introduction to Economics	Online	60	3.0
ENG122	Effective Writing	Online	60	3.0
INC300	Social Innovation and Change	Online	60	4.0
MAT125	College Math	Online	60	3.0
PSY102	General Psychology	Online	60	4.0
PSY200	Emotional Intelligence	Online	60	3.0
PSY210	Critical Thinking	Online	60	3.0
<b>Technical and Other Courses</b>				
ACC122	Accounting/Bookkeeping	Online	60	3.0
BUS105*	Business Law and Ethics	Online	60	3.0
BUS275	Strategic Business Planning	Online	60	4.0
COM112*	Business English	Online	60	3.0
COM215 <sup>o</sup>	Career Development	Online	60	2.0
CPS135	Computer Operations & Applications	Online	60	3.0
CPS143	Spreadsheet Applications	Online	60	2.0
CPS148	Document Processing	Online	60	3.0
MGT103	Principles of Management	Online	60	3.0
MGT104	Human Resource Management	Online	60	3.0
MGT212	Business Management	Online	60	3.0
MKT122	Marketing and Sales	Online	60	3.0

\*Denotes Applied General Education (AGE) Courses (OHDE); <sup>o</sup> Denotes Other (ACCSC)

ACCSC: GE Sem Credits: 26 (480 hours); Technical and Other Sem Credits 35 (720 hours) Total Sem Credits 61 (1200 hours)

OHDE: GE & AGE Sem Credits: 32 (600 hours); Technical Sem Credits: 29 (600 hours). Total Sem Credits 61 (1200 hours)

### Summary of the Program’s Pre-requisites Courses

Before entering the Course # below	the student must have successfully completed the course number(s) below
ACC122	MAT125
BUS275	MKT122 & MGT212

### Career Opportunities

**CIP CODE:** 52.020 and 52.0207

This program is intended for individuals who desire a concentrated program in business and who wish to pursue a career. Graduates may be qualified for entry-level positions and/or may find advancement opportunities including, but are not limited to the following business areas:

- |   |                                    |
|---|------------------------------------|
| Administrative Assistant                      | Insurance Representative           |
| Business Administration and Management        | Payroll Clerks/HR Generalist       |
| Customer Service Representative               | Receptionist and Information Clerk |
| Entrepreneurial and Small Business Operations | Sales Operations                   |

### Business Administration -DE - Bachelor

<https://valley.edu/programs/business-administration-training/>

Credential: Bachelor of Science Degree

Delivered online and approved to be administrated through Valley College - Martinsburg (WV)

### Program Description

Business Administration, Bachelor of Science degree program, is designed to prepare graduates with the ability to enter an industry or advance in their current position within various professional industries, while demonstrating the knowledge, professional behavior, critical thinking, and problem-solving skills that are essential for effective outcomes in today’s evolving business world. This program is intended for individuals that are seeking a multi-layered business-based education that ultimately, will allow the student to move into a variety of industries and professions at an entry-level, mid-level, management, and/or leadership role.

The Business Administration Bachelor of Science degree program contains an assortment of Business courses that include Production and Service Operations Management, Advertising and Promotions, Finance, Managerial and Cost Accounting, Sales and Sales Management, Change Management, and other forms of management along with Human Resources Development and Management. In addition, the Business Administration program also includes an assortment of courses essential for today and tomorrow’s professionals that include an assortment of technology-based courses, written, verbal, and market-based communications, business strategy and policy, leadership, money and banking, and working with multiple cultures in coordination with social innovation and change.

This wide-ranging collection of courses are designed to provide the student with a solid foundation of fundamental and advanced concepts and theories that today’s professionals need to employ on a day-to-day basis in an assortment of positions. The emphasis of the program focuses on providing a graduate with the ability to then extend these concepts and theories in a variety of industries, occupations, and professional settings.

Finally, Valley College offers an integrated curriculum that is supported by an Active Learning environment where students are provided with an assortment of hands-on assignments/activities/projects and computer-mediated discussions that place the student in a variety of hypothetical situations that they can expect to face as a professional in today and tomorrow’s marketplace. Students are assessed based on their ability to master program and learning objectives, which will be measured by graded assignments, activities, discussion responses, quizzes, tests, and rubrics-based assessment of projects. Students will also complete general education courses to ensure that they have a well-rounded education.

### Program/Student Learning Outcomes

1. Effectively utilizes oral and written communication skills necessary to communicate with all levels of internal and external team members, customers and organizational departments.
2. Performs various work-related activities using Word, Spreadsheets, Email and/or presentations such as Power Point.
3. Exhibits professionalism and work ethic in all business operations and customer service.



4. Executes business process and functions in either a staff or management role that demonstrates the ability to understand or apply management functions and decisions in relation to the daily operations of a business.
5. Utilizes basic mathematical skills, basic accounting or payroll principles to create, complete, prepare or assist financial reports as it relates to the profitability of the company.
6. Develops marketing strategies to introduce, position or sell a product or service such as creating displays, moving products or utilizing sales skills to promote the product to a customer.
7. Understands and applies Human Resource concepts in daily activities such as demonstrating the company's values, respect, honesty, integrity, diversity and inclusion and safety of others.
8. Executes various parts of an organization's efforts to be productive and profitable which may include meeting sales quotas/budget and managing the compliance with accounting and operations.
9. Establishes and communicates job responsibilities and performance expectations to the team to assure mutual understanding of desired results; resolves internal or external barriers that prohibit successful goal achievement.
10. Interviews, hires, trains, directs, rewards and disciplines employee; appraises employee performance and resolves complaints.
11. Executes fundamental and/or advanced accounting practices that include the preparation of different forms of financial statements or reports.
12. Performs various forms of sales or sales management techniques to effectively position, provide and sell products or services to the personal or business marketplace.
13. Creates or participates in the creation of a marketing strategy that includes effective advertising or promotional efforts to support a product or service such as creating flyers, promotional media or suggestive selling techniques.
14. Uses problem solving and critical thinking techniques to address a customer, business partner or employees needs and when appropriate link that need to a solution where there is an opportunity to expand or retain a relationship.
15. Applies different forms of management or leadership principles to effectively manage people, processes, systems or change for an organization.
16. Provides input on business regulatory requirements, business policies, standards and procedures and how they may relate to profitability.

## Program Outline

Courses do not appear in the same order as they are taught. Students should receive their initial rotation schedule on or before Orientation. Students should expect to have to complete assignments, read, and study outside of class time.

Course #	Course Name	Delivery Method	Contact Hrs.	Sem Credits
<b>General Education (GE) Credits</b>				
ANT400	Cultural Appreciation	Online	60	4.0
COM200	Oral Communications	Online	60	3.0
COM400	Communications	Online	60	4.0
ECON202	Introduction to Economics	Online	60	3.0
ENG122	Effective Writing	Online	60	3.0
ENG320	Advanced Effective Writing	Online	60	3.0
HIS200	U.S. History	Online	60	3.0
INC300	Social Innovation and Change	Online	60	4.0
INC305	Environmental Science and Sustainability	Online	60	3.0
MAT125	College Math	Online	60	3.0
PHI300	Philosophy of the Mind and Knowledge	Online	60	3.0
PSY102	General Psychology	Online	60	4.0
PSY200	Emotional Intelligence	Online	60	3.0
PSY210	Critical Thinking	Online	60	3.0
<b>Technical and Other Courses</b>				
ACC122	Accounting/Bookkeeping	Online	60	3.0
ACC315	Managerial Accounting	Online	60	3.0
BUS105*	Business Law and Ethics	Online	60	3.0
BUS275	Strategic Business Planning	Online	60	4.0
BUS400	Money and Banking	Online	60	3.0

BUS420	Entrepreneurship	Online	60	3.0
CAP450	Capstone Course	Online	120	5.0
COM112*	Business English	Online	60	3.0
COM215 <sup>o</sup>	Career Development	Online	60	2.0
COM445	Professional Research and Writing	Online	60	4.0
CPS135	Computer Operations & Applications	Online	60	3.0
CPS143	Spreadsheet Applications	Online	60	2.0
CPS148	Document Processing	Online	60	3.0
FIN300	Principles of Finance	Online	60	3.0
MGT103	Principles of Management	Online	60	3.0
MGT104	Human Resource Management	Online	60	3.0
MGT212	Business Management	Online	60	3.0
MGT300	Production & Service Operation Management	Online	60	3.0
MGT310	Change Management	Online	60	4.0
MGT400	Human Resource Development	Online	60	3.0
MGT405	Collaborative Leadership	Online	60	4.0
MKT122	Marketing and Sales	Online	60	3.0
MKT300	Advertising and Promotion	Online	60	3.0
MKT325	Professional Sales and Sales Management	Online	60	3.0
MKT400	Integrated Marketing Communications	Online	60	3.0

\*Denotes Applied General Education (AGE) Courses (OHDE); <sup>o</sup> Denotes Other (ACCSC)  
 ACCSC: GE Sem Credits: 46 (840 hours); Technical and Other Sem Credits 79 (1560 hours) Total Sem Credits 125 (2460 hours)  
 OHDE: GE & AGE Sem Credits: 52 (960 hours); Technical Sem Credits: 73 (1500 hours). Total Sem Credits 125 (2460 hours)

### Summary of the Program's Pre-requisites Courses

Before entering the Course # below	the student must have successfully completed the course number(s) below
ACC122	MAT125
BUS275	MKT122 & MGT212
ACC315	ACC122
ENG320	ENG122
COM400	COM200
MKT400	MKT122
COM445	COM112
CAP450	COM445

### Career Opportunities

**CIP CODE:** 52.020 and 52.0207

This program is intended for individuals who desire a concentrated program in business and who wish to pursue a career. The business administrative field offers the graduates many diverse career opportunities. One career path may be towards the administrative services and facilities managers plan, direct, and coordinate activities that help an organization run efficiently. Examples of positions graduates may be qualified for entry-level positions and/or may find advancement opportunities for include, but are not limited to the business areas:

- |  |   |
|--|---|
| Accounting and Bookkeeping             | Entrepreneurial and Small Business Operations |
| Administrative Service Managers        | Event Planners                                |
| Business Administration and Management | Financial Counselors                          |
| Credit Analysts                        | Financial Support Services                    |
| Customer Service Management            | Sales Operations                              |

## Cybersecurity -DE - AAS

<https://valley.edu/programs/cybersecurity-training/>

Credential: Associate of Applied Science Degree

Delivered online and approved to be administrated through Valley College - Martinsburg (WV)

### Program Description

The Cybersecurity Associate of Applied Science program is designed to equip graduates with the skills to assess the security needs of computer and network systems, recommend safeguard solutions, and manage the implementation and maintenance of security devices, systems, and procedures. The program also includes instruction in computer concepts, information systems, networking operating systems, computer hardware, the Internet, software applications, help desk concepts and problem solving, and principles of customer service.

Through an integrated curriculum that includes hands on assignments/activities/projects and computer-mediated discussions, students will demonstrate mastery of the objectives which will be measured by graded assignments, discussion responses, quizzes, tests, and rubric-based assessment of projects. The skills and concepts learned can transfer to the work environment. The Cybersecurity program prepares students for entry-level positions in the Information Technology/Cybersecurity industry.

Comp-TIA's Cert-Master Learning Management System is part of the required program's curriculum. Students will gain access to the Comp-TIA's Cert-Master Learning Management System (simulated labs plus learning content) where they will have an opportunity to complete the requirements associated with the Comp-TIA Network + Certification and Comp-TIA Security Certification at the conclusion of the program.

### Program/Student Learning Outcomes

1. Learn to effectively manage the setup, use, maintenance, and upgrading of a PC.
2. Demonstrate an understanding of concepts, skills, and tips necessary to become a proficient computer user.
3. Learn the basic components, features, and technologies needed to set up and support a network.
4. Demonstrate troubleshooting techniques that can be used to solve hardware problems.
5. Learn deployment practices for TCP/IP concepts.
6. Demonstrate an understanding of network protocols and how they are used.
7. Demonstrate the ability to identify and evaluate information systems options.
8. Learn how operating systems function.
9. Demonstrate the ability to differentiate between the major operating systems and their features.
10. Learn how to secure, monitor, and defend a network.
11. Learn how to install, operate, and troubleshoot network equipment.
12. Demonstrate a sound knowledge of key network fundamentals.
13. Learn to differentiate between fundamentals of IPv4 and IPv6.
14. Demonstrate the ability to read, write, and interpret basic code.
15. Demonstrate the ability to plan, analyze, lead, and evaluate an IT project.
16. Demonstrate the ability to explain cloud technologies, concepts, mechanisms, and models.
17. Demonstrate the ability to explain intrusion detection technologies and prevention systems.
18. Demonstrate an understanding of wireless concepts and technologies.
19. Demonstrate an understanding of intrusion detection and response.

### Program Outline

Courses do not appear in the same order as they are taught. Students should receive their initial rotation schedule on or before Orientation. Students should expect to have to complete assignments, read, and study outside of class time.

Course #	Course Name	Delivery Method	Contact Hrs.	Sem Credits
<b>General Education (GE) Credits</b>				
ANT400	Cultural Appreciation	Online	60	4.0
COM200	Oral Communications	Online	60	3.0
ENG115	English Composition	Online	60	4.0
INC300	Social Innovation and Change	Online	60	4.0
ISD210	Advanced Ethical Standards and Dilemmas	Online	60	4.0
MAT165	Statistics	Online	60	3.0

PSY102	General Psychology	Online	60	4.0
SOC300	Sociology	Online	60	4.0
<b>Technical and Other Courses</b>				
COM215 <sup>o</sup>	Career Development	Online	60	2.0
CSY105	Introduction to Networking	Online	60	3.0
CSY110	Networking Hardware	Online	60	3.0
CSY115	Routing & Security Protocols	Online	60	3.0
CSY120	Network Application Support	Online	60	3.0
CSY125	Operating Systems	Online	60	3.0
CSY130	Network Security	Online	60	3.0
CSY140	Network & Security Fundamentals	Online	60	3.0
CSY200	Introduction to Programming	Online	60	3.0
CSY205	Ethical Hacking and System Security	Online	60	3.0
CSY210	Cloud Computing with Security	Online	60	3.0
CSY235	IT Project Management	Online	60	3.0

<sup>o</sup> Denotes Other (ACCSC)

ACCSC: General Education Sem Credits: 30 (480 hours); Technical and Other Sem Credits 35 (720 hours) Total Sem Credits 65 (1200 hours)

OHDE: General Education Sem Credits: 30 (480 hours); Technical Sem Credits: 35 (720 hours). Total Sem Credits 65 (1200 hours)

## Career Opportunities

### CIP CODE: 11.1006

This program is intended for individuals who desire a concentrated program in the Information Technology/Cybersecurity industry and who wish to pursue a career. Examples of positions graduates may be qualified for entry-level positions and/or may find advancement opportunities into include, but are not limited to:

- \*Network Security Specialist
- \*IT Security Specialist
- \*Information Assurance Security Specialist
- \*Operating Systems Security Specialist
- \*Help Desk Specialist
- \*Application Security Specialist
- \*Information Systems Security Specialist

## Cybersecurity -DE - Bachelor

<https://valley.edu/programs/cybersecurity-training/>

Credential: Bachelor of Science Degree

Delivered online and approved to be administrated through Valley College - Martinsburg (WV)

### Program Description

Cybersecurity Bachelor of Science program is designed to provide graduates with the ability to analyze, evaluate, and create solutions for the security, networking, and administration needs of organizations in various forms of industry. Graduates will gain the skills to create and recommend pro-active safeguards for computer and network systems and manage the design, coordination of efforts, implementation, and ongoing service of security devices, systems, networks, and procedures. The program also includes instruction in digital forensics, help desk practices, database management, security countermeasures, cyber-crime and law, emerging technologies, scripting, biometric systems, communication, and strategic thinking and decision- making.

Through an integrated curriculum that is based on the introduction of theory, concepts, and principles that are synthesized with a series of practical hands-on assignments/activities/projects and computer-mediated discussions, students will have an opportunity to comprehend essential learning objectives in each course and, demonstrate proficiency in these objectives. Learning objectives will be measured through a balanced assortment of graded assignments, discussion responses, quizzes, tests, and rubric-based assessment of projects. The skills and knowledge gained from these assessments are based on practical examples the graduate will face in the work environment and can directly transfer to their work as a Cybersecurity professional. The Cybersecurity program prepares students for entry-level and higher positions in the Information Technology/Cybersecurity industry.

Comp-TIA's Cert-Master Learning Management System is part of the required program's curriculum. Students will gain access to the Comp-TIA's Cert-Master Learning Management System (simulated labs plus learning content) where they

will have an opportunity to complete the requirements associated with the Comp-TIA Network + Certification and Comp-TIA Security Certification at the conclusion of the program.

### Program/Student Learning Outcomes

1. Discuss and demonstrate the components, features, technologies, and process to setup and monitor the performance and security of a wired and/or wireless network infrastructure.
2. Understand, analyze, and discuss the impact of technologies that may include the internet, email, instant messaging, information management systems, social media, and other digital technology, and the impact each has on an organization.
3. Explain and demonstrate security needs and solutions for wired or wireless networking devices (end-user equipment).
4. Describe and analyze the methods for intrusion detection and how a cybersecurity professional can establish proactive security prevention measures and systems to protect data and other forms of key information.
5. Effectively communicate through written, verbal, and listening skills with various levels of an organization, end-users, and/or external stakeholders to deliver effective customer service.
6. Demonstrate data management and security services associated with a database management system.
7. Understand the network and/or security needs of an organization and tailor solutions that fit its needs.
8. Demonstrate effective data and/or network security techniques that can be used to protect and secure electronic data.
9. Describe the key elements and processes associated with initiating a project and then ensuring the overall research, analysis, execution, quality control, and completion of the project.
10. Explain and demonstrate the methods and processes of working within an IT department to manage ongoing technology innovation and management of security and/or networking needs.
11. Perform the various steps associated with creating and/or executing scripts.
12. Learn how to gather important information, assess and analyze data, and identify key data points and/or trends to solve problems.
13. Understand how to identify and evaluate the best possible solution, communicate with key members involved in the process and how to use adaptive techniques when applying ethical and sound solutions.

### Program Outline

Courses do not appear in the same order as they are taught. Students should receive their initial rotation schedule on or before Orientation. Students should expect to have to complete assignments, read, and study outside of class time.

