



Student Catalog Addendum
Effective Date of Addendum: 9/28/2025
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Effective Date of Catalog: August 2025

The Valley College Student Catalog and Practical Nursing Handbook are available at this link [Catalog - Valley College](#). If you would like a paper copy of the handbook, please contact the Practical Nursing Program Administrator at the campus.

On Pages 61-62 of the Valley College Student Catalog 2025-26 v 01, the following policy was revised. This policy will go in effect on 9/28/2025 for Practical Nursing students. This policy is slightly amended for Practical Nursing students to take into account the six-week class schedules.

Rotation Schedules (Class Progression)

The Practical Nursing program is divided in “Tiers.” The tiers are built to consider any pre-requisites. Students must successfully pass all courses in a tier (including general education courses) between moving onto the next tier. Unless a student has a credit transfer for the scheduled course in a tier, a student must take all courses in a tier simultaneously as scheduled. If a student must have a modified rotation schedule, the Valley College Registrar determines the best schedule after considering all pre-requisites and course availability. A modified schedule may alter the number of weeks/months a student attends school. The Registrar may also change a student’s schedule for optimization due to class size. For blended (hybrid) programs, even though the College has identified specific courses to be taught online, it reserves the right to modify the list of courses that will be taught either online/blended or at the campus on a temporary or permanent basis. Correction The following Course Description will be corrected

On Page 105 of the Valley College Student Catalog 2025-26 v 01, the following course description

Introduction to Practical Nursing/Medical Terminology will be corrected to read

Introduction to Practical Nursing/Medical Terminology provides the students with an overview of medical terminology and foundational nursing principles and concepts that the student will utilize in clinical practice. Students will begin with the history and development of nursing and move into the practical and vocational nursing field of current day. This course will also provide a review of healthcare delivery systems, wellness-illness continuum, and theory with emphasis on the Maslow’s Hierarchy of Needs Model across the life span. Students will be introduced to the Clinical Judgment Measurement Model (NCJMM) to support the development of sound decision-making and clinical reasoning skills. Additional focus will be placed on the legal and ethical aspects, such as HIPAA compliance, documentation used in the field, communication, nursing process, critical thinking, growth and development through the life span, and cultural, spiritual, and ethnic considerations that need to be accounted for in the nursing field.

Medical Terminology Component:

The medical terminology component of NUR100 will focus on the definition, spelling, pronunciation, and methods to transcribe medical terms that are used in the healthcare field, building on the lessons associated with medical terminology. The course has a computer lab component, to introduce the student to electronic medical record systems, which they will be exposed to in the healthcare setting. This content will be covered in the lab portion of the course in an online format. Students will complete the medical terminology exercises in the assigned lab hours as well as outside learning activities. Students will use a variety of learning and assessment tools, such as case studies, Elsevier Adaptive Quizzing (EAQ), module section quizzes, and exams, to master the medical terminology content.

On Page 107 of the Valley College Student Catalog 2025-26 v 01, the following course title (description) **Nursing Fundamentals – Adult Health & Patient Care II will be corrected to read**

NUR130 Medical-Surgical Nursing 3.0 Semester Credits

NUR130 Medical-Surgical Nursing builds on Nursing Fundamentals and provides students with a series of lessons that will enable them to develop a more advanced nursing skills mix that also includes refining critical thinking and clinical judgement and how these skills can be used in the nursing process. The student will view the patient as a holistic individual with basic human needs and consider the patient’s needs based on Maslow Theory Model. The course will begin with lecture hours and move from lab to the clinical setting where students will work with the adult patients building on previously learned skills in the clinical setting. In this course, students will be developing the skills required to perform nursing services specific to the body systems and special senses. Students will also refine the principles of IV therapy in the clinical site and lab.

Prerequisite: Student must have passed the following courses NUR100 & NUR119 and NUR105 & NUR115

The Valley College Student Catalog and **Nursing Associate Degree Handbook** are available at this link [Catalog - Valley College](#). If you would like a paper copy of the handbook, please contact the Practical Nursing Program Administrator at the campus.

To clarify the pre-requisites for several courses, the Nursing Associate Degree program has revised the Summary of the Program's Pre-requisites and course descriptions.

The table that shows a summary of the pre-requisites on pages 71-72 will be revised as shown below:

Summary of the Program's Pre-requisites Courses

Before entering the Course # below	the student must have successfully completed the course number(s) below
BIO201	BIO101
BIO202	BIO101 & BIO201
NUR104	ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, & NUR103
NUR155	ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103 & NUR104
NUR156	ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, & NUR160
NUR160	ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103 & NUR104
NUR161	ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, & NUR160
NUR201	ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, NUR160, NUR161, NUR220A, NUR221
NUR210	ENG115, ISD205-AN, MAT125-AN, PSY110, COM110, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, NUR156, NUR160, NUR161, NUR220A, NUR221, NUR230 & NUR231
NUR220A	ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, NUR160, & NUR161
NUR221	ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, NUR156, NUR160, NUR161, & NUR220A
NUR230	ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, NUR156, NUR160, & NUR161
NUR231	ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, NUR156, NUR160, & NUR161
NUR235	ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, NUR156, NUR160, NUR161, NUR220A, & NUR221
NUR245	ENG115, ISD205-AN, MAT125-AN, PSY110, COM110, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, NUR156, NUR160, NUR161, NUR220A & NUR221
NUR265A	Successful completion of all courses and received credits throughout the nursing program with a cumulative GPA of 2.0. Must have met all attendance and remediation requirements.