Course #	Course Name	Delivery Method	Contact Hrs.	Sem Credits
<b>General Education (GE) Credits</b>				
ANT400	Cultural Appreciation	Online	60	4.0
COM200	Oral Communications	Online	60	3.0
COM400	Communications	Online	60	4.0
ENG115	English Composition	Online	60	4.0
ENG320	Advanced Effective Writing	Online	60	3.0
INC300	Social Innovation and Change	Online	60	4.0
ISD210	Advanced Ethical Standards and Dilemmas	Online	60	4.0
MAT165	Statistics	Online	60	3.0
PHI300	Philosophy of the Mind and Knowledge	Online	60	3.0
PSY102	General Psychology	Online	60	4.0
SOC300	Sociology	Online	60	4.0
<b>Technical and Other Courses</b>				
BUS212	Business Ethics	Online	60	3.0
CAP450	Capstone Course	Online	120	5.0
COM215 <sup>o</sup>	Career Development	Online	60	2.0
COM445	Professional Research and Writing	Online	60	4.0
CSY105	Introduction to Networking	Online	60	3.0
CSY110	Networking Hardware	Online	60	3.0
CSY115	Routing & Security Protocols	Online	60	3.0
CSY120	Network Application Support	Online	60	3.0
CSY125	Operating Systems	Online	60	3.0

CSY130	Network Security	Online	60	3.0
CSY140	Network & Security Fundamentals	Online	60	3.0
CSY145	Advanced Network & Security Fundamentals	Online	60	3.0
CSY200	Introduction to Programming	Online	60	3.0
CSY205	Ethical Hacking and System Security	Online	60	3.0
CSY210	Cloud Computing with Security	Online	60	3.0
CSY215	Information Security	Online	60	3.0
CSY220	Secure Wireless Networks	Online	60	3.0
CSY235	IT Project Management	Online	60	3.0
CSY320	Digital Forensics	Online	60	3.0
CSY330	IT Help Desk	Online	60	3.0
CSY340	Security Countermeasures	Online	60	3.0
CSY350	Database Management	Online	60	3.0
CSY360	Introduction to Cyber Crime and Homeland Security	Online	60	3.0
CSY400	System Analysis and Design	Online	60	3.0
CSY410	Evaluating Emerging Technologies	Online	60	3.0
CSY421	Risk Management	Online	60	3.0
CSY430	Introduction to Scripting	Online	60	3.0
CSY440	Biometric Systems	Online	60	3.0

<sup>o</sup> Denotes Other (ACCSC)

ACCSC: General Education Sem Credits: 40 (660 hours); Technical and Other Sem Credits 86 (1740 hours) Total Sem Credits 126 (2400 hours)

OHDE: General Education Sem Credits: 40 (660 hours); Technical Sem Credits: 86 (1740 hours). Total Sem Credits 126 (2400 hours)

### Summary of the Program's Pre-requisites Courses

Before entering the Course # below	the student must have successfully completed the course number(s) below
CSY145	CSY140
CSY320	CSY215
CSY340	CSY205
CSY430	CSY200
ENG320	ENG115
COM400	COM200
COM445	ENG115
CAP450	COM445

### Career Opportunities

CIP CODE: 11.1003

This program is intended for individuals who desire a concentrated program in the Information Technology/Cybersecurity industry and who wish to pursue a career. Examples of positions graduates may be qualified for entry-level positions and/or may find advancement opportunities into include, but are not limited to:

- \*Application Developer
- \*Computer Network Security Administrator
- \*IT Security Consultant
- \*Network Security Consultant
- \*Information Assurance Engineer
- \*Information Technology Auditor
- \*Information Security Analyst

### Health Services Administration– DE - AAB

<https://valley.edu/programs/health-services-administration-training/>

Credential: Associate of Applied Business Degree

Delivered online and approved to be administrated through Valley College - Martinsburg (WV)

### Program Description

The Health Services Administration AAB program is an academic Associate degree program that is designed to equip graduates with the skills associated with an administrative professional position in the healthcare field. The Health Service Administration program provides students with a broad foundation of general medical administrative skills and prepares students to develop, plan and manage health care operations within health care facilities and across health care

systems. The Health Services Administration program prepares students for entry-level positions in the healthcare industry including in hospitals, clinics, physicians' offices, community service organizations and insurance companies.

Through an integrated curriculum that includes hands on activities/assignments and computer-mediated discussions students demonstrate mastery of the objectives which will be measured by graded assignments, discussion responses, quizzes, tests, and rubric-based assessment of projects. The assignments/activities/projects can transfer to the work environment. Although not mentioned in this section, the student also completes general education courses to ensure that the student has a well-rounded education.

### **Program/Student Learning Outcomes**

1. Utilizes communication skills to actively listen in conversations, provide ideas to others, give and receive critical feedback, speak, observe and empathize with patients and/or staff.
2. Plans, organizes and composes effective business messages, emails and memos that are sent to staff members or patients.
3. Enters, transcribes, records, stores or maintains information in written or electronic form.
4. Demonstrates compliance with HIPPA regulations, procedures or requirements for filing and maintaining accurate and complete electronic or written medical records.
5. Executes different tasks such as scheduling appointments and meetings using computer medical applications, software such as EHR or Microsoft Office programs.
6. Acts as an intermediary between provider and patient by processing forms, transferring medical records, copying, faxing, sending correspondence and generating letters as directed by the providers for continuity of care.
7. Uses spreadsheets for a variety of numerical and mathematical business functions including payments, processing transactions or tracking inventory and supplies.
8. Utilizes a billing process which may include follow-up on unpaid claims and assigning accounts to a collections agency, working on collection of past due accounts and following up on payment arrangements.
9. Audits medical notes and uses CPT and ICD codes and modifiers. This could include submitting claims and working rejects, verifying proper coding and post charges, assisting staff when coding is required and conducting audits on patient charges.
10. Provides support to patients and the office by effectively communicating with insurance providers, performs insurance claims preparation, transmission and follow up.
11. Effectively reads, prepares documentation, communicates, and acts upon directions using proper medical terminology.
12. Documents all communication and activities in billing and financial notes into a billing system to assist with clear, concise and accurate information to all who work with patients billing ledgers and processes.
13. Demonstrates skills in team building and organizational development by partnering with other clinics, physicians or businesses to create compliance plans, training programs or other functional plans for a healthcare organization.
14. Proactively uses strategic thinking, problem solving and conflict management when dealing with staff members, patients, or other businesses.
15. Demonstrates skills that indicate a broad understanding of organization design, management, and regulation in healthcare by integrating systems and services to maximize service and to support the facilities missions and goals.
16. Shows a broad understanding of the laws, regulations, agencies, and accreditations that govern a health care facility by maintaining confidentiality according to policy when interacting with patients, physicians, families, co-workers, and the public regarding demographic/clinical/financial information.

### **Program Outline**

Courses do not appear in the same order as they are taught. Students should receive their initial rotation schedule on or before Orientation. Students should expect to have to complete assignments, read, and study outside of class time.

Diploma Track	Course #	Course Name	Delivery Method	Contact Hrs	Sem Credits
<b>General Education (GE) Credits</b>					
Both	COM200	Oral Communications	Online	60	3.0
Both	ENG122	Effective Writing	Online	60	3.0
Both	ISD205	Ethics	Online	60	3.0
Both	MAT125	College Math	Online	60	3.0
Both	MED111	Basic Anatomy	Online	60	3.0
Both	PSY102	General Psychology	Online	60	4.0
Both	PSY200	Emotional Intelligence	Online	60	3.0
<b>Technical and Other Courses</b>					
Both	COM112*	Business English	Online	60	3.0
Both	COM215 <sup>o</sup>	Career Development	Online	60	2.0
Both	CPS121*	Computer Applications-Medical	Online	60	2.0
MAA	CPS143	Spreadsheet Applications	Online	60	2.0
Both	HSA205	Health Information Technology Management	Online	60	3.0
Both	HSA220	Principles of Healthcare Management	Online	60	4.0
Both	HSA230	Essentials of Healthcare Compliance	Online	60	3.0
Both	HSA250*	Healthcare Customer Relations and Outcomes	Online	60	3.0
Both	MED101	Medical Assisting-Front Office	Online	60	4.0
Both	MED122	Medical Terminology	Online	60	3.0
Both	MED132	Basic Medical Office Procedures	Online	60	3.0
MAA	MED237	Fundamentals of Electronic Health Records	Online	60	2.0
MFOBC	MED238	Medical Insurance Administration & Billing	Online	60	3.0
MAA	MED240	Introduction to Medical Insurance, Administration & Coding	Online	60	3.0
MFOBC	MED243	Medical Records Management	Online	60	2.0
MFOBC	MED244	Basic Coding – Diagnostic	Online	60	3.0
MFOBC	MED247	Basic Coding-Procedural	Online	60	3.0
MAA	MED255	Patient Service and Communication	Online	60	3.0

<sup>o</sup> Denotes Other (ACCSC) Denotes \*Applied General Education (AGE) Courses (OHDE)

MAA Track and MFOBC Track

ACCSC: GE Sem Credits: 22 (420 hours); Technical and Other Sem Credits 41 (840 hours) Total Sem Credits 63 (1260 hours)

OHDE: GE and AGE Sem Credits: 30 (600 hours); Technical Sem Credits: 33 (660 hours). Total Sem Credits 63 (1260 hours)

## Career Opportunities

CIP CODE: 51.0706/51.0705/51.0707

This program is intended for individuals who desire a concentrated program in health service administration and may be qualified for entry-level positions and/or may find advancement opportunities into career opportunities found in hospitals, clinics, physicians' offices, community service organizations, insurance companies and other healthcare related facilities. Graduates may be qualified for such positions as, but are not limited to:

- \*Medical Administrative Assistants
- \*Medical Office Managers
- \*Hospitals Admissions Coordinators
- \*Medical Records Coordinator/Supervisor
- \*Medical Assistant Front/Office
- \*Patient Service Representative

## Health Services Administration– DE - Bachelor

<https://valley.edu/programs/health-services-administration-training/>

Credential: Bachelor of Science Degree

Delivered online and approved to be administrated through Valley College - Martinsburg (WV)

## Program Description

The Health Services Administration Bachelor of Science degree program is designed to prepare graduates with the ability to enter the health industry or advance to new levels based on their current position in the health industry. This program provides students with a balanced combination of skills and knowledge that are predicated on a variety of topics that provide the framework for a Health Services professional along with a complimentary focus on the critical thinking and problem-solving skills that are essential to achieve the goals, objectives, and requirements of the organization that the Health Services professional will support.

The Health Services Administration Bachelor Science degree contains a variety of courses that include Front Office Procedures, Patient Service and Administration, Customer Outcomes, Regulation and Affairs, Operations Management,



Law, Legislation, Ethics, Finance, Management, and Leadership. In addition, the Bachelor of Science program provides additional depth in Human Resource Development and Management, Rural and Health Trends, Change Management, Marketing and Strategy, and Quality Improvement. The program culminates with a Capstone where each student can synthesize the key ingredients into a self-directed field-based study with staff and faculty support and guidance.

This comprehensive collection of courses was designed to give the student the framework to perform at various levels of a health services organization while simultaneously giving them many career choices. Finally, Valley offers an integrated curriculum that is supported by an Active Learning environment where students are provided with an assortment of hands-on assignments/activities/projects and computer-mediated discussions that place the student in a variety of hypothetical situations that they can expect to face as a professional in today and tomorrow's marketplace. Students are assessed based on their ability to master program and learning objectives, which will be measured by graded assignments, activities, discussion responses, quizzes, tests, and rubric-based assessment of projects. Finally, not mentioned in this section, students will also complete general education courses to ensure that they have a well-rounded education.

### **Program/Student Learning Outcomes**

1. Utilizes communication skills to actively listen in conversations, provide ideas to others, give and receive critical feedback, speak, observe and empathize with patients and/or staff.
2. Plans organizes and composes effective business messages, emails and memos that are sent to other staff members or patients.
3. Enters, transcribes, records, stores or maintains information in written or electronic form.
4. Demonstrates compliance with HIPPA regulations, procedures or requirements for filing and maintaining accurate and complete electronic or written medical records.
5. Executes different tasks such as scheduling appointments and meetings using computer medical applications, software such as EHR or Microsoft Office programs.
6. Acts as an intermediary between provider and patient by processing forms, transferring medical records, copying, faxing, sending correspondence and generating letters as directed by the providers for continuity of care.
7. Uses spreadsheets for various numerical and mathematical business functions including payments, processing transactions, or tracking inventory and supplies.
8. Utilizes a billing process which may include follow-up on unpaid claims and assigning accounts to a collections agency, working on collection of past due accounts, and following up on payment arrangements.
9. Audits medical notes and uses CPT and ICD codes and modifiers. This could include submitting claims and working rejects, verifying proper coding and post charges, assisting staff when coding is required and conducting audits on patient charges.
10. Uses proper medical terminology in reading, preparing documentation, and communicating directions.
11. Documents all communications and activities in billing and financial notes into a billing system to assist with clear, concise and accurate information to all who work with patients billing ledgers and processes.
12. Demonstrates skills in team building and organizational development by partnering with other clinics, physicians or businesses to create compliance plans, training programs or other functional plans for a healthcare organization.
13. Demonstrates skills of a broad understanding of organization design, management and regulation in healthcare by integrating systems and services to maximize service and to support the facilities' missions and goals.
14. Shows a broad understanding of the laws, regulations, agencies and accreditations that govern a health care facility by maintaining confidentiality according to policy when interacting with patients, physicians, families, co-workers and the public regarding demographic/clinical/financial information.
15. Effectively applies critical thinking to create solutions, solve problems and improve the quality of health services delivered to the marketplace.
16. Coordinates or supports the processes and activities associated with Human Resources including following internal organization policies, processes, and safety requirements.
17. Understands the financial components that make up a successful business model and can analyze financial reports, scorecards, customer satisfaction surveys and outlier reports which impact staffing, initiatives or

strategic decisions relating to delivering effective healthcare services to achieve optimal patient or vendor satisfaction for a variety of healthcare organizations and patient populations.

## Program Outline

Courses do not appear in the same order as they are taught. Students should receive their initial rotation schedule on or before Orientation. Students should expect to have to complete assignments, read, and study outside of class time.

Diploma Track	Course Number	Course Name	Delivery Method	Contact Hours	Semester Credits
<b>General Education (GE) Credits</b>					
Both	ANT400	Cultural Appreciation	Online	60	4.0
Both	COM200	Oral Communications	Online	60	3.0
Both	COM400	Communications	Online	60	4.0
Both	ENG122	Effective Writing	Online	60	3.0
Both	ENG320	Advanced Effective Writing	Online	60	3.0
Both	INC300	Social Innovation and Change	Online	60	4.0
Both	INC305	Environmental Science and Sustainability	Online	60	3.0
Both	ISD205	Ethics	Online	60	3.0
Both	MAT125	College Math	Online	60	3.0
Both	MED111	Basic Anatomy	Online	60	3.0
Both	PHI300	Philosophy of the Mind and Knowledge	Online	60	3.0
Both	PSY102	General Psychology	Online	60	4.0
Both	PSY200	Emotional Intelligence	Online	60	3.0
<b>Technical and Other Courses</b>					
Both	CAP450	Capstone Course	Online	120	5.0
Both	COM112*	Business English	Online	60	3.0
Both	COM215 <sup>o</sup>	Career Development	Online	60	2.0
Both	COM445	Professional Research and Writing	Online	60	4.0
Both	CPS121*	Computer Applications-Medical	Online	60	2.0
MAA	CPS143	Spreadsheet Applications	Online	60	2.0
Both	HSA205	Health Information Technology Management	Online	60	3.0
Both	HSA220	Principles of Healthcare Management	Online	60	4.0
Both	HSA230	Essentials of Healthcare Compliance	Online	60	3.0
Both	HSA250*	Healthcare Customer Relations and Outcomes	Online	60	3.0
Both	HSA300	Healthcare Regulation and Affairs	Online	60	3.0
Both	HSA305	Healthcare Operations, Planning, & Administration	Online	60	3.0
Both	HSA310	Healthcare Law and Legislation	Online	60	3.0
Both	HSA315	Principles of Healthcare Finance	Online	60	3.0
Both	HSA325	Healthcare Human Resource Development	Online	60	3.0
Both	HSA400	Health Services Marketing & Strategy	Online	60	3.0
Both	HSA405	Health Services Leadership	Online	60	3.0
Both	HSA410	Issues and Theory in Rural and Urban Health	Online	60	3.0
Both	HSA415	Health Services Quality Improvement	Online	60	3.0
Both	HSA420	Health Informatics	Online	60	2.0
Both	MED101	Medical Assisting-Front Office	Online	60	4.0
Both	MED122	Medical Terminology	Online	60	3.0
Both	MED132	Basic Medical Office Procedures	Online	60	3.0
MAA	MED237	Fundamentals of Electronic Health Records	Online	60	2.0
MFOBC	MED238	Medical Insurance Administration & Billing	Online	60	3.0
MAA	MED240	Introduction to Medical Insurance, Administration & Coding	Online	60	3.0
MFOBC	MED243	Medical Records Management	Online	60	2.0
MFOBC	MED244	Basic Coding – Diagnostic	Online	60	3.0
MFOBC	MED247	Basic Coding-Procedural	Online	60	3.0
MAA	MED255	Patient Service and Communication	Online	60	3.0
Both	MGT310	Change Management	Online	60	4.0

<sup>o</sup> Denotes Other (ACCSC) Denotes \*Applied General Education (AGE) Courses (OHDE): MAA Track and MFOBC Track Total Sem Credits 126 (2460 hours)

ACCSC: GE Sem Credits: 43 (780 hours); Technical and Other Sem Credits 83 (1680 hours) Total Sem Credits 126 (2460 hours)

OHDE: GE and AGE Sem Credits: 51 (960 hours); Technical Sem Credits: 74 (1500 hours). Total Sem Credits 126 (2460 hours)

## Summary of the Program's Pre-requisites Courses

Before entering the Course # below	the student must have successfully completed the course number(s) below
ENG320	ENG122
COM400	COM200
HSA310	HSA230
HSA405	HSA220
COM445	COM112
CAP450	COM445

## Career Opportunities

CIP CODE: 51.0705/51.0707

This program is intended for individuals who desire a concentrated program in health service administration and may be qualified for entry-level positions and/or may find advancement opportunities into career opportunities found in hospitals, clinics, physicians' offices, community service organizations, insurance companies and other healthcare related facilities. Graduates may be qualified for such positions as, but are not limited to:

- \*Health Information Director
- \*Administrator or Manager in an Insurance Office
- \*Health Manager
- \*Mental Health Program Manager
- \*Medical Office Managers
- \*Medical Records Coordinator/Supervisor or Manager
- \*Practice Administrator
- \*Program Manager

## Information Technology (IT) and Network Administration – DE Diploma

<https://valley.edu/programs/cybersecurity-training/>

Credential: Diploma

Delivered online and approved to be administrated through Valley College - Martinsburg (WV)

## Program Description

The Information Technology (IT) and Network Administration (ITNA) Diploma program is designed to equip graduates with the skills to create, administer and secure various types of networking structures. Students will learn to identify and assess the essential components of various types of networking systems and supporting hardware. This program will enable students to also analyze the capabilities and needs of multiple types of operating systems and the corresponding security needs of computer and network systems in both personal and business settings.

The ITNA program will also provide instruction in Network Application Support, IT Help Desk principles, protocols, problem solving, and principles of customer service. Further, students will also learn how to synthesize networking design with security protocols and procedures and will also be introduced to a series of concepts to pro-actively and re-actively respond to internal and external hacking activities. Through an integrated curriculum that includes hands on assignments/activities/projects and computer-mediated discussions, students will demonstrate mastery of the objectives which will be measured by graded assignments, discussion responses, quizzes, tests, and rubric-based assessment of projects. The skills and concepts learned can transfer to the work environment. The ITNA program prepares students for entry-level positions in the Information Technology and Cybersecurity industry ranging from IT positions to Help Desk.

## Program/Student Learning Outcomes

1. Explain and demonstrate the basic components, features, and technologies needed to set up and support a computer network.
2. Execute troubleshooting techniques that can be used to solve computer, hardware, and network problems for individual users and/or organizations.
3. Demonstrate fundamental knowledge of TCP/IP, its layers, and common protocols.
4. Explain and demonstrate an understanding of network protocols, their function, and their role in secure network communications.
5. Explain routing characteristics, commands, and protocols and demonstrate the ability to complete as part of networking setup and ongoing support.
6. Demonstrate the ability to identify and assess the functions of an operating system and secure configuration of the operating system and hardware.
7. Explain and execute the steps to assess, secure, monitor, and defend a network.

8. Execute the required steps and key considerations to install, operate, and troubleshoot network equipment.
9. Evaluate the composition of a program and how to modify the program using problem-solving methodologies.
10. Identify and demonstrate an understanding of the characteristics of IPv4 and IPv6 addressing and routing.
11. Demonstrate the ability to explain and execute internal and external intrusion risks and how to effectively use detection technologies and prevention systems.

## Program Outline

Courses do not appear in the same order as they are taught. Students should receive their initial rotation schedule on or before Orientation. Students should expect to have to complete assignments, read, and study outside of class time.

Course #	Course Name	Delivery Method	Contact Hrs.	Sem Credits
<b>Technical Courses</b>				
CSY105	Introduction to Networking	Online	60.0	3.0
CSY110	Networking Hardware	Online	60.0	3.0
CSY115	Routing & Security Protocols	Online	60.0	3.0
CSY120	Network Application Support	Online	60.0	3.0
CSY125	Operating Systems	Online	60.0	3.0
CSY130	Network Security	Online	60.0	3.0
CSY140	Network & Security Fundamentals	Online	60.0	3.0
CSY200	Introduction to Programming	Online	60.0	3.0
CSY205	Ethical Hacking and System Security	Online	60.0	3.0
CSY330	IT Help Desk	Online	60.0	3.0
Totals			600.0	30.0

## Career Opportunities

**CIP CODE: 11.1006**

This program is intended for individuals who desire a concentrated program in the Information Technology/Cybersecurity industry and who wish to pursue a career. Examples of positions graduates may be qualified for entry-level positions and/or may find advancement opportunities into include, but are not limited to:

- \*Computer Specialist
- \*Computer Support Specialist
- \*Desktop Support Technician
- \*Help Desk Specialist
- \*Information Technology Specialist
- \*Support Specialist

## Information Technology (IT) and Security Administration – DE Diploma

<https://valley.edu/programs/cybersecurity-training/>

Credential: Diploma

Delivered online and approved to be administrated through Valley College - Martinsburg (WV)

## Program Description

The Information Technology (IT) and Security Administration Diploma (ITSA) program is designed to equip graduates with the skills to create, administer and secure various types of computers, technological devices, and networks. Students will learn to analyze and evaluate the essential components of various types of hardware, devices, systems and supporting hardware. This program will enable students to analyze and evaluate the capabilities and needs of multiple types of operating systems and the corresponding security needs of computer and network systems in both personal and business settings.

The ITSA program will also provide instruction in Information Security, Secure Wireless Networking, Security Countermeasures, and Systems Analysis and Design. All courses will focus on protocols, problem solving, and principles of customer service. Further, students will also learn how to synthesize networking design with security protocols and procedures and will also be introduced to a series of concepts to pro-actively and re-actively respond to internal and external hacking activities.

Through an integrated curriculum that includes hands on assignments/activities/projects and computer-mediated discussions, students will demonstrate mastery of the objectives which will be measured by graded assignments, discussion responses, quizzes, tests, and rubric-based assessment of projects. The skills and concepts learned can transfer

to the work environment. The ITSA program prepares students for entry-level positions in the Information Technology and Cybersecurity industry ranging from IT positions to Help Desk to Security Specialist, and Systems Analysis and Design.

### Program/Student Learning Outcomes

1. Explain and demonstrate how to set up and support computer networks and the methodology to troubleshoot and manage network security.
2. Execute troubleshooting techniques and processes that can be used to identify and solve internal and external security risks for individual users and/or organizations.
3. Conduct risk-management activities to proactively monitor, test, analyze, and evaluate security risks.
4. Evaluate the advantages, disadvantages and corresponding concerns and features of securing a wireless infrastructure.
5. Determine the most effective form of data acquisition, supporting resources and tools, when investigating a data security breach.
6. Demonstrate the ability to assess and analyze the specifics of an intrusion and how to execute a countermeasure to secure a network or device.
7. Explain and execute the steps associated with building a database along with a data recovery process and security services to protect the data.
8. Create a security model that accounts for strategic governance policies and processes, regulatory standards, and compliance requirements.
9. Develop the ability to explain and execute various techniques for measuring, managing, and planning system performance, while accounting equally for system security.
10. Describe and demonstrate the ability to read, write, and interpret basic code.
11. Develop the ability to write, run, debug, and secure a program.

### Program Outline

Courses do not appear in the same order as they are taught. Students should receive their initial rotation schedule on or before Orientation. Students should expect to have to complete assignments, read, and study outside of class time.

Course #	Course Name	Delivery Method	Contact Hrs.	Sem Credits
<b>Technical Courses</b>				
CSY145	Advanced Network & Security Fundamentals	Online	60.0	3.0
CSY215	Information Security	Online	60.0	3.0
CSY220	Secure Wireless Networks	Online	60.0	3.0
CSY320	Digital Forensics	Online	60.0	3.0
CSY340	Security Countermeasures	Online	60.0	3.0
CSY350	Database Management	Online	60.0	3.0
CSY360	Introduction to Cyber Crimes and Homeland Security	Online	60.0	3.0
CSY400	System Analysis and Design	Online	60.0	3.0
CSY421	Risk Management	Online	60.0	3.0
CSY430	Introduction to Scripting	Online	60.0	3.0
<b>Totals</b>			<b>600.0</b>	<b>30.0</b>

### Career Opportunities

#### CIP CODE: 11.1006

This program is intended for individuals who desire a concentrated program in the Information Technology/Cybersecurity industry and who wish to pursue a career. Examples of positions graduates may be qualified for entry-level positions and/or may find advancement opportunities into include, but are not limited to:

- \*Computer Technician
- \*IT Security Specialist
- \*Information Assurance Security Specialist
- \*Network Security Consultant
- \*Information Systems Security Specialist
- \*Technical Support Specialist

## Medical Administrative Assistant – DE Diploma

<https://valley.edu/programs/medical-administrative-assistant-diploma/>

Credential: Diploma

Delivered online and approved to be administrated through Valley College - Martinsburg (WV)

### Program Description

The Medical Administrative Assistant program is designed to provide students with the skills necessary to obtain an entry-level position where they may perform administrative duties and provide customer service for visitor reception, patient intake and/or discharge services. The program includes instruction in medical office procedures, medical terminology, interpersonal skills, record-keeping, customer service, telephone skills, data entry, interpersonal communications skills, and applicable policies and regulations.

The Medical Administrative Assistant program's curriculum integrates assignments, projects and computer-mediated discussions that are used to help the students develop skills and understand concepts that can transfer to the work environment. The Medical Administrative Assistant student attends class via the Internet. Material is presented by qualified instructors who follow structured lesson plans and utilize a variety of techniques to enhance learning. Valley College uses the learning platform Moodle. Students are expected to participate in weekly computer-mediated discussions. Students use textbooks to complete in-class and out-of- class assignments, such as practical lab exercises and research projects. Assignments and tests are submitted electronically via Moodle.

### Program/Student Learning Outcomes

1. Utilizes verbal and listening skills to effectively work with patients, physicians, co-workers, and/or additional organizational stakeholders.
2. Plans, organizes and composes effective business messages, emails and memos that may be sent to other staff members or patients.
3. Enters, transcribes, records, stores or maintains information in written or electronic form.
4. Demonstrates compliance with HIPPA regulations, procedures and requirements for filing and maintaining accurate and complete electronic or written medical records.
5. Executes administrative activities that include taking incoming calls, scheduling patient and/or other appointments and using computer medical applications, software that include but may not be limited to EHR or Microsoft Office programs or through direct contact with other providers.
6. Acts as an intermediary between provider and patient by processing forms, transferring medical records, copying, faxing, and sending/coordinating the preparation of correspondence as directed by the providers for continuity of care.
7. Uses spreadsheets for a variety of numerical and mathematical business functions that includes but may not be limited to the handling of money, tracking accounts, and processing patient/vendor transactions accurately, or tracking inventory and supplies.
8. Provides support to patients and office by effectively communicating with insurance providers, perform insurance claims preparation, transmission, and follow-up.
9. Effectively read, prepare documentation, communicate, and act upon directions using proper medical terminology.
10. Makes decisions and solves problems through recognition and adherence to internal processes and procedures and through the assessment and analysis of information and evaluation of potential results in order to select the best solution to a given situation.
11. Provides applicable documentation, which could include but is not limited to: Summary forms, School/Work Note, Medical Record copies to patient or guardian of patient, and provide patient education on physician and/or medication instructions.

### Program Outline

Courses do not appear in the same order as they are taught. Students should receive their initial rotation schedule on or before Orientation. Students should expect to have to complete assignments, read, and study outside of class time.

Course #	Course Name	Delivery Method	Contact Hrs.	Sem Credits
<b>Technical Courses</b>				
COM112	Business English	Online	60.0	3.0
COM215	Career Development	Online	60.0	3.0
CPS121	Computer Applications-Medical	Online	60.0	3.0
CPS143	Spreadsheet Applications	Online	60.0	3.0
MAT125	College Math	Online	60.0	3.0
MED111	Basic Anatomy	Online	60.0	3.0
MED122	Medical Terminology	Online	60.0	3.0
MED132	Basic Medical Office Procedures	Online	60.0	3.0
MED237	Fundamentals of Electronic Health Records	Online	60.0	3.0
MED240	Introduction to Medical Insurance, Administration & Coding	Online	60.0	3.0
MED255	Patient Service and Communication	Online	60.0	3.0
<b>Totals</b>			<b>660.0</b>	<b>30.0</b>

### Career Opportunities

CIP CODE 51.0712/51.0707

Graduates may find employment in hospitals, clinics, physicians' offices and other medical-related office settings.

Examples of entry-level positions graduates may be qualified for include, but are not limited to:

- \* Admissions Coordinator
- \* Medical Administrative Assistant
- \* Medical Receptionist
- \* Medical Secretary
- \* Office Specialist
- \* Patient Coordinator
- \* Scheduler
- \* Unit Support Representative

### Medical Front Office, Billing and Coding -DE Diploma

<https://valley.edu/programs/medical-front-office-billing-and-coding-diploma/>

Credential: Diploma

Delivered online and approved to be administrated through Valley College - Martinsburg (WV)

### Program Description

The Medical Front Office, Billing and Coding program is designed to provide students with the skills necessary to obtain and maintain entry-level positions in the medical administrative assistant career field. The Medical Front Office, Billing and Coding program is designed to prepare students to perform medical administrative procedures for the front office with a focus on the expanded functions of insurance, patient billing, and coding for health care claims.

The Medical Front Office, Billing and Coding program's curriculum integrates assignments, projects and computer-mediated discussions that are used to help the students develop skills and understand concepts that can transfer to the work environment. The Medical Front Office, Billing and Coding student attends class via the Internet. Material is presented by qualified instructors who follow structured lesson plans and utilize a variety of techniques to enhance learning. Valley College uses the learning platform Moodle. Students are expected to participate in weekly computer-mediated discussions. Students use textbooks to complete in-class and out-of-class assignments, such as practical lab exercises and research projects. Assignments and tests are submitted electronically via Moodle.

### Program/Student Learning Outcomes

1. Utilizes verbal and listening skills to effectively work with patients, physicians, co-workers, and/or additional organizational stakeholders.
2. Plans, organizes and composes effective business messages, emails and memos that may be sent to other staff members or patients.
3. Enters, transcribes, records, stores or maintains information in written or electronic form.
4. Demonstrates compliance with HIPPA regulations, procedures and requirements for filing and maintaining accurate and complete electronic or written medical records.

5. Executes administrative activities that include taking incoming calls, scheduling patient and/or other appointments and using computer medical applications software that include but may not be limited to EHR or Microsoft Office programs or through direct contact with other providers.
6. Acts as an intermediary between provider and patient by processing forms, transferring medical records, copying, faxing, and sending/coordinating the preparation of correspondence as directed by the providers for continuity of care.
7. Completes a variety of numerical and mathematical business functions that includes but may not be limited to the handling of money, tracking accounts, and processing patient/vendor transactions accurately, or tracking inventory and supplies via spreadsheet applications and/or additional software packages.
8. Demonstrates a familiarity with the process of coding when preparing medical statements.
9. Utilizes the billing process and mail patient statements. This may also include follow-up on unpaid claims and assigning delinquent accounts to a collection agency, working collection of past due accounts and following up on payment arrangements.
10. Provides support to patients and office by effectively communicating with insurance providers, perform insurance claims preparation, transmission and follow up.
11. Assists patients with questions regarding insurance and/or account balances and working with patients who have insurance claim difficulties.
12. Documents all communications and/or activities whether with billing and financial notes or patient information into a billing system or EMR system with clear, concise, and accurate information.
13. Effectively reads, prepares documentation, communicates, and acts upon directions using proper medical terminology.

### Program Outline

Courses do not appear in the same order as they are taught. Students should receive their initial rotation schedule on or before Orientation. Students should expect to have to complete assignments, read, and study outside of class time.

Course #	Course Name	Delivery Method	Contact Hrs.	Sem Credits
<b>Technical Courses</b>				
COM112	Business English	Online	60.0	3.0
COM215	Career Development	Online	60.0	3.0
CPS121	Computer Applications-Medical	Online	60.0	3.0
MAT125	College Math	Online	60.0	3.0
MED111	Basic Anatomy	Online	60.0	3.0
MED122	Medical Terminology	Online	60.0	3.0
MED132	Basic Medical Office Procedures	Online	60.0	3.0
MED238	Medical Insurance Administration & Billing	Online	60.0	3.0
MED243	Medical Records Management	Online	60.0	3.0
MED244	Basic Coding – Diagnostic	Online	60.0	3.0
MED247	Basic Coding-Procedural	Online	60.0	3.0
<b>Totals</b>			<b>660.0</b>	<b>30.0</b>

### Career Opportunities

CIP CODE 51.0712 /51.0714/51.0707

Medical Front Office, Billing and Coding graduates may find employment in hospitals, clinics, physicians' offices and other medical-related office settings. Examples of entry-level positions graduates may be qualified for include, but are not limited to:

- |                                  |                                   |
|----------------------------------|-----------------------------------|
| *Administrative Assistant        | *Medical Administrative Assistant |
| *Billing Coordinator             | *Medical Records Clerk            |
| *Customer Service Representative | *Medical Secretary                |
| *Health Information Clerk        | *Patient Coordinator              |
| *Health Unit Coordinator         | *Records Clerk                    |



## COURSE DESCRIPTIONS

### Course Numbering System

The following course number system is used:

100 - 199 First level courses

200 - 299 Second level courses

300 - 399 Third level courses

400 - 499 Fourth level courses

General Education course descriptions contain a statement identifying them as such. Pre-requisites are contained in a notation identifying them as such with the course descriptions. Questions regarding a course that is no longer listed in this catalog should be presented to the Campus Director or the Director, Online Division.

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### **ACC122: Accounting/Bookkeeping .....3.0 semester credits**

Accounting/Bookkeeping has been designed to provide students with a solid foundation of accounting. Students will gain an understanding of key accounting principles, concepts, and techniques used in US businesses.

Accounting/Bookkeeping will provide students with a balanced approach of theory and practical application of the principles, concepts, and techniques through various practical activities.

Students will focus on The Accounting Cycle, analysis of business events and the impact on accounting activities, and efficient and effective methods to both accumulate and control accounting data. Students will also gain instruction and complete practical activities associated with the application of procedures that relate to financial statements, petty cash, and payroll. **Prerequisite: MAT125**

### **ACC315: Managerial Accounting.....3.0 semester credits**

Managerial Accounting will build on previous accounting courses with a thorough presentation of concepts that allow students to assist organizational leadership to identify and evaluate performance in order to plan, forecast, organize, and deploy corporate resources. The concepts presented in this course will include forecast reports, various budgeting options, cost systems, variance analysis, and performance management.

Building on the presentation of these concepts, students will be provided with an opportunity to apply each concept in a series of activities that allow them to conduct a detailed and systematic decision-making process whereby they can create and communicate recommendations to various stakeholders that account for known and potential risks and benefits associated with project and/or organizational short and long-term goals. **Prerequisite: ACC122**

### **ANT400: Cultural Appreciation .....4.0 semester credits**

#### **Course: Non-technical – General Education for Degree Program**

This course will provide students with the various elements of a society and how the culture of a society directly and indirectly impacts behavior, beliefs, social hierarchies, and economic growth. Students will be presented with concepts that deal with the social and cultural construction of a society and the impact of this construction on the individual, social hierarchy, economic development, family patterns, and conflict.

Students will apply the theoretical concepts presented in this course to a series of activities where they will assess and analyze various scenarios and situations in multiple cultures. Students will evaluate behaviors and patterns and ultimately, provide conclusions on the impact of those behaviors and beliefs on various situations. Finally, students will also compare and contrast the different cultural elements presented in this course to those of the US culture in order to better understand the various elements of US culture, beliefs, and behaviors.