Course Descriptions from Pages 105 to 110 have been revised to show the pre-requisite changes for the appropriate courses.

NUR104: Introduction to Nursing..... 3.0 Semester Credits

Introduction to Nursing is a foundational course designed to introduce students to the fundamental concepts, roles, and responsibilities of nursing practice within the context of contemporary healthcare systems. This course provides an overview of the nursing profession, its historical development, ethical and legal principles, as well as essential nursing skills and competencies. Through interactive lectures, hands-on learning experiences, and reflective exercises, students will explore the scope of nursing practice, professional standards, and the holistic care of individuals across the lifespan.

Prerequisites: ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, & NUR103

NUR155: Pathophysiology and Pharmacology I 3.0 Semester Credits

This course introduces the basic concepts of pathophysiology and pharmacology, focusing on the mechanisms of disease and the foundational principles of drug therapy. Students will explore how diseases affect the body's systems and how medications are used to treat common conditions. Key topics include the pathophysiology of various diseases and the pharmacological actions, side effects, and therapeutic uses of medications. This course provides essential knowledge for healthcare practice and patient care. By the end of the course, students will have developed a strong foundation in the concepts and practices of nursing pathophysiology and pharmacology and will be able to apply this knowledge in a range of healthcare settings for a variety of patients across the human lifespan. **Prerequisites:** ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103 & NUR104

NUR156: Pathophysiology and Pharmacology II 3.0 Semester Credits

Building on concepts from NUR155, this course delves deeper into the mechanisms of complex diseases and advanced pharmacological treatments. Students will study the pathophysiology of chronic conditions and acute illnesses, as well as the pharmacological management of these disorders. Emphasis will be placed on drug interactions, side effects, and clinical application, equipping students with the knowledge needed for effective patient care and medication management in diverse healthcare settings. By the end of the course, students will have developed a strong foundation in the concepts and practices of nursing pathophysiology and pharmacology and will be able to apply this knowledge in a range of healthcare settings for a variety of patients across the human lifespan.

Prerequisites: ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, & NUR160

NUR160: Fundamentals of Nursing I 3.0 Semester Credits

This course will provide students with the foundational knowledge and skills essential for professional nursing practice. This course emphasizes the holistic care of individuals across the lifespan, with a focus on fundamental nursing concepts, therapeutic communication, health assessment, and basic nursing interventions. Students will develop the foundational competencies necessary to deliver safe, compassionate, and evidence-based nursing care to diverse populations. Students will also continue to develop their nursing skills associated with teamwork, communication within the interprofessional team and with patients, collaboration, empathy, evidenced based practice, safety, compliance, and sanitation. **Prerequisites:** ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103 & NUR104

NUR161: Fundamentals of Nursing II 3.0 Semester Credits

Building upon the foundational knowledge and skills acquired in NUR160, this course focuses on the application of nursing principles and interventions in the care of individuals with complex health needs across the lifespan. Emphasis is placed on the holistic nursing care of patients across the lifespan with acute and chronic illnesses, medication administration, health assessment, nursing interventions, and therapeutic communication. Students will further develop their nursing competencies to provide safe, patient-centered care in a variety of healthcare settings. **Prerequisites:** ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, & NUR160

NUR201: Geriatric Nursing 3.0 Semester Credits

Geriatric Nursing is a specialized course designed to equip students with the knowledge and skills necessary to provide comprehensive and holistic care to older adults. This course focuses on understanding the unique physiological, psychosocial, and spiritual needs of the aging population and explores evidence-based nursing interventions to promote health, independence, and quality of life in geriatric patients. Students will develop proficiency in assessing, planning, implementing, and evaluating care for older adults across the continuum of care. Students will also focus on teamwork, collaboration with the interprofessional healthcare team, patient communication, empathy, and providing nursing care within the scope of a registered nurse. **Prerequisites:** ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, NUR160, NUR161, NUR220A, NUR221

NUR210: Rural, Urban, and Community Nursing 3.0 Semester Credits

Rural, Urban, and Community Nursing is a comprehensive course designed to prepare students for the diverse challenges and opportunities in nursing practice across various healthcare settings. This course explores the unique aspects of healthcare delivery in rural, urban, and community settings, emphasizing the role of the nurse in promoting health equity, addressing social determinants of health, and providing culturally competent care to diverse populations. In coordination with these topics, students will also continue to develop an understanding of communication, interprofessional collaboration, teamwork, empathy, and evidence-based strategies to provide effective medical treatment for a variety of patients in each setting.