### **BIO100: Biology .....3.0 Semester Credits**

#### **Course: Non-technical – General Education for Degree Program**

Biology is a foundational course that introduces the student to cell structure and function, metabolism, cell division, energy production, reproduction, growth and development, basic genetics, and DNA structure and function. This course prepares the student for courses in anatomy and physiology and is comprised of a classroom/lecture and corresponding lab component. Practical examples in both the lecture and lab will enable students to develop the ability to integrate scientific concepts throughout future medical based activities.

**BIO101: Microbiology.....3.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

This course provides an overview of microbiology, focusing on the biology of microorganisms such as bacteria, viruses, fungi, and protozoa. Students will explore the structure, function, and classification of microbes, as well as their roles in health, disease, and the environment. Laboratory sessions will emphasize practical skills in microbial techniques, including culturing, staining, and identification. Upon completion, students will have a foundational understanding of microbiology and its applications in medicine, industry, and environmental science.

**BIO201: Anatomy & Physiology 1 .....3.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

This course introduces the structure and function of the human body, covering the major organ systems including the integumentary, musculoskeletal, cardiovascular, respiratory, digestive, urinary, and reproductive systems. Students will explore how these systems work together to maintain homeostasis and overall health. Through lectures and laboratory exercises, students will gain a foundational understanding of human anatomy and physiology, with an emphasis on key concepts, terminology, basic physiological processes, and application to nursing practice. **Prerequisite: BIO101**

**BIO202: Anatomy & Physiology 2 .....3.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

This course continues to build onto foundational concepts, focusing on the structure and function of the covering the major organ systems including the integumentary, musculoskeletal, cardiovascular, respiratory, digestive, urinary, and reproductive systems. Emphasizing clinical relevance, students will explore how these systems maintain homeostasis and respond to disease. Through lectures and lab sessions, students will gain the knowledge needed to understand body functions critical to patient care and nursing practice. **Prerequisite: BIO101 and BIO201**

**BUS105: Business Law and Ethics.....3.0 semester credits**

**Course: Non-technical – Applied General Education for Degree Program (ODHE)**

Business Law and Ethics will provide students with the ability to understand, integrate, and apply ethical considerations in the workplace while simultaneously accounting for various laws, rules, and regulations. Students will learn a variety of laws, regulations, and essential business rules along with a host of ethical principles and concepts. Students will also examine the impact on product and service offerings to the market along with environmental and safety considerations. Ultimately, students will then be asked to synthesize these topics with a host of business considerations that impact decisions, day to day business activities, strategic decisions, and short and long-term development needs and goals.

**BUS212: Business Ethics.....3.0 semester credits**

This course is designed to provide students with a thorough understanding of the various business ethical considerations, theories, and concepts in the United States and foreign countries. This course will examine a variety of topics that organizations, leaders, and individuals face in today’s marketplace. Students will apply the ethical concepts presented in class to a series of discussions and case studies that illustrate ethical challenges that include but are not limited to work with stakeholders, employee privacy, rights, responsibility, diversity, discrimination, whistleblowing, organizational behavior, sexual harassment, and workplace safety, and organizational behavior. Students will also apply ethical concepts to challenges that face organizations and individuals in foreign countries.

**BUS275: Strategic Business Planning.....4.0 semester credits**

Strategic Business Planning will require students to demonstrate their ability to think critically and utilize effective strategic business planning techniques. To demonstrate these strategic planning techniques, students will create, develop, and ultimately present a Strategic Business Plan with minimal instruction.

Students will utilize the skills presented throughout their program and specifically in MKT122 and MGT212 to create a well-rounded business plan that accounts for items that include effective marketing strategies, organizational planning, staffing, resource allocation, and financial planning. **Prerequisite: MKT122 and MGT212**

**BUS400: Money and Banking .....3.0 semester credits**

Money and Banking will provide students with a series of concepts and principles that relate to the U.S. Monetary System along with the policies that govern the U.S. Monetary system. Building on this subject, students will conduct a thorough study on alternative values of money along with a functional analysis of the Federal Reserve System, the Treasury, and the U.S. banking industry.

Students will also conduct an in-depth analysis of credit, interest rates, the money supply, and the impact of international economics from the perspective of individual consumers, small businesses, and larger organizations. Finally, students will be asked to apply the concepts in the course with a financial analysis using a series of analytical tools to present their findings on the current state of affairs specific to U.S. Monetary policy along with a series of recommendations for continued growth.

**BUS420: Entrepreneurship .....3.0 semester credits**

Entrepreneurship will provide students with the founding principles related to creating and developing the ideas that lead to a business. Students will learn the essential elements of a business plan, which include the development, launch, and distribution of a product or service, account for e-marketing and the internet as a tool in product and service development, and how to use an analysis of market conditions to form conclusions that will drive the creation of the business.

In coordination with the development of a business idea, students will also learn how to identify and evaluate the different financing options and further, how to use financing to support the overall development and growth of the business. Students will also learn how to build a team that accounts for all major functions of the organization to ensure optimal delivery and service of products and/or services.

Finally, students will be introduced to a series of examples and case studies that demonstrate both successful and non-successful entrepreneurial ventures. Based on these practical examples, students will be asked to apply course principles and concepts to assess, analyze, evaluate, and form recommendations to launch a new organization in the local community in which they reside.

**CAP450: Capstone Course .....5.0 semester credits**

Students will culminate their studies in their Bachelor degree program by consolidating what they have learned to create strategies and potential solutions for challenges and problems that they will face as a future professional. Students will apply the skills that they have learned to work towards the identification, assessment, analysis, and evaluation of a current problem related to their program of study. **Prerequisite: COM445**

**COM110: Foundations of Communication .....4.0 Semester Credits**  
**Course: Non-technical – General Education for Degree Program**

This course introduces the principles and practices of effective communication. Students will explore verbal and non-verbal communication, active listening, and interpersonal skills, with a focus on improving interactions in personal, academic, and professional settings. Emphasis will be placed on developing clear, confident, and empathetic communication to foster understanding and build strong relationships.

**COM112: Business English .....3.0 semester credits**  
**Course: Non-technical – Applied General Education for Degree Program (ODHE)**

Business English provides students with instruction in basic and fundamental English topics. The English topics that will be introduced will be directly linked to essential business communication practices that include specific emphasis on editing various forms of business communications to ensure that each form of communication is accurate, complete, clear, concise, and speaks to the person/group reading the communication. Based on the concepts presented in Business English, the student will develop skills in areas that include grammar, punctuation, spelling, sentence structure, word choices, written communication, and verbal communication.

**COM200: Oral Communication.....3.0 Semester Credits**  
**Course: Non-technical – General Education for Degree Program**

Oral Communication will provide students with a series of principles and supporting concepts that they will use to learn how to organize their thoughts, develop a positive communication style, deliver various types of oral

presentations, and participate in a series of panel discussions. Students will learn how to deliver informative and persuasive presentations and how to effectively communicate in a variety of different settings using different forms of approach and delivery.

This course will also present students with the skills to effectively communicate orally in several distinct forms. Students will learn to assess their audience, adjust their communication style to the audience, and account for length, speed, volume, and vocabulary when orally communicating in different settings. Finally, students will learn how to listen, communicate in a conversational tone, and develop awareness of key ethical principles when communicating individually, to a small group, and large audience.

**COM211: Career Development – MCA .....2.0 semester credits**

Career Development - MCA is designed to assist Medical Clinical Assistant “MCA” students develop the career development skills necessary to search for, find, and retain employment as a professional in their chosen field in the medical industry. The student will learn specific professional skills such as an Independent Job Search, Punctuality, Attendance, Professional Attire, and Attitude. In addition, the student will learn such skills to effectively prepare a Cover Letter, Professional Resume, Employment Application, Follow-up Letter, and Thank You Letter. Finally, students will also be presented with the skills required to effectively network using social media, prepare for and complete the Interview Process, and agree to the terms of employment.

**COM215: Career Development.....2.0 semester credits**

Career Development is designed to assist students develop the career skills necessary to search for, find, and retain employment as a professional in their chosen field. The student will learn specific professional skills such as Independent Job Search, Punctuality, Attendance, Professional Attire, and Attitude. In addition, the student will learn such skills to effectively prepare a Cover Letter, Professional Resume, Employment Application, Follow-up Letter, and Thank You Letter. Finally, students will also be presented with the skills required to effectively network using social media, prepare for and complete the Interview Process, and agree to the terms of employment.

**COM400: Communications.....4.0 semester credits**

**Course: Non-technical –General Education for Degree Program**

This course has been designed to assist students develop the communication skills that are required to interact with a wide range of individuals from different generations, social backgrounds, ethnicities, and cultures. In this course, students will be presented with a series of studies, data points, and characteristics of a wide range of individuals that they will interact with on a daily basis. Building on this information, students will be presented with a variety of simulations and scenarios and based on the concepts presented in the course, students will be asked to demonstrate effective writing, reading, listening, and/or verbal skills in a variety of situations. **Prerequisite: COM200**

**COM445: Professional Research and Writing .....4.0 semester credits**

As a precursor to the Capstone, Professional Research and Writing will introduce students to the purpose and process surrounding professional based research and writing. Students learn how to develop a research topic, how to plan and initiate their data collection process, and construct the framework of their document. Students will be introduced to a series of quantitative and qualitative research strategies and how to effectively execute these strategies in an effort to assemble a balanced collection of data and information. Based on this initial research collection process, students will then be presented with a series of concepts to organize, assess, analyze, and evaluate the overall scope of their research.

Students will then be presented with a series of concepts and practices that are designed to help them draw conclusions on the problem or topic being researched. In addition, students will then learn how to prepare their conclusions and proposed solutions in a clear and concise manner. Finally, students will be asked to exercise these steps through a series of hands-on activities that will require them to work through each of the research steps noted above in order to form a conclusion or recommended action. **Prerequisite: ENG115 or COM112**

**CPS121: Computer Applications – Medical .....2.0 semester credits**

**Course: Non-technical – Applied General Education for Degree Program (ODHE)**

Computer Applications - Medical teaches essential computer skills for medical facilities, including word processing, spreadsheets, presentations, and email. Students will also practice typing and learn basic operating system functions and internet research skills.

**CPS135: Computer Operations & Applications.....3.0 Semester Credits**

Computer Operations & Applications will provide students with the fundamental knowledge and corresponding skills to operate a personal computer in a professional setting. Students will be presented with concepts and principles that will enable them to understand the relationship between the operating system and application software. The course will also provide students with a balanced approach to instruction that includes both basic instruction and hands-on practical activities that are focused on the various functions of both an operating system and a desktop information management program.

**CPS143: Spreadsheet Applications.....2.0 Semester Credits**

Spreadsheet Applications provides students with a thorough introduction to various elements of spreadsheet applications using the Microsoft® Excel software package. Students will be introduced to a series of topics that include creating and modifying worksheets, charts, formulas, and functions. Students will first be presented with the concepts for each of these topics and then will be asked to execute the steps associated with each topic through a series of practical activities.

**CPS148: Document Processing .....3.0 Semester Credits**

Document Processing has been designed to provide students with a thorough understanding of beginning, intermediate, and advanced features in word processing. This course will provide the students with the ability to create, format, edit, print, and save documents. Students will utilize Microsoft Word and will conduct hands-on practical activities to utilize a host of functions and features that correspond with various types of documents.

**CSY105: Introduction to Networking.....3.0 Semester Credits**

Introduction to Networking offers an introduction to computer networks and related technologies. Students will develop a solid foundation in basic networking fundamentals, including design, configuration, backup, and recovery. Students will also be introduced to additional topics that revolve around LANs, VLANs, Wireless Networks, TCP/IP, and Ethernet. In addition, students will also be presented with a series of practices that they can use to proactively protect networks from internal and external intrusion.

Students will also gain an understanding of protocols, topologies, hardware, and troubleshooting. Finally, students will apply the concepts presented in this course to a host of activities and case projects that explore various networking activities that cybersecurity professionals face in industry settings.

**CSY110: Networking Hardware .....3.0 Semester Credits**

Networking Hardware will introduce students to a host of fundamental topics. Students will be introduced to networking fundamentals and additional supporting topics that include the OSI Reference Model and TCP/IP. Students will also be exposed to topics that include network components, Ethernet, IPv4, IPv6, and Routing IP Packets. Building on these subjects, students will then gain an understanding of WAN's, Wireless LAN's, Network Optimization, Management, and Security.

As an element of these activities, students will also work with the different network topologies, hubs, bridges, switches, routers, and modems will all be explored. Students will also learn about Ethernet technology and network design. Finally, students will apply these concepts to a host of practical based activities to help them understand how to effectively and proactively troubleshoot and protect networks from internal and external intrusions.

**CSY115: Routing & Security Protocols.....3.0 Semester Credits**

Routing & Security Protocols offers an introduction to the different levels of network protocols. The course will cover topics such as: IP addressing, IP packet structures, IP address auto-configuration, name resolution, and interoperation.

**CSY120: Network Application Support .....3.0 Semester Credits**

Network Application Support provides an overview of common network applications from both user and administrator perspectives. Typical support issues and troubleshooting techniques for electronic mail, the Internet, and business information systems are presented.

**CSY125: Operating Systems .....3.0 Semester Credits**

Operating Systems is designed to offer students an introduction to computer operating systems. Students will learn about the different theories, concepts, and technologies that go into the functionality of the major operating systems. Building

on the theories and concepts of each major operating system, students will be placed into a series of labs that will require them to install and manage various systems. Further, students will also troubleshoot various operating system issues through a host of simulated scenarios that will enable the student to create problem-solving strategies for protecting each type of operating system.

**CSY130: Network Security .....3.0 Semester Credits**

Network Security introduces network security and cryptography. Students will learn about core computer system security, OS hardening and virtualization, application security, network design elements and corresponding threats, security network media, encryption levels, hardware and software components, and forensic techniques. Troubleshooting techniques will also be emphasized. Finally, students will be presented with an opportunity to practically apply the concepts and theories throughout the course with a host of labs and simulations specific to key course content.

**CSY140: Network & Security Fundamentals .....3.0 Semester Credits**

Network & Security Fundamentals will cover key network fundamentals, such as LANS, WANs, Ipv4 addressing and sub-netting, and configuring and verifying host connectivity. Students will also learn the processes involved in network analysis and troubleshooting. Students will develop problem-solving skills and additional means to proactively configure, secure, and consistently analyze each of these systems through a variety of labs and simulations.

**CSY145: Advanced Network & Security Fundamentals .....3.0 Semester Credits**

Advanced Network & Security Fundamentals will cover key network fundamentals, such as LANS, WANs, Ipv4 addressing and sub-netting, and configuring and verifying host connectivity. Students will also learn the processes involved in network analysis and troubleshooting. Students will build on previous coursework with advanced work specific to proactively assess and analyze networks and systems in order to configure, secure, and consistently analyze each of these systems through a variety of labs and simulations. **Prerequisite: CSY140**

**CSY200: Introduction to Programming.....3.0 Semester Credits**

Introduction to Programming provides an introduction to fundamental programming skills. Students will learn to follow the problem-solving process when coding. Students will be introduced to concepts that include control statements, strings, lists, dictionaries, and how to design using functions. In addition, students will also be introduced to simple graphics, image processing, and instructed on how to design with classes. Finally, students will also be introduced to graphical user interfaces, multithreading, client/server programming, and the principles of searching, sorting, and complexity analysis.

**CSY205: Ethical Hacking and System Security .....3.0 Semester Credits**

Ethical Hacking and System Security provides students with a balanced approach of ethical hacking procedures and guidelines and the corresponding practical skills that will enable students to utilize tools and resources to protect and secure their system. Students will be presented with essential concepts that illustrate ethical and hacking principles. Building on these concepts and principles, students will then be introduced to countermeasures that can be taken from both a pre-emptive perspective and in response to system attacks. Ultimately, students will use this balanced approach to minimize the risk and impact of cyber-attacks from both potential internal and external sources.

**CSY210: Cloud Computing with Security .....3.0 Semester Credits**

Cloud Computing with Security is designed to provide students with an overview of the concepts, technology, and architecture of cloud computing. Students will be introduced to the material from an industry-centric and vendor-neutral point of view.

**CSY215: Information Security.....3.0 Semester Credits**

Information Security is designed to offer students a broad perspective of the entire field of information security. Students will learn key information security terms, the history of information security, and an overview of how to properly manage information security.

**CSY220: Secure Wireless Networks .....3.0 Semester Credits**

Secure Wireless Networks provides an introduction to wireless data communications. Students will learn the fundamentals of wireless communication, including protocols, transmissions, and standards that make communication possible and secure. Technologies for wireless network capabilities will also be discussed.

**CSY235: IT Project Management .....3.0 Semester Credits**

IT Project Management will introduce students to the concepts of project management from an IT perspective. Students will learn how to effectively manage project scope, time, cost, quality, and risk for IT projects.

**CSY320: Digital Forensics .....3.0 Semester Credits**

CSY320 will provide students with a combination of theoretical concepts, processes, and techniques to perform computer and digital based forensic investigation and analysis. The student will gain an understanding of the techniques and practices associated with gathering, preparing, and analyzing information and digital artifacts in an effort to perform root cause analysis in support of breach investigation and incident response. In addition, students will be introduced to cyber-crime investigation involving computers and other technological devices and resources.

Students will apply these concepts, tools, and techniques through a host of hands-on projects. Throughout the course, students will learn how to effectively and efficiently illustrate the process, procedures, ethical considerations, legal/compliance requirements, and reporting associated with the various computer forensic investigations presented in this course. **Prerequisite: CSY215**

**CSY330: IT Help Desk.....3.0 Semester Credits**

CSY330 will prepare students for working with customers in the role of an IT Help Desk professional. Students will gain important customer service skills that focus on active listening, written and verbal communication, problem-solving, decision-making, managing stress, time management, and teamwork.

Throughout the course, students will learn how to relate these customer service skills to the current and emerging trends of the information technology industry, which includes supporting; personal computers/laptops, operating systems, cloud and mobile computing, virtualization, network communication setup and troubleshooting, as well as Linux and Apple Mac OS. Students will apply the skills they have learned in this class to complete case studies, projects, and practical on-the-job activities. Finally, students will need to utilize these skills to create solutions in an IT Help Desk environment.

**CSY340: Security Countermeasures .....3.0 Semester Credits**

This course will provide students with the fundamental concepts associated with intrusion detection, prevention concepts for various systems, and the corresponding skills associated with developing a security policy. In coordination with the security policy, students will also learn how to implement the security policy by first establishing Network Address Translation and then continuing that process by learning concepts and practices associated with packet filtering, installing proxy servers, firewalls, and Virtual Private Networks (VPN). In addition, students will also be introduced to the concepts associated with cryptography, perimeter defense and security countermeasures in networks.

**Prerequisite: CSY205**

**CSY350: Database Management.....3.0 Semester Credits**

This course introduces students to the knowledge and skills that Cybersecurity professionals need as it pertains to database design, data integrity, database internals, and data security enabling the student to cultivate an in demand hard IT skill. Students will learn the concepts and techniques that correspond with SQL syntax and further, includes additional focus on core topics that include E-R diagrams, normalization, database administration, NoSQL, database connectivity and management. Building on these concepts, students will also learn concepts that relate to distributed databases, data warehouses, stored procedures, triggers, data macros, and Web-based applications.

Students will apply the concepts and techniques presented in this course to various types of case studies and organizational examples presented in the course. The labs will enable the students to demonstrate critical thinking skills and the application of the concepts presented in each chapter to create a solution for various sorts of security and intrusion threats to multiple forms of databases.

**CSY360: Introduction to Cyber Crime and Homeland Security .....3.0 Semester Credits**

This course provides students with a comprehensive foundation of concepts and drivers behind the evolving world of cybercrime and how it could impact their personal lives and the organization that they represent. Students will learn the various elements of cybercrime including its history, types, forms, sources, current and evolving trends, and frequency. In addition, students will also be exposed to the domestic and global responses to cybercrime.

Building on these topics, students will be presented with a host of challenges and issues that they could expect to see as a cybersecurity professional when responding to or pro-actively preparing for the various forms of cybercrime. Utilizing the concepts and techniques presented in this course, students will then be asked to create a solution to either solve the immediate problem, provide a long-term solution, or create a pro-active countermeasure to potential threats.

**CSY400: System Analysis and Design .....3.0 Semester Credits**

CSY400 presents students with a thorough understanding of systems analysis and design. This course will provide essential concepts and techniques that will enable the students to learn how to analyze business needs and then manage systems, projects, utilize various modeling plans, and design data and the overall system architecture. Further, students will also learn to manage the implementation of a new system in a business environment and then, create and execute the steps associated with managing systems support and security efforts for the organization.

Students will have an opportunity to apply these concepts to a series of real-world examples and case studies throughout the course. These examples and case studies will require the student to apply critical thinking skills to assess, analyze, and evaluate the overall situation. Based on the evaluation of these situations, students will be asked to apply the concepts and techniques introduced in this course to create a solution that meets the needs and requirements of the organization.

**CSY410: Evaluating Emerging Technologies .....3.0 Semester Credits**

This course provides the student with an understanding of linking business strategy, innovation, and technology into one cohesive and coordinated effort. Students will learn how these three core functions are inter-related and further, how these three roles impact process layout, systems, structural design, product development, security management, and risk management.

Based on the concepts presented in this course, students will have an opportunity to apply what they have learned through web-based and text-based case studies and practical situations that have faced organizations in the past. Students will combine the concepts presented in this course with project management concepts, critical thinking, the identification of trends and the latest research in their organization and industry, and strategic decision-making.

**CSY421: Risk Management .....3.0 Semester Credits**

Risk Management presents students with the knowledge and skills required to implement a robust information systems security posture using the NIST (National Institute of Standards and Technology) Cybersecurity Framework, aka CSF.

The activities in the course will enhance the students' ability to identify and mitigate cybersecurity risks, learn industry best practices for implementing a systematic and repeatable approach to information security, gain valuable insights into aligning organizational security with industry standards, and prepare for potential security audits and compliance requirements.

**CSY430: Introduction to Scripting .....3.0 Semester Credits**

This course presents students with a comprehensive understanding of the concepts and principles associated with programming and scripting. This course will provide students with an opportunity to learn the fundamental steps in interacting with software to create the scripts. Course concepts are introduced using a spiral model focused on Python and additional details and background for these constructs are introduced. Students will also be exposed to important computer science concepts when the concepts are needed to solve a problem.

Students are provided with the opportunity to apply the concepts and principles presented, with a series of hands-on activities where they develop their own scripts. Students create a computer game based on the concepts presented in this class. These activities provide students with the foundation of knowledge and practical skills that will prepare them for the challenges they will face as a Cybersecurity professional. **Prerequisite: CSY200**

**CSY440: Biometric Systems .....3.0 Semester Credits**

This course presents students with an introduction to biometric systems, a technological system that uses information about a person (or other biological organisms) to identify and recognize individuals based on their specific physical and behavioral characteristics as they relate to computer security. Students will be presented with the essential concepts and principles that deal with biometric technologies and will explore why biometric systems are becoming more prevalent in information security.



Specifically, students will be introduced to the role of biometric systems within the larger discipline of Identity Management (IdM). IdM is the process of identifying individuals and controlling access to resources based on their associated privileges for both physical and virtual systems. Students will apply the concepts and principles presented in this course to develop a system design and high-level architecture for a use case provided by the instructor.

**ECON202: Introduction to Economics.....3.0 semester credits**

**Course: Non-technical – General Education for Degree Program**

Introduction to Economics provides students with a fundamental introduction to economics. This course introduces essential concepts and principles with specific focus on how these concepts and principles relate to small businesses in the United States. Specific topics that are presented in this class include: Supply, Demand, Competition, Inflation, Interest Rates, Opportunity Costs, and Consumer Spending.

Students will apply the economic concepts presented in class to a series of discussions and case studies that center on the impact of a small business on both consumers and the economy. The course will culminate with a study on the current economic climate of the U.S. and several suggested initiatives to help sustain small business in the U.S.

**ENG115: English Composition .....4.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

This course focuses on developing writing skills through the practice of clear, organized, and effective communication. Students will learn to craft essays, research papers, and other written assignments, emphasizing structure, grammar, and critical thinking. The course also covers the writing process, including drafting, revising, and editing, to help students strengthen their writing abilities for academic and professional success.

**ENG116: College Writing.....4.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

College Writing will enable students to write at the college level by introducing them to core writing principles, practices, and requirements associated with college writing. Students will be introduced to topics that include structural, grammatical, and organizational concepts that will enable them to write in accordance with a required format, style, and tone for a variety of types of papers and projects throughout their college career. Students will be provided with a series of exercises where they are asked to create and then fully develop their ideas in accordance with the requirements associated with the assignment while also accounting for the creation or identification of a central theme or idea, a detailed outline, executing the steps for basic research, and accurate inclusion of citations. Students will also learn how to proof, edit, and take steps to ensure their final draft meets the requirements associated with the assignment and contains effective use of grammar, punctuation, and organization.

**ENG116-N: College Writing.....2.5 Semester Credits**

English Composition will provide students an introduction to the essential elements of effective college-level writing. Students will learn a host of structural, grammatical, and organizational concepts that will enable them to develop their skills, style, and tone in accordance with various forms of papers.

Students will be taken through a series of exercises where they are asked to fully develop their ideas in accordance with the requirements of the assignment while simultaneously, accounting for the creation of a central them or idea, preparing a detailed outline, completing effective research, accurate inclusion of citations, and preparation of a progressive collection of drafts as the project evolves. Students will also learn how to proof, edit, and ensure that their final draft meets the requirements of the assignment and further, contains effective use of grammar, punctuation, and organization.

**ENG122: Effective Writing .....3.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

English Composition will provide students an introduction to the essential elements of effective college-level writing. Students will learn a host of structural, grammatical, and organizational concepts that will enable them to develop their skills, style, and tone in accordance with various forms of papers.

Students will be taken through a series of exercises where they are asked to fully develop their ideas in accordance with the requirements of the assignment while simultaneously accounting for the creation of a central theme or idea, preparing a detailed outline, completing effective research, accurate inclusion of citations, and preparation of a progressive collection of drafts as the project evolves. Students will also learn how to proof, edit, and ensure that their final draft meets the requirements of the assignment and further, contains effective use of grammar, punctuation, and organization.

**ENG320: Advanced Effective Writing .....3.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

Advanced Effective Writing will enable students to build on previous writing courses with a focus on academic based writing. Students will be provided with a series of topics that will require them to read, critically analyze, and then through a series of activities provide an academic paper that focuses on concepts that range from definition, classification, processes, comparing/contrasting, cause/effect, analysis, and evaluation.

To prepare these academic papers, this course will provide students with an overview of the writing process, while maintaining an understanding of the rhetorical situation. In addition, students will be presented with concepts that demonstrate how to start, build, refine, and proof their work. Finally, students will learn multiple forms of research, while accounting for plagiarism, to build a credible academic document. **Prerequisite: ENG122 or ENG115**

**FIN300: Principles of Finance .....3.0 Semester Credits**

Principles of Finance begins by examining the fundamental theories and concepts associated with finance. Building on these theories and concepts, students will learn how to use financial and market data, accounting statements, logistics, human resource information, and the evolution of organizational and industry dynamics to analyze and evaluate financial and organizational development goals and questions in an objective, factual, and logical manner. Through a series of examples and case studies, students will then learn how to interpret the depth of these financial questions or problems to form various conclusions and recommendations to maximize an organization’s value, industry placement, and short- and long-term growth.

**HIS200: U.S. History .....3.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

This course presents students with an in-depth look at the political, social, and cultural history of the United States since the 1940s. Students will be presented with an array of topics that focus on how the US evolved coming out of World War II, the beginning of the Cold War, the political evolution of the country, and the emergence of Civil Rights movement, the Vietnam Era, and the evolution of the nuclear threat.

Building on the political concepts, students will also review the corresponding cultural, and social evolution of the United State. In coordination with cultural and social factors, this course will also present the student with the economic development of the country and a detailed review of the diverse people and social movements that have influenced the history of the United State through current day.

**HSA205: Health Information Technology Management .....3.0 Semester Credits**

Health Information Technology Management builds on a series of Electronic Health Record (EHR) concepts by taking the students through the emerging health information issues facing the Health Services industry. These topics will include a focus on systems management and oversight, clinical and administrative classifications, state and federal governance, data input, updates, quality control, and the generation of electronic health records. Students will also focus on additional topics that include revenue cycles and data, ongoing compliance related issues with EHR’s and risk management. Finally, students will use these concepts and principles to apply their knowledge to link the work of physicians, administrators, and other medical professionals in the continued process of patient care.

**HSA220: Principles of Healthcare Management .....4.0 Semester Credits**

Principles of Healthcare Management provides students an in-depth introduction to the various elements of healthcare administration. This course will provide students with instruction on corresponding topics that include organized delivery systems, legal implications of business, and project management. Students will also be introduced to labor employment laws and management skills that correspond with healthcare administration.

Based on the topics presented in this course, students will be asked to assess and analyze the various forms of policy, regulations, systems, ethical decisions, consumer behavior, and the impact of globalization. In accordance with the assessment and analysis, students will use strategic thinking and conflict management to recommend and direct effective, legal, and efficient decisions and actions.

**HSA230: Essentials of Healthcare Compliance .....3.0 Semester Credits**

Essentials of Healthcare Compliance is designed to provide students with a deep foundation of knowledge in the laws, regulations, agencies, and accreditations that govern various types of healthcare organizations. Students will assess and analyze various compliance-based requirements and challenges faced by the Healthcare industry. Based on the concepts presented in this course, students will work through a variety of activities that will enable them to create effective compliance plans and training programs for healthcare organizations.

**HSA250: Healthcare Customer Relations and Outcomes .....3.0 Semester Credits**

**Course: Non-technical – Applied General Education for Degree Program (ODHE)**

Healthcare Customer Relations and Outcomes introduces students to essential customer service principles and concepts that will enable students to create solutions to customer service needs in the medical industry. Through the analysis of several different industries, students will be presented with a host of tools that will enable them to understand the needs of, communicate with, and create solutions for their customers.

Ultimately, students will have a thorough understanding of determining and measuring customer satisfaction and based on their findings, creating methods to both improve and achieve optimal customer satisfaction. Finally, students will be introduced to essential communication skills that are required to work with a wide range of individuals that incorporate organizational culture, teamwork, relationships, and understanding of the customer.

**HSA300: Healthcare Regulations and Affairs .....3.0 Semester Credits**

Healthcare Regulations and Affairs provide students with an in-depth analysis of the various regulations that apply to the healthcare industry along with the overall role, focus, and impact of the regulatory agencies that govern and oversee the healthcare industry. Students will assess and analyze the daily and long-term impact on the healthcare industry of these regulations by focusing on various required activities, best-practices, patient and staff safety, and compliance requirements. Based on federal, state, local, and other regulatory body requirements, students will analyze and evaluate various performance measures, communication tools and approaches, and training methods to ensure accreditation and compliance with regulatory requirements while ensuring a high level of quality.

**HSA305: Healthcare Operations, Planning & Administration .....3.0 Semester Credits**

Healthcare Operations, Planning, & Administration provides students with the skills and techniques required to effectively perform in a functional management role in various forms of healthcare organizations. Students will analyze and evaluate multiple methods behind the process of planning, organizing, and managing various functions in a dynamic healthcare environment.

Students will also develop the ability to work through the various steps associated with strategic planning of various programs, initiatives, and daily organizational activities. Specially, students will learn how the concepts associated with design, implementation options, training, administrative oversight, quality control, staff management, and ongoing service. As part of this process, students will also identify essential ethical considerations, how to control costs, communicate results with stakeholders, and problem-solve through various challenges, and create solutions so as to ensure the continued success and execution of different healthcare-based programs, initiatives, and organizational activities.

**HSA310: Healthcare Law and Legislation .....3.0 Semester Credits**

Healthcare Law and Legislation provides students with the legal and legislative concepts, topics, and challenges that healthcare organizations face today. Topics that are analyzed include payment and reimbursement issues, Medicare and Medicaid, state and federal requirements and regulations, and the corresponding working relationship between different forms of healthcare institutions, providers, and federal and state legislative bodies.

Students will also analyze various legal and ethical positions specific to quality, patient access, healthcare costs, and the selection of medical benefits. Finally, students will also focus on the challenges specific to fraud and abuse, privacy, and

disclosure and will be asked to form supportable conclusions on various professional scenarios faced by healthcare administrators and leaders using concepts, law, and ethical concepts. **Prerequisite: HSA230**

**HSA315: Principles of Healthcare Finance.....3.0 Semester Credits**

Principles of Healthcare Finance focuses on the synthesized relationship between managing and controlling revenue and expenses along with short and long-term investment in a healthcare organization. Students will be presented with a variety of concepts specific to finance, budgeting, planning, and investing.

Building on these concepts, students will be presented with an opportunity to learn how collect, organize, analyze and evaluate various forms of financial data in correspondence with the processes and methods using by various healthcare organizations today. Finally, students will be provided with essential terminology, accounting concepts, communication practices, and decision-making processes used by healthcare finance professionals in today’s market in order to learn how to create and deliver various financial based recommendations.

**HSA325: Healthcare Human Resource Development.....3.0 Semester Credits**

Healthcare Human Resource Development will enable students to understand how to effectively acquire, develop, deploy, support, manage, motivate, and lead human capital in the healthcare industry. Students will take a practical view and approach that incorporates the impact of various behavioral tendencies and sciences in coordination with the technical, legal, and compliant components of creating, implementing, and managing the Human Resources function in today’s healthcare environment. Specifically, students will learn how to account for each of these topics while accounting for the leadership, values, and mission/vision of the healthcare organization while also accounting for market conditions and the evolving dynamics of the healthcare industry that their healthcare organization is placed.

**HSA400: Health Services Marketing & Strategy .....3.0 Semester Credits**

Health Services Marketing & Strategy will provide students with the skills and knowledge to create effective messaging for patient centered health information and in-demand intervention programs for various forms of patient populations.

Students will learn how to communicate information and programs via various forms of media that incorporate the effective use of research, education, and medical strategies to reach and motivate patient participation. In order to effectively communicate with diverse groups of patient populations, students will learn essential marketing mix concepts and techniques along with other key promotional activities while considering budgeting, legal and ethical considerations, market reaction, and the ability to deliver a program in correspondence with organizational focus and capabilities.

**HSA405: Health Services Leadership.....3.0 Semester Credits**

Health Services Leadership will provide students with critical concepts associated with leading and developing various healthcare organizations in today’s market. Students will focus on creating and leading the visionary development of the organization, account for regulation, oversight, political impact, teambuilding, problem-solving and conflict resolution, negotiating, and forming new professional relationships.

Students will also learn how to organize and develop both internal and external communication in coordination with the mission and focus of the healthcare organization. Finally, students will be placed in various current hypothetical situations faced by healthcare organization leaders where they will learn how to analyze and evaluate different problems, challenges, and situations and then form a positive and supportable course of action in line with organizational goals using the concepts presented in this course. **Prerequisite: HSA220**

**HSA410: Issues and Theory in Rural and Urban Health .....3.0 Semester Credits**

Issues and Theory in Rural and Urban Health Development will explore the differences and consistencies that reside in communicating with and treating the health needs of rural and urban patient populations. Students will focus on considerations that include economics, employment, demographics, family history, behavioral tendencies, social considerations, historical and trending chronic conditions, insurance coverage, and provider access.

In coordination with these topics, students will also analyze and evaluate the impact of federal and state regulations along with the methods and practices employed by various members of the healthcare industry. Finally, students will be asked to synthesize each of the topics presented this course with current practices employed by healthcare organizations today to form substantiated strategies for enhanced medical treatment and intervention programs for each patient population.

**HSA415: Health Services Quality Improvement.....3.0 Semester Credits**

Health Services Quality Improvement provides students with the concepts, skills, and methods necessary to conduct a thorough and meaningful assessment, analysis, and evaluation of various healthcare programs, services, and initiatives. Students will focus on subjects that include effective use of various tools and techniques necessary to conduct personnel, performance, and program improvement activities, coordinated efforts with multiple departments and teams, collaborate and communicate with various departmental members of an organization, operational efficiency and effectiveness, incorporation of legal, ethical, and compliance-based requirements, and patient and staff safety. Ultimately, students will synthesize these concepts to identify, implement, track, manage, and support opportunities for improvement and enhancements to the overall level of quality and service delivered to various groups of patient populations.

**HSA420: Health Informatics .....2.0 Semester Credits**

Health Informatics will provide students with the ability to effectively communicate with a wide range of individuals, departments, and information to improve the quality and safety of patient care. This course will demonstrate the ability to retrieve, acquire, organize, store, and use information to establish a more comprehensive understanding of various patient and organizational situations that ultimately can lead to improved processes and activities along with healthcare reform.

Students will be presented with concepts, theories, and principles along with emerging trends and security concerns that also includes a focus on data protection. These topics will enable students to gain an understanding on the current uses of Informatics and further, how to assess, analyze, and evaluate this information to form conclusions or recommended to solutions that will improve the patient service experience and/or the functionality of the medical organization that they are supporting. Finally, students will also use these concepts, theories, and principles to learn how to facilitate ongoing feedback, coordination of efforts, and the quality control review of decisions and the corresponding processes, procedures, and reform activities.