Prerequisite ENG115, ISD205-AN, MAT125-AN, PSY110, COM110, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, NUR156, NUR160, NUR161, NUR220A, NUR221, NUR230 & NUR231

NUR220A: Medical Surgical Nursing I 3.0 Semester Credits

Medical Surgical Nursing I provide students with the ability to understand the process, procedures, and application of the nursing process to patients that are experiencing an array of medical conditions. Students will learn to apply evidence-based practices in a variety of clinical settings with a variety of patients across the human lifespan. Students will continue to build onto their growing nursing knowledge and skills to assess, identify, analyze, implement care, and evaluate that care for various medical problems. The students will then be able to make clinical decisions based on the needs of the patient and collaborate with the interprofessional team to implement evidence-based and effective patient care. **Prerequisites:** ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, NUR160, & NUR161

NUR221: Medical Surgical Nursing II..... 3.0 Semester Credits

Medical Surgical Nursing II builds upon the foundational knowledge and skills acquired in Medical Surgical Nursing I, further exploring complex medical and surgical conditions encountered in adult patients across the lifespan. This course focuses on advancing students' understanding of pathophysiology, pharmacology, and nursing interventions for individuals with acute and chronic health problems. Through classroom instruction, clinical simulations, skills laboratory practice, and supervised clinical experiences, students will develop proficiency in managing complex patient care situations, promoting

health maintenance, and preventing complications in medical-surgical nursing practice.

Prerequisites: ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, NUR156, NUR160, NUR161, & NUR220A

NUR230: Obstetric and Maternity Nursing 3.0 Semester Credits

This course provides students with the knowledge and skills necessary to provide comprehensive care for women during pregnancy, childbirth, the postpartum period, and their newborn infant. Students will learn about the physiological changes that occur during pregnancy, the common complications of pregnancy, and appropriate nursing interventions. Students will explore the stages of labor and delivery, including the signs and symptoms of each stage, nursing interventions, and pain management techniques. The course will also cover postpartum care for women and their newborns, including assessment, education, and appropriate interventions for complications. Upon completion of this course, students will have the knowledge and skills necessary to provide safe, effective, and compassionate care for women and their newborn infants during the perinatal period. **Prerequisites:** ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, NUR156, NUR160, & NUR161

NUR231: Pediatric Nursing 3.0 Semester Credits

This course provides students with a comprehensive understanding of the care of infants, children, and adolescents in healthcare settings and is designed to provide students with the knowledge, skills, and competencies necessary to provide safe, effective, and evidence-based nursing care to pediatric patients and their families. Students will develop an understanding of the developmental stages and milestones of pediatric patients, as well as the pathophysiology, assessment, and management of pediatric illnesses and conditions. Students will build on their communication and interprofessional collaboration skills to provide comprehensive care that addresses the physical, emotional, and psychosocial needs of pediatric patients. Upon completion of this course, students will have the knowledge and skills necessary to provide safe, effective, and evidence-based nursing care to pediatric patients in a variety of healthcare settings. **Prerequisites:** ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, NUR156, NUR160, & NUR161

NUR235: Medical Surgical Nursing III 3.0 Semester Credits

Medical Surgical Nursing III provides students with the ability to further understand the process, procedures, and application of the nursing process to patients that are experiencing complex, intensive care, acute, chronic, or emergency medical situations. Students will continue using their critical thinking skills to develop and implement patient care plans that involve evidence-based practices that account for patient safety, care, comfort, and quality outcomes for a variety of patients across the human lifespan. Students will also continue to build onto their nursing knowledge and skills in order to assess, identify, analyze, implement care, and evaluate that care for various medical problems. The students will then be able to make clinical decisions based on the needs of the patient and collaborate with the interprofessional team to implement evidence-based and effective patient care. Students will evaluate their care practices and outcomes to modify the patient care plans as warranted. **Prerequisites:** ENG115, ISD205-AN, MAT125-AN, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, NUR156, NUR160, NUR161, NUR220A, & NUR221

NUR245: Mental and Behavioral Health for a Nurse..... 3.0 Semester Credits

Course: Non-technical – Applied General Education for Degree Program

This course introduces mental health and behavioral disorders, focusing on the identification, assessment, and treatment of common conditions. Students will explore topics such as anxiety, depression, substance abuse, and psychiatric disorders, with an emphasis on understanding their impact on individuals and society. The course also covers therapeutic communication, nursing interventions, and strategies for promoting mental well-being and supporting patients in managing their mental health. **Prerequisite:** ENG115, ISD205-AN, MAT125-AN, PSY110, COM110, BIO101, BIO201, BIO202, NUR103, NUR104, NUR155, NUR156, NUR160, NUR161, NUR220A & NUR221

NUR265A: Nursing – Capstone and Clinical Experience 2.0 Semester Credits

This course introduces mental health and behavioral disorders, focusing on the identification, assessment, and treatment of common conditions. Students will explore topics such as anxiety, depression, substance abuse, and psychiatric disorders, with an emphasis on understanding their impact on individuals and society. The course also covers therapeutic communication, nursing interventions, and strategies for promoting mental well-being and supporting patients in managing their mental health.

Prerequisites: Successful completion of all prior courses and credits throughout the ADN program with a cumulative GPA of 2.0. Must have met all attendance and remediation requirements.