**INC300: Social Innovation and Change .....4.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

Social Innovation and Change will provide students with an opportunity to analyze, evaluate, and form conclusions on creating positive social, economic, and environmental change. Students will be provided with a variety of social, economic, and environmental concepts and theories throughout the world. Building on this knowledge students will analyze various perspectives on these concepts and then draw conclusions that will enable them to create solutions that will lead to a meaningful and sustained impact on various segments of populations.

Students will develop a foundation in social innovation and change along with the steps necessary to create positive and substantive action. Finally, to create these solutions, students will learn about the history of social innovation and emerging definitions; actively explore local and global issues, current thought processes and the tools, processes, and practices required to effect meaningful social innovation and change.

**INC305: Environmental Science and Sustainability .....3.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

This course focuses on the relationship between environmental sustainability, economic development, and government policy. Students will analyze the principles of sustainability through each of these disciplines and then synthesize the relationship of each along with the corresponding challenges each discipline imposes on one another. To synthesize this relationship, students will analyze and evaluate the various components of environmental science, biodiversity, population growth, infrastructure, extinction and resources, and U.S. environmental policy.

Based on the various components of these topics, students will analyze and then evaluate existing measures taken to prepare a sustainable and equitable relationship. This course will then provide students with the ability to develop strategies and recommendations for a sustainable future environmental future that accounts for economic growth and evolving government policy.

**ISD205: Ethics .....3.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

Ethics will provide students with the essential historical context surrounding the various practices associated with professional and personal ethical conduct. Students will be presented with essential terminology, concepts, and theories

that have shaped ethical behavior and further, will include perspectives from both a professional and personal context. Building on the concepts and historical context presented in the course, students will be presented with and asked to assess, analyze, and evaluate an assortment of personal and professional ethical dilemmas. Based on this process, students will be asked to form a series of positions that can be supported with historical context, ethical principles, and various concepts presented in the course.

**ISD205-AN: Ethics .....4.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

This course explores fundamental ethical principles and moral reasoning, examining how they apply to personal, professional, and societal issues. Students will analyze ethical dilemmas, explore various philosophical approaches, and develop the skills to think critically about moral choices. Through discussions and case studies, the course aims to deepen students' understanding of ethical concepts and help them navigate complex decision-making in everyday life.

**ISD205-N: Ethics .....2.5 Semester Credits**

Ethics will begin with a review on historical ethical concepts and how these concepts have shaped the behaviors associated with professional and personal ethical conduct. Students will then look to current day challenges, and they will be asked to assess, analyze, and evaluate current ethical standards and further, the dilemmas and challenges that arise in everyday life and ultimately, form ethical behavior. Students will be asked to assess and analyze the impact of technology and further account for perspectives from multiple cultures, generations, and account for differences in standards, beliefs, and personal evolution. Building on these considerations, students will be presented with and asked to assess, analyze, and evaluate an assortment of personal and professional ethical dilemmas and then, form a conclusion that they can substantiate using core concepts from the course.

**ISD210: Advanced Ethical Standards and Dilemma .....4.0 Semester Credit**

**Course: Non-technical – General Education for Degree Program**

Advanced Ethical Standards and Dilemmas will begin with a review on historical ethical concepts and how these concepts have shaped the behaviors associated with professional and personal ethical conduct. Students will then look to current day challenges, and they will be asked to assess, analyze, and evaluate current ethical standards and further, the dilemmas and challenges that arise in everyday life and ultimately, form ethical behavior. Students will be asked to assess and analyze the impact of technology and further account for perspectives from multiple cultures, generations, and account for differences in standards, beliefs, and personal evolution. Building on these considerations, students will be presented with and asked to assess, analyze, and evaluate an assortment of personal and professional ethical dilemmas and then form a conclusion that they can substantiate using core concepts from the course.

**MAT125: College Math .....3.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

College Math has been designed to provide students with fundamental math-related and analytical skills that are required to solve problems and answer questions that require the application of mathematical concepts. The student will be introduced to topics that entail basic math operations that include fractions, decimals, and percentages. Students will learn a series of basic skills for each operation and how to solve problems both in equation and word problem format.

**MAT125-AN: College Math .....3.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

College Math has been designed to provide students with fundamental math-related and analytical skills that are required to solve problems and answer questions that require the application of mathematical concepts. The student will be introduced to topics that entail basic math operations that include fractions, decimals, and percentages. Students will learn a series of basic skills for each operation and how to solve problems both in equation and word problem format.

**MAT125-N: College Math .....2.5 Semester Credits**

College Math has been designed to provide students with fundamental math-related and analytical skills that are required to solve problems and answer questions that require the application of mathematical concepts. The student will be

introduced to topics that entail basic math operations that include fractions, decimals, and percentages. Students will learn a series of basic skills for each operation and how to solve problems both in equation and word problem format.

**MAT165: Statistics .....3.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

Statistics offers a broad overview of statistical methods from a real-world business perspective. Students will gain a conceptual knowledge of statistical analysis by using a problem-scenario approach enhanced by the use of Microsoft Excel. The topics covered will include probability, distributions, and comparisons.

**MED101: Medical Assisting – Front Office .....4.0 Semester Credits**

Medical Assisting – Front Office provides students with an introduction to the field of healthcare and more specifically, being a Medical Assistant in the front office of a medical facility. This course also provides students with a comprehensive history of medical assisting and other related health care professions. In addition, students will learn about job responsibilities, employment opportunities, and career laddering as a member of the medical field. Further, this course will introduce the student to essential concepts that include communication, professionalism, legal/ethical standards, patient interaction, records/documentation, and scheduling. Students will apply these concepts through a host of scenarios that will place them in the role of a Medical Assistant functioning in a medical front office.

**MED102: Medical Front Office Procedures .....4.0 Semester Credits**

Medical Front Office Procedures provides an introduction to the role of a Medical Assistant in a front office, covering communication, professionalism, scope of practice, the medical team, and three categories of skills. The course also includes legal/ethical standards, patient interaction, records/documentation, scheduling, insurance, and coding.

**MED111: Basic Anatomy.....3.0 semester credits**

**Course: Non-technical – General Education for Degree Program**

Basic Anatomy provides students with essential principles and concepts that focus on human anatomy and physiology. The focus of this course will include basic chemistry, cell and tissue studies, and a synopsis of the several body systems that will include specific attention to structure, function, and the related conditions of each system. The student will focus on the Skeletal, Nervous, Muscular, Respiratory, Circulatory, Digestive, Endocrine, Urinary, Reproductive, Lymphatic, and Immune Systems and the Special Senses.

**MED116: Anatomy & Physiology I .....3.0 Semester Credits**

Anatomy & Physiology I provide students with essential principles and concepts that focus on human anatomy and physiology. The focus of this course will include basic chemistry, cell and tissue studies, and a synopsis of several body systems that will include specific attention to structure, function, and the related conditions of each system. Anatomy & Physiology I will focus on the integumentary, skeletal, muscular, circulatory (to include the heart, blood, and lymphatic), respiratory, and immune.

**MED118: Anatomy & Physiology II .....3.0 Semester Credits**

Anatomy & Physiology II provides students with essential principles and concepts that focus on human anatomy and physiology. The focus of this course will include basic chemistry, cell and tissue studies, and a synopsis of the several body systems, which will include specific attention to structure, function, and the related conditions of each system. Specifically, Anatomy & Physiology II will focus on the special senses, nervous, urinary, reproductive, digestive, and endocrine systems.

**MED122: Medical Terminology.....3.0 semester credits**

Medical Terminology provides students with the essential principles and concepts for medical terminology. This course establishes a foundation for students to apply these principles and concepts to accurately define, spell, pronounce, and transcribe medical terms used throughout the medical industry. Based on the various activities in Medical Terminology, students will have the ability to expand their medical vocabulary and gain practical hands-on experience that will benefit them in the medical industry. Finally, students will also complete/interpret various medical documents, forms, and reports that contain medical terminology.

**MED123: Veterinary Terminology.....3.0 Semester Credits**

Students will be presented with an introduction to common veterinary-related terminology that includes body structure and physiology, organ systems, diseases, surgical and emergency procedures, and medical abbreviations. Students will focus on word parts by breaking down and defining medical terms into their root, prefix, and suffix form. In order to properly prepare for work in the field, students will also work on terminology spelling, pronunciation, and usage in various office-based scenarios. Finally, students will be asked to identify and apply correct medical terminology when describing clinical signs, symptoms, and medical conditions.

**MED132: Basic Medical Office Procedures.....3.0 semester credits**

Basic Medical Office Procedures provides students with an introduction to what encompasses managing a medical office and key elements of the office that include the facility, equipment, and office security. This course will introduce the student to essential concepts that will enable them to manage the office; these include basic bookkeeping, human resource management, OSHA, billing, coding, patient and facility filing, communication (verbal and non-verbal), professionalism, legal/ethical standards, patient interaction, medical reporting and other medical office procedures.

**MED201: Medical Assisting – Clinical.....3.0 semester credits**

Medical Assisting - Clinical focuses on the medical assisting skills that are required to prepare the patient for examination and assist the physician during the patient examination and corresponding treatment. Students will work in a competency-based environment where they will obtain hands-on instruction on procedures and techniques that include vital signs, positioning the patient for procedures, ensuring accurate and complete medical documentation, obtaining infant weight and measurement, and performing patient education in coordination with the physician’s efforts.

As a complement to each concept introduced in Medical Assisting - Clinical, students will also learn how to communicate with the physician and various types of patients, problem-solving, and utilize patient service skills. Further, students will also receive instruction on risk management, HIPAA, infection control, safety, and AIDS-related precautions as part of each procedure.

**MED206: Medical Assisting – Procedures.....3.0 semester credits**

Medical Assisting - Procedures focuses on skills for diagnostic and surgical procedures in a physician’s office, including EKG, respiratory testing, radiology, and wound care. It also covers risk management, HIPAA, infection control, safety, and AIDS-related precautions. Students will work in a competency-based environment where they will obtain hands-on instruction on procedures.

**MED211: Medical Assisting – Laboratory.....3.0 semester credits**

Medical Assisting - Laboratory focuses on developing the skills necessary for students to perform selected laboratory procedures that they will be required to complete in a physician’s office. Students will work in a competency-based environment where they will obtain hands-on instruction on procedures and techniques that include phlebotomy, glucose testing, microscopic examination skills, urinalysis testing, pregnancy testing, and other various laboratory procedures and techniques that will arise in a physician’s office.

As a compliment to each procedure reviewed in Medical Assisting - Laboratory, students will also learn how to obtain results for each of the laboratory procedures introduced in this course and how to follow-up on patient results by utilizing communication, professionalism, and customer service skills. Further, students will also receive instruction on risk management, HIPAA, infection control, safety, and AIDS-related precautions as part of each procedure. Finally, this course will also provide students with additional training on working with various types of patients in a host of different practical scenarios.

**MED222: Pharmacology.....3.0 semester credits**

This course covers the basics of pharmacology, including medication calculation, identification, and distribution. It integrates mathematical concepts, medical terminology, and ethical standards related to medication administration. Students will apply Pharmacology concepts, routes and techniques of administration and safety of administration. Students will be introduced to essential communication concepts with the patient and medical team.



**MED237: Fundamentals of Electronic Health Records.....3.0 semester credits**

Fundamentals of Electronic Health Records provides students with essential principles and concepts that focus on Electronic Health Records “EHR” through a technology-based representation of a medical facility. Students will be introduced to the overall flow of medical information, fundamental computer operations, privacy requirements, patient interaction, registration, and billing. Students will have an opportunity to apply these principles and concepts through a series of practical activities in a systematic manner. Ultimately, this class will bring the student through the process that they will complete in a medical facility when working with patients and their corresponding patient records.

**MED238: Medical Insurance Administration & Billing.....3.0 semester credits**

Medical Insurance Administration & Billing provides students with the concepts and principles necessary to understand the 10-step billing cycle. Students will begin with an introduction to the Health Insurance field and further, the background associated with Managed Health Care, Processing Insurance Claims, and Legal/Regulatory issues. Students will then transition to the fundamental concepts associated with ICD-10, CPT, HCPCS, and other key coding concepts. Finally, students will also be introduced to additional medical insurance, billing, claim coding, and follow-up essential in the Health Care industry.

**MED240: Introduction to Medical Insurance Administration and Coding.....3.0 semester credits**

Introduction to Medical Insurance Administration and Coding provides students with an introduction to the concepts and principles associated with medical insurance administration and coding. Students will begin with an introduction to the Health Insurance field and further, the background associated with Managed Health Care, Processing Insurance Claims, and Legal/Regulatory issues. Students will also be provided with the fundamental concepts associated with coding and specifically, key concepts and principles that relate to ICD-9 and ICD-10.

**MED243: Medical Records Management .....2.0 semester credits**

Medical Records Management provides students with an introduction to the various elements of medical software used in a medical facility. Students will be introduced to several elements of the cycle for a patient that include registration, on-going Electronic Medical Record “EHR” development, future appointments, patient correspondence, billing, and claims. Students will have an opportunity to apply these principles and concepts through a series of practical activities using medical software. Based on the use of the medical software, students are expected to understand each step of the medical records management process.

**MED244: Basic Coding – Diagnostic.....3.0 semester credits**

Basic Coding - Diagnostic provides the student with the fundamental concepts and principles that are required to become proficient as an entry level medical biller/coder. Therefore, this course will introduce the student to ICD-10 concepts such as coding conventions, guidelines, hospital inpatient coding, and physician office coding. In addition, the student will have an opportunity to apply these principles and concepts through a series of real-life medical coding lessons and activities.

**MED247: Basic Coding – Procedural.....3.0 semester credits**

Basic Coding - Procedural will give students an opportunity to continue to build the concepts and principles that they will need to become proficient at medical coding. This course will give students the opportunity to apply ICD-9 and ICD-10 coding concepts and principles to Procedural Coding (CPT) with specific focus on HIPAA requirements for coding guidelines. Students will have an opportunity to apply these principals and concepts through a series of practical coding-based lessons and activities.

**MED251: Externship .....4.0 semester credits**

Students will work at a medical facility to practice or observe what they've learned in the Medical Clinical Assistant (MCA) program. Students will be guided by the campus Extern Coordinator and the Extern Site Preceptor. Students must complete 180 hours of supervised work.

**Prerequisite: Must be at least 18 years old. Must have successfully passed all MCA program courses or received approved credit transfers. Needs a 2.0 or higher GPA or approval of the Online Director of Academic Affairs.**

**MED255: Patient Service and Communication.....3.0 semester credits**

Patient Service and Communication provides students with essential patient service and communication concepts that they will need to effectively provide superior patient support in various types of medical organizations. Students will apply

these concepts to a host of situations that will require them to utilize different techniques that focus on customer service, all forms of communication, and professionalism. Students will also learn to assess and analyze organizational goals as part of their techniques to achieve patient service satisfaction. Finally, students will also focus on the importance of ethics and privacy as important elements to their overall patient service and communication activities.

**MGT103: Principles of Management .....3.0 Semester Credits**

Principles of Management will provide students with the opportunity to explore, assess, and analyze the fundamental elements of basic management principles and processes. Building on the principles and processes presented in this course, students will gain an understanding of the management process for various professional environments. Students will also focus on specific business-related concepts that focus on the different forms of business, management information, the use of IT and other technological tools and resources, financial management, risk management, and multiple forms of insurance.

**MGT104: Human Resources Management.....3.0 Semester Credits**

Human Resource Management provides students with a comprehensive understanding of the principles of human resources management concepts, philosophies, and practices. Students will gain the skills and knowledge required to develop and successfully execute supervisory skills. To gain these skills, students are presented with a wide range of relevant topics that focus on personnel management.

Focus will be applied to employee evaluation, motivating employees, leadership principles, managing conflict towards a successful resolution, effective discipline methods, and ultimately, employee safety and productive labor relations. Finally, as part of this focus, students will be presented with various scenarios and activities that deal with those unique to supervisors, which include motivation, productivity, and legal challenges.

**MGT212: Business Management .....3.0 Semester Credits**

Business Management will provide students with a foundation in the theoretical concepts and corresponding practical techniques that are associated with managing a variety of professional situations, which will include a focus on effective problem solving and the creation of viable solutions. Students will be presented with a series of scenarios and case studies that will require them to utilize management theories and principles, problem-solving skills, and decision-making techniques that they will utilize as a business professional.

The topics, challenges, and activities presented to the student will include identifying the situation, needs, goals, resources, and desired outcomes. Students will learn to use a systematic process, using primary and secondary research and to gather, assess, and analyze data. Students will then evaluate the ideal approach and/or problem-solving process to achieve their goal. Finally, students will work on a management plan, the implementation of the plan, working with a wide range of individuals, alternative plan options, how to evaluate the progress of that plan, and adjust if necessary.

**MGT300: Production & Service Operation Management.....3.0 Semester Credits**

Production and Service Operations Management provides students with an in-depth presentation of concepts, processes, and procedures that underline the effective and efficient operation, management, and control of manufacturing and service operations-based organizations. Students will be presented with opportunities to apply these concepts to a series of case studies and current day scenarios. In these activities, students will assess, analyze, and evaluate various operational based situations to create a series of strategies to effectively address manufacturing and service operations options, questions, improvements, safety, and overall efficiency. To make these decisions, students will learn how to effectively plan for and manage individuals/teams, create quality management standards, production control, establish an inventory policy, facilities planning and oversight, processes and procedures improvement, and the use of automation and other forms of technological support.

**MGT310: Change Management.....4.0 Semester Credits**

Change Management will teach students how to navigate planned and identifiable stages of development along with unforeseen and unplanned changes. Students will learn how to identify, assess, analyze, and evaluate the risks, benefits, and trends associated with their organization, industry, and the market in which they have a presence. Students will learn how to understand the impact and meaning of change in the workplace, skills to support and nurture innovation, how to plan for changes, introduce changes to team members and the market, implement, and monitor change to determine how effective along with any necessary updates and changes. Finally, students will practically apply these skills through a

series of case studies and hands-on activities that will include an opportunity to research, recommend, design, and implement a major initiative that will enable them to manage the process of change in an organization.

**MGT400: Human Resource Development .....3.0 Semester Credits**

Human Resource Development will enable students to understand how to effectively acquire, develop, deploy, support, manage, motivate, and lead human capital in an organization. Students will take a practical view and approach that incorporates the impact of various behavioral tendencies and sciences in coordination with the technical, legal, and compliant components of creating, implementing, and managing the Human Resources function in today’s business environment. Finally, students will learn how to account for each of these topics while accounting for the leadership, values, and mission/vision of the organization while also accounting for market.

**MGT405: Collaborative Leadership.....4.0 Semester Credits**

Collaborative Leadership will provide students with a process that encompasses how to effectively bring the appropriate people together using a series of constructive and ethical methods with good and accurate information to address shared concerns goals and objectives. Further, students will first assess and then analyze and evaluate a series of concepts, theories, and practices to help ignite the process of collaboration. Students will then learn how to generate buy-in from those directly and/or indirectly involved, spur involvement during implementation, build trust, enhance communication, and build a sense of team during the process. Finally, students will learn how to create an environment that encourages and enables the group to work through a dedicated process to work through the creation of a viable and sensible solution, create something new, or execute an organizational initiative.

**MKT122: Marketing and Sales.....3.0 Semester Credits**

Marketing and Sales is designed to provide students with essential fundamental marketing concepts and a thorough understanding of the sales process. Students are presented with marketing concepts in correspondence with the marketing mix, which is comprised of: product, place, price, and promotion along with additional topics that include the marketing environment, ethics/social responsibility, target markets, the product-life cycle, branding, pricing, packaging, and delivery.

Building on the marketing concepts presented in this course, students will also focus on specific processes and topics that include: the skills and traits of successful salespeople, the factors involved in the consumer decision-making process, the elements of and delivery of a sales presentation, qualifying sales opportunities, closing a sale, and following up sales opportunities in an effective manner. Finally, in correspondence with each marketing and sales topic presented in this course, students will also learn different methods for conducting marketing research.

**MKT300: Advertising and Promotion.....3.0 Semester Credits**

Advertising and Promotional Strategy will provide students with a detailed presentation of advertising and corresponding promotional practices that will enable them to learn how to effectively introduce, position, and stimulate market interest, need, and demand for a given product or service. Students will learn essential planning practices to build strategies and further, will learn essential terminology, concepts, and theories that relate to effective advertising and promotional practices.

This course also presents a series of print, media, and interest based advertising and promotional case studies and examples of that allow students to take a hands-on approach to assess, analyze, and evaluate the effectiveness of different strategies. Based on their evaluation, students will form conclusions on optimal product and/or service advertising and promotional placement in coordination with short and long-term organizational goals.

**MKT325: Professional Sales and Sales Management .....3.0 Semester Credits**

Professional Sales and Sales Management provides students with a thorough knowledge of essential sales principles and concepts that are delivered through a series of selling strategies. These strategies will incorporate practices in market knowledge, identification of a target market, initiating contact, communication, identifying and assessing needs and demand, effective product/service placement, continual client relationship building activities, and referral based prospecting efforts.

Building on these professional sales practices, students will then examine the elements of managing sales in alignment with the marketing, operational, and service capabilities of an organization. Students will learn how to understand and

measure sales processes and goals and ultimately, find new methods, processes, and technology to improve the effectiveness of their sales force.

Students will learn how to recruit, select, hire, train, motivate, and manage new sales force personnel in coordination with corporate goals while compensating and retailing sales force personnel. Finally, students will conclude this course by building a formal sales strategy and further, a recommendation for managing this sales strategy.

**MKT400: Integrated Marketing Communications .....3.0 Semester Credits**

Integrated Marketing Communications will enable students to build on previous coursework where they will create an integrated campaign that begins with the concepts and principles associated with an effective Marketing Mix. Building on these fundamental concepts, students will delve into the various strategies that lead to the creation, implementation, and ongoing evolution of marketing communications to a given target market.

Students will integrate advertising, promotion, positive publicity opportunities, consumer behavior, market trends, various methods to communicate, media outlets, sales, service, budgetary variables, production, ethics, and legal considerations. Finally, students will be given an opportunity to apply these concepts through the study of different integrated marketing cases that will ultimately enable them to create the driving strategy behind a new integrated marketing communication for a given product or service. **Prerequisite: MKT122**

**NUR100: Introduction to Practical Nursing/Medical Terminology .....2.5 Semester Credits**

Introduction to Practical Nursing/Medical Terminology provides the students with an overview of medical terminology and foundational nursing principles and concepts that the student will utilize in clinical practice. Students will begin with the history and development of nursing and move into the practical and vocational nursing field of the current day. This course will also provide a review of health care delivery systems, wellness-illness continuum, and theory with emphasis on the Maslow's Hierarchy of Needs Model across the life span. Students will also focus on the legal and ethical aspects, such as HIPAA compliance, documentation used in the field, communication, nursing process, critical thinking, growth and development through the life span, and cultural, spiritual, and ethnic considerations that need to be accounted for in the nursing field.

**Medical Terminology Component:** The medical terminology component NUR100 will focus on the definition, spelling, pronunciation, and methods to transcribe medical terms that are used in the healthcare field, building on the lessons associated with medical terminology. The course has a computer lab component, to introduce the students to electronic medical record systems, which they will be exposed to in the healthcare setting. This content will be covered in the lab portion of the course in an online format. Students will complete the medical terminology exercises in the assigned lab hours as well as outside learning activities. Students will use a variety of learning and assessment tools, such as case studies, Elsevier Adaptive Learning (EAL), module section quizzes and exams, to master the medical terminology content.

**NUR103: Medical Terminology .....2.0 Semester Credits**

Medical Terminology is a foundational course designed to equip students with essential language skills necessary for effective communication and documentation in healthcare settings. This course provides an introduction to the structure, analysis, and application of medical terminology relevant to nursing practice. Through interactive lectures and course assignments, students will develop a proficiency in understanding, interpreting, and utilizing medical terminology in various healthcare contexts.

**NUR104: Introduction to Nursing .....3.0 Semester Credits**

Introduction to Nursing is a foundational course designed to introduce students to the fundamental concepts, roles, and responsibilities of nursing practice within the context of contemporary healthcare systems. This course provides an overview of the nursing profession, its historical development, ethical and legal principles, as well as essential nursing skills and competencies. Through interactive lectures, hands-on learning experiences, and reflective exercises, students will explore the scope of nursing practice, professional standards, and the holistic care of individuals across the lifespan.

**Prerequisite: BIO101, BIO201, NUR103**

**NUR105: Pharmacology/IV Therapy .....2.5 Semester Credits**

Pharmacology/IV Therapy is a lecture and lab-based course that will introduce the student to the study of drugs and corresponding medical terminology. The study of drugs will include a focus on; drug classification, basic principles of drug actions and interaction, and drug actions across the life span. Building on these topics, students will continue to learn the nursing process as it relates to pharmacology and how to provide patient education in order to promote health and wellness. The emphasis will be on the student providing safe and accurate medication administration and IV therapy (venipuncture), which includes gaining an understanding of the principles of medication preparation and administration.

The lab component of this course provides students with the hands-on activities of medications and IV therapy (venipuncture) and will focus on providing safe medication administration, and IV Therapy. In the lab, students will also learn: the law and rules related to the role, accountability, and responsibility of the licensed practical nursing in IV therapy, policies and procedures to both IV therapy and at facility sites, the sciences related to IV therapy, proper documentation, selection of site, solutions, equipment, starting an IV and maintenance, site care, assessing for complication related to peripheral IV therapy, and parenteral nutrition. **Prerequisite: Student must have passed both NUR100 and NUR119**

**NUR110: Maternity and Childhood Nursing.....3.5 Semester Credits**

Maternity and Child Nursing is a lecture, simulated lab-based course that will enable students to learn and apply the nursing process to the maternal cycle. Students will develop an understanding of the complications and deviations from the normal maternity cycle, holistic care of mother and infant, pain management during labor and delivery, and the nurse's role throughout the labor and delivery process. The course will look at the growth and development of the newborn to adolescent, including normal growth and deviations from normal growth, including gender identify and sexuality.

To provide a safe and effective care environment for the mother, newborn, and family, the course will address the psychosocial aspects, adaptation, and physiological integrity for patient, newborn, and significant others. Students will also focus on medication administration/pharmacology, diet and nutrition, cultural and religious diversity, health teaching, and education related to maternal and pediatric care will also be explored. Building on these subjects, students will apply what they have learned in a simulation lab and setting under the supervision of their instructor. **Prerequisite: Student must have passed the following courses NUR100 & NUR119, NUR105 & NUR115, and NUR130 & NUR125**

**NUR115: Nursing Fundamentals – Adult Health & Patient Care I .....3.0 Semester Credits**

Nursing Fundamentals – Adult Health & Patient Care I is a lecture, lab, and clinical based course, that emphasis the basic nursing skills linked with the nursing process to ensure safe and competent nursing care to the adult patient. The students will learn and apply the nursing process to adult patients. This course focuses on asepsis, infection control, body mechanics and patient mobility, hygiene, safety, and nursing intervention for individuals at the adult stage of their life cycle.

In addition, students will also learn how to perform vital signs, complete first aid measures, oxygen therapy, skills and management related to elimination and gastric intubation, understand conditions related to fluids and electrolytes, pain management, comfort, rest, sleep, nutritional needs, complementary and alternative therapies, and care to the post-surgical patients. Finally, students will also learn each of these basic nursing skills in the classroom, develop their skills in the lab, and later demonstrate their abilities in a clinical setting under the supervision of their instructor. **Prerequisite: Student must have passed both NUR100 & NUR119 All programmatic requirements documentation must have been received by the college before the student may take this course.**

**NUR119: Nursing Anatomy & Physiology .....2.5 Semester Credits**

Nursing Anatomy & Physiology is comprised of a classroom/lecture and lab component. This course will provide the student with an understanding of the essential principles and concepts of human anatomy, and how the parts in the living body work together. The focus of the course will include a review of basic chemistry and biology, starting at the cell and tissue levels and conclude with a description of and the corresponding structure, function, related conditions, and interaction of each body system functioning as one holistic system. The body systems that will gain specific emphasis include the integumentary, skeletal, muscular, nervous, endocrine, reproductive, special senses, blood, cardiovascular, lymphatic, respiratory, digestive, and urinary systems. The discussion and lecture will be taught in the classroom and

building on the concepts and topics covered in the lecture, students will then have the opportunity to practically apply these lessons in structured hands-on activities in the corresponding lab.

**NUR120: Geriatric Nursing.....3.0 Semester Credits**

Geriatric Nursing has a classroom, simulated lab, and clinical components. The classroom will focus on current trends and issues related to the aging adult. Students will learn critical thinking skills, recognize and utilize resources, and research biological, sociological, and psychological theories, and recognize diversity as they provide care to the elderly patient. The student will learn about specific concerns regarding this population including health maintenance, health promotion, and home health consideration, medication, nutritional, and fluid balance needs.

There is also a focus on oxygen therapy, skills and management related to elimination and gastric intubation, specimen collection, diagnostic testing, and psychosocial as well as physical care of the geriatric population. The clinical part of the course will have sites at various long -term facilities where students will develop their critical thinking skills, apply Maslow’s Need Theory, and other theories to the elderly patient, and observe how the family unit interacts.

**Prerequisite: Student must have passed the following courses NUR100 & NUR119, NUR105 & NUR115, and NUR130 & NUR125**

**NUR125: Nursing Leadership, Clinical Judgement & Decision-Making.....2.5 Semester Credits**

Nursing Leadership, Clinical Judgement, & Decision Making has a classroom, lab, and clinical component. Classroom work will focus on concepts and techniques gained in the program and places the student in a lab-based simulation where they are asked to assess, analyze, and evaluate various scenarios that are based on patient care, within the scope of an LPN. These simulations will include communication with other staff, supervisors, and physicians. Students will be asked to focus on the effective use of terminology, standards of care, legal, and ethical considerations. Students will be asked to role play and work in a lab-based setting to demonstrate their understanding of these concepts and carry out various key activities.

The leadership component will build on the students’ ability to work as a team player, handle conflict management, learn and demonstrate effective forms of active listening, written, verbal, and non-verbal forms of communication, and applying their critical thinking skills in a clinical setting under the supervision of their instructor. Finally, through each component of this course, students will also learn positive coping skills and techniques to manage their own stress levels in order to function at their optimal physical, mental, and emotional level of wellness, so as to provide the best care to patients and others. **Prerequisite: Student must have passed the following courses NUR100 & NUR119 and NUR105 & NUR115**

**NUR130: Nursing Fundamentals – Adult Health & Patient Care II.....3.0 Semester Credits**

NUR130 Medical-Surgical Nursing builds on Nursing Fundamentals and provides students with a series of lessons that will enable them to develop a more advanced nursing skills mix that also includes refining critical thinking and clinical judgement and how these skills can be used in the nursing process. The student will view the patient as a holistic individual with basic human needs and consider the patient’s needs based on Maslow Theory Model.

The course will begin with lecture hours and move from lab to the clinical setting where students will work with the adult patients building on previously learned skills in the clinical setting. In this course, students will be developing the skills required to perform nursing services specific to the body systems and special senses. Students will also refine the principles of IV therapy in the clinical site and lab. **Prerequisite: Student must have passed the following courses NUR100 & NUR119 and NUR105 & NUR115**

**NUR135: Mental Health/Geriatric Psychiatric .....3.0 Semester Credits**

Mental Health/Geriatric Psychiatric Nursing is a lecture, simulated lab, and clinical based course that will focus on mental health and illness throughout the life span, with emphasis on the geriatric population and understanding psychopharmacology. In the classroom setting the student will learn the importance of therapeutic communication, relationships, therapy, and caring for patients with psychiatric disorders. The student will learn about specific concerns of the geriatric population regarding; health maintenance, health promotion, and home health consideration, medication, nutritional, and fluid balance needs, and legal and ethical concerns related to elder law and abuse.

The mental disorders that will be discussed are stress and stress related disorders, anxiety disorders, personality disorders, eating disorders, and multiple mood disorders that include depression, bipolar, schizophrenia, and addictive disorders. The student will also learn how to care for a patient experiencing a psychiatric emergency, child, partner, and elder violence, suicidal thoughts and behaviors, anger, aggression, violence, and care for the dying patient. Building on these principles, students will apply what they have learned in a clinical setting under the supervision of their instructor where they will work with the psychiatric patient population. Working with their instructor, students will observe the milieu, offer individual and group conversation to patients. **Prerequisite: Student must have passed the following courses NUR100 & NUR119, NUR105, NUR115, NUR130 & NUR125**

**NUR140: Transition to Practical Nursing.....3.0 Semester Credits**

Students will culminate their studies in the Practical Nursing program in NUR140 by preparing for their HESI Exit Exam and their NCLEX-PN Exam following graduation. To prepare for the exam, students will be presented with a series of essential nursing principles and skills that were presented throughout the program. NUR140 will focus on the patient life cycle and through each stage, students will be asked to describe and demonstrate how to assess a patient, analyze their needs, evaluate options, and deliver safe, ethical, and patient-centered care and on-going education.

Based on individual progress, students will be provided with a series of remediation activities that will be focused on improving their knowledge, critical thinking, problem-solving, clinical judgment, and patient-care skills. This course will also provide a student with the opportunity to enhance their study skills, note-taking, and test-taking skills to prepare for the HESI Exam and NCLEX Exam. **Prerequisite: Students must also successfully pass all Practical Nursing program courses up to NUR140. GPA 2.0 or higher and met the attendance requirements, or Approval of the Program Administrator**

**NUR155: Pathophysiology and Pharmacology I .....3.0 Semester Credits**

This course introduces the basic concepts of pathophysiology and pharmacology, focusing on the mechanisms of disease and the foundational principles of drug therapy. Students will explore how diseases affect the body's systems and how medications are used to treat common conditions. Key topics include the pathophysiology of various diseases and the pharmacological actions, side effects, and therapeutic uses of medications. This course provides essential knowledge for healthcare practice and patient care. By the end of the course, students will have developed a strong foundation in the concepts and practices of nursing pathophysiology and pharmacology and will be able to apply this knowledge in a range of healthcare settings for a variety of patients across the human lifespan. **Prerequisites: BIO101, BIO201, BIO202, MAT125-AN, NUR103, NUR104**

**NUR156: Pathophysiology and Pharmacology II .....3.0 Semester Credits**

Building on concepts from NUR155, this course delves deeper into the mechanisms of complex diseases and advanced pharmacological treatments. Students will study the pathophysiology of chronic conditions and acute illnesses, as well as the pharmacological management of these disorders. Emphasis will be placed on drug interactions, side effects, and clinical application, equipping students with the knowledge needed for effective patient care and medication management in diverse healthcare settings. By the end of the course, students will have developed a strong foundation in the concepts and practices of nursing pathophysiology and pharmacology and will be able to apply this knowledge in a range of healthcare settings for a variety of patients across the human lifespan.

**Prerequisites: BIO101, BIO201, BIO202, MAT125-AN, NUR103, NUR104, NUR155**

**NUR160: Fundamentals of Nursing I .....3.0 Semester Credits**

This course will provide students with the foundational knowledge and skills essential for professional nursing practice. This course emphasizes the holistic care of individuals across the lifespan, with a focus on fundamental nursing concepts, therapeutic communication, health assessment, and basic nursing interventions. Students will develop the foundational competencies necessary to deliver safe, compassionate, and evidence-based nursing care to diverse populations. Students will also continue to develop their nursing skills associated with teamwork, communication within the interprofessional team and with patients, collaboration, empathy, evidenced based practice, safety, compliance, and sanitation. **Prerequisites: BIO101, BIO201, BIO202, MAT125-AN, NUR103, NUR104, NUR155**

**NUR161: Fundamentals of Nursing II .....3.0 Semester Credits**

Building upon the foundational knowledge and skills acquired in NUR160, this course focuses on the application of nursing principles and interventions in the care of individuals with complex health needs across the lifespan. Emphasis is placed on the holistic nursing care of patients across the lifespan with acute and chronic illnesses, medication administration, health assessment, nursing interventions, and therapeutic communication. Students will further develop their nursing competencies to provide safe, patient-centered care in a variety of healthcare settings. **Prerequisites: BIO101, BIO201, BIO202, MAT125-AN, NUR103, NUR104, NUR155, NUR156, NUR160**

**NUR201: Geriatric Nursing.....3.0 Semester Credits**

Geriatric Nursing is a specialized course designed to equip students with the knowledge and skills necessary to provide comprehensive and holistic care to older adults. This course focuses on understanding the unique physiological, psychosocial, and spiritual needs of the aging population and explores evidence-based nursing interventions to promote health, independence, and quality of life in geriatric patients. Students will develop proficiency in assessing, planning, implementing, and evaluating care for older adults across the continuum of care. Students will also focus on teamwork, collaboration with the interprofessional healthcare team, patient communication, empathy, and providing nursing care within the scope of a registered nurse. **Prerequisites: BIO101, BIO201, BIO202, MAT125-AN, NUR103, NUR104, NUR155, NUR156, NUR160**

**NUR210: Rural, Urban, and Community Nursing .....3.0 Semester Credits**

Rural, Urban, and Community Nursing is a comprehensive course designed to prepare students for the diverse challenges and opportunities in nursing practice across various healthcare settings. This course explores the unique aspects of healthcare delivery in rural, urban, and community settings, emphasizing the role of the nurse in promoting health equity, addressing social determinants of health, and providing culturally competent care to diverse populations. In coordination with these topics, students will also continue to develop an understanding of communication, interprofessional collaboration, teamwork, empathy, and evidence-based strategies to provide effective medical treatment for a variety of patients in each setting. **Prerequisite NUR160, NUR161**

**NUR220A: Medical Surgical Nursing I.....3.0 Semester Credits**

Medical Surgical Nursing I provide students with the ability to understand the process, procedures, and application of the nursing process to patients that are experiencing an array of medical conditions. Students will learn to apply evidence-based practices in a variety of clinical settings with a variety of patients across the human lifespan. Students will continue to build onto their growing nursing knowledge and skills to assess, identify, analyze, implement care, and evaluate that care for various medical problems. The students will then be able to make clinical decisions based on the needs of the patient and collaborate with the interprofessional team to implement evidence-based and effective patient care. **Prerequisites: NUR160, NUR161**

**NUR221: Medical Surgical Nursing II .....3.0 Semester Credits**

Medical Surgical Nursing II builds upon the foundational knowledge and skills acquired in Medical Surgical Nursing I, further exploring complex medical and surgical conditions encountered in adult patients across the lifespan. This course focuses on advancing students' understanding of pathophysiology, pharmacology, and nursing interventions for individuals with acute and chronic health problems. Through classroom instruction, clinical simulations, skills laboratory practice, and supervised clinical experiences, students will develop proficiency in managing complex patient care situations, promoting health maintenance, and preventing complications in medical-surgical nursing practice.

**Prerequisites: NUR160, NUR161, NUR220A**

**NUR230: Obstetric and Maternity Nursing.....3.0 Semester Credits**

This course provides students with the knowledge and skills necessary to provide comprehensive care for women during pregnancy, childbirth, the postpartum period, and their newborn infant. Students will learn about the physiological changes that occur during pregnancy, the common complications of pregnancy, and



appropriate nursing interventions. Students will explore the stages of labor and delivery, including the signs and symptoms of each stage, nursing interventions, and pain management techniques. The course will also cover postpartum care for women and their newborns, including assessment, education, and appropriate interventions for complications. Upon completion of this course, students will have the knowledge and skills necessary to provide safe, effective, and compassionate care for women and their newborn infants during the perinatal period. **Prerequisites: NUR160, NUR161**

**NUR231: Pediatric Nursing.....3.0 Semester Credits**

This course provides students with a comprehensive understanding of the care of infants, children, and adolescents in healthcare settings and is designed to provide students with the knowledge, skills, and competencies necessary to provide safe, effective, and evidence-based nursing care to pediatric patients and their families. Students will develop an understanding of the developmental stages and milestones of pediatric patients, as well as the pathophysiology, assessment, and management of pediatric illnesses and conditions. Students will build on their communication and interprofessional collaboration skills to provide comprehensive care that addresses the physical, emotional, and psychosocial needs of pediatric patients. Upon completion of this course, students will have the knowledge and skills necessary to provide safe, effective, and evidence-based nursing care to pediatric patients in a variety of healthcare settings. **Prerequisites: NUR160, NUR161, NUR220A, NUR230**

**NUR235: Medical Surgical Nursing III.....3.0 Semester Credits**

Medical Surgical Nursing III provides students with the ability to further understand the process, procedures, and application of the nursing process to patients that are experiencing complex, intensive care, acute, chronic, or emergency medical situations. Students will continue using their critical thinking skills to develop and implement patient care plans that involve evidence-based practices that account for patient safety, care, comfort, and quality outcomes for a variety of patients across the human lifespan. Students will also continue to build onto their nursing knowledge and skills in order to assess, identify, analyze, implement care, and evaluate that care for various medical problems. The students will then be able to make clinical decisions based on the needs of the patient and collaborate with the interprofessional team to implement evidence-based and effective patient care. Students will evaluate their care practices and outcomes to modify the patient care plans as warranted. **Prerequisites: NUR160, NUR161, NUR220A, NUR221, NUR230, NUR231**

**NUR245: Mental and Behavioral Health for a Nurse .....3.0 Semester Credits**

**Course: Non-technical – Applied General Education for Degree Program**

This course introduces mental health and behavioral disorders, focusing on the identification, assessment, and treatment of common conditions. Students will explore topics such as anxiety, depression, substance abuse, and psychiatric disorders, with an emphasis on understanding their impact on individuals and society. The course also covers therapeutic communication, nursing interventions, and strategies for promoting mental well-being and supporting patients in managing their mental health. **Prerequisite: NUR160, NUR161, NUR201, NUR210, NUR220A, NUR221, NUR230, NUR231**

**NUR265A: Nursing – Capstone and Clinical Experience.....2.0 Semester Credits**

This course introduces mental health and behavioral disorders, focusing on the identification, assessment, and treatment of common conditions. Students will explore topics such as anxiety, depression, substance abuse, and psychiatric disorders, with an emphasis on understanding their impact on individuals and society. The course also covers therapeutic communication, nursing interventions, and strategies for promoting mental well-being and supporting patients in managing their mental health.

**Prerequisites:** Successful completion of all prior courses and credits throughout the ADN program with a cumulative GPA of 2.0. Must have met all attendance and remediation requirements.

**PHI300 - Philosophy of the Mind and Knowledge .....3.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

Philosophy of Knowledge and the Mind is an analysis of the human mind and how various types of knowledge is formed. Topics that will be analyzed include sense perception, environment and family, beliefs, need, experience, and self-truth. Based on these topics, students will be asked to evaluate the impact on the conscious and the sub-conscious and how individuals use their knowledge to approach various forms of problems. Students will be asked to evaluate the various problems of the mind and then form and present conclusions as to how those problems impact an individual’s actions, decision-making, communication, and problem-solving capabilities.

**PSY102 - General Psychology .....4.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

Psychology provides students with the foundational elements, concepts, and theories. This course will provide students with a balance of practical activities to apply the theories and concepts presented in this course. Students will focus on topics that include a thorough introduction to psychology, sensation and preparation, learning, memory, thinking, language, intelligence, motivation and emotion, personality, stress, and social behavior. Ultimately, this course will culminate with students having an opportunity to assess, analyze and evaluate the elements, layers, and background of a topic related to Psychology.

**PSY110 - Lifespan Psychology .....3.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

This course is designed to provide nursing students with a comprehensive understanding of human development and behavior across the lifespan. Throughout the course, students will examine the physical, cognitive, emotional, and social changes that occur from conception through old age. The course will foster an appreciation for the diversity and uniqueness of individuals' developmental journeys, considering factors such as culture, genetics, environment, and personal experiences. By the end of the course, students will be able to demonstrate a deep understanding of lifespan psychology and its relevance to nursing practice. This course will provide a solid foundation for nursing professionals to deliver evidence-based, patient-centered care that meets the unique needs of individuals across the lifespan.

**PSY200 - Emotional Intelligence.....3.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

This course will provide students with the core skills that are required to practice Emotional Intelligence in all aspects of their life. Students will learn the benefits and effective use of self-management, self-awareness, self-regulation, self-motivation, and empathy. Using these five skills, students will develop the ability to effectively communicate via verbal and non-verbal means. This course will also provide students with the ability to productively manage their emotions and then demonstrate appropriate use of these emotions when communicating with a wide range of individuals in different situations.

Students will be provided with a series of concepts, theories, and principles to develop a foundation of knowledge. Students will be assessed on their ability to demonstrate the essential skills of emotional intelligence through a series of case studies, scenarios, and other student-centric activities. Finally, students will learn to properly balance optimism with pessimism and further, use the critical thinking process to hone their emotional intelligence skills.

**PSY210 - Critical Thinking .....3.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

Critical Thinking provides students with the skills to understand the structure and composition of various forms of arguments, situations, and scenarios. Students will develop the skills to complete a series of processes that will enable them to logically and rationally reason, interpret arguments, and evaluate the quality of reasoning behind different forms of arguments, interpretations, and/or beliefs. Students will learn the concepts associated with each stage of the critical thinking process, disseminate various forms of information and positions, and develop judgment and problem-solving skills.

Students will also learn how to form arguments and develop rational, logical, and substantive positions that support their argument. This course will also enable students to learn how to organize their thoughts, analyze alternative

options to various types of situations, and form effective questions and methods to evaluate a problem or situation. Finally, students will gain an understanding of the impact of bias, preconceived notions, and different forms of prejudices that will impact a person and/or group's ability to form logical arguments.

**SOC300 – Sociology .....4.0 Semester Credits**

**Course: Non-technical – General Education for Degree Program**

Sociology will provide students with the ability to analyze and evaluate various forms of society, culture, and social interactions in both the United States (US) and abroad. Students will assess and analyze the impact of diversity, the composition, beliefs, and norms of different social classes, and how these differences shape the behaviors and development of various people throughout the world.

Students will also analyze and compare the impact of recent social changes that have been shaped by economic, political, and social powers in both the US and abroad. Building on these topics, students will be asked to evaluate the overall impact of these recent changes and form conclusions that they can substantiate on future challenges and opportunities in different societies throughout the world.

**VTA105 - Veterinary Medical Office Procedures .....2.0 Semester Credits**

Veterinary Medical Office Procedures provides students with the skills required to execute a host of essential administrative and front office procedures. In this course, students will be presented with the core competencies required to manage medical records, schedule, and prepare clients for office visits, comprehend and process pet insurance, conduct inventory, and complete basic client billing activities. An in-depth look at bereavement, grief and euthanasia in addition to compassion fatigue will be covered in this course. This course will place a heavy emphasis on all forms of communication and professionalism skills through a series of role plays and practical based scenarios to effectively prepare the student for working with all forms of organizational stakeholders.

**VTA110 - Veterinary Anatomy and Physiology I.....3.0 Semester Credits**

**Course: Non-technical – Applied General Education for Degree Program (ODHE)**

Veterinary Anatomy and Physiology I provides students with essential principles and concepts that focus on animal anatomy and physiology. This course will include topics that relate to veterinary medicine. Students will also be introduced to major body systems that will include specific attention to the structure, function, and the related conditions of each system. Body systems that will be covered include integumentary system, skeletal system, muscular system, immune system, blood and lymph, and the reproductive system. **Prerequisite: The student must have passed BIO100 before taking this class.**

**VTA111 - Veterinary Anatomy and Physiology II.....4.0 Semester Credits**

**Course: Non-technical – Applied General Education for Degree Program (ODHE)**

Veterinary Anatomy and Physiology II builds on concepts in VTA110 and provides students with essential principles and concepts that focus on animal anatomy and physiology and other key topics related to veterinary medicine. Students will be introduced to major body systems that will include specific attention to the structure, function, and related pathology of each system. Body systems that will be covered include the nervous system, sense organs, cardiovascular system, respiratory system, urinary system, endocrine system and digestive system. **Prerequisites: The student must have passed BIO100 before taking this class.**

**VTA115 - Avian, Exotics & Small Mammal Procedures.....2.0 Semester Credits**

This course is designed to introduce students to the regulations and protocols used in a laboratory setting in research facilities. The focus will be on husbandry, nutrition, physical examination, and the care of avian, exotics and small mammals. Guest speakers and field trips will be included in this course. Students will be presented with a combination of both theoretical concepts and principles and further, will have an opportunity to apply these concepts through a series of lab-based activities with a variety of avian, exotic, and small animals.

**VTA200 - Small Animal Applications .....2.0 Semester Credits**

Small Animal Theory provides students with the essential concepts associated with the different life stages of companion animals. In coordination with each life stage, students will study common diseases and treatments along with animal behavior, dietary needs, and preventative health care. Companion animal breeds will be introduced in this course. Finally,

the students will be introduced to educating the client and zoonotic potential. **Prerequisite: The student must have passed both VTA110 and VTA111 before taking this class.**

**VTA205 - Large Animal Applications.....2.0 Semester Credits**

Large Animal Theory provides students with the essential concepts associated with the different life stages of large animals. In coordination with each life stage, students will study common diseases and treatments along with animal behavior, dietary needs, and preventative healthcare. Large animal breeds will be introduced in this course. Finally, the students will be introduced to educating the client and zoonotic potential. **Prerequisite: The student must have passed both VTA110 and VTA111 before taking this class.**

**VTA 210: Veterinary Clinical Pathology .....2.0 Semester Credits**

Veterinary Clinical Pathology will provide students with fundamental introduction and analysis of microscopic organisms. Students will focus on the identification of internal and external parasites in companion and farm animals. Building on these different types of organisms, students will learn common animal pathogens and how each can cause and/or contribute to disease. Microbiology techniques such as collection, culture, stain, and identification will be performed. Students will learn the various treatments for microbial and parasitic infections in companion animals and farm animals.

**VTA215: Large Animal Clinical Applications.....2.0 Semester Credits**

This course focuses on restraint, handling and common veterinary procedures utilized in large animal management and treatment of common clinical conditions. The student will perform physical exams and administer medications during a variety of large animal field trips. The large animal field trips will provide the student with the acquisition of the recommended essential skills. **Prerequisite: The student must have passed VTA240 before taking this class.**

**VTA220: Principles of Veterinary Pharmacology.....3.0 Semester Credits**

Principles of Veterinary Pharmacology has been designed to teach students the various types of medications, indications and contraindications, abbreviations, classifications, routes of administration, and the various effects on body systems. Students will also learn and execute different mathematical calculations to determine dosage sizes. Finally, students will learn how to prepare medication, go-home instructions, and provide clear and concise education to clients on proper storage and application.

**VTA225: Animal Laboratory Techniques I.....2.0 Semester Credits**

Students will learn clinical procedures that include restraint techniques, administration and routes of a variety of medications with an emphasis on subcutaneous, intramuscular and intravascular methods. In addition, students will learn bandaging and wound care. Basic grooming, ear and eye care will be performed in this course. Students will learn the importance of documentation and charting within a veterinary medical setting.

**VTA226: Animal Laboratory Techniques II .....2.0 Semester Credits**

Animal Laboratory Techniques II enables the student to conduct an in-depth study of urinalysis, hematology and chemistries. Students will focus on laboratory procedures that include urinalysis, Gram Stains, CBC and chemistries. In addition, students will also learn how to maintain and utilize a variety of laboratory equipment utilized in the field. Students will prepare and practice IV catheters and CPCR. Students will also learn proper documentation of specimens, completion of requisition forms, and storage of collected specimens. Finally, students will learn necropsy preparation and procedure. **Prerequisite: The student must have passed VTA225 before taking this class.**

**VTA230: Animal Anesthesia .....2.0 Semester Credits**

Animal Anesthesia introduces the principles of general and local anesthesia of small and large animals. This course provides the knowledge necessary to monitor the effects of various pre-intra- and post-operative anesthetic agents to safely assist in all anesthetic procedures. The focus will be to effectively manage the patient through all phases of anesthesia. This course includes basic properties and actions of various types of anesthetic protocols and anesthetic agents, administration of drugs including the recognition, treatment and prevention of drug emergencies. Students will become familiar with OSHA rules and regulations, maintaining controlled substance logs and anesthetic equipment, patient monitoring, CPCR, and post-anesthetic client education. **Prerequisite: The student must have passed VTA220 before taking this class.**

**VTA235: Principles of Veterinary Radiology Applications.....2.0 Semester Credits**

Principles of Veterinary Radiology places an emphasis on teaching animal positioning and key safety practices for both animals and lab personnel. Students will also learn essential techniques that include taking and processing diagnostic radiographs, using stationary and portable X-ray machines, labeling, filing, and storing radiographs. Students will have hands-on experience producing diagnostic quality films in a lab setting.

**VTA240: Surgical Procedures & Asepsis.....2.0 Semester Credits**

This course focuses on surgical procedures and aseptic techniques in the veterinary clinic. Students will learn about pre-intra- and post-operative care of patients. This course has an emphasis on cleaning and management of animal cages and runs and includes information on safety and sanitation of these areas. The care and inventory of surgical instruments and surgical packs, suture and suture patterns will be discussed, and students will apply in a clinical setting. Operation and the care of anesthetic machines, EKG and monitoring equipment and fluid therapy will be included. Finally, emergency, and critical care considerations, including CPR will be taught in the classroom as well as in the laboratory.

**VTA245: Surgical and Dental Procedures .....2.0 Semester Credits**

Surgical and Dental Procedures will provide students with the ability to combine their foundational knowledge of anesthetics and surgical procedures. The focus will be on anesthetic protocols, calculations, indication and contraindications of anesthetic agents and evaluation of blood work. The student will learn how to present the patient case to the Veterinarian for final approval prior to surgery. Students will learn how to conduct surgical rounds with an emphasis on patient safety in a lab-based setting. The student will be the lead monitor on patient's pre-intra- and post-operatively in all surgical and dental cases. The student will perform Dental Prophylaxis on canines and felines with a focus on dental procedures and dental radiographs. In addition, students will learn how to educate patients on proper go-home instructions. CPR and emergency care for companion animals will be included in this course. **Prerequisite: The student must have passed VTA230 and VTA240 before taking this class.**

**VTA250: Veterinary Technician Externship.....5.0 Semester Credits**

Veterinary Technician Externship provides students with an opportunity to be assigned to a suitable veterinary hospital, clinic, or other animal facility where they will demonstrate the core competencies that they learned throughout the Veterinary Technician program. Students will be under the supervision of the Extern Site Preceptor. At the site, students will be asked to complete 240 hours of supervised activity.

This externship experience allows the student to build on the clinical and practical experiences learned in the classroom. This course is completed when all other courses are completed within the veterinary program. Students will be required to conduct a weekly review session with designated faculty to discuss their overall progress and associated activities at the site. Students will also be asked to maintain and submit a weekly journal documenting their experiences and key learning outcomes while performing Externship activities at the site.

Finally, students will also focus on the development of their professionalism skills, and this will include their self-directed work habits that include attendance, preparedness, communication, timeliness of assignments, and (where appropriate) professional vocabulary and overall professional behavior with both the campus and the site. **Prerequisite: 2.0 Cumulative GPA; 76% Cumulative Attendance, and student must be 18 years of age or older to participate in Externship. Students must also successfully pass all Veterinary Technician courses or receive approved credit transfers, or Program Head approval.**